



**THE EFFECT OF USING RIDDLES ON THE EIGHTH
GRADE STUDENTS' VOCABULARY ACHIEVEMENT AT
SMPN 1 ASEMBAGUS SITUBONDO**

THESIS

Proposed to Fulfill One of the Requirements to Obtain the Degree of S1 at the
English Education Study Program, Language and Arts Department
Faculty of Teacher Training and Education, Jember University

By:

ANGGA RATIH SAPTA RINI

NIM 060210401094

**ENGLISH EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
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DEDICATION

This thesis is honorably dedicated to my beloved parents
Edy Kusworo, BA and Sunariyati

MOTTO

*"Vocabulary enables us to interpret and to express. If you have a limited vocabulary,
you will also have a limited vision and a limited future."*

(Jim Rohn)

CONSULTANT'S APPROVAL

THE EFFECT OF USING RIDDLES ON THE EIGHTH GRADE STUDENTS' VOCABULARY ACHIEVEMENT AT SMPN 1 ASEMBAGUS SITUBONDO

THESIS

Composed to fulfill one of the requirements to obtain S1 Degree at the English Education Program of the Language and Arts Education Department of the Faculty of Teacher Training and Education Jember University

Name : Angga Ratih Sapta Rini
Identification Number : 060210401094
Level : 2006
Place, Date of Birth : Jember, November 19th, 1988
Department : Language and Arts
Program : English Education

Consultant I

Consultant II

Dra. Wiwiek Istianah, M.Kes, M.Ed, App. Ling
NIP 19501017 198503 2 001

Drs. Siti Sundari, M.A.
NIP 19581216 198802 2 001

APPROVAL

The thesis entitled “The Effect of Using Riddles on the Eighth Grade Students’ Vocabulary Achievement at SMPN 1 Asembagus Situbondo” is approved and accepted by the Faculty of Teacher Training and Education, Jember University on:

Date : October 24, 2011

Place : The Faculty of Teacher Training and Education, Jember University

The Examiner Team:

The Chairperson

The Secretary

Drs. Bambang Suharjito, M. Ed
NIP 19611023 198902 1 001

Dra. Siti Sundari, M.A
NIP 19581216 198802 2 001

The members:

- | | |
|--|---------|
| 1. <u>Dra. Sugeng Ariyanto, M.A</u>
NIP 19590412198702 1 001 | 1. |
| 2. <u>Dra. Wiwiek Istianah, M.Kes., M.Ed, App.Ling</u>
NIP 19501017198503 2 001 | 2. |

The Dean

Faculty of Teacher Training and Education
Jember University

Drs. Imam Muchtar, S.H., M.Hum.
NIP 19540712 198003 1 005

ACKNOWLEDGEMENT

First and foremost, I would like to express my greatest gratitude to Allah SWT for blessing me and giving me strength so that I can finish writing the thesis entitled “The Effect of Using Riddles on the Eighth Grade Students’ Vocabulary Achievement at SMPN 1 Asembagus Situbondo”.

In relation to the writing and finishing of this thesis, I would like to express the deepest and sincerest thanks to:

1. The Dean of the Faculty of Teacher Training and Education, Jember University
2. The Chairperson of The Language & Arts Department
3. The Chairperson of English Education Study Programs
4. The first and second consultants, Dra. Wiwiek Istianah, M.Kes., M.Ed. App.Ling, and Dra. Siti Sundari M.A. Thank you for spending your time and giving me suggestions and many ideas to make my thesis better.
5. My Academic Supervisor Drs. Sugeng Ariyanto, M.A
6. The lecturers of the English Education Program who have given me moral supports to work harder in my attempt to complete the thesis
7. The examination committee that have given me a lot of suggestion
8. The principal and the English teacher of SMPN 1 Asembagus Situbondo for giving me an opportunity, help, and support to conduct this research
9. The eighth grade students of SMPN 1 Asembagus Situbondo in 2010/2011 academic year especially class VIIIIB and VIIE.

I believe that this thesis might have some weaknesses. Therefore, any criticism from those who really want to improve the thesis will be wisely appreciated.

Jember, October 17, 2011

The Writer

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SUMMARY

The Effect of Using Riddles on the Eighth Grade Students' Vocabulary Achievement at SMPN 1 Asembagus Situbondo; Angga Ratih Sapta Rini, 060210401094 ; 2011: 41 Pages; English Education Study Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

Vocabulary is one of language components that play an important role in the process of learning English. Tarigan (1993:2) claims that the more vocabulary students own, the more possible they have language competence. It means that by having sufficient vocabulary, the students are able to listen, to speak, to read and to write thoroughly. In other words, if there is no sufficient knowledge of mastering vocabulary, students will not able to express their idea or even to communicate with other.

In learning vocabulary, students have difficulty in memorizing and understanding the meaning of the words. Because of that reason, the teacher needs to use media that can help the students in understanding meaning of vocabulary easily. To solve the problem, the researcher used riddles as media to help the students memorize and understand the meaning of new vocabulary. The researcher used riddles because it can create relax atmosphere and can motivate students in learning. As Marcy (2008) state that doing the exercises through riddle is an activity that the teacher can transfer the material and make students relax in the class when they accept the material. Moreover Frost (2009) says that riddles can provide an entertaining way for students to identify words. This means that riddles can be very useful and meaningful in language learning process.

The purpose of this research was to know whether or not there is a significant effect of using riddles on the eighth grade students' vocabulary achievement at SMPN 1 Asembagus Situbondo.

The research design was quasi experimental. It began from conducting homogeneity test, deciding the experimental class and the control class, giving the treatment to the experimental class, giving the same posttest to the both classes, and the last analyzing the results of the posttest by using t-test.

The area of this research was SMPN 1 Asembagus Situbondo. It was chosen because riddles had never been used by the English teacher in teaching English, especially on teaching Vocabulary. Based on the result of the homogeneity test, class VIII B and class VIII E were chosen as the experimental class and the control class.

The result of this research showed that there was a significant effect of using riddles on eighth grade students' vocabulary achievement. It was proven by the value of significant column of t-test table by using SPSS Software was 0.001. it was lower than 0.05. Moreover, the degree of relative effectiveness of using riddles on the students vocabulary achievement was 06.86% more effective than teaching vocabulary by using memorizing technique.

Based on the explanations above, it was concluded that there was a significant effect of using riddles on the eighth grade students' vocabulary achievement at SMPN 1 Asembagus Situbondo.