**USING ENGLISH SUBTITLED MOVIE TO IMPROVE THE TENTH GRADE
SENIOR HIGH SCHOOL STUDENTS' VOCABULARY ACHIEVEMENT**

THESIS

By:

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**ENGLISH EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF JEMBER
2019**

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Composed to Fulfill One of the Requirements to Obtain S1 Degree at the English Education Program of the Language and Arts Education Department Faculty of Teacher Training and Education, Jember University

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DEDICATION

The thesis is dedicated to:

1. My beloved parents who always give me motivation, great affection, assistance and endless love

2. My beloved ones, Anisya, Anis, Ocha, Dwi, Bimo, Eki, Gagang, Bayu, Bahrul, Aldi, Ayu, Devita, Maulidya, etc., thank you so much for your love, laugh, support, and prayer.
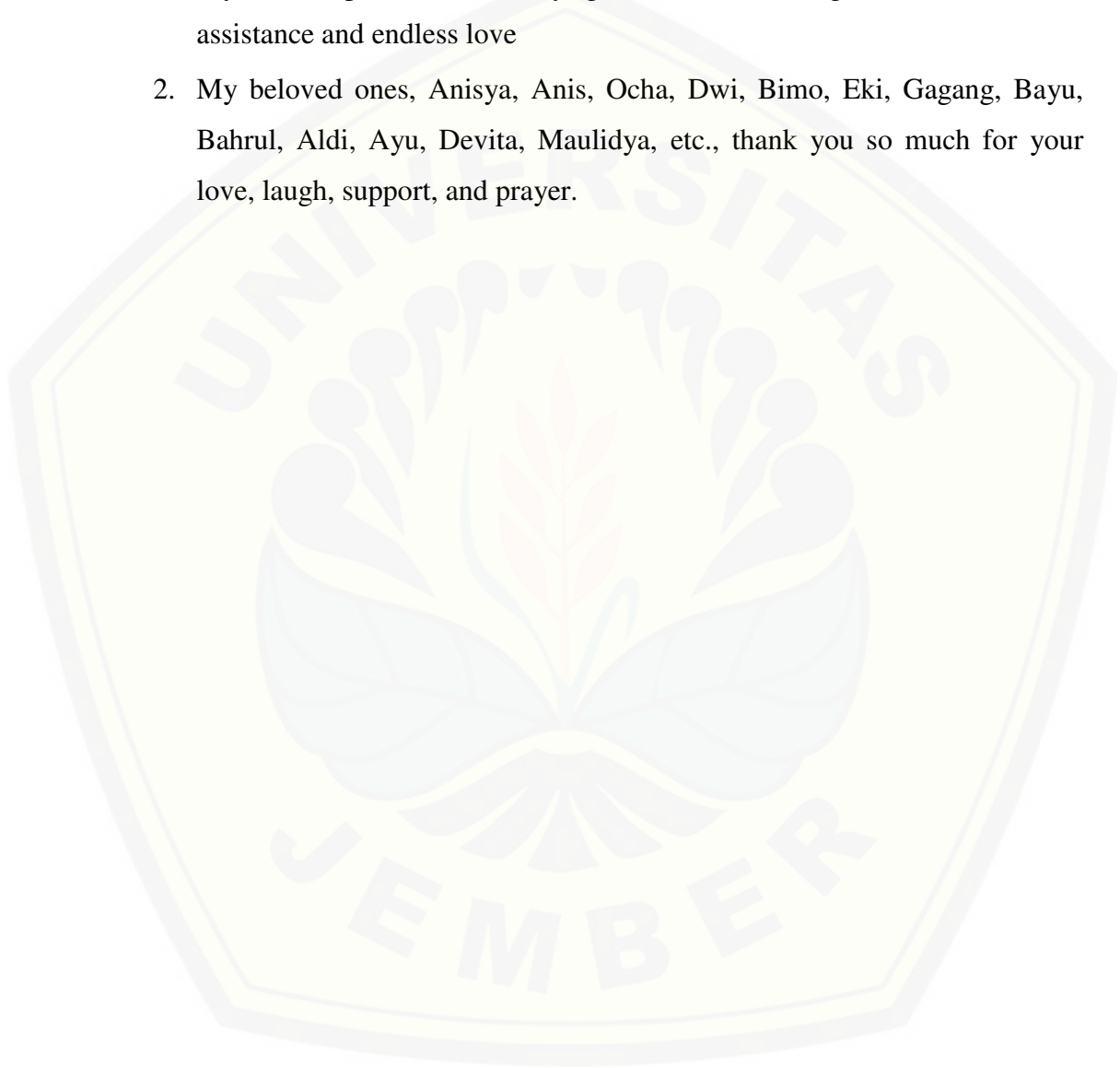
MOTTO

"Words are our most inexhaustible source of magic."

J. K. Rowling (2019:3)

STATEMENT OF THESIS AUTHENCITY

I certify that this thesis is an original and authentic piece of work by myself. Hence, all materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of my work which has been carried out since the official commencement date of the approved thesis title. This thesis has not been submitted previously, in whole or in part, to qualify for any other academic award, ethics procedures and guidelines of thesis writing from the university and the faculty have been followed.

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Jember, 9th January 2019

Alfin Andriano
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CONSULTANTS' APPROVAL

USING ENGLISH SUBTITLED MOVIE TO IMPROVE THE FIRST GRADE SENIOR HIGH SCHOOL STUDENTS' VOCABULARY ACHIEVEMENT

THESIS

Composed to Fulfil One of the Requirements to Obtain the Degree of S1 at the English Education Program, Language and Arts Department, the Faculty of Teacher Training and Education, Jember University

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2. The Chairperson of the Language and Arts Education Department.
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8. My beloved almamater, University of Jember

Finally, I hope this thesis will provide some advantages for the writer as well as the readers. Any constructive suggestions or criticisms will be respectfully welcome and appreciated to make this thesis better.

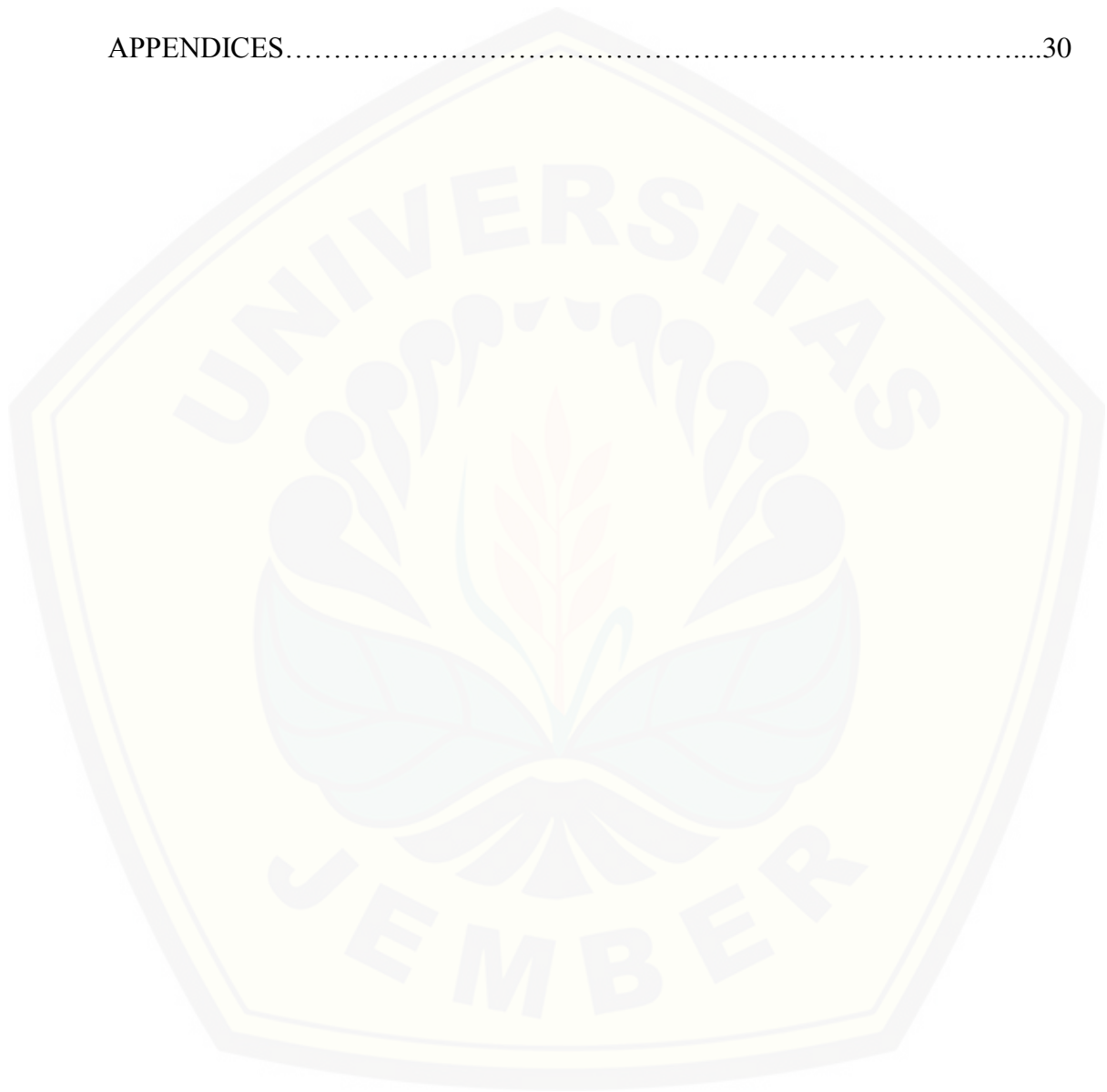Jember, 9th January 2019

The writer

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Note :   *C1 (Cycle 1)*

M1 (Cycle 1 Meeting 1)

C1M1 (Cycle 1 Meeting 1)

VAT (Vocabulary Achievement Test)

THE LIST OF TABLES

THE LIST OF FIGURE
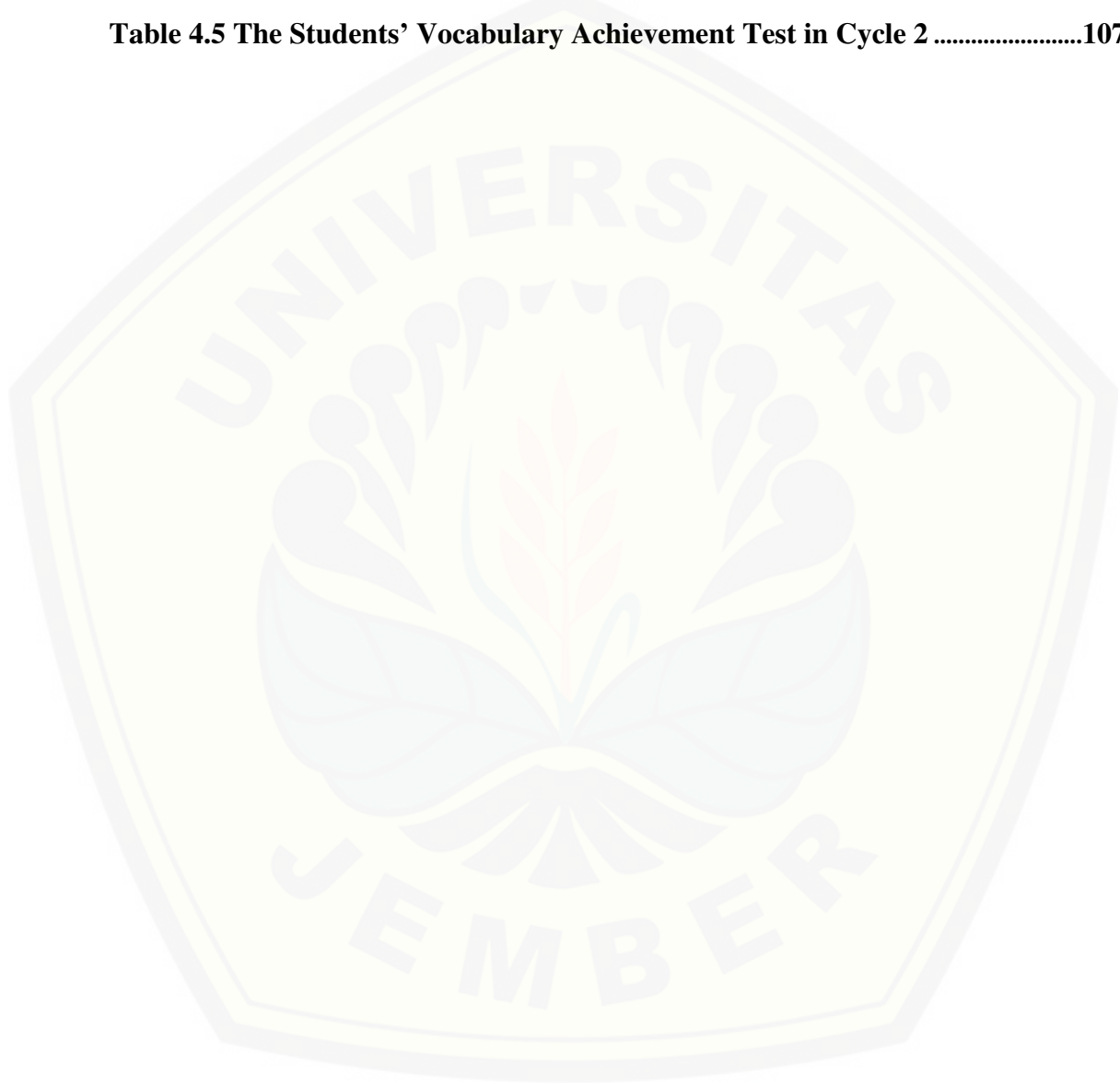
SUMMARY

Using English Subtitled Movie to Improve the Tenth Grade Senior High School Students' Vocabulary Achievement; Alfin Andriano; 120210401049; 111 pages; English Language Study Program, Language and Arts Education Department, The Faculty of Teacher Training and Education, University of Jember.

This action classroom research was intended to improve the first IPA 1 grade students' vocabulary achievement by using English subtitled movie at SMAN 1 Arjasa. Based on the preliminary study, it was found that the first IPA 1 grade students had problem in vocabulary achievement. It happened because the teacher only taught vocabulary by asking them to memorize words in dictionary individually. However, this technique did not seem to be effective to be implemented. It made the students not enthusiastics to enrich their vocabulary. In addition, the students also had difficulties in using vocabulary in answering questions because they had limited vocabulary to understand the question, yet to answer it. It was proved by looking at their mean of vocabulary score (68.2) which was the lowest among the other first grade classes. It also did not achieve the minimum of standard score (75) for English subject. Thus, the using of English subtitled movie was done to enhance the students' vocabulary achievement.

The study was done in two cycles to check the consistency of the research result. Each cycle covered two meetings of the action implementation and one meeting for administering the test. Besides, the percentage of the students who achieved the minimum of standard score (75) significantly increased into 39% from the pre-Cycle (36%) to Cycle 1 (75%). In other words, Cycle 1 fulfilled the criteria of success because 75% of students achieved the research criteria. Then, the action was still continued to Cycle 2 to check the consistency of the students' vocabulary achievement and their active participation.

The result of Cycle 2 showed much better result. It was reported that 81% of the students achieved the minimum of standard score (75). It means that there was 6% improvement from Cycle 1 which was 75%.

Based on the result above, it can be concluded that the use of English subtitled movie could improve the tenth IPA 1 grade students' vocabulary achievement.

CHAPTER 1. INTRODUCTION

This introductory chapter gives readers' information about the research topic, the issue being investigated, the importance of investigating the issue, the position of this research in relation to the related previous studies, the research focus, and the research contributions.

1.1 Research Background

Vocabulary is central to English language teaching because without sufficient vocabulary students neither understand others nor express their own ideas. Wilkins (1972) states that in using any language without grammar very little can be conveyed, and without vocabulary nothing can be conveyed. This point reflects some points about foreign languages; even without grammar, with some useful words and expressions, people can often manage to communicate. Lewis (1993) further argues that vocabulary is the core or heart of language. Since students develop greater fluency and expression in English, it is significant for them to acquire more productive vocabulary knowledge and to develop their own personal vocabulary learning strategies.

On the other hand, English subtitled movie can be proper media in learning vocabulary because movie provides more than just entertainment. For many people, watching English subtitled movie is a way to develop their language skills and pick up new expressions that students might not find in a text book. Wray (2004) states that it is possible to teach vocabulary using ready scripts of a certain social situation with the help of movie, with sufficient repetition and practising, even a beginner learner may be able to acquire a great amount of vocabulary. It means that the use of script in movie as media in learning English can help students gain their vocabulary.

In the context of learning English, vocabulary is the first thing to be considered as a foundation for EFL students. Thornbury (2005) states that teaching words is a crucial aspect in learning a language as languages are based

on words. It means that vocabulary needs to be taught in order to learn English easier. That is why every student must have good vocabulary achievement.

Based on preliminary study at SMA-A (pseudonym), it was informed by the teacher that their students had difficulties in spelling and pronouncing words correctly, selecting appropriate vocabulary, finding the synonim and antonym of words and determining class of words. It is proven by the data given by the teacher that most of the students have low score on those aspects above, and pre-test constructed by the teacher. To solve the problems, the researcher used English subtitled movie to improve students' vocabulary achievement because implementing such a movie in teaching vocabulary is a way to make teaching different because English subtitled movie can motivate students to learn vocabulary and understand English better.

Chronologically, the findings of previous studies on the use of English subtitled movie to improve students' vocabulary achievement were investigated by the following researchers. Stoller (1988) reported that careful film or video selection, purposeful lesson planning, and the integration of pre-viewing, viewing, and post-viewing activities into the content-based lesson encourages natural language use and language skill development. Alavi, Harji, and Wood (2010) also reported that using subtitled videos helped language learners develop their level of vocabulary. More specifically, Basaran and Dilber (2013) found that captioned movies turned out to be effective authentic language materials, which may make up for a lack of interaction with native speakers. In addition, Osboui, Sabouri, and Zouhrabi (2015) proved that the use of movies with subtitles can improve students' engagement in learning and retrieval of new lexical items. Lastly, Shabani and Zanussi (2015) also reported that writing down the new words from subtitles in their notebooks helped the students for further recall and encouraged them to find the meaning of the new words at home.

Based on the findings of the previous studies, it convincingly proved that English subtitled movies not only improved the students' vocabulary achievement but also encouraged natural language use and language skill development. The main focus of this study was to investigate the contribution of English subtitled

movies in helping students in senior high school in improving their vocabulary achievement. What makes this research different from the previous researches was that the researcher used movie's cut-scenes, so the students did not have to wait for the movie to end. Using movie cut-scenes instead of a full length movie helped the writer to pick some proper scenes based on vocabulary consideration used for students in learning vocabulary.

1.2 Research Question

The present study is focused to answer the research question, can the use of English subtitled movie improve the first grade students' vocabulary achievement at SMA-A?

1.3 Research Objective

Based on the research question the objective of the research was to improve the first grade students' vocabulary achievement at SMA-A using English subtitled movie.

1.4 Research Contributions

The results of this research are expected to give theoretical contribution, empirical contribution, and practical contribution.

a. Theoretical contribution

Theoretically, through English subtitled movie, the researcher expected the students to learn English easier than before, since they have enriched their vocabulary. The students must improve their vocabulary before they learn more complex aspects in English, as Lewis (1993) states that vocabulary is the core or heart of language.

b. Empirical contribution

Empirically, it is expected that next researchers look at the same issue in different contexts and investigate students' perceptions about the effectiveness of using English subtitled movies.

c. Practical contribution

Practically, through the findings of this study, English teachers are expected to apply the English subtitled movies as media to help students improve their vocabulary achievement.
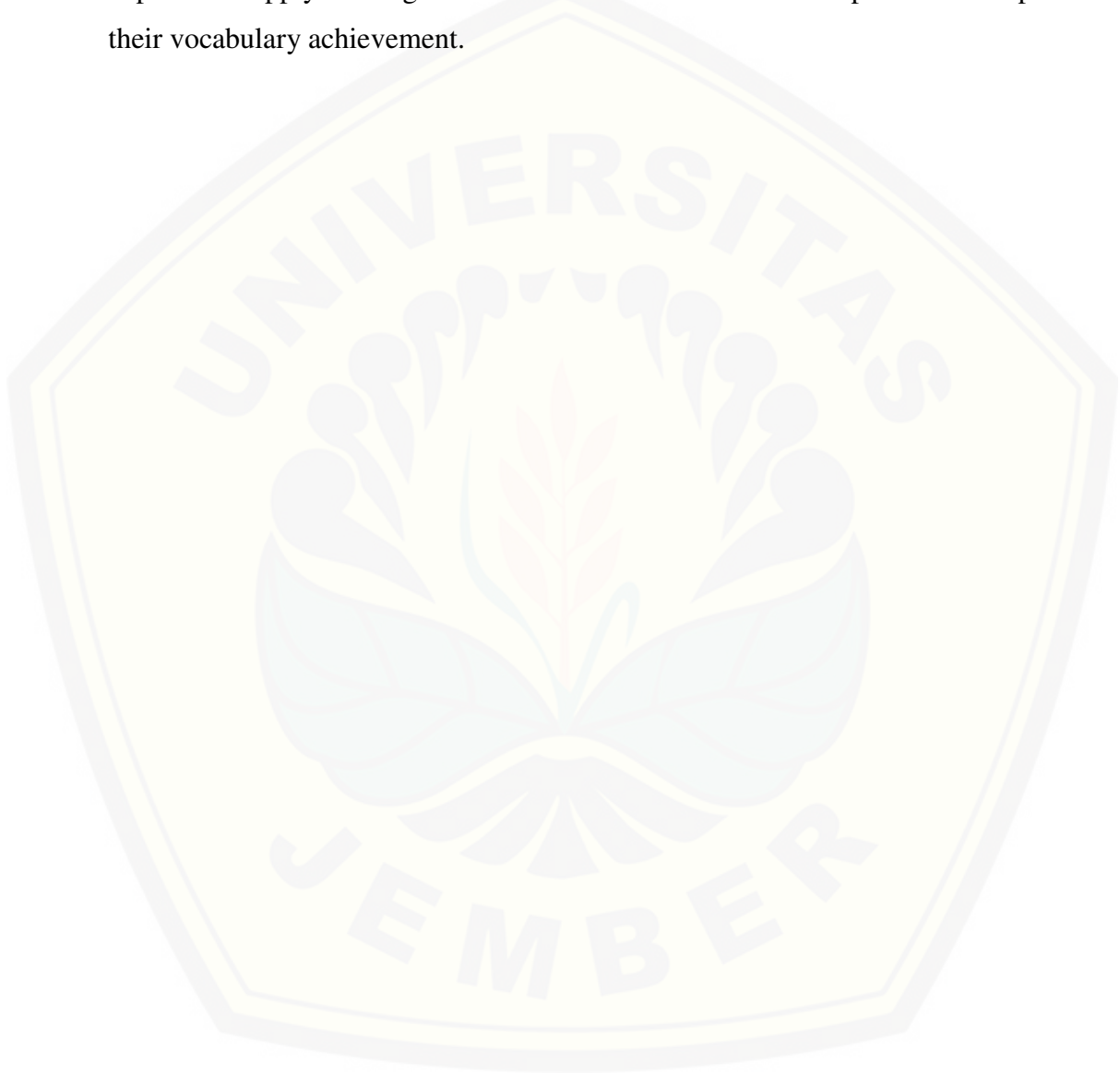
CHAPTER 2. REVIEW OF RELATED LITERATURE

This chapter deals with some theories related to the research problems. They are theoretical framework, conceptual framework, and previous research review.

