



**THE EFFECT OF USING SONGS ON THE EIGHTH YEAR STUDENTS'
TENSE ACHIEVEMENT AT MTS MA'ARIF AMBULU IN THE 2011/2012
ACADEMIC YEAR**

THESIS

By

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**ENGLISH EDUCATION PROGRAM
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THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

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THESIS

Composed to fulfill one of the requirements to obtain S1 Degree
at the English Education Program, Language and Arts Education Department
The Faculty of Teacher Training and Education
Jember University

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DEDICATION

This thesis is dedicated to my beloved mother Siti Solikhah, my beloved father Ahmad Ghozali and my little sister Arina Hidayah.

MOTTO

Without music, life is a journey through a desert. (Pat Conroy)

I think music in itself is healing. It's an explosive expression of humanity. It's something we are all touched by. No matter what culture we're from, everyone loves music. (Billy Joel)

ACKNOWLEDGEMENT

Praised to Allah SWT, the most gracious and the most merciful who always gives me his blessings, so I can accomplish this thesis entitled “ The Effect of Using Songs on the Eighth Year Students’ Tense Achievement at MTs Ma’arif Ambulu in the 2011/2012 Academic Year”.

I would like to express my deepest appreciation and sincerest thanks to the following people:

1. The Dean of the Faculty of Teacher Training and Education, Jember University,
2. The Chairperson of the Language and Arts Department,
3. The Chairperson of the English Education Program,
4. My first consultant, Dra. Wiwiek Eko B,M.Pd and my second consultant, Dra. Siti Sundari, M.A., for guiding and helping me to write this thesis,
5. My Academic Consultant, Drs. I Putu Sukmaantara, M.Ed, who has guided me throughout my study years,
6. The lecturers of the English Education Program who have taught and given me a lot of knowledge,
7. The Principal, the English teachers and the students (especially class VIII C and VIII F) of MTs Ma’arif Ambulu for their participation in this research,
8. Other parties who help me in finishing this thesis especially for EREGTUS community, who are impossible to be mentioned one by one.

Finally, I hope this thesis will be useful for the readers. Any constructive suggestions and criticism are appreciated.

Jember, October 2011

Writer

TABLE OF CONTENTS

COVER	ii
CONSULTANT’S APPROVAL	iii
APPROVAL OF THE EXAMINATION COMMITTEE	iv
DEDICATION	v
MOTTO	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENTS	viii
LIST OF APPENDICES	xi
LIST OF TABLES	xii
SUMMARY	xiii

CHAPTER I. INTRODUCTION

1.1 The Background of the Study	1
1.2 The Problems of the Study	4
1.3 The Objective of the Study	4
1.4 The Operational Definition of the Study.....	4
1.4.1 Songs	4
1.4.2 Tense Achievement	5
1.4.3 The Treatment	5
1.5 The Significance of the Research	5
1.5.1 The English Teacher	5
1.5.2 The Students	5
1.5.3 The Other Researchers	5

CHAPTER II. REVIEW OF RELATED LITERATURE

2.1 The Definition of Songs	6
2.2 The Characteristics of Songs	7
2.3 The Guideline in Selecting Songs	9

2.4 The Procedures of Using Songs in Teaching Tenses.....	10
2.5 The Advantages and Disadvantages of Using Songs in the Classroom	11
2.5.1 The Advantages of Using Songs in the Classroom	11
2.5.2 The Disadvantages of Using Songs in the Classroom	12
2.6 English Tenses	13
2.6.1 Simple Present Tense	14
2.6.1.1 The Use of Simple Present Tense	14
2.6.1.2 The Principles of Simple Present Tense	15
2.6.2 Present Continuous Tense	17
2.6.2.1 The Use of Present Continuous Tense	17
2.6.2.2 The Principles of Present Continuous Tense	17
2.6.3 Simple Past Tense	18
2.6.3.1 The Use of Simple Past Tense	19
2.6.3.2 The Principles of Simple Past Tense	20
2.7 Research Hypothesis.....	21

CHAPTER III. RESEARCH METHOD

3.1 Research Design	22
3.2 Area Determination Method	24
3.3 Sample Determination Method	24
3.4 Data Collection Method	24
3.4.1 Test	25
3.4.2 Interview	27
3.4.3 Documentation	28
3.5 Data Analysis Method	28

