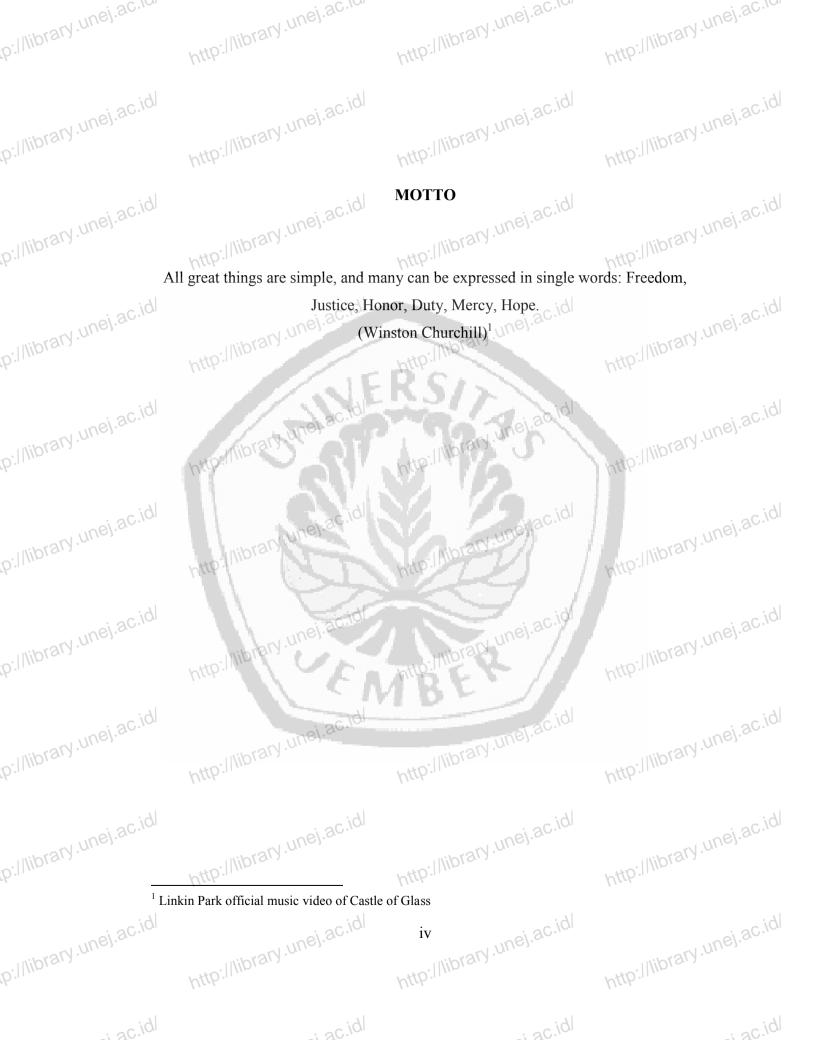




http://library.unej.av.iv http://library.unej.av.iu http://library.unel.au.iu http://library.unej.ac.id/ http://library.unej.ac.id/ http://library.unej.ac.id/ This thesis is dedicated to: p:||library.unej.ac.idl Siti Marwiyah, S.Pd, my dearest mother, for her endless love and prayer who has inspired and taught me real life experiences as a man. I can never thank her enough, I only promise her my very best. Drs. H. Mahmud Hadi for his loves, energy, and money to support my life as my 'second father' Abdul Mu'id, S.Ag, my father, for his loves, prayers and supports; my 'second father'. Nafi'ah and Al Ayyubi, for the support to be the best brother. http://library.unej.ac.idl Khanana, my pieces of inspirations. Alma Mater. http://library.unej.ac.idl http://library.unej.ac.id/ http://library.unej.ac.id/ http://library.unej.ac http://library.unej.ac.id/ http://library.unej.ac.id/ http://library.unej.ac.id/ http://library.unej.ac.id/ http://library.unej.ac.id/ http://library.unej.ac.id/



http://library.unej.av.iv http://library.unej.av.id http://library.unej.au.iu http://library.unej.ac.id/ http://library.unej.ac.idl http://library.unej.ac.id/ DECLARATION Thereby declare that the thesis entitled *The Analysis of The Face Threatening* elivered By Asperger Syndrome in Adam Movie is an original antee that the analysis Illibrary.unej.ac.idl ::||library.unej.ac.idl Act Delivered By Asperger Syndrome in Adam Movie is an original piece of writing.