2.1 Theoretical Framework

2.1.1 Vocabulary

Vocabulary is the total number of words in a language (Crowther, 1995:1331). Moreover, Cameron (2001:34) claims that the first step to learn about a language is learning its words. Thus, vocabulary is closely related to the language itself because the basic thing we have to do when we want to learn about a language is to know about the words and its meaning.

Fardhani (1994:3) states that vocabulary is a vital part of a language because it is used as a medium of thought. Additionally, Hatch and Brown (1995:1) affirm that vocabulary refers to the words collection as a main part of a language which is used by an individual speaker. It means that vocabulary not only helps us learn about the language, it also gives us a chance to convey our idea or share the information to the others through the language. In conclusion, vocabulary is a number of words and its meaning in a language used to express our thought to others.

Hatch and Brown (1995:218) state that vocabulary is divided into two categories, major vocabulary and minor vocabulary. The major vocabulary includes adjectives, nouns, verbs, and adverbs, while the minor vocabulary covers pronouns, prepositions, conjunctions, and interjections. In this research, the researcher only explained about major vocabulary or large vocabulary which covered nouns, adjectives, verbs, and adverbs. The reason of choosing this kind of vocabulary was based on the curriculum and scope of the research which are limited.

2.1.2 Recount Text

Recount is a kind of genre that funtions to retell the events for the purpose of informing or entertaining.

Generic structure of recount text are:

1. Orientation: Introducing the participants, place and time.
2. Events: Describing series of event that happened in the past.
3. Reorientation: Stating personal comment of the writer to the story

In this research, recount text was chosen as a text material because it is in line with the criteria of English subtitled movie which is to retell the events from the past and has purpose of informing or entertaining.

2.1.3 English Subtitled Movie

In the context of language assessment, English subtitled movie is a crucial part in learning process as it helps students learn and achieve the stated learning goal. Muntané (2016) states that English subtitled movie is one of the media in teaching a foreign language. They can be used in some aspects of language components such as: vocabulary, structure, and pronunciation. In this research, the researcher focused on the use of English subtitled movie to improve the students' vocabulary.

Kirpatrick (2008) states that movie is the motion picture that tells a story, like in the television or cinema. It is produced by recording photographic images with cameras, or by creating images using animation techniques or visual effects. Kirkpatrick (2008) also defines movie as series of connected cinematographic images projected on a screen.

On the other hand, Subtitles are derived from either a transcript or screenplay of the dialogue or commentary in films, television programs, video games, and the like, usually displayed at the bottom of the screen, but can also be at the top of the screen if there is already text at the bottom of the screen. From all the definitions above, we can conclude that English subtitled movie is a motion cinematographic images projected on screen that tells a story and contained transcript of the dialogue in english.

Yuksel and Tanriverdi (2009) emphasize the benefit of English subtitles when watching a movie. Subtitles facilitate acquiring vocabulary, since they help the learner to incorporate a word into a context. This is the case at least when shorter clips of movies are used in EFL teaching. Moreover, movies can help to learn for instance vocabulary around a certain theme. In fact, according to Wray (2002) it is possible to teach vocabulary and even ready scripts of a certain social situation with the help of television, with sufficient repetition and practising. Even

a beginner may be able to acquire a great amount of vocabulary despite his or her previous linguistic experience. Based on those statements above, it is concluded that English subtitled movie can help beginner students to learn vocabulary. However, this vocabulary may not be acquired entirely correctly but well enough in order to be able to communicate in social situations.

In teaching vocabulary, English subtitled movie can be defined as an interactive media in the form of visual presentation in which the students have to answer the questions with a positive atmosphere such as: challenging, attractive, and fun. The purpose of English subtitled movie is to encourage the students to improve their vocabulary achievement.

2.1.4 Advadtages and Disadvantages of English Subtitled Movie

According to Willis (1992:302), there are some advantages of using English subtitled movie, such as follows:

1. English subtitled movie is an audio-visual aid, offering the moving pictures with accompanying sound and script of the dialogue spoken. That is why, visual element combined with the audial feature and script becomes an advantage and affects communication intended message in general and language teaching for specific purpose.

2. English subtitled movie presents the appropriate visual of real life animation to gain the interest, the students will be interested and have desire to learn English vocabulary. In the end, the students' vocabulary hopefully will be improved.

3. English subtitled movie helps to gain first hand experience of interrelations between aural and visual channels of communication. The conncetion between the students and the movie as media will be created automatically when they watch the visual movie directly. Therefore, the first hand experience will be formed well based on aural of the students (interest of the students) and visual channels of communication (the visualization of the movie).

4. Movie materials can be highly valuable teaching materials just like textbooks, audio tape recordings, and filmstrips. English subtitled movie as media provide some clear appearance of picture which consist of: movements, colours, voices, and subtittle. They are the composition which are not provided by other media.

5. English subtitled movie is not an expensive medium; its technology is less complex, less expensive, and less fallible than the language lab.

6. English subtitled movie is also used to heighten awareness of non-verbal signals and appropriate behavior to which the students can be easily sensitivized. That is why, it is useful for stimulating the ability to interpret interaction of receptive and productive skills with a total context, and to act appropriately.

Based on the advantages above, it can be inferred that the use of English subtitled movie as media is suitable to improve students' vocabulary achievement, because it displays cinematographic visual movement which looks like real-life advanture. Therefore, it can attract the students' attention to the lessons given by the teacher during the English teaching and learning process.

Besides the advantages, the using of English subtitled movie also has some disadvantages, such as follows:

1. The appropriate English subtitled movie can't be found in the internet easily. Therefore, the researcher must have a registered internal account to a website that owns it.

2. Sometimes the movie media presented in the internet do not have subtitle. Therefore, the researcher must use an application of TXT format to arrange the subtitle.

3. Movie as media in the website will be changed into different format after they have been downloaded. Therefore, the researcher must have some application such as GOM Player of HD Converter to resolve the strech or the movie and maximize the visualization of the movie.

To cope with these disadvantages above, the researcher must be aware of internal account on the website where the movie downloaded, the format of the subtitle, and the format of the movie. Therefore, the researcher have made internal account in the website to download the movie, and convert the movie and the subtitled into the proper format.

2.2 Conceptual Review

2.2.1 Vocabulary Achievement

In teaching English as a foreign language in Indonesia, vocabulary has an important role which gives a big impact to the students' ability in the language skills. Wilkins in Thornbury (2005) states that in learning English, without grammar very little can be conveyed, without vocabulary nothing can be conveyed. It means that without vocabulary, we do not know how to share what we feel and we do not know the way to deliver what we thought. In conclusion, knowing the students' vocabulary achievement is very important in learning a language.

According to Hornby (1987:3), the definition of achievement itself is something achieved or done successfully with effort or skill. Thus, we can conclude that definition of the students' vocabulary achievement is the level of the students' comprehension after their effort in learning a number of words in a language.

To improve the students' vocabulary achievement, we need to conduct a convenient environment in the classroom and apply appropriate media in the teaching and learning process. One of the media that can be used is movie, which is a number of photographs of scenes shown on a screen separately and make the students see and hear the information comprehensively and get something concretely. In line with this, Lonergan (1995:4) states that the capability of the movie is presenting complete communicative situation. From the movie, especially English subtitled movie, students are able to read the subtitle in order to enrich their vocabulary and watch the movie for joy.

In the context of the study, English subtitled movie was used as media to improve the students' vocabulary achievement. It has been discussed in the previous section that the use of English subtitled movie as media is suitable to improve the students' vocabulary achievement   because it displays cinematographic visual movement which looks like real-life advanture. Therefore, it can attract the students' attention to the lessons given by the teacher during the English teaching and learning process.

2.3 Previous Research Review

There are five previous studies reviewed related to the issue of English subtitled movie. First, Stoller (1988) conducted a case study on Films and Videotapes in the ESL/EFL Classroom involving ESL learners of below average proficiency as the research participants. The result showed that careful film or video selection, purposeful lesson planning, and the integration of pre-viewing, viewing, and post-viewing activities into the content-based lesson encourage natural language use and language skill development.

Second, Alavi, Harji, and Woods (2010) investigated that the use of subtitled videos helped language learners develop their level of vocabulary. The participants were 92 Iranian degree university students studying Translation at Islamic Azad University of Mashhad, Iran. The result showed that participants viewing the videos with subtitles could obtain significantly higher mean score of the vocabulary Content Specific Test (CST) than the ones who viewed the videos without subtitles.

Next, Basaran and Dilber (2013) identified the possible effects of using English TV shows with captions on adult Turkish learners' language learning motivation. It also investigated how learners perceived the use of captions as a language learning tool. The participants were two different learner groups, A2 and B1, studied the printed captions of TV shows before watching them. The result showed captioned movies turned out to be effective authentic language materials, which may make up for a lack of interaction with native speakers.

Further, Osboui, Sabouri, and Zouhrabi (2015) investigated whether there were significant differences between males and females in learning vocabulary

when watching subtitled movies. In total, 24 male and 22 female upper-intermediate students taking English classes in a private language institute located in Iran participated in this study and the quantitative analysis of watching subtitled movies of vocabulary test was conducted. They found that the use of movies with subtitles can improve students' engagement in learning and retrieval of new lexical items based on their gender.

The last, Shabani and Zanussi (2015) conducted research on the effect of captioned TV series on developing vocabulary knowledge of EFL students. The participants were forty intermediate male students learning English in Shokouh Institute of Nowshahr, Mazandaran, Iran. This study revealed that the participants in experimental outperformed those in control group in terms of their vocabulary development.

From the previous studies above, it can be concluded that English subtitled movie gives positive effects on the students' vocabulary achievement. The students who have watched English subtitled movie would get an effective authentic language materials . Thus, the researcher conducted a research to investigate how the use of English subtitled movie help the tenth grade students of senior high school improve their vocabulary achievement.

CHAPTER 3. RESEARCH METHOD

This chapter presents the research method applied in this research. It involves research design, research context, research participant, the research procedure, and data analysis.

3.1. Research Design

This research applied a classroom action research because the objective is to enhance the first grade students' vocabulary achievement by using English subtitled movie at SMA-A Jember. Creswell (2012:577) states that action classroom research is to improve in practice education from the students' difficulties. Based on statement above, the researcher decided to solve the student's difficulties in vocabulary achievement by collecting, analyzing data and implementing changes based on the finding.

Furthermore, a classroom action research offers with the cycle model and it consists of planning, acting, and analyzing the result of action (Lodico et al, 2010: 322). The design of the classroom research can be seen in this figure below.

(Lodico et al, 2010: 322)
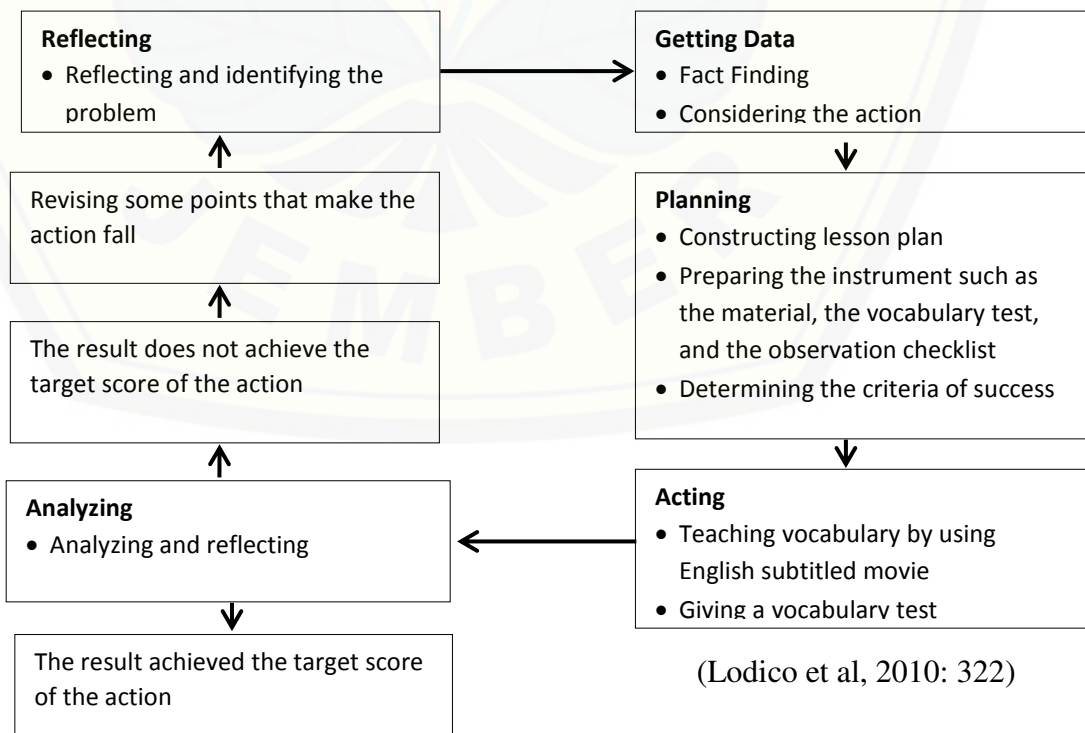
Based on the design of the research above, the procedure of this research was as follows:

1. Interviewing the English teacher of SMA-A Jember to know the problem that the students face in learning vocabulary

2. Getting the supporting data of the research such as the names of the research subject

3. Determining the action

4. Planning the Action

5. constructing lesson plans, teaching materials, a vocabulary test and the criteria of success

6. Implementing the action by using English subtitle movie in teaching vocabulary.

7. Giving a vocabulary test

8. Analyzing the students' scores of vocabulary test

9. Reflecting the result of students' scores collaboratively with the English teacher

3.2 Research Context

The research was conducted at SMA-A Jember. There were four reasons of choosing SMA-A Jember as the research context. First, the first grade students' lack of motivation of learning English. They often face the problem of learning English because they think English is too difficult to be learned, so that the use of English subtitled movie will motivate the students to change their point of view. Second, voabulary is the basic step and most important thing to be mastered if the students want to learn new language. Wilkins (1972) states that in learning English without grammar very little can be conveyed, without vocabulary nothing can be conveyed. It means that vocabulary is fundamental for the students in learning English. The next consideration is that the headmaster of SMA-A Jember agreed and gave the permission to the researcher to conduct this research at the school. Moreover, the English teacher never applied English subtitled movie

during teaching vocabulary. The last is that the researcher had experience to teach English in SMA-A Jember.

3.3 Research Subject

The purposive method was applied to determine the research subject in this research. According to Freankel and Wellen (2006:100), purposive method is how the researcher uses personal judgement to choose a sample that represents the research subject. The subject of the research is the X IPA 1 students of SMA-A Jember who had problem in vocabulary achievement. The English teacher said that most of them had problem in vocabulary. This information was proved by the result of their score of vocabulary test given by the English teacher. It showed that the X IPA 1 students got the lowest score (68,2) among the other classes.

3.4 Data Collection Methods

In this research, there were four kinds of data collection methods, such as follows.

3.4.1. Interview

Interview occurs when the researcher asks a participant and records answers to be analyzed (Creswell, 2012:218). In other words, interview is done to gain information by asking the participant and analyzing the answer. The interview was conducted to the first grade English teacher at SMA-A Jember to know the detailed information such as the curriculum, the students' vocabulary achievement, etc. (It can be seen in Appendix 2 page 32).

3.4.2. Vocabulary Achievement Test

Hughes (2003:13) argues that achievement test is used to measure how successful individual students, group of students or the course themselves in achieving objective. The researcher administered an achievement test to measure X IPA 1 students' vocabulary achievement to know how successful the students achieved the goal.

The total number of the vocabulary test was 40 items. It consisted of three parts of questions in the form of vocabulary classification, multiple choices and completing sentences with the time allocation was 45 minutes. Dealing with the scoring, each correct number in part I got 2 and each correct number in part II & III scored 3. The test items were constructed by the researcher and consulted to the researcher's supervisor and the English teacher.

3.4.4. Documentation

Documentation involves public and private records such as newspaper, personal journal and letters (Creswell, 2012:223). In this case, the researcher used the syllabus, the students' name of the X IPA 1 students and the previous score in vocabulary test given by the first grade English teacher at SMA-A Jember.

3.5 The Research Procedure

There were four steps of this research, they were as follows:

3.5.1 Reflect

This stage was intended to identify the problem. It was done by interviewing the English teacher such as the teaching technique and the problem in vocabulary. This interview was needed to support the data that obtained.

3.5.2 Get Data

The next step was gathering the data from the teacher in order to get the information related with the problem such as the students' score. After the researcher had found the cause, the next step was finding the way how to solve the problem. Eventually, the researcher chose English subtitled movie for teaching vocabulary.

3.5.3 Plan

In this stage, the researcher planned the action before implementing the action. Planning the action consists of several activities. The activities were as follows:

1. Choosing the theme and sub theme based on KTSP curriculum in the odd semester for the X IPA 1 students of SMA-A Jember
2. Constructing the lesson plan for cycle 1
3. Constructing the vocabulary test for cycle 1
4. Setting the criteria of success

4   Act

The implementation of the action was done based on the English schedule of tenth X-IPA 1 students of SMA-A Jember. In this action, the researcher taught vocabulary by using English subtitled movie to improve their vocabulary achievement. Cycle 1 was done in three meetings. The first and the second meeting were used to do the action and the third meeting was used for giving the vocabulary test.

5   Analyze

After implementing the action, the researcher analyzed and reflected the result of the action. The type of evaluation in this stage was product evaluation which was intended to measure the students' vocabulary achievement after they had been given the action. The criteria to determine the success of the action was that the use of English subtitled movie can improve the students' vocabulary achievement if the voacbulary test's mean score is at least 75 and it could be reached by at least 75% of the students.

