



**THE EFFECT OF USING MIND MAPPING TECHNIQUE ON WRITING
ACHIEVEMENT OF THE 8TH YEAR STUDENTS AT SMPN 3 BALUNG IN
THE 2011/2012 ACADEMIC YEAR.**

THESIS

By

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UNIVERSITY OF JEMBER**

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DEDICATION

This thesis is honorably dedicated to following people:

- ✚ My beloved parents, Mesrufan S.Pd and Asnawati S.Pd thank for your love and sacrifice. You are giving your best to take care of me. This thesis is proudly dedicated to you for your never-ending love;
- ✚ My lovely sister, Misriyah S.Pd. let us do our best to make our parents happy;
- ✚ My little nephew M. Risqi Hidayatullah who always entertained me while I was getting bored;
- ✚ My best friend Ahmad Faiz, Nida Sofi Haiti, Shofwan Hamid, M. Arif Effendi, HTS, M. Taufiq, Julien Arief, Yunita WH, and all EREGTUS members. let's get our target as soon as possible and never give up guys;
- ✚ My beloved Suryani Sulistya Rahayu thank for your love, support, and sacrifice. You are giving your best to take care of me.

MOTTO

PLAN YOUR LIFE, BEFORE OTHER PEOPLE PLAN YOUR LIFE

(Rangga Umara)

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I believe that this thesis might have some weaknesses. Therefore, any criticism from those who really want to improve the thesis will be wisely appreciated.

Jember, October2011

Writer

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SUMMARY

Badrus Sholeh. 2011. The Effect of Mind Mapping Technique on Writing Achievement of The 8th Year Students at SMPN 3 Balung in The 2011-2012 Academic Year.

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Keywords: mind mapping technique, writing achievement.

This experimental research was intended to know whether or not there was a significant effect of mind mapping technique on writing achievement of the 8th year students at SMPN 3 Balung in the 2011/2012 academic year. Based on the preliminary study, it was found that the English teacher hadn't used mind mapping technique in teaching writing. writing was taught by using free writing technique.

Using mind mapping technique in teaching writing has many advantages. The major advantage of using mind mapping technique is during prewriting activity. Because the main function of mind mapping to help the writer to generate ideas and organize ideas before they start to write. It also helps the writer to see the visual relationship of his ideas. In this research, the researcher used mind mapping technique as the treatments for the experimental group. On the other hand, free writing technique was given or applied to the control group.

This research was conducted to investigate the effect of mind mapping technique on writing achievement of the 8th year students at SMPN 3 Balung in 2011/2012 academic year. The respondents of this research were the 8th year students of SMPN 3 Balung in 2011/2012 academic year that were determined by lottery because the result of homogeneity test shown that the respondents were

homogeneous. The subject of this research were class VIII H as experimental group and class VIII B as control group.

Based on the result of the data analysis of independent t-test computation system, it was found that the statistical value of t-test was 2,11 while the critical value of t-test with significant level 5% and the degree of freedom 68 is 2.000. It means the statistical value of t-test was higher than the critical value of t-test ($2,11 > 2.000$). Consequently, the null hypothesis (H_0) formulated: “there is no significant effect of using mind mapping technique on the 8th grade students’ writing achievement at SMPN 3 Balung in the 2011/2012 academic year” was rejected. On the other hand, the formulated alternative hypothesis: “there is a significant effect of using mind mapping technique on the 8th grade students’ writing achievement at SMPN 3 Balung in the 2011/2012 academic year” was accepted. It can be concluded that there was a significant effect of using mind mapping technique on the 8th year students’ writing achievement at SMPN 3 Balung in 2011/2012 academic year. Therefore the English teacher is suggested to apply mind mapping technique as alternative technique in teaching writing.