

**Analisis Validitas Butir Soal Uji Prestasi Bidang Studi
Ekonomi SMA Tahun Ajaran 2011/2012 Dinas Pendidikan
Kabupaten Jember**

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Abstract: This study is a evaluation research that aimed to evaluate the feasibility of multiple choice forms of objective test questions which were tested at economics subject for highschool achievement tests, 21 package, in Academic Year of 2011/2012 at the Education Office Jember. This study examines the validity of the three types of validity construction, concurrent validity, and predictive validity. Methods of data collection in this study are documentations and interviews. Analysis of the data used in this study using quantitative analysis. The results showed that question items in 21 package of Achievement Test not in accordance with the rules of drafting problems. It showed in the drafting of 11 questions items that have more than one correct answer, it is not clear about the formulation, containing unnecessary sentences, pictures / graphs / tables / diagrams are not written clearly and not functioned properly, and do not use the proper Indonesian language. The analytical results of Concurrent validity on the economics subject for highschool achievement tests, package 21, are correlated with economics subject for highschool achievement tests, package 22, shows 0.812 mark.

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