3.6 Data Analysis

The data were collected from the average of students' result of vocabulary achievement test. The data obtained from the vocabulary test will be analyzed by using the percentage formula, as follows:

$$S = \frac{R}{N} x\ 100\%$$

Notes:

S: the percentage of the total number of the students whose score was ≥ 75

R: the total number of the students whose score was ≥ 75

N : the total number of the students doing the test

(Purwanto, 2009:112)
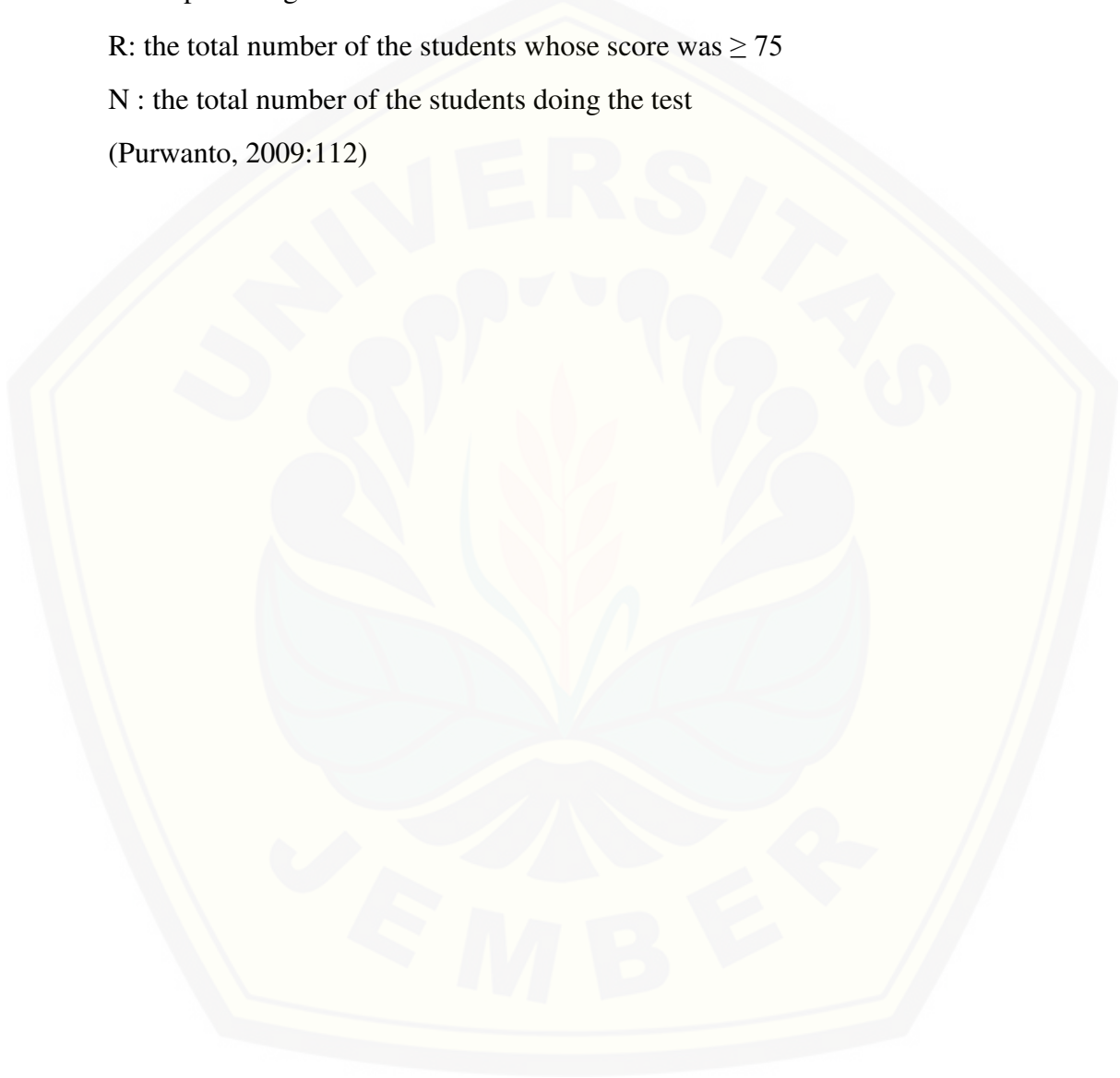
CHAPTER V. CONCLUSION AND SUGGESTIONS

This chapter deals with the research conclusion and the suggestions. The suggestions are proposed to the English teacher, the students and as well as the future researchers.

5.1. Conclusion

Based on the result of the data analysis and discussion, it can be summarized that the use of English subtitled movie can improve the tenth IPA 1 students' vocabulary achievement at SMA-A Jember. The result of the students' vocabulary achievement showed that the percentage of the students who got the minimum standard score (≥ 75) improved 39%. It can be seen by looking at the average of the result in Cycle 1that was 75% and Cycle 2 was 81%.

5.2. Suggestions

Considering the result of the data analysis that English subtitled movie can improve the students' vocabulary achievement, some suggestions are proposed the English teacher, the students and the future researchers as follows.

1. The English Teacher

   The English teacher is suggested to use English subtitled movie as an alternative media for teaching vocabulary to improve the students' vocabulary achievement. It is because English subtitled movie facilitates the students to gain their vocabulary easily by watching the movie.

2. The Students

   The students are suggested to be involved actively during the teaching and learning process of vocabulary by using English subtitled movie. The teaching and learning process tends to become more effective to help the students become motivated and gain their vocabulary easily by watching the English subtitled movie. As a result, it can improve their vocabulary achievement.

3. The Future Researchers

   The future researchers are recommended to conduct a similar research design dealing with English subtitled movie. It can be implemented in different school, or different level of students, or other kind of movie.

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APPENDIX 1. RESEARCH MATRIX

Title	Problem	Variable	Indicator	Data Resources	Research Method	Hypothesis
Using English Subtitled Movie to Improve the Tenth Grade Senior High School Students' Vocabulary Achievement	1. Can the use of English subtitled movie improve the tenth grade students' vocabulary achievement at SMA-A Jember?	**a. Independent Variable** English subtitled movie **b. Dependent Variable** 1. Students' vocabulary achievement.	1. The use of subtitled video in the teaching vocabulary (nouns, verbs, adjectives, and adverbs.) 2. a) The students' scores of vocabulary test covering materials of nouns, verbs, adjectives, and adverbs	1. **Research Subject:** The tenth grade students of SMA-A Jember. 2. **Informant:** The English teacher of the tenth grade students at SMA-A Jember. 3. **School documents:** a. The names of the research subjects. b. The students' previous vocablary scores. c. The syllabus and	1. **Research Design** Classroom Action Research. The stage of the cycle are: a. Preliminary study. b. Planning the action. c. Implementing the action. d. Observing the action. e. Data analysis method and reflecting the action. 2. **Area Determination Method:** Purposive Method. 3. **Subject Determination Method:** Purposive Method. 4. **Data Collection Method:** 4.1 Primary Data a. Vocabulary test. b. Observation. 4.2 Supporting Data a. Interview. b. Documentation.	1. The use of English subtitled movie can improve the tenth grade students' vocabulary achievement at SMA-A Jember.

APPENDIX 1. RESEARCH MATRIX

				curriculum.data analysis	5. **Data Analysis Method** Data analysis method proposes to analyze the obtained data. The data is collected from the score of vocabulary achievement test and the data of observation which is analyzed by using the percentage formula, as follows: VocabularyTest	
					$$M = \frac{\sum X}{N}$$	
					Notes: M = the students' mean score $\sum X$ = the total scores of the students' vocabulary test N = the total number of the students joining test	
					E = n / N x 100 %	

APPENDIX 2

Interviewer   : Alfin Andriano

Interviewee   : Ira Wijayanti, S.Pd

Date   : January, 9th 2018

Time   : 9 A.M – 10 A.M

Place   : SMA-A JEMBER

Interviewer	Interviewee (the English teacher)
1. How many classes do you teach?	1. Three (3) Classes. They are A,B,C
2. Based on your experience, what class has the lowest mean score of vocabulary test?	2. Actually, most of the classes do not pass the target. But X IPA 1 is the biggest problem related to the target of English. In that class, the mean score is about 68,2
3. What kind of problems do the students have in learning vocabulary?	3. They have a lot of problems in learning vocabulary: a. They cannot focus on the exercise given b. They experience difficulties to memorize the vocabulary c. They do not have good motivation to learn English
4. How do you teach vocabulary to the students?	4. I teach as usual, using text book
5. Do you use any media in vocabulary?	5. I use media which is in the text book such as picture
6. Have you ever used English subtitled movie in teaching vocabulary?	6. No, because I do not have any preparation for that and I used to teach such this way.
7. May I have the data of the students' vocabulary achievement?	7. Ok, here is the data. There are only 8 students who pass the vocabulary test. It means that 24 students do not pass the test
8. Ok miss, thank you for your information about the students' problem in learning vocabulary. I will see you next time.	8. Ok, see you

THE TENTH GRADE STUDENTS' VOCABULARY SCORE

NO	X IPA 1 STUDENTS'INITIALS	SCORE	X IPA 2 STUDENTS'INITIALS	SCORE	X IPA 3 STUDENTS'INITIALS	SCORE	X IPA 4 STUDENTS'INITIALS	SCORE	X IPA 5 STUDENTS'INITIALS	SCORE
1	AFR	70	APP	77	AH	68	AFA	70	ASA	80
2	ART	60	AZ	79	AF	72	AW	78	ASP	78
3	AMW	75	ARK	75	AWNS	62	AFF	80	AFA	65
4	ADF	60	ARW	58	AFA	60	ALR	78	BH	90
5	AIP	58	AHG	75	ANS	55	BH	90	BDC	75
6	AMPK	78	AHS	68	BA	65	DAP	72	DEY	85
7	AAS	66	ARI	76	BYT	75	DEA	60	DAPH	85
8	BKQ	70	BHB	72	BIMWARH	74	DCH	78	DAH	60
9	BW	65	BDRZ	68	DRH	70	DAI	82	ERM	65
10	CDC	57	DD	62	DCTV	65	DYA	60	FR	65
11	DH	72	DRW	80	DNW	80	FRH	70	HI	70
12	DTR	75	FLNQ	65	EAS	85	FBM	82	IFAG	50
13	DAN	78	FRA	78	FH	75	FDD	68	IF	73
14	FAH	85	HR	45	F	70	HMR	70	LK	55
15	FWA	58	ISN	77	GMQF	65	IMDP	72	MYW	68
16	FKF	60	IT	75	HJL	68	LCA	70	MFSH	85
17	INB	61	IAP	60	ITP	68	LNA	80	MRSV	78
18	IP	50	IDM	65	JH	60	LBN	68	MJA	85
19	IR	56	IASH	60	JW	72	MFAT	65	MPHN	80
20	MAD	62	LAA	58	MJP	75	MRS	56	MI	72
21	MAY	68	MDATW	70	MTKD	68	MI	90	MAN	70
22	MCANK	70	MAFA	75	MDA	80	NNR	85	MLH	65
23	MGSH	75	MPK	65	MS	54	NWKA	68	NBR	55
24	NBP	60	NAIH	60	MALH	65	NSI	80	NYSN	70
25	PAD	65	NF	72	NNDA	70	NKAP	78	ODP	72
26	RH	65	OHR	70	NA	75	RRM	72	OSP	90
27	RNA	70	PMA	82	PSK	70	RBA	72	RNA	72
28	RDAS	76	PW	60	SH	62	RCF	80	RRA	82
29	RAW	68	RDN	70	SEO	65	RR	70	RDA	76
30	RA	54	RSS	85	SMS	68	WR	62	RMDP	72
31	REA	61	RCQA	65	SNL	70	WJ	70	RDAR	85
32	SCAM	80	SM	85	SP	80	WRL	90	SLW	70
33	SAC	77	SNK	75	SFS	68	WMA	62	VJIW	65
34	SA	80	TAS	65	YP	65	WM	75	WCPP	90
35	SDAP	74	WAIW	75	YRK	70	YAP	65	YAPP	65
36	TA	90			YSPA	75	YCD	55	YMP	72
MEAN	2449/36		2447/35		2489/36		2623/36		2635/36	
SCORE	68,2		69,9		69,1		72,8		73,1	

THE TENTH GRADE STUDENTS' READING SCORE

NO	X IPS 1		X IPS 2		X IPS 3	
	STUDENTS'INITIALS	SCORE	STUDENTS'INITIALS	SCORE	STUDENTS'INITIALS	SCORE
1	ABS	65	AMFM	70	APP	65
2	ASJ	68	AFR	65	AR	88
3	AB	80	ANH	75	ADEM	65
4	AO	60	AMR	80	A	72
5	CB	65	ADY	55	AS	80
6	CMR	68	ADS	75	AFYA	72
7	DRO	70	AP	50	DNPH	60
8	DALA	80	AAP	68	DSM	65
9	DAA	75	ANT	70	DNAR	75
10	EPN	55	BDP	75	ECAP	63
11	FDN	62	DIL	78	FA	72
12	HF	75	ED	70	FWF	55
13	HTM	70	FARW	72	FA	72
14	KD	82	GHPI	81	FNS	65
15	LNC	50	GBKP	90	GMY	56
16	LP	90	GIN	56	IGYP	72
17	MA	75	HTA	72	IGGIS.	62
18	MRMI	75	IKA	65	IKN`R	75
19	MTH	80	IK	60	KA	60
20	MPA	60	IF	55	KK	75
21	MFB	60	MZRA	75	LM`S	80
22	MDK	88	MHI	62	MDBS	55
23	NSP	58	MMW	75	MDC	78
24	OZMA	88	MFR	65	MARS	75
25	RAF	75	MGTF	60	MAN	60
26	RMKN	65	PMW	75	MR	65
27	RBS	65	RF	80	MAND	50
28	RDN	68	RMPM	70	MF	55
29	SNF	50	RAF	85	MRAP	75
30	SSM	65	SN	88	NAF	88
31	TNA	73	TBWN	72	NDL	65
32	VEFE	80	VES	60	RR	76
33	WWHF	60	VALA	70	SPH	78
34	YM	62	WDA	80	TDAR	55
35	YNF	72	WH	62	TD	85
36	FJES	50	YA	82	ACW	65
MEAN SCORE	2484/31 = 69		2543/36 = 70,6		1474/36 = 68,7	

50

APPENDIX 4. CYCLE 1

<div align="center">

LESSON PLAN

First Meeting

</div>

School Name	: SMAN 1 Arjasa
Subject	: English
Grade / Semester	: X / 2
Skill	: Reading
Sub Skill	: Vocabulary
Text Type	: Recount Text
Theme	: You only need 20 seconds of insane courage
Time	: 2 x 45 Minutes

I. **Standard Competence** :

5. Memahami makna teks tulis fungsional dan esei pendek sederhana berbentuk descriptive dan recount yang berkaitan dengan lingkungan sekitar **(Comprehending the meaning of written functional text and short essay in the form of descriptive and recount that relates to the surroundings)**

II. **Basic Competence :**

5.1 Membaca nyaring bermakna teks tulis fungsional dan esei berbentuk descriptive dan recount pendek dan sederhana dengan ucapan, tekanan dan intonasi yang berterima yang berkaitan dengan lingkungan sekitar

(**Reading aloud a functional text and essay text meaningfully in the form of short and simple descriptive and recount using acceptale pronunciation, stressing and intonation that relates to surroundings)**

5.2 Merespon makna dalam teks tulis fungsional pendek sederhana secara akurat lancar dan berterima yang berkaitan dengan lingkungan sekitar

(Responding the meaning of written functional text and short essay acurately that relares to surroundings)

5.3 merespon makna dan langkah retorika dalam esei pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam bentuk teks berbentuk deskriptive dan recount

(Responding the meaning and rhetorical step of a short essay text in the form of descriptive and recount text accurately and fluenty that relates to surrounding)

III. **Indicators**

1. Cognitive

a. Product

1. Doing the vocabulary exercise given by the teacher based on recount text of " you only need 20 seconds of insane courage" using English subtitled movie.

b. Process

1. Watching and listening to the English subtitled movie about " you only need 20 seconds of insane courage".
2. Finding out the meaning of the unfamiliar vocabularies from the text.
3. Classifying noun, verb, adjective, adverbs from the words provided by the teacher

IV **Learning Objectives**

At the end of the teaching learning process, the students are able to:

a. Product

4.1 Doing the vocabulary exercise given by the teacher based on the English subtitled movie.

b. Process

4.2 Watch and listen to the English subtitled movie about " you only need 20 seconds of insane courage".

4.3 Find out the meaning of the unfamiliar vocabularies.

4.4 Classify noun, verb, adjective, adverb from the words provided by the teacher

V.Teaching Materials

5.1 English subtitled movie about "you only need 20 seconds of insane courage" (Enclosed)

VI. **Teaching and learning strategy**

6.1 Approach : The Student centered learning

6.2 Method : Presentation, Question and Answer, Vocabulary Exercises,

Discussion.

VII. **The teaching and learning activity**

No	The Teacher's Activity	The students' Activity	Time
1.	**Indtroduction** a. Greeting b. Praying and checking the students' attendance c. Giving some leading questions d. Stating the objectives	 a. Responding b. Answering c. Answering the teacher's question d. Paying attention	10'
2.	**Main Activities** a. Presenting English subtitled movie entitled " You only need 20 seconds of insane courage ". b. Asking the students to find the difficult words and guess their meaning by watching the movie scene. c. Disussing the movie (the story, the character, plot, and etc) to make sure that the students have a background knowledge before doing the exercises d. Asking the students to do exercise I in the form of classifying the vocabularies based on their type (Noun, Verb, Adjective, and Adverb) individually e. Discussing the answer together f. Asking the students to do exercise II in the form of multiple choices individually. g. Discussing the answer together h. Asking the students to do exercise III in the form of completing the sentences with the options based on the words used in exercise I i. Discussing the answer together	 a. Paying attention to the teacher presentation b. Finding the difficult words and find the meaning c. Discussing together d. Paying attention to the teacher's directions and doing the exercise I individually e. Discussing together f. Paying attention to the teacher's directions and doing the exercise II individually g. Discussing together h. Paying attention to the teacher's directions and doing the exercise III individually i. Discussing together	65'

3.	Closing		15'
	a. Guiding the students to draw a conclusion by giving oral questions about the movie b. Giving some suggestion to the students and inform them about the next material in the following meeting	a. Making a conclusion together b. Paying attention	

VIII. **Media and Sources**

    7.1 Media

        a. **Power Point Presentation**

        b. **English Subtitled Movie**

    7.2 Sources

        a. **http://www.youtube.com/watch?v=IRvgf-hNjC8**

        b. **Relevant Text Book**

IX. **Score**

    The maximum score is 100

No	Elements	The number of item	Score		Excellent	80-100
1	Classifying the Vocabularies and finding the meaning	20x2	40		Good	70-79
2	Multiple choice	10x3	30		Fair	60-69
3	Completing sentences	10x3	30			
			100		Poor	50-59
					Fail	0-49

Jember, ...

Teacher Consultant   **Teacher Trainee**

Ira Wijayanti, S. Pd   **Alfin Andriano**

NIP. 19812605 201408 2 001   **NIM. 120210401049**

LEADING QUESTIONS?

1. Do you like animal?
2. What is your favorite animal?
3. Have you ever gone to a zoo?

4. There are so many animals there. Could you mention some of them?

5. Who took you to that zoo?

6. Good, this movie scene is about zoo, love, and family. Now let's see the material!

Let's watch the English subtitled movie on the screen!

You Only Need 20 Seconds of Insane Courage
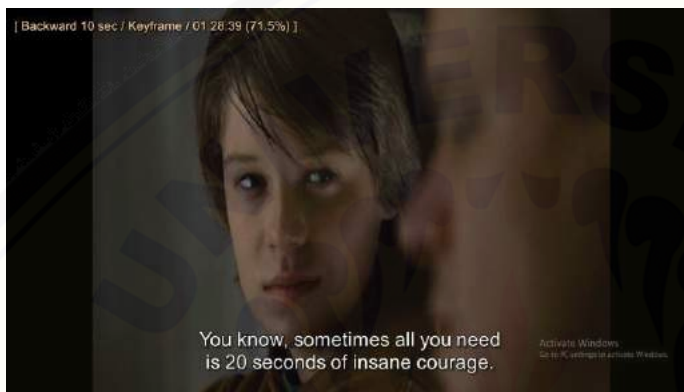
EXERCISE I

Please identify vocabulary in the table below by giving a tick in the column (√)

No.	Words	Verb	Noun	Adjective	Adverb	Meaning
1	Happened					
2	Listen					
3	Embarras					
4	Like					
5	Promise					
6	Insane					
7	Courage					
8	Embarrassing					
9	Bravery					
10	Seconds					
11	Talk					
12	Couragious					
13	Rain					
14	Literally					
15	Hair					
16	Sign					
17	Fence					
18	Animals					
19	Possibility					
20	There					

EXERCISE II

Choose the correct answer by crossing a, b , c, or d

1. "You know, sometimes all you need is 20 seconds of <u>insane</u> courage."

   The closest meaning of the underlined word is...........

   a. Brave   b. stupid   c. crazy   d. Good

2. "<u>Dump</u> me there inside the fence."

   The closest meaning of the underlined word is...........

   a. Throw away   c. jump

   b. Take   d. Pull

3. "Dump me there inside the <u>fence</u>."

   The closest meaning of the underlined word is...........

   a. barrier   b. home   c. park   d. Box

4. "I'll get a <u>close-up</u> on your nose."

   The closest meaning of the underlined word is...........

   a. Detail   b. zoom in   c. zoom out   d. Far

5. "Just, <u>literally</u> 20 seconds of just embarrassing bravery."

The closest meaning of the underlined word is...........

    a. Actually   b. quickly   c. figuratively d. Slowly

6. "I loved your <u>sign</u>, Lily. I love you."

    The closest meaning of the underlined word is...........

    a. Face   b. home   c. signature   d. Notice

7. "We <u>bought</u> a zoo."

    The opposite meaning of the underlined word is...........

    a. Purchase   b. ask   c. stay   d. Sell

8. "She was sitting <u>right there</u> in that chair."

    the underlined word refers to.........

    a. Woman   b. himself   c. table   d. Chair

9. "That is the most <u>beautiful</u> woman I have ever seen in my entire life."

    The synonym of the underlined word is...........

    a. Handsome b. rich   c. pretty   d. Ugly

10. "Thinkin' about <u>leaving</u>."

    The antonym of the underlined word is............

    a. Going   b. arriving   c. departing   d. Separating

EXERCISE III

Choose the suitable words in exercise I to complete the sentence below!

1. You are singing beautifully! I .... your voice very much.
2. The accident .... in front of my house yesterday.
3. All my clothes are wet because of the ....
4. I admire her for her ...., she catched the thief by herself.
5. You have just one minute or 60 .... to answer the question.
6. We should .... to the teacher's explanation carefully.
7. My father said that he would buy me a new car next month, I hope he will keep his ....
8. You can't call me ...., I'm not crazy!
9. Singing in public is .... for me.
10. .... is no stop in learning, we must keep learning everyday.