I guarantee that the analysis and the research described in this dissubmitted for any distribution. I guarantee that the analysis and the research described in this thesis have never been submitted for any other described. min any une lacknowledged. The research of this thesis have been acknowledged. I certify, to the best of my knowledge, that all sources used and any help http://library.unej.ac.idl http://library.unej.ac.idl Jember, May, 24th 2013 http://library.unej.ac.id/ The Writer, http://library.unej.ac.id/ Achmad Mubasyiril Anwar http://library.unaj.ac 080110191044 http://library.unej.ac.id/ http://library.unej.ac.idl http://library.unej.ac.id/ http://library.unej.ac.idl http://library.unej.ac.id/ http://library.unej.ac.idl

http://library.unej.av.iu http://library.unej.av.iu http://library.unej.av.id http://library.unej.ac.idl http://library.unej.ac.id/ http://library.unej.ac.id/ **APPROVAL SHEET** Approved and accepted by the Examination Committee of English ttp://library.unej.ac.idl Department, Faculty of Letters, Jember University.

Day, Date : Friday, May, 24th 2012 http://library.unej.ac.idl Place : Faculty of Letters, Jember University Jember, May, 24th 2013 http://library.unej.ac.idl Secretary Chairman p:||library.unei.ac.idl http://library.unej.ac.idl Riskia Setiarini, S.S. M.Hum. Prof. Dr. Samudji, M.A. NIP. 194808161976031002 NIP. 197910132005012002 The members: .p:||library.unej.ac.id Drs. Syamsul Anam, M.A. NIP. 196304111988021001 2. Drs. Wisasongko, M.A. NIP. 196204141988031004 p:||library.unei.ac.idl http://library.unej.ac.id/ http://library.unej.ac 3. Dr. Hairus Salikin, M.Ed NIP. 196310151989021001 Approved by the Dean, http://library.unej.ac.idl http://library.unej.ac.idl ttp://library.unej.ac.idl Dr. Hairus Salikin, M.Ed. NIP. 196310151989021001 http://library.unej.ac.idl http://library.unej.ac.idl http://library.unej.ac.id/

http://library.unej.ac.id/ Mibrary.unej.ac.idl

http://library.unej.av.io

ACKNOWLEDGEMENT

http://library.unej.av.iu

http://library.unej.av.id

http://library.unej.ac.id/

p://library.unej.ac.idl .unej.ac.idl All praises be to Allah the Almighty, the Lord of the universe. I am grateful to His gracious help until I can finish the thesis well. I am sure without His mercies,

it is hard for me to carry out this writing.

I would like to order I would like to gratefully acknowledge several people in connection with writing and finishing the thesis to Dr. Hairus Salikin, M.Ed., the Dean of the Faculty Departement for awarding me writing this thesis.

Drs. Syamsul Anam M. of Letters, Jember University and Dra. Supiastutik M.Pd., the head of English

Drs. Syamsul Anam, M.A. as my first advisor and Drs. Wisasongko, M.A. as ond advisor who give remarkable to my second advisor who give remarkable knowledge, guidance and valuable advices gives her support and assistance during my academic years; All lecturers of English

Department who have taught me much precious brown. Department who have taught me much precious knowledge that bring me in better circumtances.

p:||library.unej.ac.id| Tons of thanks go to my dear friends in need: Prapti, Iis, Mug, and Rangers (Annisa, Ima, Khusnul, Tyas) for the smiles, and support. Thanks to All my friends in English Department. in English Department, Faculty of Letters, Academic year of 2008, for their EDSA for the struggles and loyalties to the process of organization. Our intellectual companionship provided me marvelous atmosphere of activities http://library.unej.ac.idl

p:||library.unej.ac.idl Jember, May, 24th 2013

http://library.unej.ac.id/

http://library.unej.ac.idl Ach. Mubasyiril Anwar

http://library.unej.ac.idl

http://library.unej.ac.idl

http://library.unej.ac.id/ hrary.unej.ac.id/ http://library.unej.ac.id/

SUMMARY

http://library.unej.ac.id

http://library.unej.av.id

http://library.unej.ac.id/

http://library.unej.ac.id/

http://library.unej.ac.id/

The Analysis of The Face Threatening Act Delivered By Asperger Syndrome in ADAM Movie; Achmad Mubasyiril Anwar, 080110191044; 2013: 69 pages; English Department Faculty of Letters Jember University.

