

**EFEKTIFITAS MODEL PEMBELAJARAN MENTARI-INOVATIF PADA  
MATA PELAJARAN UJIAN NASIONAL SISWA SMA DI WILAYAH  
KOTA PASURUAN, KABUPATEN PASURUAN, DAN  
KABUPATEN PROBOLINGGO<sup>1)</sup>**

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***Abstract:** Indicators of learning process in high school (SMA) can be one of the successful students gain the National Examination (UNAS). But the reality on the ground to show that there are students in some areas that have not made it to the National Examination with good value, where the average value is less than 6.00 National Examination. From the research PPMP in 2011 can be seen that in 9 subjects for the National Examination 2008, 2009 and 2010 for high school students in the Province of Pasuruan, District Pasuruan, and District Probolinggo are Competency Standards (SK) who have not mastered students (grades in less than 6,00). Solutions are given to improve the quality of students' learning processes and out comes is to develop models of Innovative Learning. Follow-up results are PPMP activities Educational Quality Application Development Model (PM-PMP) in 2012. PM-PMP objectives in 2012 were to: (1) develop learning models used as a solution in PPMP activities in 2011, (2) applying Mentari-Innovative Learning Modeling subjects in the National Examination Pasuruan district, Pasuruan and Probolinggo, and (3) measure the effectiveness of the application of model Mentari-Innovative Learning. To achieve the goal made programs, namely (1) program development Mentari-Innovative Learning Model used as a solution in PPMP activities in 2011, (2) Program Training of Trainers (TOT) on 9 Teachers who teach subjects UNAS, (3) application program Mentari-Innovative Learning Model on National Examination subjects, and (4) the effectiveness of the application of Model Measurement Program Mentari -Innovative Learning. Targeted out come of the implementation of the PM-PMP models obtained and verified the effectiveness of learning Mentari -Innovative models to improve the quality of learning processes and out comes of high school students especially in Pasuruan district, Pasuruan and Probolinggo.*

***Key Word:** PM-PMP, Mentari-Inovatif Learning Model, TOT, UNAS, Learning Proses, effectiveness of learning*

## **PENDAHULUAN**

Pendidikan merupakan suatu sistem yang melibatkan banyak faktor, mulai dari siswa, Guru, dan lingkungan sekolah. Guru sebagai ujung tombak keberhasilan memegang peranan yang sangat penting dalam menciptakan kondisi proses pembelajaran yang kondusif agar siswa dapat belajar secara optimal dan berhasil mencapai tujuan pembelajaran dengan baik.

Keberhasilan suatu proses pembelajaran di Sekolah Menengah Atas (SMA) dapat dilihat salah satunya dari keberhasilan siswa memperoleh nilai Ujian Nasional (UNAS) yang tinggi. Tetapi kenyataan di lapangan menunjukkan bahwa masih ada siswa di beberapa daerah yang belum berhasil mencapai nilai UNAS dengan baik, di mana rata-rata nilai UNAS kurang