ANSWER KEY
EXERCISE I
Please identify vocabulary in the table below by giving a tick in the column (√)

No.	Words	Verb	Noun	Adjective	Adverb	Meaning
1	Happened	√				terjadi
2	Listen	√				dengar
3	Embarras	√				malu
4	Like	√				suka
5	Promise		√			janji
6	Insane			√		gila
7	Courage		√			keberanian
8	Embarrassing			√		memalukan
9	Bravery		√			keberanian
10	Seconds		√			detik
11	Talk	√				bicara
12	Courageous			√		berani
13	Rain		√			hujan
14	Literally				√	Secara harfian
15	Hair		√			rambut
16	Sign		√			Papan pertanda
17	Fence		√			pagar
18	Animals		√			hewan
19	Possibility		√			kemungkinn
20	There				√	disana

EXERCISE II
1. C
2. A
3. A
4. B
5. A
6. D
7. D
8. D
9. C
10. B

EXERCISE III

Choose the suitable words in exercise I to complete the sentence below!

1. You are singing beautifully! I _like_ your voice very much.
2. The accident _happened_ in front of my house yesterday.
3. All my clothes are wet because of the _rain_
4. I admire her for her _bravery_, she catched the thief by herself.
5. You have just one minute or 60 _seconds_ to answer the question.
6. We should _listen_ to the teacher's explanation carefully.
7. My father said that he would buy me a new car next month, I hope he will keep his _promise_
8. You can't call me _insane_, I'm not crazy!
9. Singing in public is _emberrassing_ for me.
10. _There_ is no stop in learning, we must keep learning everyday.

Part of Speech Distribution	number
Exercise I	
Verb	1,2,3,4,11
Noun	5,7,9,10,13,15,16,17,18,19
Adjective	6,8,12
Adverb	14,20
Exercise II	
Verb	2,7,10
Noun	3,6
Adjective	1,4,9
Adverb	5,8
Exercise III	
Verb	1,2,6
Noun	3,4,5,7
Adjective	8,9
Adverb	10

APPENDIX 5. SCRIPT OF ENGLISH SUBTITLED MOVIE MEDIA
(you only need 20 seconds of insane courage)

PART 1

1
00:00:31,000 --> 00:00:35,074
my dad is a writer, specialized on advantures.

2
00:00:35,935 --> 00:00:37,346
This is Benjamin Mee.

3
00:00:37,436 --> 00:00:41,612
I am surrounded by hundreds,
probably thousands of killer bees.

4
00:00:41,740 --> 00:00:45,381
If I wasn't wearing this suit,
I would be dead in an instant!

5
00:00:45,778 --> 00:00:48,691
<i>May I have
your attention, please?</i>

6
00:00:48,781 --> 00:00:51,523
<i>He interviewed
dangerous dictators.</i>

7
00:01:04,830 --> 00:01:06,935
What's your favorite movie?

8
00:01:11,036 --> 00:01:12,014
<i>Segunda.</i>

9
00:01:13,739 --> 00:01:16,948
<i>He even flew into
the center of Hurricane Charley.</i>

10
00:01:17,076 --> 00:01:18,817
<i>It was a Category 4 storm.</i>

11
00:01:18,944 --> 00:01:20,582
How far are we from the eye?

12
00:01:20,679 --> 00:01:22,090
About two minutes!

13
00:01:22,181 --> 00:01:23,819
This hurricane, sir,

14
00:01:23,949 --> 00:01:25,895
Charley, is really kneading us well, sir.

15
00:01:25,985 --> 00:01:27,726
Tell me when it gets severe!

16
00:01:29,421 --> 00:01:33,494
<i>He knew the ins and outs
of strange and exotic adventure,</i>

17
00:01:33,626 --> 00:01:35,401
<i>backwards and forwards.</i>

18
00:01:36,929 --> 00:01:38,966
<i>But nothing prepared
him for this one.</i>

19
00:01:39,064 --> 00:01:41,510
Come on, come on. We're late, guys.
Let's go. Come on.

20
00:01:43,636 --> 00:01:46,242
- Come on, come on. We're really late.

21
00:01:46,338 --> 00:01:48,648
- Dad, can you get my hair?
- Yeah.

22
00:01:48,774 --> 00:01:50,276
Dad, I'll just get waffles.

23
00:01:50,376 --> 00:01:51,912
No, no, no, I want you to have eggs, man.

24
00:01:52,011 --> 00:01:54,013
- We have time. You need the protein.
- We don't have time.

25
00:01:54,113 --> 00:01:56,218
- Mama always gave me almond milk.
- Dad, you didn't read the label.

26
00:01:56,315 --> 00:01:57,555
You didn't read the label.

27
00:01:57,650 --> 00:01:59,027
- These aren't gluten free.
- Will you do that?

28
00:01:59,151 --> 00:02:00,755
- I can't eat these!
- Did anybody even say good morning?

29
00:02:00,853 --> 00:02:02,298
- Hello, Benjamin Mee.
- Take your thing.

30
00:02:02,388 --> 00:02:04,265
- Look, Dad, the dog!
- Don't step on the...

31
00:02:04,356 --> 00:02:05,767
- Hi, buddy.
- Hi, Sharon.

32
00:02:05,858 --> 00:02:08,270
No, I can't... I can't go hiking.

33
00:02:08,360 --> 00:02:09,430
It's just not a great time for me.

34
00:02:09,528 --> 00:02:11,166
<i>Okay. Okay.
Listen, I'm gonna call again tomorrow.</i>

35
00:02:11,297 --> 00:02:12,833
<i>- Okay, thank you.
- Great!</i>

36
00:02:13,465 --> 00:02:15,172
Where's our lunches?

37
00:02:15,567 --> 00:02:17,672
What is on your feet?

38
00:02:17,803 --> 00:02:19,111
Reindeer slippers.

39
00:02:19,204 --> 00:02:20,979
Look, I am the one
who gets the emails

40
00:02:21,073 --> 00:02:23,815

about your lack of effort, man. Okay?

41
00:02:24,576 --> 00:02:26,214
You either know where the book is
or you don't.

42
00:02:26,345 --> 00:02:28,689
Dad, it's whatever.
Look, I'll know it when I get to school.

43
00:02:28,814 --> 00:02:31,317
You know what?
"Whatever" is the laziest word

44
00:02:31,417 --> 00:02:32,828
of the 20th century, all right?

45
00:02:32,918 --> 00:02:34,329
I'm... I've had it with "whatever."

46
00:02:34,420 --> 00:02:37,492
I don't want to hear it again
in this century ever again.

47
00:02:37,589 --> 00:02:39,626
"Whatever" is over.

48
00:02:39,725 --> 00:02:43,002
He says it all the time. He won't have
anything left to say in this century.

49
00:02:43,095 --> 00:02:45,837
I'm not lettin' you out of the car
till I get a new word.

50
00:02:45,931 --> 00:02:47,239
You know, you gotta focus, man.

51
00:02:47,366 --> 00:02:48,811
If you focused as much on your homework

52
00:02:48,901 --> 00:02:50,574
as you do on your artwork,
you'd have it all.

53
00:02:50,703 --> 00:02:52,808
- But as it is...
- Dad, I finished The Seventh Tower.

54

00:02:52,905 --> 00:02:55,181
...you're gonna get an F.

55
00:03:03,549 --> 00:03:05,085
Pernicious.

56
00:03:05,684 --> 00:03:07,391
Thank you.

57
00:03:09,021 --> 00:03:10,762
Good word.

58
00:03:10,889 --> 00:03:15,065
Dad. Nobody's gonna give an F
to a kid whose mom died six months ago.

59
00:03:17,363 --> 00:03:19,001
What does perni... pern...

60
00:03:19,098 --> 00:03:20,668
pernicious mean?

61
00:03:23,302 --> 00:03:26,613
It's causing insidious harm or ruin.

62
00:03:28,307 --> 00:03:29,843
Causing damage.

63
00:03:32,211 --> 00:03:33,918
Get out, get out, get out.

64
00:03:34,046 --> 00:03:36,583
Keep goin', guys, come on.

65
00:03:37,883 --> 00:03:39,260
Dad!

66
00:03:39,651 --> 00:03:41,062
Man, all right.

67
00:03:41,153 --> 00:03:43,030
I'll get you a new...
I'll get you a new bag.

68
00:03:43,122 --> 00:03:46,968
Come on, sweetie. Come on.
Okay, where did Mom get the backpacks?

69

00:03:47,092 --> 00:03:48,469
- Mr. Mae?
- Just don't worry about it.

70
00:03:48,594 --> 00:03:50,369
- Hi. Oh, okay.
- Benjamin, I thought maybe...

71
00:03:50,462 --> 00:03:53,033
Here you go, guys.
Here's your bag, sweetheart. Here.

72
00:03:53,132 --> 00:03:55,942
There's one, there's two, all right.
Goodbye.

73
00:03:56,068 --> 00:03:57,945
- Bye, honey.
- Bye, Dad!

74
00:03:58,070 --> 00:03:59,447
Bye, hon!

75
00:04:00,439 --> 00:04:01,543
I thought, maybe...

76
00:04:01,640 --> 00:04:03,950
it's lasagna. Dinner for three.

77
00:04:04,276 --> 00:04:05,653
Great, thank you.

78
00:04:06,678 --> 00:04:08,089
Or four.

79
00:04:10,816 --> 00:04:12,989
You know, my brother is actually
coming for dinner tonight.

80
00:04:13,118 --> 00:04:14,495
So that's perfect.

81
00:04:14,620 --> 00:04:16,964
And I'll get the dish back to you
within the week.

82
00:04:17,089 --> 00:04:19,729
In time. In time.

83

00:04:20,993 --> 00:04:22,802
In time, then.

84
00:04:24,329 --> 00:04:25,740
Thank you.

85
00:04:25,831 --> 00:04:28,141
- Bye, Dad.
- Bye, sweetheart.

PART 2

1
00:00:33,742 --> 00:00:35,353
What happened with you and Lily?

2
00:00:36,481 --> 00:00:37,926
I don't know.

3
00:00:39,518 --> 00:00:43,330
I guess I didn't listen to something
she told me or somethin'?

4
00:00:43,955 --> 00:00:45,662
I mean, I liked her.

5
00:00:46,792 --> 00:00:50,137
It's like you embarrass yourself
if you say something,

6
00:00:50,996 --> 00:00:53,067
and you embarrass yourself if you don't.

7
00:01:00,472 --> 00:01:02,418
I like it when you talk.

8
00:01:04,843 --> 00:01:12,658
You know, sometimes all you need
is 20 seconds of insane courage.

9
00:01:12,783 --> 00:01:17,425
Just, literally 20 seconds
of just embarrassing bravery.

10
00:01:17,988 --> 00:01:22,459
And I promise you,
something great will come of it.

11
00:02:02,723 --> 00:02:04,396
Okay. Okay.

12
00:02:14,301 --> 00:02:15,110
- Hi.
- Hi.

13
00:02:16,204 --> 00:02:20,949
Look, am I nuts to say that
I missed you like crazy a lot? A lot.

14
00:02:24,560 --> 00:02:26,471
- Sorry about the rain.
- No, I love it.

15
00:02:26,562 --> 00:02:29,509
I love your hair.
I loved your sign, Lily. I love you.

16
00:02:53,063 --> 00:00:54,133
Say, "Peaches."

17
00:02:54,265 --> 00:02:55,869
Peaches.

18
00:02:55,967 --> 00:02:58,311
All right.
Give me that camera. Say, "Spar."

19
00:02:58,436 --> 00:02:59,608
Spar.

20
00:02:59,737 --> 00:03:01,410
And one more of me
just throwing her over.

21
00:03:01,506 --> 00:03:03,281
- Dump me there inside the fence.
- Ready, one, two, three.

22
00:03:03,374 --> 00:03:05,217
Ready? One, two, three!

23
00:03:08,012 --> 00:03:11,459
If you had to choose between
people and animals, really quick,

24
00:03:11,582 --> 00:03:12,959
how would you choose?

25
00:03:13,083 --> 00:03:14,460

I want to get a shot of that.

26
00:03:14,585 --> 00:03:15,791
I'll get a close-up on your nose.

27
00:03:24,162 --> 00:03:25,573
Me, too.

28
00:03:26,130 --> 00:03:28,041
People!

29
00:03:32,302 --> 00:03:35,010
- You goofball.

30
00:04:48,879 --> 00:04:51,086
- We bought a zoo.
- We did that.

31
00:04:54,379 --> 00:04:55,986
do you remember what you told me when I was a kid?

32
00:04:56,654 --> 00:04:58,964
You only have to be courageous
for 20 seconds.

33
00:04:59,556 --> 00:05:02,469
<i>It has guided
me my entire life.</i>

34
00:05:02,593 --> 00:05:04,539
- All right. Ladies first.
- Where are we going?

35
00:05:07,832 --> 00:05:11,211
Now, hang on. So, okay. Stop.

36
00:05:11,302 --> 00:05:12,713
She was

37
00:05:13,570 --> 00:05:14,548
right there.

38
00:05:14,638 --> 00:05:19,212
This is the moment where both of you
became a possibility.

39
00:05:19,310 --> 00:05:21,381
I love that you're telling stories again.

40
00:05:21,479 --> 00:05:24,187
This is the story before the story.

41
00:05:24,281 --> 00:05:28,195
This is where you and you begin.

42
00:05:28,285 --> 00:05:31,357
Because this is where I met your mom.

43
00:05:31,822 --> 00:05:34,860
She was sitting right there in that chair.

44
00:05:45,836 --> 00:05:47,315
Hey, hey. So.

45
00:05:47,438 --> 00:05:48,815
I was walkin' by.

46
00:05:51,409 --> 00:05:55,482
And I saw her and I literally stopped,
like this, just stopped.

47
00:05:55,613 --> 00:05:58,321
And went, "Oh, my God."

48
00:05:58,449 --> 00:06:02,454
"That is the most beautiful woman
I have ever seen in my entire life."

49
00:06:02,586 --> 00:06:03,963
But I've never done anything like this.

50
00:06:04,088 --> 00:06:06,898
I'd never gone and talked
to a total stranger before.

51
00:06:06,990 --> 00:06:09,231
But she was right there.

52
00:06:09,326 --> 00:06:13,604
And so I thought to myself,
"20 seconds." Right?

53
00:06:14,865 --> 00:06:16,276
Go.

54
00:06:21,038 --> 00:06:24,645
Now I'm in the restaurant.

And I'm terrified.

55
00:06:25,209 --> 00:06:26,620
Thinkin' about leaving.

56
00:06:26,710 --> 00:06:29,316
I can actually touch her.
She was right there.

57
00:06:29,447 --> 00:06:31,120
She still hasn't seen me.

58
00:06:31,215 --> 00:06:32,853
And I still have 15
seconds of courage left.

59
00:06:33,517 --> 00:06:34,928
I'm goin' for it.

60
00:06:36,287 --> 00:06:37,664
Bravery.

61
00:06:38,088 --> 00:06:40,090
Here's what I said.

62
00:06:47,531 --> 00:06:48,942
What?

63
00:06:52,436 --> 00:06:54,109
I said.

64
00:06:55,272 --> 00:06:57,274
"Excuse me."

65
00:07:18,562 --> 00:07:19,973
Hi, Mom.

66
00:07:20,063 --> 00:07:21,542
Hi, Mommy.

67
00:07:29,573 --> 00:07:33,043
"Why would an amazing woman like you"

68
00:07:33,176 --> 00:07:36,521
"even talk to someone like me?"

69
00:07:45,022 --> 00:07:46,433
Why not?

APPENDIX 6. CYCLE 1

LESSON PLAN II

Second Meeting

School Name   : SMAN 1 Arjasa

Subject   : English

Grade / Semester : X / 1

Skill   : Reading

Sub Skill   **:** Vocabulary

Text Type   **:** Recount Text

Theme   **:** Big Party

Time   **:** 2 x 45 Minutes

I.   **Standard Competence**   :

    5.   Memahami makna teks tulis fungsional dan esei pendek sederhana berbentuk descriptive dan recount yang berkaitan dengan lingkungan sekitar **(Comprehending the meaning of written functional text and short essay in the form of descriptive and recount that relates to the surroundings)**

II.   **Basic Competence   :**

    5.1   Membaca nyaring bermakna teks tulis fungsional dan esei berbentuk descriptive dan recount pendek dan sederhana dengan ucapan, tekanan dan intonasi yang berterima yang berkaitan dengan lingkungan sekitar

        (**Reading aloud a functional text and essay text meaningfully in the form of short and simple descriptive and recount using acceptale pronunciation, stressing and intonation that relates to surroundings)**

    5.2   Merespon makna dalam teks tulis fungsional pendek sederhana secara akurat lancar dan berterima yang berkaitan dengan lingkungan sekitar

        (Responding the meaning of written functional text and short essay acurately that relares to surroundings)

    5.3   merespon makna dan langkah retorika dalam esei pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam bentuk teks berbentuk deskriptive dan recount

        (Responding the meaning and rhetorical step of a short essay text in the form of descriptive and recount text accurately and fluenty that relates to surrounding)

III. **Indicators**

1. Cognitive

a. Product

1. Doing the vocabulary exercise given by the teacher based on recount text of "
Big Party" using English subtitled movie.

b. Process

1. Watching and listening to the English subtitled movie about " big party".
2. Finding out the meaning of the unfamiliar vocabularies from the text.
3. Classifying noun, verb, adjective, adverbs from the words provided by the
teacher

IV **Learning Objectives**

At the end of the teaching learning process, the students are able to:

a. Product

4.1 Doing the vocabulary exercise given by the teacher based on the English
subtitled movie.

b. Process

4.2 Watch and listen to the English subtitled movie about " big party".

4.3 Find out the meaning of the unfamiliar vocabularies.

4.4 Classify noun, verb, adjective, adverb from the words provided by the teacher

V.Teaching Materials

5.1 English subtitled movie about "big party" (Enclosed)

VI. **Teaching and learning strategy**

6.1 Approach : The Student centered learning
6.2 Method : Presentation, Question and Answer, Vocabulary Exercises,
Discussion.

VII.   The teaching and learning activity

No	The Teacher's Activity	The students' Activity	Time
1.	**Indtroduction**		10'
	a. Greeting b. Praying and checking the students' attendance c. Giving some leading questions d. Stating the objectives	a. Responding b. Answering c. Answering the teacher's question d. Paying attention	
2.	**Main Activities**		65'
	a. Presenting English subtitled movie about "Big Party" b. Asking the students to find the unfamiliar vocabularies and guess their meaning by watching the movie scene. c. Disussing the movie (the story, the character, plot, and etc) to make sure that the students have a background knowledge before doing the exercises d. Asking the students to do exercise I in the form of classifying the vocabularies based on their type (Noun, Verb, Adjective, and Adverb) individually e. Discussing the answer together f. Asking the students to do exercise II in the form of multiple choices individually. g. Discussing the answer together h. Asking the students to do exercise III in the form of completing the sentences with the options based on the words used in exercise I i. Discussing the answer together	a. Paying attention to the teacher presentation b. Finding the unfamiliar vocabularies and find the meaning c. Discussing together d. Paying attention to the teacher's directions and doing the exercise I individually e. Discussing together f. Paying attention to the teacher's directions and doing the exercise II individually g. Discussing together h. Paying attention to the teacher's directions and doing the exercise III individually i. Discussing together	

3.	Closing		15'
	a. Guiding the students to draw a conclusion by giving oral questions about the movie	a. Making a conclusion together	
	b. Giving some suggestion to the students and inform them about the next material in the following meeting	b. Paying attention	

VIII. Media and Sources

    7.1 Media

       a. Power Point Presentation

       b. English Subtitled Movie

    7.2 Sources

       a. http://www.youtube.com/watch?v=IRvgf-hNjC8

       b. Relevant Text Book

IX. Score

    The maximum score is 100

No	Elements	The number of item	Score		Excellent	80-100
1	Classifying the Vocabularies and finding the meaning	20x2	40		Good	70-79
2	Multiple choice	10x3	30		Fair	60-69
3	Completing sentences	10x3	30			
			100		Poor	50-59
					Fail	0-49

Jember, ...

Teacher Consultant   **Teacher Trainee**

Ira Wijayanti, S. Pd   **Alfin Andriano**

NIP. 19812605 201408 2 001   **NIM. 120210401049**

LEADING QUESTIONS?

1. Did you ever go to a party?
2. Who held the party?
3. Did you like that party?
4. Who took you to that party?
5. You love your friends, right?
6. Good, this movie is about love, and family that have a party. Now let's see the movie!

Let's watch the English subtitled movie on Television!

Big Party

Try one of these. They are divine.

[Playing]

Thought that was what happened
to Seneca Crane. Too much fun.

I want to welcome our two Victors.

EXERCISE I

Please identify vocabulary in the table below by giving a tick in the column (√)

No.	Words	Verb	Noun	Adjective	Adverb	Meaning
1	Hold					
2	Eat					
3	Throwing					
4	Think					
5	Hands					
6	Divine					
7	Library					
8	Overwhelming					
9	Curtains					
10	Thing					
11	Meet					
12	Tough					
13	Time					
14	Personally					
15	Announcement					
16	People					
17	Judgment					
18	Fun					
19	Ambition					
20	Here					

EXERCISE II

Choose the correct answer by crossing a, b , c, or d

1. "Try one of these. They are <u>divine</u>."

   The closest meaning of the underlined word is...........

   a. Brave   b. stupid   c. fabulous   d. bad

2. "Still, if you <u>abandon</u> your moral judgment, it can be fun."

   The closest meaning of the underlined word is...........

   a. Leave   c. raise

   b. Get   d. take

3. "<u>Ambition</u>."

   The closest meaning of the underlined word is...........

   a. desire   b. plan   c. get   d. want

4. "hat's a <u>tough</u> act to follow."

   The closest meaning of the underlined word is...........

   a. difficult   b. easy   c. great   d. Far

5. "And I, <u>personally</u>, want to congratulate them"

   The closest meaning of the underlined word is...........

   a. In Person   b. In order   c. In purpose   d. supposedly

6. "the <u>announcement</u> of their engagement."

