



**THE EFFECT OF USING RIDDLES ON THE EIGHTH
GRADE STUDENTS' VOCABULARY ACHIEVEMENT AT
SMPN 1 ASEMBAGUS SITUBONDO**

THESIS

Proposed to Fulfill One of the Requirements to Obtain the Degree of S1 at the
English Education Study Program, Language and Arts Department
Faculty of Teacher Training and Education, Jember University

By:

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NIM 060210401094

**ENGLISH EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
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DEDICATION

This thesis is honorably dedicated to my beloved parents
Edy Kusworo, BA and Sunariyati

MOTTO

*"Vocabulary enables us to interpret and to express. If you have a limited vocabulary,
you will also have a limited vision and a limited future."*

(Jim Rohn)

CONSULTANT'S APPROVAL

THE EFFECT OF USING RIDDLES ON THE EIGHTH GRADE STUDENTS' VOCABULARY ACHIEVEMENT AT SMPN 1 ASEMBAGUS SITUBONDO

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9. The eighth grade students of SMPN 1 Asembagus Situbondo in 2010/2011 academic year especially class VIIIIB and VIIIE.

I believe that this thesis might have some weaknesses. Therefore, any criticism from those who really want to improve the thesis will be wisely appreciated.

Jember, October 17, 2011

The Writer

TABLE OF CONTENT

	Page
TITLE PAGE	i
DEDICATION.....	ii
MOTTO	iii
CONSULTANTS' APPROVAL	iv
EXAMINERS' APPROVAL.....	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS.....	vii
THE LIST OF TABLES.....	x
THE LIST OF APPENDICES	xi
SUMMARY	xii
CHAPTER 1. INTRODUCTION	1
1.1 Background of the Research	1
1.2 Problem of the Research.....	4
1.3 Limitation of the Research Problems	4
1.4 Operational Definition of the Key Terms	5
1.4.1 The Use of Riddles in Teaching Vocabulary	5
1.4.2 The Students' Vocabulary Achievement	5
1.5 The Objective of the Research.....	5
1.6 Significance of the Research.....	6
a. The English Teacher.....	6
b. The Students.....	6
c. The Future Researchers.....	6
CHAPTER 2. REVIEW OF RELATED LITERATURE	7
2.1 The Definition of Vocabulary.....	7
2.2 Classification of Vocabulary	8

2.3	The Teaching of Vocabulary in Junior High School	12
2.4	The Definitions of Riddles	13
2.5	The Advantages of Learning Vocabulary through Riddles	14
2.6	The Disadvantages of Learning Vocabulary through Riddles	16
2.7	Teaching English through Riddles	16
2.8	The Teaching of English in SMPN 1 Asembagus Situbondo	19
2.9	Research Hypothesis	20
 CHAPTER 3. RESEARCH METHODS		21
3.1	The Research Design	21
3.2	Area Determination Method	23
3.3	Participant Determination Method	23
3.4	Data Collection Method	24
3.4.1	Test	24
3.4.2	Interview	28
3.4.3	Documentation	28
3.5	Data Analysis Method	28
 CHAPTER 4. RESULT AND DISCUSSION		30
4.1	The Results of Supporting Data	30
4.1.1	The Result of Interview	31
4.1.2	The Result of Documentation	31
4.2	The Result of Homogeneity Test	32
4.3	The Description of the Treatments	32
4.4	The Analysis of the Try out Scores	33

4.4.1	The Analysis of Test Validity.....	33
4.4.2	The Analysis of Reliability Coefficient.....	33
4.4.3	The Analysis of Difficulty Index.....	34
4.5	The Results of the Main Data.....	34
4.5.1	The Analysis of Posttest.....	35
4.5.2	The Hypothesis Verification.....	35
4.5.3	DRE (Degree of Relative Effectiveness).....	35
4.6	Discussion.....	36
 CHAPTER 5. CONCLUSION AND SUGGESTION.....		40
5.1	Conclusion.....	40
5.2	Suggestion.....	40
a.	The English Teacher.....	41
b.	The Students.....	41
c.	The Other Researchers.....	41

REFERENCES

APPENDICES

THE LIST OF TABLES

List of Tables	Page
4.1 The Schedule of Administering the Research.....	30
4.2 The Total Number of Grade Seven Students of SMPN 1 Asembagus in 2010/2011 Academic Year.....	31
4.3 The Schedule of Administering the Treatment	32

THE LIST OF APPENDICES

	Page
A. Research Matrix	45
B. Supporting Data Instruments.....	46
C. The Result of Interview.....	47
D. Homogeneity Test	48
E. The Result of Homogeneity Test	51
F. Lesson Plan meeting 1	52
G. Lesson Plan meeting 2	62
H. Lesson Plan meeting 3	72
I. Post Test.....	82
J. The Analysis of Reliability Test	87
K. The Result of Reliability Test by using Pearson Correlation in SPSS.....	88
L. The Difficulty Index of Test Item	89
M. The Result of Post Test	90
N. The Result of Independent Sample T-Test of Vocabulary Score	91
O. Permission Letter for Conducting Research from the Faculty of Teacher Training and Education of Jember University	96
P. Statement Letter for Accomplishing the Research from SMPN 1 Asembagus Situbondo.....	97
Q. Consultation Sheets.....	98
R. Example of Students' Post Test Answer Sheet.....	99

SUMMARY

The Effect of Using Riddles on the Eighth Grade Students' Vocabulary Achievement at SMPN 1 Asembagus Situbondo; Angga Ratih Sapta Rini, 060210401094 ; 2011: 41 Pages; English Education Study Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

Vocabulary is one of language components that play an important role in the process of learning English. Tarigan (1993:2) claims that the more vocabulary students own, the more possible they have language competence. It means that by having sufficient vocabulary, the students are able to listen, to speak, to read and to write thoroughly. In other words, if there is no sufficient knowledge of mastering vocabulary, students will not able to express their idea or even to communicate with other.

In learning vocabulary, students have difficulty in memorizing and understanding the meaning of the words. Because of that reason, the teacher needs to use media that can help the students in understanding meaning of vocabulary easily. To solve the problem, the researcher used riddles as media to help the students memorize and understand the meaning of new vocabulary. The researcher used riddles because it can create relax atmosphere and can motivate students in learning. As Marcy (2008) state that doing the exercises through riddle is an activity that the teacher can transfer the material and make students relax in the class when they accept the material. Moreover Frost (2009) says that riddles can provide an entertaining way for students to identify words. This means that riddles can be very useful and meaningful in language learning process.

The purpose of this research was to know whether or not there is a significant effect of using riddles on the eighth grade students' vocabulary achievement at SMPN 1 Asembagus Situbondo.

The research design was quasi experimental. It began from conducting homogeneity test, deciding the experimental class and the control class, giving the treatment to the experimental class, giving the same posttest to the both classes, and the last analyzing the results of the posttest by using t-test.

The area of this research was SMPN 1 Asembagus Situbondo. It was chosen because riddles had never been used by the English teacher in teaching English, especially on teaching Vocabulary. Based on the result of the homogeneity test, class VIII B and class VIII E were chosen as the experimental class and the control class.

The result of this research showed that there was a significant effect of using riddles on eighth grade students' vocabulary achievement. It was proven by the value of significant column of t-test table by using SPSS Software was 0.001. it was lower than 0.05. Moreover, the degree of relative effectiveness of using riddles on the students vocabulary achievement was 06.86% more effective than teaching vocabulary by using memorizing technique.

Based on the explanations above, it was concluded that there was a significant effect of using riddles on the eighth grade students' vocabulary achievement at SMPN 1 Asembagus Situbondo.