



**PENINGKATAN SIKAP ILMIAH DAN KETUNTASAN HASIL BELAJAR
FISIKA MENGGUNAKAN PENDEKATAN *ACCELERATED LEARNING*
MELALUI METODE EKSPERIMEN DI KELAS VII E SMP
NEGERI 3 SILO TAHUN AJARAN 2012/2013**

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Abstract: The purpose of this study was to describe the increase scientific attitude and mastery of learning outcomes approach Accelerated Learning physics through experimental methods. The subjects of this study were students of class VII E SMP Negeri 3 Silo academic year 2012/2013. This research is a classroom action research model Hopkins. Data collection techniques used are observation, interviews, tests, documentation and questionnaires. The data were analyzed in the form of the results obtained from the tests study abroad and scientific attitudes obtained from questionnaires. The results of the analysis of the data showed that the accelerated learning approach through experimental method in the class in the traditional scientific attitude and mastery of student learning outcomes has increased. Where is the scientific attitude of students ranging from pre-cycle to the second cycle, respectively for 57.58%, 72.07%, 76.27% and mastery of learning outcomes from precycle to cycle II, respectively for 24.24%, 66,67% and 81.82%.

Keywords: accelerated learning, experiment methods, scientific attitude

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