The closest meaning of the underlined word is...........

   a. Claim   b. Declaration c. Invitation   d. Advertisement

7. "That's a tough act to <u>follow</u>."

   The opposite meaning of the underlined word is...........

   a. Purchase   b. ask   c. stay   d. Lead

8. "This is such a great part! Everybody who's anybody is <u>here</u>"

   the underlined word refers to.........

   a. Woman   b. himself   c. everybody   d. party

9. "It's <u>appalling</u>."

   The synonym of the underlined word is...........

   a. Fail   b. fall   c. terrible   d. good

10. "Same reason as you. I <u>volunteered</u>."

   The antonym of the underlined word is............

   a. Going   b. forced   c. departing   d. Separating

EXERCISE III

Choose the suitable words in exercise I to complete the sentence below!

   1. Some people .... they're always right.
   2. Don't .... too much! Or you could have a stomachache.
   3. We had a lot of .... at Sarah's party.
   4. The professor donated his books to the ....
   5. Life is ...., but I'm tougher.
   6. He came to see me ....
   7. Don't waste your .... with such a useless thing!
   8. I have an important .... from the principle, we will study at home tommorow!
   9. I want you to .... my parents.
   10. His greatest .... is to sail around the globe.

ANSWER KEY
EXERCISE I
Please identify vocabulary in the table below by giving a tick in the column (√)

No.	Words	Verb	Noun	Adjective	Adverb	Meaning
1	Hold	√				Memegang
2	Eat	√				Makan
3	Throwing	√				Melempar
4	Think	√				Berpikir
5	Hands		√			Tangan-tangan
6	Divine			√		Hebat
7	Library		√			Perpustakaan
8	Overwhelming			√		Luar biasa
9	Curtains		√			Tirai-tirai
10	Thing		√			Benda
11	Meet	√				Bertemu
12	Tough			√		Kuat
13	Time		√			Waktu
14	Personally				√	Secara .pribadi
15	Announcement		√			Pengumuman
16	People		√			Orang-orang
17	Judgment		√			Penilaian
18	Fun		√			Kesenangan
19	Ambition		√			Ambisi
20	Here				√	Disini

EXERCISE II

1. C
2. A
3. A
4. A
5. A
6. B
7. D
8. D
9. C
10. B

EXERCISE III

Choose the suitable words in exercise I to complete the sentence below!

1. Some people *think* they're always right.
2. Don't *eat* too much! Or you could have a stomachache.
3. We had a lot of *fun* at Sarah's party.
4. The professor donated his books to the *library*
5. Life is *tough*, but I'm tougher.
6. He came to see me *personally*
7. Don't waste your *time* with such a useless thing!
8. I have an important *announcement* from the principle, we will study at home tommorow!
9. I want you to *meet* my parents.
10. His greatest *ambition* is to sail around the globe.

Part of Speech Distribution	number
Exercise I	
Verb	1,2,3,4,11
Noun	5,7,9,10,13,15,16,17,18,19
Adjective	6,8,12
Adverb	14,20
Exercise II	
Verb	2,7,10
Noun	3,6
Adjective	1,4,9
Adverb	5,8
Exercise III	
Verb	1,2,9
Noun	3,4,7,8,10
Adjective	5
Adverb	6

APPENDIX 7. SCRIPT OF ENGLISH SUBTITLED MOVIE MEDIA
(big party)

450
00:27:05,214 --> 00:27:06,214
Come, come.

451
00:27:10,887 --> 00:27:12,304
Hold hands.

452
00:27:16,434 --> 00:27:18,560
And the library. All mahogany.

453
00:27:18,770 --> 00:27:19,853
Hello, hello!

454
00:27:20,063 --> 00:27:21,813
Not yet, not yet. No, no, no.

455
00:27:22,231 --> 00:27:23,231
Ooh, curtains!

456
00:27:24,067 --> 00:27:25,859
Everybody who's anybody is
here.

457
00:27:26,069 --> 00:27:27,944
And they all want to meet you.

458
00:27:29,739 --> 00:27:31,907
Flavius! Octavia!

459
00:27:38,373 --> 00:27:40,791
Try one of these. They are
divine.

460
00:27:41,000 --> 00:27:42,417
No, I can't eat another thing.

461
00:27:42,794 --> 00:27:44,378
- Here.
- What's this?

462
00:27:44,712 --> 00:27:47,089
It's for when you're full.

463
00:27:47,465 --> 00:27:48,882
It makes you sick.

464
00:27:49,550 --> 00:27:50,717
So you can go on eating.

465
00:27:50,885 --> 00:27:53,303
How else could you taste
everything?

466
00:27:54,806 --> 00:27:57,099
I think it's time for a dance.

467
00:27:57,684 --> 00:27:58,809
Katniss?

468
00:28:10,029 --> 00:28:11,738
People are starving in 1 2.

469
00:28:12,198 --> 00:28:15,075
Here, they're just throwing
it up to stuff more in.

470
00:28:15,159 --> 00:28:16,326
Katniss? Peeta.

471
00:28:16,411 --> 00:28:21,415
This is Plutarch Heavens-bee.
Head Game-maker.

472
00:28:21,708 --> 00:28:23,291
Successor to Seneca Crane.

473
00:28:23,501 --> 00:28:25,669
That's a tough act to follow.

474
00:28:26,254 --> 00:28:27,254
Peeta!

475
00:28:29,757 --> 00:28:30,757
May I?

476
00:28:31,217 --> 00:28:32,217
Please.

477
00:28:41,144 --> 00:28:42,811
So how do you like the party?

478
00:28:42,895 --> 00:28:44,938
It's a little overwhelming.

479
00:28:45,940 --> 00:28:47,482
It's appalling.

480
00:28:48,860 --> 00:28:52,529
Still, if you abandon your
moral judgment,
it can be fun.

481
00:28:53,698 --> 00:28:55,365
So are you having fun?

482
00:28:56,117 --> 00:28:58,660
I'm the Head Game-maker. Fun is
my job.

483
00:28:58,995 --> 00:29:02,330
Thought that was what happened
to Seneca Crane. Too much fun.

484
00:29:03,583 --> 00:29:07,461
Seneca decided to quit
breathing.

485
00:29:07,837 --> 00:29:09,004
Decided.

486
00:29:09,255 --> 00:29:11,214
It was that or poison berries.

487
00:29:12,300 --> 00:29:13,884
Being Head Game-maker has never
been

488
00:29:13,968 --> 00:29:16,178
the most secure job in the
world.

489
00:29:16,387 --> 00:29:18,346
Then why are you here?

490
00:29:18,931 --> 00:29:21,391
Same reason as you. I
volunteered.

491
00:29:22,810 --> 00:29:23,810
Why?

492
00:29:24,645 --> 00:29:25,937
Ambition.

493
00:29:27,815 --> 00:29:30,609
The chance to make The Games
mean something.

494
00:29:31,611 --> 00:29:33,779
The Games don't mean anything.

495
00:29:34,322 --> 00:29:35,947
They only mean to scare us.

496
00:29:36,574 --> 00:29:38,700
Well, maybe it was you
who inspired me to come back.

497
00:29:41,621 --> 00:29:43,371
Ah!

498
00:29:44,248 --> 00:29:45,916
The Presidential welcome.

499
00:29:46,334 --> 00:29:48,293

I'm sure we'll meet again.

500
00:29:48,669 --> 00:29:51,922
Katniss, come. The President
awaits.

501
00:29:54,509 --> 00:29:56,051
You think we convinced him?

502
00:29:56,135 --> 00:29:57,844
I'm not sure what else we can
do.

503
00:30:12,902 --> 00:30:14,027
Tonight,

504
00:30:14,821 --> 00:30:17,447
on this, the last day of their
tour,

505
00:30:18,324 --> 00:30:20,909
I want to welcome our two
Victors.

506
00:30:21,118 --> 00:30:25,539
Two young people who embody our
ideals

507
00:30:26,123 --> 00:30:28,834
of strength and valor.

508
00:30:30,545 --> 00:30:35,173
And I, personally, want
to congratulate them

509
00:30:35,675 --> 00:30:38,635
on the announcement of their
engagement.

510
00:30:42,348 --> 00:30:44,766
Your love has inspired us.

511
00:30:45,893 --> 00:30:49,729
And I know it will go on
inspiring us

512
00:30:50,606 --> 00:30:52,065
every day

513
00:30:52,775 --> 00:30:55,026
for as long as you may live.

APPENDIX 8

Vocabulary Test

Name   :   **Score:**

Number   :

Class   : **X IPA 1**

EXERCISE I

After watching the movie together, identify vocabulary in the table below by giving a tick in the column (√)

No.	Words	Verb	Noun	Adjective	Adverb	Meaning
1	Disappear					
2	Believe					
3	Talk					
4	See					
5	Event					
6	Warm					
7	Family					
8	New					
9	Ticket					
10	a Trick					
11	Pulling					
12	Good					
13	Pocket					
14	Already					
15	Class					
16	Promotion					
17	Seats					
18	Food					
19	Party					
20	Perfectly					

EXERCISE II

Choose the correct answer by crossing a, b , c, or d

1. "She's almost as <u>pretty</u> as my mom.."

   The closest meaning of the underlined word is...........

   a. good   b. stupid   c. beautiful   d. bad

2. "Can you <u>break</u> a leg or something so we can leave?."

   The closest meaning of the underlined word is...........

   a. Crack   c. raise

   b. Get   d. take

3. "and we used to dance and go to <u>parties</u>, and things like that?"

   The meaning of the underlined word is...........

   a. Pesta   b. partai   c. perpisahan   d. kunjungan

4. "Remember when we were <u>young</u> like this."

   The antonym of the underlined word is...........

   a. old   b. age   c. kid   d. teen

5. "l can't believe people leave <u>perfectly</u> good food just lying around."

   The closest meaning of the underlined word is...........

   a. superbly   b. supposedly   c. In purpose   d. In general

6. "She moved here from Oregon because her father got a big <u>promotion</u>.."

   The closest meaning of the underlined word is...........

   a. decrease   b. upgrading   c. downgrading   d. movement

7. "She <u>moved</u> here from Oregon because her father got a big promotion."

   The opposite meaning of the underlined word is...........

   a. stay   b. ask   c. Purchase   d. Lead

8. "Breathing <u>Heavily</u>"

   the underlined word means 'secara.........'

   a. keras   b. tinggi   c. cepat   d. berat

9. " She's going to be very <u>popular</u>."

   The synonym of the underlined word is...........

   a. good   b. beautiful   c. famous   d. terrible

10. "Please, everyone, <u>sit down</u>. We have our seats.."

    The antonym of the underlined word is............

    a. Go down   b. stand up   c. lying down d. shut up

EXERCISE III

Choose the suitable words in exercise I to complete the sentence below!

1. Whipe your tears! I don't want to .... you cry.
2. You have to .... in yourself, that's the key of success.
3. This car is ...., I just bought it yesterday.
4. I have no .... beside my faher and my mother.
5. The sun shines bright, it's nice and .... today.
6. Think before you ....! your words can hurt people.
7. Doni is sick, he tells our teacher that he can't come to the ....
8. They watched the bus .... into the distance.
9. Your birthday is an annual ....
10. Milk and biscuit complement each other ....

ANSWER KEY
EXERCISE I
Please identify vocabulary in the table below by giving a tick in the column (√)

No.	Words	Verb	Noun	Adjective	Adverb	Meaning
1	Disappear	√				Menghilang
2	Believe	√				Percaya
3	Talk	√				Berbicara
4	See	√				Melihat
5	Event		√			Peristiwa
6	Warm			√		Hangat
7	Family		√			Keluarga
8	New			√		Baru
9	Ticket		√			Tiket
10	a Trick		√			Sebuah tipuan
11	Pulling	√				Menarik
12	Good			√		Bagus
13	Pocket		√			Kantong
14	Already				√	Sudah
15	Class		√			Kelas
16	Promotion		√			Promosi
17	Seats		√			Beberapa tempat duduk
18	Food		√			Makanan
19	Party		√			Pesta
20	Perfectly				√	Secara sempurna

EXERCISE II

1. C
2. A
3. A
4. A
5. A
6. B
7. D
8. D
9. C
10. B

EXERCISE III

Choose the suitable words in exercise I to complete the sentence below!

1. Whipe your tears! I don't want to _see_ you cry.

2. You have to _believe_ in yourself, that's the key of success.

3. This car is _new_, I just bought it yesterday.

4. I have no other _family_ beside my faher and my mother.

5. The sun shines bright, it's nice and _warm_ today.

6. Think before you _talk_! your words can hurt people.

7. Doni is sick, he tells our teacher that he can't come to the _class_

8. They watched the bus _disappear_ into the distance.

9. Your birthday is an annual _event_

10. Milk and biscuit complement each other _perfectly_

Part of Speech Distribution	number
Exercise I	
Verb	1,2,3,4,11
Noun	5,7,9,10,13,15,16,17,18,19
Adjective	6,8,12
Adverb	14,20
Exercise II	
Verb	2,7,10
Noun	3,6
Adjective	1,4,9
Adverb	5,8
Exercise III	
Verb	1,2,6,8
Noun	4,7,9
Adjective	3,5
Adverb	10

APPENDIX 9. SCRIPT OF ENGLISH SUBTITLED MOVIE MEDIA
(ICE SKATING)

1
00:00:53,095 --> 00:00:54,262
Seventh-grader.

2
00:00:55,013 --> 00:00:57,515
Sounds a lot better
than sixth-grader.

3
00:01:00,310 --> 00:01:03,187
{SIGHS} This is a Greg thing.
I don't see why I had to come.

4
00:01:05,023 --> 00:01:07,066
Because, Rodrick,
this is a family event,

5
00:01:07,151 --> 00:01:09,527
and like it or not,
you're part of
the Hefley family.

6
00:01:09,653 --> 00:01:12,989
Yeah.
That and we already
paid for your ticket.

7
00:01:24,042 --> 00:01:27,587
MAN ON PA: I'd Like to
give a warm welcome to
West more seventh-graders!

8
00:01:27,671 --> 00:01:30,923
A new year
of school starting.

9
00:01:32,593 --> 00:01:33,593
Hi !

10
00:01:34,178 --> 00:01:35,636
Rowley!
Greg !

11
00:01:40,058 --> 00:01:41,142
{BOTH Exclaim}

12
00:01:41,226 --> 00:01:42,518
{Buzzing}

13
00:01:43,270 --> 00:01:47,732
Alakazam !
Alaka-zoo-wee Mama!

14
00:01:48,025 --> 00:01:49,192
What are you doing?

15
00:01:49,276 --> 00:01:50,401
it's a magic wand.

16
00:01:50,486 --> 00:01:51,569
Do you want
to see a trick?

17
00:01:51,695 --> 00:01:53,529
Only if the trick
is to make
the thing disappear.

18
00:01:58,535 --> 00:02:00,828
{EXHALES SHARPLY}
Just put it
in your pocket!

19
00:02:00,913 --> 00:02:02,997
You don't want to
give away your
best tricks in public.

20
00:02:03,081 --> 00:02:05,249
So, how was your summer?

21
00:02:05,918 --> 00:02:07,126
{GREG Sighs}

22
00:02:07,753 --> 00:02:09,212
{ALL Laughing}

23
00:02:13,634 --> 00:02:15,593
{Breathing Heavily}

24
00:02:20,057 --> 00:02:21,182
That sounds
pretty rough.

25
00:02:21,975 --> 00:02:23,226
The only good thing
that happened

26
00:02:23,310 --> 00:02:25,186
was l got rid of
the Cheese Touch.

27
00:02:25,354 --> 00:02:26,562
Who'd you give it to?

28
00:02:26,647 --> 00:02:27,814
The new kid.
Jeremy Pindle.

29
00:02:27,898 --> 00:02:28,898
{Girls Screaming}

30
00:02:28,982 --> 00:02:31,275
Girls: Cheese Touch !

31
00:02:33,320 --> 00:02:36,280
Hey, guys!
Anyone for pizza?

32
00:02:37,199 --> 00:02:39,867
Hey! Thanks, Fregley.

33
00:02:41,245 --> 00:02:42,411
You know,

34
00:02:42,496 --> 00:02:46,415
l can't believe people
leave perfectly good food
just lying around.

35
00:02:54,007 --> 00:02:55,007
{SNEEZES}

36
00:02:57,678 --> 00:02:59,470
{Retching}

37
00:03:08,772 --> 00:03:10,648
l'll save that

38
00:03:12,109 --> 00:03:13,359
for later.

39
00:03:16,405 --> 00:03:17,864
{Grunting}
Let's skate.

40
00:03:17,948 --> 00:03:21,117
MAN: I'd Like
to give a shout out
to Taylor Pringle!

41
00:03:21,201 --> 00:03:22,368
Uh-oh, dork alert!

42
00:03:22,452 --> 00:03:25,288
Happy birthday, Taylor!
Five years young.

43
00:03:25,706 --> 00:03:27,832
I hope your
party's a blast.

44
00:03:27,958 --> 00:03:30,376
Rowley,
stop pulling me down !

45
00:03:30,794 --> 00:03:32,086
{MAGIC Playing}

46
00:03:32,170 --> 00:03:33,838
MAN: Ho, ho, ho
It's magic

47
00:03:34,464 --> 00:03:36,424
You know

48
00:03:37,467 --> 00:03:39,010
Who is that?

49
00:03:40,846 --> 00:03:43,848
Her name is Holly Hills.
She just moved here.

50
00:03:43,932 --> 00:03:45,725
What grade is she in?
Seventh.

51
00:03:45,809 --> 00:03:47,268
She's an all-star
soccer player,

52
00:03:47,352 --> 00:03:48,811
has done
professional modelling,

53
00:03:48,896 --> 00:03:50,938
and was her sixth grade
class president.

54
00:03:51,023 --> 00:03:54,233
She moved here from Oregon
because her father
got a big promotion.

55
00:03:54,318 --> 00:03:56,485
They drive a hybrid SUV,

56
00:03:56,653 --> 00:04:00,114
live on the north side of town
in a cul-de-sac near the park.

57
00:04:01,158 --> 00:04:02,867
What? l goggled her!

58
00:04:03,201 --> 00:04:05,119
She's a picture
of loveliness,
is she not?

59
00:04:05,203 --> 00:04:07,496
She's almost as
pretty as my mom.

60
00:04:07,706 --> 00:04:10,124
She's going to be
very popular.

61
00:04:11,376 --> 00:04:12,501
{Sighs DEEPLY}

62
00:04:13,837 --> 00:04:15,254
{Kids Cheering}

63
00:04:15,339 --> 00:04:17,006
Girl: Sit here!
Sit here!

64
00:04:17,299 --> 00:04:20,676
Please, everyone,
sit down.
We have our seats.

65
00:04:20,761 --> 00:04:22,803
{Kids Clamouring}

66
00:04:26,058 --> 00:04:30,019
MAN: It's magic, you know

67
00:04:30,979 --> 00:04:36,609
Never believe it's not so

68
00:04:36,693 --> 00:04:37,693
Excuse me.

69
00:04:39,738 --> 00:04:40,738
What?

70
00:04:40,864 --> 00:04:43,449
l said, excuse me.

You're blocking the exit.

71
00:04:43,700 --> 00:04:44,951
{STAMMERS} Oh, sorry.

72
00:04:45,035 --> 00:04:46,243
That's okay.

73
00:04:46,453 --> 00:04:49,288
l'm Chirag Gupta.
And l'm single.

74
00:04:50,916 --> 00:04:52,667
Wow. My name is. . .

75
00:04:52,751 --> 00:04:54,001
We know exactly
who you are.

76
00:04:54,086 --> 00:04:56,128
Holly Hills of
432 Embury Lane.

77
00:04:56,213 --> 00:04:58,172
GREG: No,
we don't know
who you are.

78
00:04:58,256 --> 00:04:59,548
We have no idea
who you are.

79
00:05:00,717 --> 00:05:02,802
{BOTH LAUGH NERVOUSLY}

80
00:05:03,679 --> 00:05:07,515
Okay! Well,
l think l'm going
to go skating now.

81
00:05:09,267 --> 00:05:12,019
Please
congratulate your father
on his promotion from me!

82
00:05:12,104 --> 00:05:15,982
"We know exactly who you are"?
You trying to scare her?

83
00:05:16,066 --> 00:05:17,233
Does it really matter?

84
00:05:17,317 --> 00:05:19,986

A girl like that is
out of your league
anyway, Gregory.

85
00:05:20,070 --> 00:05:23,072
She's new.
She isn't out of
anyone's league yet.

86
00:05:23,323 --> 00:05:25,741
She doesn't know
the social pecking order.

87
00:05:26,785 --> 00:05:28,452
lf there was ever
a time for me
to make a move,

88
00:05:28,745 --> 00:05:29,912
it's now.

89
00:05:30,831 --> 00:05:32,039
{RODRlCK SCOFFS}

90
00:05:32,124 --> 00:05:33,791
Hey, Greg !

91
00:05:33,917 --> 00:05:36,377
Can you break
a leg or something
so we can leave?

92
00:05:37,254 --> 00:05:38,629
{Sighs}

93
00:05:39,965 --> 00:05:42,008
RODRlCK: Oh ! {LAUGHS}

94
00:05:42,634 --> 00:05:44,802
That'll never happen.
Not a chance.

95
00:05:44,886 --> 00:05:46,887
There's no way
that girl will
ever talk to you.

96
00:05:47,931 --> 00:05:50,057
Yeah, well,
l just talked to her

97
00:05:50,142 --> 00:05:51,892
and we'll probably
skate later.

98
00:05:51,977 --> 00:05:54,311
Really? Okay.

99
00:05:55,522 --> 00:05:56,731
Well, you see
that clock?