CHAPTER IV. RESEARCH RESULT AND DISCUSSION

4.1 The Description of the Treatment	29
4.2 The Results of the Secondary Data	29
4.2.1 The Result of Interview	29

4.2.2 The Result of Documentation	30
4.2.3 The Result of Homogeneity Test	31
4.2.4 The Result of Try Out Test	32
4.2.4.1 The Analysis of Difficulty Index	33
4.2.4.2 The Analysis of Reliability Coefficient	33
4.3 The Result of Primary Data	36
4.3.1 The Result of Post Test	36
4.4 Hypothesis Verification	37
4.5 Discussion	38

CHAPTER V. CONCLUSION AND SUGGESTIONS

5.1 Conclusion	40
5.2 Suggestions	40

REFERENCES

APPENDICES

THE LIST OF APPENDICES

	Page
Appendix 1. Research Matrix	46
Appendix 2. Guide of Supporting Data Instrument	47
Appendix 3. Homogeneity test	48
Appendix 4. Lesson Plan I	53
Appendix 5. Lesson Plan II	71
Appendix 6. Lesson Plan III	91
Appendix 7. Post Test	109
Appendix 8. Names of the Respondents	116
Appendix 9. The Odd Number Scores of Post Test Items on Each Respondent in Try Out Class (X)	118
Appendix 10. The Even Number Scores of Post Test Items on Each Respondent in Try Out Class (Y)	120
Appendix 11. The Division of Odd and Even Numbers	122
Appendix 12. The Difficulty Index of Each Test Items and its Interpretation...	124
Appendix 13. The Scores of Post Test	126
Appendix 14. The Schedule of Administering the Research.....	127
Appendix 15. Research Permission Letter from the Dean of Faculty of Teacher Training and Education of Jember University.....	128
Appendix 16. Statement Letter of Accomplishing the Research from the Principal of MTs Ma'arif Ambulu	129

THE LIST OF TABLES

	Page
Table 4.1 The Total Number of the Eighth Year Students at MTs Ma'arif Ambulu in the 2011/2012 Academic Year	30
Table 4.2 The Result of Homogeneity Test Using ANOVA	31
Table 4.3 The Mean Scores of The Eighth Year Students at MTs Ma'arif Ambulu in the 2011/2012 Academic Year	32
Table 4.4 The Output of Independent Sample T-Test of Post Test.....	36

SUMMARY

The Effect of Using Songs on the Eighth Year Students' Tense Achievement at MTs Ma'arif Ambulu in the 2011/2012 Academic Year; Izzati Qurrotul A'yun, 070210401103; 2011:42 pages; English Education Program of Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

Tenses as a part of grammar are very important in learning English since it becomes the basic knowledge in mastering the language skills. However, most students in Indonesia especially the junior high school students face difficulties in learning tenses and sometimes it is considered as a hard task that can be depressing. To solve this problem, the English teacher should find interesting and appropriate teaching aids and materials that can improve the students' motivation in learning tenses and help them understand the subjects more easily. One of the teaching aids and materials that can be used is songs. This research was intended to know whether or not there is a significant effect of using songs on the eighth year students' tense achievement at MTs Ma'arif Ambulu in the 2011/2012 academic year. The research design was experimental research. The research area was MTs Ma'arif Ambulu which was purposively chosen. The population of this research was the eighth year students of MTs Ma'arif Ambulu in the 2011/2012 academic year that consists of seven classes and to determine the respondents of the research, the homogeneity test was administered then the results were analyzed by using ANOVA. Based on the result of ANOVA, the population of the research was not homogenous, so that two classes that had the closest mean were chosen as the respondents of the research. The primary data of this research were collected from the students' post test, while the supporting data were gained through interview and documentation. The primary data were collected then analyzed by using t-test formula. Based on the calculation, the mean score of the experimental group was higher than the mean score of the control group ($74,00 > 67,64$). The result of the t-test analysis was lower than 0,05 ($0,007 < 0,05$). The research results proved that there was a significant effect of using songs on the

eighth year students' tense achievement at MTs Ma'arif Ambulu in the 2011/2012 academic year. Therefore, it is suggested that the English teacher use songs as an alternative teaching aids and materials in teaching tenses.