100
00:05:57,107 --> 00:06:00,443
They play a slow song
at the top of every hour
for couples skate.

101
00:06:00,736 --> 00:06:04,447
lf you're so confident,
ask her to skate.

102
00:06:06,074 --> 00:06:07,450
Maybe l will.

103
00:06:07,534 --> 00:06:09,118
What you waiting
for, wimp?

104
00:06:09,703 --> 00:06:10,703
You the man !

105
00:06:11,163 --> 00:06:12,288
{Laughing}

106
00:06:15,459 --> 00:06:17,376
Look, if we can
get out to Holly

107
00:06:17,502 --> 00:06:20,379
and be standing
right next to her
when the clock changes,

108
00:06:20,464 --> 00:06:23,632
then l can ask her to skate
and she'll have to say yes.

109
00:06:24,468 --> 00:06:26,677
l don't know
about that.

110
00:06:26,887 --> 00:06:29,388
{lNDlSTlNCT HlP-HOP
Music Playing}

111
00:06:37,647 --> 00:06:39,231
Oh, honey, hi !

112
00:06:39,316 --> 00:06:41,567
Remember when we were
young like this,

113
00:06:41,651 --> 00:06:44,570
and we used to dance
and go to parties,
and things like that?

114
00:06:44,654 --> 00:06:45,654
Whoo!

115
00:06:55,373 --> 00:06:57,625
l'm going in.
Cover me!

116
00:07:05,509 --> 00:07:06,801
{ALWAYS Playing}

117
00:07:06,885 --> 00:07:13,891
Girl you are to me
all that a woman should be

118
00:07:13,975 --> 00:07:16,102
And I dedicate my life...

119
00:07:16,186 --> 00:07:19,814
MAN: All rockers
and hardcore skaters
off the rink,

120
00:07:19,898 --> 00:07:22,274
unless you're
looking for love.

121
00:07:22,359 --> 00:07:23,317
{Girl Whimpering}

122
00:07:23,401 --> 00:07:24,401
It's time for
couples skate.

123
00:07:24,486 --> 00:07:26,195
l'm making my move.

124
00:07:30,742 --> 00:07:36,831
Stop! Enough of
that total lameness!
Who's ready to rock? Yeah!

125
00:07:37,374 --> 00:07:38,374
{Whooping}

126
00:07:39,376 --> 00:07:41,794
{HEAVY METAL
ROCK SONG Playing}

127
00:07:41,878 --> 00:07:43,712
Come on, let's get
out of here. Come on.

128
00:07:48,593 --> 00:07:50,344
{Grunting}

129
00:07:51,888 --> 00:07:53,055
{Screaming}

130
00:07:54,057 --> 00:07:55,516
{GREG Whimpering}

131
00:07:55,559 --> 00:07:57,393
ROWLEY: What are
we going to do?
Stay calm.

132
00:07:57,477 --> 00:07:59,895
All we have to do
is just stay here.

133
00:07:59,980 --> 00:08:02,731
ROWLEY: Whoa! Whoa!

134
00:08:03,441 --> 00:08:05,317
GREG: Rowley! Hang on !

135
00:08:05,402 --> 00:08:06,527
{ROWLEY Whimpering}

136
00:08:09,281 --> 00:08:10,322
{Music STOPS}

137
00:08:10,407 --> 00:08:12,783
SUSAN ON PA:
Greg Hefley!

138
00:08:13,910 --> 00:08:15,786
This is your mother.

139
00:08:16,454 --> 00:08:19,081
Everything is
going to be okay.

140
00:08:19,541 --> 00:08:22,835
Stay where you are,

and your father is
going to come rescue you.

141
00:08:22,919 --> 00:08:26,755
I repeat, everything
is going to be okay.

142
00:08:26,840 --> 00:08:31,010
Okay, here he comes.
Here comes Frank.
I see him. He's on his way.

143
00:08:31,261 --> 00:08:34,430
Dad !
l know, l know.

144
00:08:34,764 --> 00:08:38,225
Okay.
All right, everyone,
go back to skating!

145
00:08:38,310 --> 00:08:39,310
You all right?

146
00:08:42,355 --> 00:08:45,149
Hey, Romeo,
how'd it go
with the new girl?

147
00:08:47,611 --> 00:08:49,320
{Grunting} Whoa!

148
00:08:49,404 --> 00:08:50,613
{PEOPLE Gasping}

149
00:08:50,780 --> 00:08:51,989
{RODRlCK CHUCKLES}

150
00:08:54,868 --> 00:08:57,077
You ruined
my birthday!

151
00:08:57,829 --> 00:08:59,205
You jerk!

152
00:09:02,792 --> 00:09:04,543
{Kids Shouting}

153
00:09:04,628 --> 00:09:05,920
Ow! Ow! That hurt!

154
00:09:12,761 --> 00:09:13,761
{LAUGHS}

155
00:09:21,561 --> 00:09:23,020
GREG: Rodrick!
{BABY Crying}

156
00:09:24,981 --> 00:09:26,190
Here, catch !

APPENDIX 10

Table 4.4 The Students' Reading Comprehension Achievement Test in C1

NO	THE STUDENTS' INITIALS	SCORE	ACHIEVED	NOT ACHIEVED
1	AFR	65		✓
2	ART	60		✓
3	AMW	76	✓	
4	ADF	65		✓
5	AIP	79	✓	
6	AMPK	76	✓	
7	AAS	77	✓	
8	BKQ	67		✓
9	BW	77	✓	
10	CDC	81	✓	
11	DH	76	✓	
12	DTR	78	✓	
13	DAN	79	✓	
14	FAH	87	✓	
15	FWA	75	✓	
16	FKF	79	✓	
17	INB	67		✓
18	IP	77	✓	
19	IR	63		✓
20	MAD	56		✓
21	MAY	84	✓	
22	MCANK	75	✓	
23	MGSH	76	✓	
24	NBP	68		✓
25	PAD	81	✓	
26	RH	77	✓	
27	RNA	78	✓	
28	RDAS	76	✓	
29	RAW	77	✓	
30	RA	74		✓
31	REA	78	✓	
32	SCAM	79	✓	
33	SAC	76	✓	
34	SA	76	✓	
35	SDAP	75	✓	
36	TA	87	✓	
	Total Mean Score	2697 **75**	36 students	9 students

APPENDIX 11 (STUDENTS' WORKSHEET)

73

Vocabulary Test

Name : Tiara Akrianti   Score:

Number : 26

Class : X IPA 1

EXERCISE I

After watching the movie together, identify vocabulary in the table below by giving a tick in the column (√)

No.	Words	Verb	Noun	Adjective	Adverb	Meaning
1	Disappear	✓				Menghilang
2	Believe	✓				Percaya
3	Talk	✓				Bicara
4	See	✓				Melihat
5	Event		✓			Acara
6	Warm			✓		Hangat
7	Family		✓			Keluarga
8	New			✓		Baru
9	Ticket		✓			Tiket
10	a Trick		✓			Sebuah tipuan
11	Pulling	✓				Menarik
12	Good			✓		Bagus
13	Pocket		✓			Saku
14	Already					
15	Class		✓			Kelas
16	Promotion		✓			Promosi
17	Seats		✓			Kursi
18	Food		✓			Makanan
19	Party					Pesta
20	Perfectly				✓	

EXERCISE II

Choose the correct answer by crossing a, b , c, or d

1. "She's almost as <u>pretty</u> as my mom . "

   The closest meaning of the underlined word is..........

   a. good   b. stupid   ✗ beautiful   d. bad

2. "Can you <u>break</u> a leg or something so we can leave?."

   The closest meaning of the underlined word is...........

   a. Crack   ✗ raise

   b. Get   d. take

3. "and we used to dance and go to <u>parties</u>, and things like that?"

   The meaning of the underlined word is..........

   ✗ Pesta   b. partai   c. perpisahan   d. kunjungan

4. "Remember when we were <u>young</u> like this."

74

The antonym of the underlined word is ....
X old   b. age   c. kid   d. teen

5. "I can't believe people leave perfectly good food just lying around."

The closest meaning of the underlined word is ....

a. superbly   b. supposedly   c. In purpose   d. In general

6. "She moved here from Oregon because her father got a big promotion."

The closest meaning of the underlined word is ....

a. decrease   X upgrading   c. downgrading   d. movement

7. "She moved here from Oregon because her father got a big promotion."

The opposite meaning of the underlined word is ....

X stay   b. ask   c. Purchase   d. Lead

8. "Breathing Heavily"

the underlined word means 'secara ....'

a. keras   b. tinggi   c. cepat   X berat

9. "She's going to be very popular"

The synonym of the underlined word is ....

a. good   b. beautiful   X famous   d. terrible

10. "Please, everyone, sit down. We have our seats.."

The antonym of the underlined word is ....

a. Go down   X stand up   c. lying down   d. shut up

EXERCISE III

Choose the suitable words in exercise I to complete the sentence below!

1. Whipe your tears! I don't want to _see_ you cry.
2. You have to _believe_ in yourself, that's the key of success.
3. This car is _new_ I just bought it yesterday.
4. I have no _family_ beside my faher and my mother.
5. The sun shines bright, it's nice and _warm_ today.
6. Think before you _talk_ ! your words can hurt people.
7. Doni is sick, he tells our teacher that he can't come to the _class_
8. They watched the bus _disappear_ into the distance.
9. Your birthday is an annual _event_
10. Milk and biscuit complement each other ....

Vocabulary Test

75

Name : M. Alif Darmawan   Score: 56

Number : 20

Class : X IPA 1

EXERCISE I

After watching the movie together, identify vocabulary in the table below by giving a tick in the column (√)

No.	Words	Verb	Noun	Adjective	Adverb	Meaning
1	Disappear		√			
2	Believe	√				
3	Talk	√				Percaya
4	See	√				Berbicara
5	Event	√				melihat
6	Warm			√		kejadian
7	Family		√			Hangat
8	New			√		keluarga
9	Ticket		√			Baru
10	a Trick		√			Tiket
11	Pulling		√			Tipu
12	Good			√		
13	Pocket		√			Bagus
14	Already					kantong
15	Class		√			
16	Promotion	√				kelas
17	Sents	√				
18	Food		√			makanan
19	Party	√				
20	Perfectly				√	

EXERCISE II

Choose the correct answer by crossing a, b, c, or d

11. "She's almost as pretty as my mom."

    The closest meaning of the underlined word is_____

    b. good   b. stupid   ✗ beautiful   d. bad

12. "Can you break a leg or something so we can leave?."

    The closest meaning of the underlined word is_____

    c. Crack   c. raise

    ✗ Get   d. take

13. "and we used to dance and go to parties, and things like that?"

    The meaning of the underlined word is_____

    ✗ Pesta   b. partai   c. perpisahan   d. kunjungan

14. "Remember when we were young like this."

    The antonym of the underlined word is_____

a. old   b. age   c. kid   d. teen

15. "I can't believe people leave perfectly good food just lying around."

The closest meaning of the underlined word is...........

b. superbly   a. supposedly   c. In purpose   d. In general

16. "She moved here from Oregon because her father got a big promotion.."

The closest meaning of the underlined word is...........

b. decrease   b. upgrading   c. downgrading   d. movement

17. "She moved here from Oregon because her father got a big promotion."

The opposite meaning of the underlined word is...........

a. stay   b. ask   c. Purchase   d. Lead

18. "Breathing Heavily"

the underlined word means 'secara.........'

b. keras   b. tinggi   c. cepat   d. berat

19. " She's going to be very popular."

The synonym of the underlined word is...........

b. good   b. beautiful   c. famous   d. terrible

20. "Please, everyone, sit down. We have our seats.."

The antonym of the underlined word is...........

b. Go down   b. stand up   c. lying down   d. shut up

EXERCISE III

Choose the suitable words in exercise I to complete the sentence below!

11. Whipe your tears! I don't want to *Believe* you cry.

12. You have to .... in yourself, that's the key of success.

13. This car is *New*...., I just bought it yesterday.

14. I have no *Other Family* beside my faher and my mother.

15. The sun shines bright, it's nice and *Perfectly* today.

16. Think before you *Talk*...! your words can hurt people.

17. Doni is sick, he tells our teacher that he can't come to the *Party*

18. They watched the bus .... into the distance.

19. Your birthday is an annual *event*

20. Milk and biscuit complement each other *Food*

APPENDIX 12. CYCLE 2

<div align="center">

LESSON PLAN

First Meeting

</div>

School Name	: SMAN 1 Arjasa
Subject	: English
Grade / Semester	: X / 1
Skill	: Reading
Sub Skill	: Vocabulary
Text Type	: Recount Text
Theme	: Robbery
Time	: 2 x 45 Minutes

I. **Standard Competence**   :

5. Memahami makna teks tulis fungsional dan esei pendek sederhana berbkungan dengan lingkungan sekitar berbentuk descriptive dan recount yang berkaitan dengan lingkungan sekitar **(Comprehending the meaning of written functional text and short essay in the form of descriptive and recount that relates to the surroundings)**

II. **Basic Competence   :**

5.1 Membaca nyaring bermakna teks tulis fungsional dan esei berbentuk descriptive dan recount pendek dan sederhana dengan ucapan, tekanan dan intonasi yang berterima yang berkaitan dengan lingkungan sekitar **(Reading aloud a functional text and essay text meaningfully in the form of short and simple descriptive and recount using acceptale pronunciation, stressing and intonation that relates to surroundings)**

5.2 Merespon makna dalam teks tulis fungsional pendek sederhana secara akurat lancar dan berterima yang berkaitan dengan lingkungan sekitar **(Responding the meaning of written functional text and short essay acurately that relares to surroundings)**

5.3 merespon makna dan langkah retorika dalam esei pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam bentuk teks berbentuk deskriptive dan recount **(Responding the meaning and rhetorical step of a short essay text in the form of descriptive and recount text accurately and fluenty that relates to surrounding)**

III. Indicators

1. Cognitive

a. Product

1. Doing the vocabulary exercise given by the teacher based on recount text of "Robbery" using English subtitled movie.

b. Process

1. Watching and listening to the English subtitled movie media about "Robbery".
2. Finding out the meaning of the unfamiliar vocabularies from the text.
3. Classifying noun, verb, adjective, adverbs from the words provided by the teacher

IV   Learning Objectives

At the end of the teaching learning process, the students are able to:

a. Product

4.1 Doing the vocabulary exercise given by the teacher based on the English subtitled movie.

b. Process

4.2 Watch and listen to the English subtitled movie about "Robbery".

4.3 Find out the meaning of the unfamiliar vocabularies.

4.4 Classify noun, verb, adjective, adverb from the words provided by the teacher

V. Teaching Materials

5.1 English subtitled movie about "Robbery" (Enclosed)

VI. Teaching and learning strategy

6.1 Approach   : The Student centered learning

6.2 Method   : Presentation, Question and Answer, Vocabulary Exercises,

Discussion.

VII.   The teaching and learning activity

No	The Teacher's Activity	The students' Activity	Time
1.	**Indtroduction**		10'
	a. Greeting b. Praying and checking the students' attendance c. Giving some leading questions d. Stating the objectives	a. Responding b. Answering c. Answering the teacher's question d. Paying attention	
2.	**Main Activities**		65'
	a. Presenting English subtitled movie about "Robbery" b. Asking the students to find the unfamiliar vocabularies and guess their meaning by watching the movie scene. c. Disussing the movie (the story, the character, plot, and etc) to make sure that the students have a background knowledge before doing the exercises d. Asking the students to do exercise I in the form of classifying the vocabularies based on their type (Noun, Verb, Adjective, and Adverb) individually e. Discussing the answer together f. Asking the students to do exercise II in the form of multiple choices individually. g. Discussing the answer together h. Asking the students to do exercise III in the form of completing the sentences with the options based on the words used in exercise I i. Discussing the answer together	a. Paying attention to the teacher presentation b. Finding the unfamiliar vocabularies and find the meaning c. Discussing together d. Paying attention to the teacher's directions and doing the exercise I individually e. Discussing together f. Paying attention to the teacher's directions and doing the exercise II individually g. Discussing together h. Paying attention to the teacher's directions and doing the exercise III individually i. Discussing together	

3.	Closing		15'
	a. Guiding the students to draw a conclusion by giving oral questions about the movie b. Giving some suggestion to the students and inform them about the next material in the following meeting	a. Making a conclusion together b. Paying attention	

VIII. **Media and Sources**

  7.1 Media

  a. **Power Point Presentation**
  b. **English Subtitled Movie**

  7.2 Sources

  a. **http://www.youtube.com/watch?v=Etdf-hMjC2**

  b. **Relevant Text Book**

IX. **Score**

  The maximum score is 100

No	Elements	The number of item	Score
1	Classifying the Vocabularies and finding the meaning	20x2	40
2	Multiple choice	10x3	30
3	Completing sentences	10x3	30
			100

Excellent	80-100
Good	70-79
Fair	60-69
Poor	50-59
Fail	0-49

Jember, ...

Teacher Consultant   Teacher Trainee

Ira Wijayanti, S. Pd   **Alfin Andriano**

NIP. 19812605 201408 2 001   **NIM. 120210401049**

LEADING QUESTIONS?

1. Did you have a robbery experrience?
2. What have they stolen?
3. Did you witness it by yourself?
4. What was the feeling for being a victim of a robbery?
5. this movie scene is about a robbery. Now let's see the material!

Let's watch the English subtitled movie on Television!

Robbery
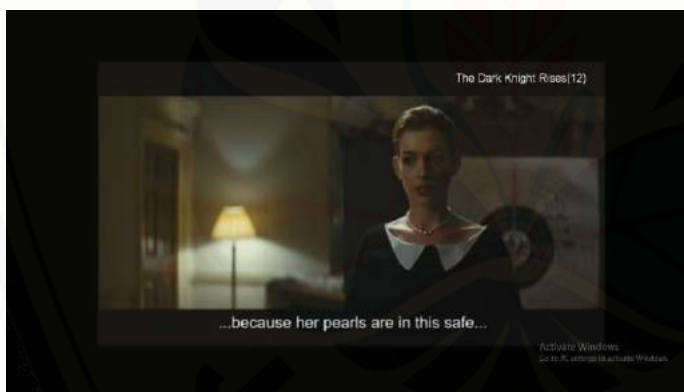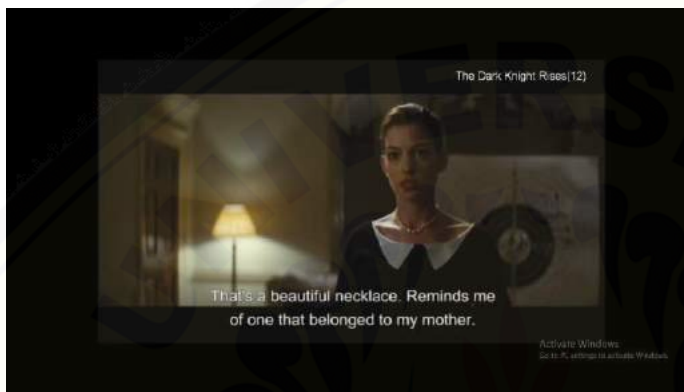
EXERCISE I

Please identify vocabulary in the table below by giving a tick in the column (√)

No.	Words	Verb	Noun	Adjective	Adverb	Meaning
1	See					
2	Heard					
3	Leave					
4	Wear					
5	Accident					
6	Disfigured					
7	Room					
8	Main					
9	Door					
10	Man					
11	Take					
12	Popular					
13	Time					
14	More					
15	Investment					
16	Project					
17	Pearl					
18	Hero					
19	Device					
20	Personally					

EXERCISE II

Choose the correct answer by crossing a, b , c, or d

1. "Must be popular with his wife."

   The closest meaning of the underlined word is...........

   a. Brave   b. Faithful   c. Famous   d. Good

2. "...peeing into Mason jars."
   The closest meaning of the underlined word is...........

   a. Pissing   c. jumping

   b. Drinking   d. Seeing

3. "Well, that's your department."
   The closest meaning of the underlined word is...........

   a. Division   b. home   c. park   d. apartment

4. "Nobody told me it was uncrackable."

   The closest meaning of the underlined word is...........

   a. Sustainable   b. unbreakable   c. unbelieveble   d. disable

5. "l'm so terribly sorry, Mr. Wayne."

The closest meaning of the underlined word is...........

a. Very   b. Bully   c. figuratively d. Slowly

6. "threw away your <u>investment</u> on some save-the-world vanity project."
The closest meaning of the underlined word is...........

a. Face   b. home   c. signature   d. Fund

7. "he never <u>leaves</u> the east wing."

The opposite meaning of the underlined word is...........

a. Purchase   b. ask   c. sell   d. Stay

8. "Unlock the door, put the tray on the table, lock the door again. Nothing <u>more</u>."
The opposite meaning of the underlined word is.........

a. Door   b. Most   c. Lose   d. Less

9. " That's a <u>beautiful</u> necklace."

The synonym of the underlined word is...........

a. Handsome b. rich   c. pretty   d. Ugly

10. "The mayor's gonna <u>dump</u> him in the spring."

The antonym of the underlined word is............

a. Go   b.Keep   c. Throw away   d. Separate

EXERCISE III

Choose the suitable words in exercise I to complete the sentence below!

1. I can't .....you clearly, because I'm not wearing my glasses
2. Have you ....the news about earthquacke in Bali?
3. Where is you ....? I want to see your bed.
4. My parents died on a car ....10 years ago.
5. Just open the ...., it is not locked.
6. There are some cakes on the table, ...it and bring it home.
7. You have to come on ...., don't be late!
8. Every people in this city knows him, he is so ....
9. My mother likes .... better than diamond.
10. Don't sing in front of me, your voice is ....awful.

ANSWER KEY
EXERCISE I
Please identify vocabulary in the table below by giving a tick in the column (√)

No.	Words	Verb	Noun	Adjective	Adverb	Meaning
1	See	√				Melihat
2	Heard	√				Mendengar
3	Leave	√				Meninggalkan
4	Wear	√				Memakai
5	Accident		√			Kecelakaan
6	Disfigured			√		Rusak
7	Room		√			Ruangan
8	Main			√		Utama
9	Door		√			Pintu
10	Man		√			Pria
11	Take	√				Mengambil
12	Popular			√		Terkenal
13	Time		√			Waktu
14	More				√	Lebih
15	Investment		√			Investasi
16	Project		√			Proyek
17	Pearl		√			Mutiara
18	Hero		√			Pahlawan
19	Device		√			Alat
20	Personally				√	Secara Pribadi

EXERCISE II

1. C
2. A
3. A
4. B
5. A
6. D
7. D
8. D
9. C
10. B

EXERCISE III

Choose the suitable words in exercise I to complete the sentence below!

11. I can't _see_ you clearly, because I'm not wearing my glasses

12. Have you *heard* the news about earthquacke in Bali?

13. Where is you *room*? I want to see your bed.

14. My parents died on a car *accident* 10 years ago.

15. Just open the *door* , it is not locked.

16. There are some cakes on the table, *take* it and bring it home.

17. You have to come on *time*, don't be late!

18. Every people in this city knows him, he is so *popular.*

19. My mother likes *pearl* better than diamond.

20. Don't sing in front of me, your voice is *horribly* awful.

Part of Speech Distribution	number
Exercise I	
Verb	1,2,3,4,11
Noun	5,7,9,10,13,15,16,17,18,19
Adjective	6,8,12
Adverb	14,20
Exercise II	
Verb	2,7,10
Noun	3,6
Adjective	1,4,9
Adverb	5,8
Exercise III	
Verb	1,2,6
Noun	3,4,5,7
Adjective	8,9
Adverb	10

APPENDIX 13. SCRIPT OF ENGLISH SUBTITLED MOVIE MEDIA (Robbery)

91
00:09:01,499 --> 00:09:02,707
lt has not been for nothing.

92
00:09:03,709 --> 00:09:04,793
[AUDIENCE APPLAUDS]

93
00:09:04,961 --> 00:09:07,712
MAID 1 : You see the guy who owns the house?
MAID 2: No. I heard...

94
00:09:07,880 --> 00:09:10,840
-...he never leaves the east wing.
-l heard he had an accident.

95
00:09:11,008 --> 00:09:14,761
-Yeah, that he's disfigured. He has to wear a--
ALFRED: Mr. Till?

96
00:09:15,054 --> 00:09:18,640
Why are your people
using the main staircase?

97
00:09:19,225 --> 00:09:21,142
And where's Mrs. Bolton?

98
00:09:22,019 --> 00:09:24,020
SELINA:
Uh, she's at the bar, sir. Can l help?

99
00:09:24,188 --> 00:09:25,397
The east drawing room.

100
00:09:25,565 --> 00:09:30,569
Unlock the door, put the tray on the table,
lock the door again. Nothing more.

101
00:09:34,615 --> 00:09:36,992
ALFRED: l'm sorry, Miss Tate.
l tried, but he won't see you.

102
00:09:37,368 --> 00:09:39,160
And you mustn't take it personally.

103
00:09:39,495 --> 00:09:43,331
Everyone knows that Wayne's holed up
in there with 8-inch nails...

104
00:09:43,499 --> 00:09:45,166
...peeing into Mason jars.

105
00:09:45,334 --> 00:09:47,711
lt's very good of you
to let me on the grounds.

106
00:10:00,057 --> 00:10:03,393
DAGGETT: Why are you wasting your time
trying to talk to a man...

107
00:10:03,561 --> 00:10:08,273
...who threw away your investment
on some save-the-world vanity project?

108
00:10:08,441 --> 00:10:10,692
He can't get your money back. l can.

109
00:10:11,485 --> 00:10:15,864
l could try explaining that
a save-the-world project, vain or not...

110
00:10:16,032 --> 00:10:18,450
...is worth investing in, Mr. Daggett.

111
00:10:18,618 --> 00:10:21,786
But you understand only money
and the power you think it buys...

112
00:10:21,996 --> 00:10:24,914
...so why waste my time indeed?

113
00:10:25,458 --> 00:10:26,958
GORDON:
Second shift reports in?

114
00:10:27,126 --> 00:10:29,210
You should spend more time
with the mayor.

115
00:10:29,378 --> 00:10:31,254
Well, that's your department.

116
00:10:32,256 --> 00:10:34,049
CONGRESSMAN:
Anyone shown him the crime stats?

117
00:10:34,216 --> 00:10:37,510
He goes by his gut and it bothers him,
no matter what the numbers.

118

00:10:37,678 --> 00:10:41,556
-Must be popular with his wife.
-Not really. She took the kids to Cleveland.

119
00:10:41,724 --> 00:10:45,935
He'll have plenty of time for visits.
The mayor's gonna dump him in the spring.

120
00:10:46,103 --> 00:10:47,646
-Really?
-Mm-hm.

121
00:10:47,813 --> 00:10:51,691
-But he's a hero.
-A war hero. This is peacetime.

122
00:11:20,471 --> 00:11:21,513
[SHRIEKS]

123
00:11:21,847 --> 00:11:25,225
Oh, sorry, sorry.
l'm so terribly sorry, Mr. Wayne.

124
00:11:27,687 --> 00:11:29,354
lt is Mr. Wayne, isn't it?

125
00:11:31,107 --> 00:11:37,195
Although you don't have the long nails
or, heh, the facial scars, sir.

126
00:11:38,072 --> 00:11:40,198
ls that what they say about me?

127
00:11:40,574 --> 00:11:43,451
lt's just that no one ever sees you.

128
00:11:43,953 --> 00:11:47,831
That's a beautiful necklace. Reminds me
of one that belonged to my mother.

129
00:11:47,998 --> 00:11:51,084
lt can't be the same one...

130
00:11:51,585 --> 00:11:54,754
...because her pearls are in this safe...

131
00:11:56,048 --> 00:11:59,092
...the manufacturer clearly explained...

132
00:12:01,887 --> 00:12:03,596
...is uncrackable.

133

00:12:08,894 --> 00:12:10,603
Oops.

134
00:12:10,771 --> 00:12:12,981
Nobody told me it was uncrackable.

135
00:12:14,692 --> 00:12:17,152
l'm afraid l can't let you take those.

136
00:12:17,778 --> 00:12:21,281
Look, you wouldn't beat up a woman
any more than l would beat up a cripple.

137
00:12:22,825 --> 00:12:26,161
Of course, sometimes
exceptions have to be made.

138
00:12:31,709 --> 00:12:33,501
Good night, Mr. Wayne.

139
00:12:48,684 --> 00:12:50,059
Can l have a ride?

140
00:12:50,561 --> 00:12:51,728
You read my mind.

141
00:12:52,521 --> 00:12:54,063
Let's go.

142
00:12:55,065 --> 00:12:56,858
ALFRED:
Miss Tate was asking to see you again.

143
00:12:57,026 --> 00:12:58,651
WAYNE:
She's very persistent.

144
00:12:58,819 --> 00:13:01,154
And quite lovely,
in case you were wondering.

145
00:13:01,322 --> 00:13:03,490
-l wasn't.
-What are you doing?

146
00:13:03,657 --> 00:13:06,951
Examining print dust.
We've been robbed.

147
00:13:07,119 --> 00:13:10,079
And this is your idea
of, uh, sounding the alarm, is it?

148
00:13:10,247 --> 00:13:12,415
She took the pearls,
tracking device and all.

149
00:13:12,583 --> 00:13:13,875
-She?
-One of the maids.

150
00:13:14,043 --> 00:13:16,669
Perhaps you should stop letting them
in this side of the house.

151
00:13:16,837 --> 00:13:19,297
Perhaps you should start learning
to make your own bed.

152
00:13:20,549 --> 00:13:23,384
-Why were you dusting for prints?
-l wasn't.

153
00:13:24,261 --> 00:13:25,720
She was.

154
00:13:29,016 --> 00:13:32,060
Sir. Congressman Gilly's wife
has been calling in.

155
00:13:32,228 --> 00:13:36,105
The congressman never made it home
after the Wayne Foundation event.
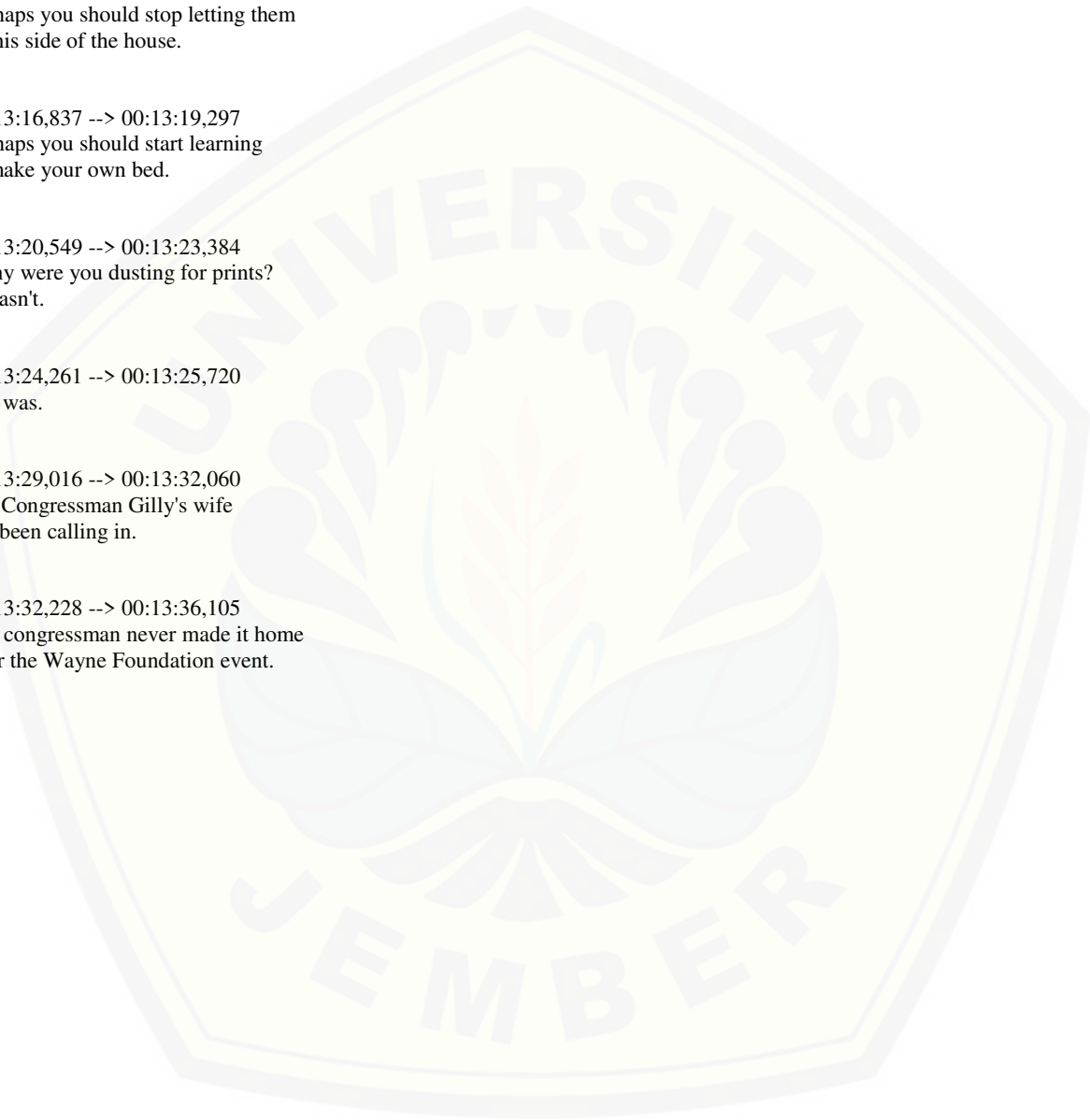
APPENDIX 14. CYCLE 2

LESSON PLAN

Second Meeting

School Name   : SMAN 1 Arjasa

Subject   : English

Grade / Semester : X / 1

Skill   : Reading

Sub Skill   : Vocabulary

Text Type   : Recount Text

Theme   : Race Car

Time   : 2 x 45 Minutes

I.   **Standard Competence**   :

5.   Memahami makna teks tulis fungsional dan esei pendek sederhana berbentuk descriptive dan recount yang berkaitan dengan lingkungan sekitar **(Comprehending the meaning of written functional text and short essay in the form of descriptive and recount that relates to the surroundings)**

II. **Basic Competence   :**

5.1 Membaca nyaring bermakna teks tulis fungsional dan esei berbentuk descriptive dan recount pendek dan sederhana dengan ucapan, tekanan dan intonasi yang berterima yang berkaitan dengan lingkungan sekitar

(**Reading aloud a functional text and essay text meaningfully in the form of short and simple descriptive and recount using acceptale pronunciation, stressing and intonation that relates to surroundings)**

5.2 Merespon makna dalam teks tulis fungsional pendek sederhana secara akurat lancar dan berterima yang berkaitan dengan lingkungan sekitar

(Responding the meaning of written functional text and short essay acurately that relares to surroundings)

5.3 merespon makna dan langkah retorika dalam esei pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam bentuk teks berbentuk deskriptive dan recount

(Responding the meaning and rhetorical step of a short essay text in the form of descriptive and recount text accurately and fluenty that relates to surrounding)

III. **Indicators**

1. **Cognitive**

a. Product

1. Doing the vocabulary exercise given by the teacher based on recount text of "Race Car" using English subtitled movie.

b. Process

1. Watching and listening to the English subtitled movie media about "Race Car".
2. Finding out the meaning of the unfamiliar vocabularies from the text.
3. Classifying noun, verb, adjective, adverbs from the words provided by the teacher

IV. **Learning Objectives**

At the end of the teaching learning process, the students are able to:

a. Product

4.1 Doing the vocabulary exercise given by the teacher based on the English subtitled movie.

b. Process

4.2 Watch and listen to the English subtitled movie about "Race Car".

4.3 Find out the meaning of the unfamiliar vocabularies.

4.4 Classify noun, verb, adjective, adverb from the words provided by the teacher

V. **Teaching Materials**

5.1 English subtitled movie about "Race Car" (Enclosed)

VI. **Teaching and learning strategy**

6.1 Approach : The Student centered learning

6.2 Method   : Presentation, Question and Answer, Vocabulary Exercises,

Discussion.

VII. **The teaching and learning activity**

No	The Teacher's Activity	The students' Activity	Time
1.	**Indtroduction**		10'
	a. Greeting	a. Responding	
	b. Praying and checking the students' attendance	b. Answering	
	c. Giving some leading questions	c. Answering the teacher's question	
	d. Stating the objectives	d. Paying attention	
2.	**Main Activities**		65'
	a. Presenting English subtitled movie about "Race Car"	a. Paying attention to the teacher presentation	
	b. Asking the students to find the unfamiliar vocabularies and guess their meaning by watching the movie scene.	b. Finding the unfamiliar vocabularies and find the meaning	
	c. Disussing the movie (the story, the character, plot, and etc) to make sure that the students have a background knowledge before doing the exercises	c. Discussing together	
	d. Asking the students to do exercise I in the form of classifying the vocabularies based on their type (Noun, Verb, Adjective, and Adverb) individually	d. Paying attention to the teacher's directions and doing the exercise I individually	
	e. Discussing the answer together	e. Discussing together	
	f. Asking the students to do exercise II in the form of multiple choices individually.	f. Paying attention to the teacher's directions and doing the exercise II individually	
	g. Discussing the answer together	g. Discussing together	
	h. Asking the students to do exercise III in the form of completing the sentences with the options based on the words used in exercise I	h. Paying attention to the teacher's directions and doing the exercise III individually	
	i. Discussing the answer together	i. Discussing together	

3.	Closing		15'
	a. Guiding the students to draw a conclusion by giving oral questions about the movie b. Giving some suggestion to the students and inform them about the next material in the following meeting	a. Making a conclusion together b. Paying attention	

VIII. Media and Sources

7.1 Media

a. **Power Point Presentation**
b. **English Subtitled Movie**

7.2 Sources

a. http://www.youtube.com/watch?v=Etdf-hMjC2

b. **Relevant Text Book**

IX. Score

The maximum score is 100

No	Elements	The number of item	Score		Excellent	80-100
1	Classifying the Vocabularies and finding the meaning	20x2	40		Good	70-79
2	Multiple choice	10x3	30		Fair	60-69
3	Completing sentences	10x3	30			
			100		Poor	50-59
					Fail	0-49

Jember, ...

Teacher Consultant   Teacher Trainee

Ira Wijayanti, S. Pd   **Alfin Andriano**

NIP. 19812605 201408 2 001   **NIM. 120210401049**

LEADING QUESTIONS?

1. Do you like Race Car?
2. What kind of race car do you like?
3. Have you ever watch a race car live?
4. Is anyone of you want to be a racer someday?
5. this movie scene is about a Race Car. Now let's see the material!

Let's watch the English subtitled movie on Television!

Race Car
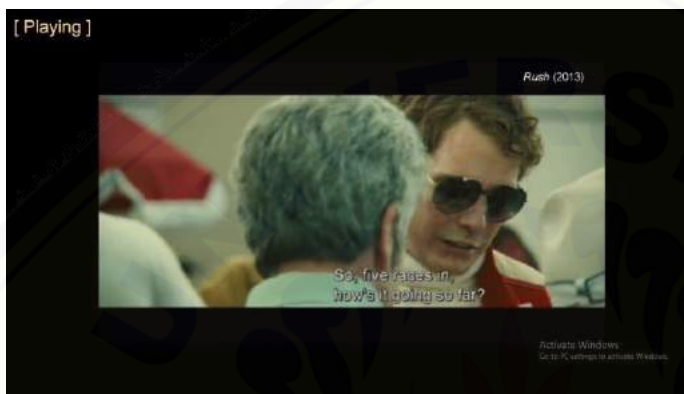
EXERCISE I

Please identify vocabulary in the table below by giving a tick in the column (√)

No.	Words	Verb	Noun	Adjective	Adverb	Meaning
1	Destroy					
2	Won					
3	Complain					
4	Come					
5	Race					
6	Fine					
7	Problem					
8	Legal					
9	Rat					
10	Team					
11	Tell					
12	Ugly					
13	Speed					
14	Together					
15	Effect					
16	Rule					
17	Monster					
18	Weekend					
19	Point					
20	More					

EXERCISE II

Choose the correct answer by crossing a, b , c, or d

1. "At least it's a <u>legal</u> monster."

   The closest meaning of the underlined word is...........

   a. False   b. Law   c. Valid   d. Good

2. "You're <u>driving</u> an illegal car."
   The closest meaning of the underlined word is...........

   a. Riding   c. jumping

   b. Buying   d. Watching

3. "You know that doesn't have the slightest effect on <u>speed</u>."
   The closest meaning of the underlined word is...........

   a. Velocity   b. slow   c. Drive   d. Finish

4. "but they're very <u>intelligent</u>."

   The closest meaning of the underlined word is...........

   a. fast   b. Smart   c. Spy   d. stupid

5. "Are you and Suzy getting back <u>together</u>?"

The closest meaning of the underlined word is..........

   a. Jointly   b. separately c. literally   d. Slowly

6. "Rules are <u>rules</u>.."
The closest meaning of the underlined word is..........

   a. race   b. valid   c. signature   d. regulation

7. "So when did all this <u>start</u>?"
The opposite meaning of the underlined word is..........

   a. play   b. ask   c. begin   d. finish

8. "will he able to give you <u>more</u>?"
The opposite meaning of the underlined word is.........

   a. Door   b. Most   c. Lose   d. Less

9. " Yeah, in a car which is not <u>legal</u>."

The antonym of the underlined word is..........

   a. lawful   b. valid   c. illegal   d. illusion

10. "will he <u>able</u> to give you more?"

The antonym of the underlined word is............

   a. Go   b.unable   c. understand d. adore

EXERCISE III

Choose the suitable words in exercise I to complete the sentence below!

1. Your parents must be proud of you, you .... the contest!
2. Tell me your secrets, I will .... you mine.
3. What's your ....? Let me help you.
4. Let me join your ...., I admire your teamwork.
5. A big giant .... attacked me in my dream.
6. Don't forget! .... to my house tonight, we will have a party.
7. Let's have a picnic this ....
8. It is okey to have an .... face, as long as you have a pretty heart
9. I have a .... document, they can't sue me.
10. I want to go the concert tonight, let's go ....

ANSWER KEY
EXERCISE I
Please identify vocabulary in the table below by giving a tick in the column (√)

No.	Words	Verb	Noun	Adjective	Adverb	Meaning
1	Destroy	√				Menghancurkan
2	Won	√				Menang
3	Complain	√				Protes
4	Come	√				Datang
5	Race		√			Balapan
6	Fine			√		Baik
7	Problem		√			Masalah
8	Legal			√		Sah
9	Rat		√			Tikus
10	Team		√			Tim
11	Tell	√				Memberi tahu
12	Ugly			√		Elek
13	Speed		√			Kecepatan
14	Together				√	Bersama
15	Effect		√			Dampak
16	Rule		√			Aturan
17	Monster		√			Monster
18	Weekend		√			Akhir pekan
19	Point		√			Titik
20	More				√	lebih

EXERCISE II

1. C
2. A
3. A
4. B
5. A
6. D
7. D
8. D
9. C
10. B

EXERCISE III

Choose the suitable words in exercise I to complete the sentence below!

11. Your parents must be proud of you, you _won_ the contest!

12. Tell me your secrets, I will _tell_ you mine.

13. What's your _problem_? Let me help you.

14. Let me join your _team_, I admire your teamwork.

15. A big giant _monster_ attacked me in my dream.

16. Don't forget! _Come_ to my house tonight, we will have a party.

17. Let's have a picnic this _weekend_.

18. It is okey to have an _ugly_ face, as long as you have a pretty heart

19. I have a _legal_ document, they can't sue me.

20. I want to go the concert tonight, let's go _together_.

Part of Speech Distribution	number
Exercise I	
Verb	1,2,3,4,11
Noun	5,7,9,10,13,15,16,17,18,19
Adjective	6,8,12
Adverb	14,20
Exercise II	
Verb	2,7,10
Noun	3,6
Adjective	1,4,9
Adverb	5,8
Exercise III	
Verb	1,2,6
Noun	3,4,5,7
Adjective	8,9
Adverb	10

APPENDIX 15. SCRIPT OF ENGLISH SUBTITLED MOVIE MEDIA
(Race Car)

748
00:51:39,852 --> 00:51:43,299
So, five races in,
how's it going so far?

749
00:51:43,692 --> 00:51:46,935
It's fine. Just got a little problem
with an Austrian rat

750
00:51:47,052 --> 00:51:48,622
and his team of Italian cheats

751
00:51:48,692 --> 00:51:51,172
- who have destroyed my car.
- What are you talking about?

752
00:51:51,212 --> 00:51:53,374
I'm talking about the race in Spain
that I won.

753
00:51:53,492 --> 00:51:56,701
- Yeah, in a car which is not legal.
- Five-eighths of an inch too wide.

754
00:51:56,812 --> 00:51:59,053
You know that doesn't have
the slightest effect on speed.

755
00:51:59,172 --> 00:52:01,539
But you complained and your team
of lawyers leaned on the authorities.

756
00:52:01,692 --> 00:52:04,821
Now we've had to rebuild the car,
and it's become a monster.

757
00:52:04,892 --> 00:52:07,862
- At least it's a legal monster.
- You've had to resort to cheating.

758
00:52:08,172 --> 00:52:11,733
You're driving an illegal car
and call me the cheat? It's pathetic.

759
00:52:11,852 --> 00:52:15,061
- Rules are rules.
- Yes, and rats are rats.

760
00:52:15,132 --> 00:52:16,213
Thank you. Thank you.

761
00:52:19,532 --> 00:52:22,217
Do you really think it upsets me, James,

762
00:52:22,252 --> 00:52:25,222
calling me a rat
because I look like one?

763
00:52:25,252 --> 00:52:26,981
I don't mind it.

764
00:52:27,092 --> 00:52:28,901
Rats are ugly, sure,
and nobody likes them,

765
00:52:28,972 --> 00:52:32,693
but they're very intelligent and
they have a strong survival instinct.

766
00:52:32,732 --> 00:52:34,416
<i>- Wonderful.
- Marlene, komm.</i>

767
00:52:36,092 --> 00:52:37,537
No wonder she left him.

768
00:52:55,412 --> 00:52:56,902
Anyone seen Suzy?

769
00:52:58,572 --> 00:53:01,018
She's supposed to be here today.

770
00:53:01,092 --> 00:53:04,255
We, er... didn't wanna tell you
before the race.

771
00:53:05,212 --> 00:53:06,782
Tell me what?

772
00:53:12,132 --> 00:53:13,577
Jesus.

773
00:53:38,292 --> 00:53:39,817
Is that from him?

774
00:53:40,412 --> 00:53:41,823
Yeah.

775
00:53:48,332 --> 00:53:50,494

So when did all this start?

776
00:53:51,732 --> 00:53:54,019
That weekend I went skiing.

777
00:53:56,812 --> 00:53:59,099
Why have you come here, James?

778
00:53:59,652 --> 00:54:01,097
I've come to get you back.

779
00:54:02,292 --> 00:54:04,181
You don't want me back.

780
00:54:04,292 --> 00:54:05,942
You never wanted to be married
in the first place.

781
00:54:06,012 --> 00:54:08,333
- Yes, I did.
- Oh, come on, James.

782
00:54:08,932 --> 00:54:11,412
You did it because
you hoped it might change you,

783
00:54:11,492 --> 00:54:13,176
settle you down, help with the racing.

784
00:54:13,532 --> 00:54:14,943
No, I didn't.

785
00:54:15,132 --> 00:54:17,294
And who knows?
If it had been just the drinking

786
00:54:17,332 --> 00:54:21,132
or the dope or the infidelity
or the moods,

787
00:54:21,172 --> 00:54:22,333
it might even have worked.

788
00:54:23,132 --> 00:54:24,941
- But when it's all of them...
- Yes, I know, I'm terrible.

789
00:54:25,012 --> 00:54:26,855
No, you're not terrible.

790
00:54:27,852 --> 00:54:31,015
You're just who you are

at this point in your life.

791
00:54:33,332 --> 00:54:35,016
God help anyone who wants more.

792
00:54:37,652 --> 00:54:40,895
And Richard Burton,
will he able to give you more?

793
00:54:42,372 --> 00:54:44,818
You know, he has quite
the bad boy reputation himself.

794
00:54:45,892 --> 00:54:48,543
What's important is how it feels to me,

795
00:54:48,692 --> 00:54:50,979
and it feels like he adores me.

796
00:54:57,492 --> 00:54:58,903
- James!
- New York Times!

797
00:54:58,972 --> 00:55:00,417
Are you and Suzy getting back together?

798
00:55:00,492 --> 00:55:03,416
<i>- James, how do you feel...
- It's all very amicable.</i>

799
00:55:03,492 --> 00:55:06,018
My wife has found herself
a new backer...

800
00:55:06,052 --> 00:55:08,578
I mean, lover, which makes her happy.

801
00:55:08,652 --> 00:55:11,223
And Mr Burton has found
a way of feeling young again,

802
00:55:11,252 --> 00:55:12,697
which makes him happy.

803
00:55:12,732 --> 00:55:15,053
Let's hope his pockets are deep.
They'll need to be.

804
00:55:15,092 --> 00:55:18,335
And I've found a way to be single
and have an ex-wife

805

00:55:18,412 --> 00:55:20,096
without it costing me a penny,

806
00:55:20,172 --> 00:55:22,334
which has got to go down
as the biggest win of my career.

807
00:55:22,412 --> 00:55:25,143
I have a flight to catch.

APPENDIX 16.

Vocabulary Test

Name   :   Score:

Number   :

Class   : X IPA 1

EXERCISE I
After watching the movie together, identify vocabulary in the table below by giving a tick in the column (√)

No.	Words	Verb	Noun	Adjective	Adverb	Meaning
1	Falling					
2	Know					
3	Need					
4	Won					
5	Season					
6	Dangerious					
7	Calendar					
8	Quiet					
9	Circuit					
10	Graveyard					
11	Take					
12	Stupid					
13	Driver					
14	Remotely					
15	Meeting					
16	Race					
17	Situation					
18	Life					
19	Championship					
20	Actually					

EXERCISE II
Choose the correct answer by crossing a, b , c, or d

1. "Well, gentlemen, please be <u>quiet</u>."
   The closest meaning of the underlined word is...........

   a. good   b. close   c. silent   d. bad

2. "I accept, every time I get in my car, there is 20 per cent chance I could <u>die</u>."
   The closest meaning of the underlined word is...........

   a. Pass away   c. blackout

   b. Pass by   d. Go

3. "I called this <u>meeting</u> to take a vote to cancel the race."

The meaning of the underlined word is...........

    a. Pertemuan   b. pesta   c. perpisahan   d. kunjungan

4. "Maybe he's just frightened"

   The synonym of the underlined word is...........

    a. Afraid   b. easy   c. hard   d. brave

5. "The race would simply be cancelled."

   The closest meaning of the underlined word is...........

    a. clearly   b. supposedly c. In purpose   d. In general

6. "In Formula 1 it is known as the Graveyard."
   The closest meaning of the underlined word is...........

    a. Pitch   b. Cemetery   c. Central park   d. mosque

7. "That's true, you leave without your fee."

   The opposite meaning of the underlined word is...........

    a. lead   b. ask   c. Purchase   d. stay

8. "So, actually, it's to my advantage"

   the underlined word means.........

    a. Secara perlahan   b. dengan cepat   c. dengan cepat   d. sebenarnya

9. " the Nurburgring is the most stupid, barbaric, outdated."
   The synonym of the underlined word is...........

    a. good   b. beautiful   c. vintage   d. terrible

10. "this suits you just fine."

    The antonym of the underlined word is............

    a. Go down   b. not suitable c. disable   d. shut up

EXERCISE III

Choose the suitable words in exercise I to complete the sentence below!

1. I don't .... the reason why he did that.
2. Where are you? I ....your help.
3. Don't swim at that river, it's ...., you could be drowned.
4. I love summer, it is the best .... in a year.
5. Be ....! Don't make any noises.
6. Can I .... my money back? I really need it..
7. It's almost new year, but I don't have next year's ....in my house.
8. The streets are wet while the rain starts ....
9. My father is a taxi .... He drove his taxi all around the city.
10. new electronic meters that can be read ....

ANSWER KEY

EXERCISE I

Please identify vocabulary in the table below by giving a tick in the column (√)

No.	Words	Verb	Noun	Adjective	Adverb	Meaning
1	Falling	√				Jatuh
2	Know	√				Tahu
3	Need	√				Butuh
4	Won	√				Menang
5	Season		√			Musim
6	Dangerious			√		Berbahaya
7	Calendar		√			Kalender
8	Quiet			√		Diam
9	Circuit		√			Lintasan
10	Graveyard		√			Kuburan
11	Take	√				Mengambil
12	Stupid			√		Bodoh
13	Driver		√			Pengemudi
14	Remotely				√	Dari jarak jauh
15	Meeting		√			Pertemuan
16	Race		√			Balapan
17	Situation		√			Situasi
18	Life		√			Nyawa
19	Championship		√			Kejuaraan
20	Actually				√	Sebenarnya

EXERCISE II

1. C
2. A
3. A
4. A
5. A
6. B
7. D
8. D
9. C
10. B

EXERCISE III

Choose the suitable words in exercise I to complete the sentence below!

1. I don't _know_ the reason why he did that.
2. Where are you? I _need_ your help.
3. Don't swim at that river, it's _dangerious,_ you could be drowned.
4. I love summer, it is the best _season_ in a year.
5. Be _quiet_! Don't make any noises.
6. Can I _take_ my money back? I really need it..
7. It's almost new year, but I don't have next year's _calendar_ in my house.
8. The streets are wet while the rain starts _falling_.
9. My father is a taxi _driver_. He drove his taxi all around the city.
10. new electronic meters that can be read _remotely._

Part of Speech Distribution	number
Exercise I	
Verb	1,2,3,4,11
Noun	5,7,9,10,13,15,16,17,18,19
Adjective	6,8,12
Adverb	14,20
Exercise II	
Verb	2,7,10
Noun	3,6
Adjective	1,4,9
Adverb	5,8
Exercise III	
Verb	1,2,6,8
Noun	4,7,9
Adjective	3,5
Adverb	10

APPENDIX 17. SCRIPT OF ENGLISH SUBTITLED MOVIE MEDIA
(The Meeting)

841
01:02:37,092 --> 01:02:38,935
<i>Welcome to the Nurburgring,</i>

842
01:02:39,012 --> 01:02:41,618
<i>the most dangerous circuit
on the season calendar.</i>

843
01:02:41,932 --> 01:02:44,742
In Formula 1 it is known
as the Graveyard.

844
01:02:44,852 --> 01:02:46,581
The weather conditions
are far from ideal,

845
01:02:46,692 --> 01:02:48,262
and latest reports indicate

846
01:02:48,372 --> 01:02:50,022
there is no relief in sight.

847
01:02:54,852 --> 01:02:59,858
Gentlemen. Well, gentlemen,
please be quiet.

848
01:02:59,932 --> 01:03:02,094
Thank you. Niki Lauda.

849
01:03:02,292 --> 01:03:03,817
Thank you.

850
01:03:04,692 --> 01:03:07,935
I called this meeting because,
as all you drivers know,

851
01:03:08,052 --> 01:03:10,214
the Nurburgring is the most stupid,
barbaric, outdated

852
01:03:10,252 --> 01:03:11,742
and dangerous track in the world.

853
01:03:11,772 --> 01:03:14,059
You've all seen the rain
that has been falling today.

854
01:03:14,092 --> 01:03:17,733
Now, those of you with experience know
the ring needs perfect conditions

855
01:03:17,812 --> 01:03:20,463
to be even remotely acceptable
in terms of risk.

856
01:03:20,572 --> 01:03:22,939
And today, with the rain,
it's anything but perfect,

857
01:03:23,052 --> 01:03:26,135
so I called this meeting to
take a vote to cancel the race.

858
01:03:26,212 --> 01:03:28,294
Cancel the race?

859
01:03:28,412 --> 01:03:30,414
There would be no change
to the situation

860
01:03:30,452 --> 01:03:31,897
as far as points is concerned.

861
01:03:31,932 --> 01:03:34,583
- The race would simply be cancelled.
- This is bullshit.

862
01:03:34,652 --> 01:03:36,893
If the race is cancelled,
none of us get our race fees.

863
01:03:36,972 --> 01:03:41,341
That's true, you leave without your fee,
but you might leave with your life.

864
01:03:41,412 --> 01:03:45,656
It also means that you would
effectively win the championship.

865
01:03:46,092 --> 01:03:48,618
So, I can see why
this suits you just fine.

866
01:03:49,012 --> 01:03:51,583
Why? There would be
no points for me either.

867
01:03:51,932 --> 01:03:54,253
No, but there would be one race less

868
01:03:54,292 --> 01:03:56,659
where I, or anyone else here,
could catch you.

869
01:03:56,732 --> 01:03:59,019
James is right. This is just tactics.

870
01:03:59,092 --> 01:04:01,777
Maybe he's just frightened.

871
01:04:03,292 --> 01:04:04,817
Which asshole said this?

872
01:04:10,612 --> 01:04:13,661
Yes, of course I'm frightened,
and so are you.

873
01:04:15,852 --> 01:04:19,538
I accept, every time I get in my car,
there is 20 per cent chance I could die,

874
01:04:19,612 --> 01:04:21,182
and I can live with it,

875
01:04:21,292 --> 01:04:23,294
but not one per cent more.

876
01:04:23,332 --> 01:04:25,653
And today, with the rain,
the risk is more.

877
01:04:25,772 --> 01:04:28,503
I suppose that all depends
on how good you are in the rain.

878
01:04:28,972 --> 01:04:30,815
I have the track record here.

879
01:04:30,852 --> 01:04:33,742
I am the only person in history
to do the ring in under seven minutes.

880
01:04:33,812 --> 01:04:36,497
So, actually, it's to my advantage
to race here today.

881
01:04:38,132 --> 01:04:40,533
Because I'm quicker than all of you.

882
01:04:41,572 --> 01:04:44,860
- Come on.
- Fine. Then let's race.

883
01:04:46,492 --> 01:04:48,859
<i>- Come on, Niki, let's race.
- Gentlemen, please.</i>

884
01:04:48,972 --> 01:04:50,656
Why are we here, Niki? Come on.

885
01:04:56,892 --> 01:04:59,543
Well, all those in favour
of cancelling the race.

886
01:05:09,732 --> 01:05:11,496
All those in favour of racing.

887
01:05:17,892 --> 01:05:19,337
Gentlemen, the race is on.

888
01:05:26,172 --> 01:05:28,333
- Ridiculous.
- What a waste of time.

889
01:05:29,732 --> 01:05:32,576
You know, Niki, every now and then
it helps if people like you.

APPENDIX 18

Table 4.5 The Students' Vocabulary Achievement Test in C2

NO	THE STUDENTS' INITIALS	SCORE	ACHIEVED	NOT ACHIEVED
1	AFR	67		✓
2	ART	63		✓
3	AMW	80	✓	
4	ADF	75	✓	
5	AIP	81	✓	
6	AMPK	79	✓	
7	AAS	79	✓	
8	BKQ	67		✓
9	BW	72		✓
10	CDC	90	✓	
11	DH	76	✓	
12	DTR	78	✓	
13	DAN	79	✓	
14	FAH	87	✓	
15	FWA	75	✓	
16	FKF	77	✓	
17	INB	63		✓
18	IP	77	✓	
19	IR	75	✓	
20	MAD	63		✓
21	MAY	84	✓	
22	MCANK	75	✓	
23	MGSH	76	✓	
24	NBP	72		✓
25	PAD	83	✓	
26	RH	76	✓	
27	RNA	80	✓	
28	RDAS	80	✓	
29	RAW	76	✓	
30	RA	77	✓	
31	REA	78	✓	
32	SCAM	80	✓	
33	SAC	72	✓	
34	SA	75	✓	
35	SDAP	76	✓	
36	TA	90	✓	
	Total	2753	39 students	7 students
	Mean Score		**76,4**	

APPENDIX 19. (STUDENTS' WORKSHEET)

Vocabulary Test

Name   : Tian Akrianti   Score:

Number : 36

Class   : X IPA 1

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EXERCISE I

After watching the movie together, identify vocabulary in the table below by giving a tick in the column (√)

No.	Words	Verb	Noun	Adjective	Adverb	Meaning
1	Falling	√				~~tergabung~~ Terjatuh
2	Know	√				Tahu
3	Need	√				Membutuhkan
4	Won	√				Menang
5	Season		√			Musim
6	Dangerous			√		Berbahaya
7	Calendar		√			Kalender
8	Quiet			√		Diam
9	Circuit		√			Sirkuit
10	Graveyard		√			Makam
11	Take	√				Mengambil
12	Stupid			√		Bodoh
13	Driver		√			Supir
14	Remotely		√			
15	Meeting		√			Pertemuan
16	Race		√			Balapan
17	Situation		√			Situasi
18	Life		√			Hidup
19	Championship		√			Kejuaraan
20	Actually					

EXERCISE II

Choose the correct answer by crossing a, b , c, or d

11. "Well, gentlemen, please be <u>quiet</u>."
The closest meaning of the underlined word is...........

    b. good   b. close   ✗ silent   d. bad

12. "I accept, every time I get in my car, there is 20 per cent chance I could <u>die</u>."
The closest meaning of the underlined word is...........

   ✗ Pass away   c. blackout

    d. Pass by   d. Go

13. "I called this <u>meeting</u> to take a vote to cancel the race."

The meaning of the underlined word is...........

~~a.~~ Pertemuan   b. pesta   c. perpisahan   d. kunjungan

14. "Maybe he's just frightened"

The synonym of the underlined word is...........

~~a.~~ Afraid   b. easy   c. hard   d. brave

15. "The race would simply be cancelled."

The closest meaning of the underlined word is...........

~~a.~~ clearly   b. supposedly   c. In purpose   d. In general

16. "In Formula 1 it is known as the Graveyard."
The closest meaning of the underlined word is...........

b. Pitch   ~~a.~~ Cemetery   c. Central park   d. mosque

17. "That's true, you leave without your fee."

The opposite meaning of the underlined word is...........

b. lead   b. ask   c. Purchase   ~~d.~~ stay

18. "So, actually, it's to my advantage"

the underlined word means.........

b. Secara perlahan   b. dengan cepat   c. dengan cepat   ~~d.~~ sebenarnya

19. " the Nurburgring is the most stupid, barbaric, outdated."
The synonym of the underlined word is...........

b. good   b. beautiful   ~~c.~~ vintage   d. terrible

20. "this suits you just fine."

The antonym of the underlined word is...........

b. Go down   ~~a.~~ not suitable   c. disable   d. shut up

EXERCISE III

Choose the suitable words in exercise I to complete the sentence below!

11. I don't *know* the reason why he did that.

12. Where are you? I *need* your help.

13. Don't swim at that river, it's *dangerous* you could be drowned.

14. I love summer, it is the best *season* in a year.

15. Be *quiet*! Don't make any noises.

16. Can I *take* my money back? I really need it..

17. It's almost new year, but I don't have next year's *calendar* in my house.

18. The streets are wet while the rain starts ....

19. My father is a taxi *driver*. He drove his taxi all around the city.

20. new electronic meters that can be read ....

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Vocabulary Test

63.

Name : Ibrahim Nadif Bramantya Score:

Number : 17.

Class : X IPA 1

EXERCISE I

After watching the movie together, identify vocabulary in the table below by giving a tick in the column (√)

No.	Words	Verb	Noun	Adjective	Adverb	Meaning
1	Falling	✓				jatuh
2	Know	✓				tahu
3	Need	✓				butuh
4	Won	✓				menang
5	Season		✓			musim
6	Dangerious			✓		bahaya
7	Calendar		✓			kalender
8	Quiet			✓		diam
9	Circuit					sirkuit
10	Graveyard	✓	✓			kuburan
11	Take					ambil
12	Stupid			✓		bodoh
13	Driver					supir
14	Remotely					
15	Meeting	✓				
16	Race	✓				bertemu
17	Situation		✓			balapan
18	Life					situasi
19	Championship		✓			hidup
20	Actually					lomba

EXERCISE II

Choose the correct answer by crossing a, b , c, or d

1. "Well, gentlemen, please be quiet."
   The closest meaning of the underlined word is...........

   a. good   b. close   ✗ silent   d. bad

2. "I accept, every time I get in my car, there is 20 per cent chance I could die."
   The closest meaning of the underlined word is...........

   ✗ Pass away   c. blackout

   b. Pass by   d. Go

3. "I called this meeting to take a vote to cancel the race."