This study of pragmatic understanding is approached from a framework based on politeness principle (Brown & Levinson 1987) that aims to explain how face as a universal aspect can lead to threaten other's face in politeness study. The research is to find out the pragmatic understanding abilities with Adam Raki's utterances toward Beth and the other characters as face threatening act in *Adam* movie. The purpose of this study are to describe how face threatening act can explain politeness difficulties of person with Asperger Syndrome in understanding contextual meaning, and to understand how people with Asperger Syndrome almost cannot produce reasonable responses leading him to face threatening act.

The nature of this study is statistical, descriptive, and interpretative.

Qualitative and quantitative are employed in this research. Qualitative research used is to describe the data in the form of extract conversation and quantitative research is used to know the presentage of the results.

The findings of this thesis exposes that Adam has applied almost all face threatening act strategies but off-record in this movie. Therefore, the prominent weakness Adam has is social interaction and emotional abilities.

http://library.unej.ac.id/

http://library.unej.ac.id/

http://library.unej.ac.idl

http://library.unej.ac.id/ http://library.unej.ac.id/

http://library.une/.au..u

TABLE OF CONTENTS

http://library.unel.av.iv

http://library.une/.au.iu

http://library.unej.ac.id/

	7	TABLE OF CONT	ENTS		, , ,
nej.ac.l	ineli	ac.iai	inej.ac.io	, , , ,	nej.ac.io
_{.p: library.unej.ac.i}	FRONTISPIECES DEDICATION PAGE	\$1 <i>dii</i>	7L) . C.	·························i	
	DEDICATION PAGE	Htth.,		<i>P</i> _{ttb} ii	
	MOTTO			iii	: 4
.p:: library.unej.ac.i	DECLARATION PAGE.	ac.ic	unei.ac.ic.	iv	nej.ac.lo
D: liptary.s	APPROVAL SHEET	in the second	N.		
4	MOTTO DECLARATION PAGE. APPROVAL SHEET ACKNOWLEDGEMEN			vi	
	ACKNOWLEDGEMENTS SUMMARY TABLE OF CONTENTS LIST OF FIGURES		1,0	vii	biss
rary unej.au.	SUMMARY TABLE OF CONTENTS LIST OF FIGURES		Muel.au	ix ^{\\\}	nei.au.
16:11/1p1 or 2	LIST OF FIGURES	to: Word		iatioxi	
	TADIE			vii	
ai ac.i	APPENDIX	oc.idl	lbi.oc.idl	xiii	ai ac.idl
whisty unell	TABLEAPPENDIXCHAPTER 1 : INTRODU	UCTION ckground of the Study oblem to Discuss	D. ADO	wibrary.u	Jel.
'b:	1.1 The Bac	ckground of the Study		http:///////////////////////////////////	
	1.2 The Pro	oblem to Discuss	7 //	5	v I
nej.ac.i	1.3 The Res	search Questions		5	nej.ac.io
_{.p: library.unej.ac.i}	1.4 The Sco	pe of the Study	icto.	miplary.c.	
7	1.5 The Go	search Questions ope of the Study als of the Study	N / /	http://	
· i	1.6 The Sign	nificances of the Study	y	6	bio
aniunej.ac.	1.7 The Org	ganization of the Stud	yunej.ac.io	اں 7	nej.ac.io
.p://library.unej.ac.i	CHAPTER 2 : LITERAT	TURE REVIEW AND	THEORETICAL	http://library	
	FRAMEV	VORK		115	
.p://library.unej.ac.i	2.1 Previou	s Researchestical Framework	: ₂₆ jdl	8	i ac.idl
whrary unelies	2.2 Theoret	tical Framework	17,110e).~	11.01	Jel.
6: ///	http://library.co.2.2.1 I	Brown and Levinson's la. Face		ητιρ" 11	
	1				٠ ا
.p://library.unej.ac.i	dl http://library.unei	b. Face Threatening Act	mej.ac.idl	http://library.ur	nei.ac.idl
a: Illibrary .urrs	ia: Illibrary .une,	sidilli.	ary.ur.	llibrary.u	7 2 - v
<i>.</i>	Ptth.	http.		http.,,	

o: library.unej.ac.lo	http://library.unej.ac	http://library.unei	hţţb: lib	rary.unej.ac.lu
o: Illibrary unej ac idl	http://library.unej.ac.		pttp://lip	rary.unej.ac.idl 14
o: Illibrary unej.ac.idl	2.2.3 Con 2.2.4 Spec 2.2.5 Aspec 2.2.6 Prag	textech Acterger Syndrome and High-F gmatic Difficulties in AS and Hi	unctioning Autism	19 19 20 21
o: library.unej.ac.id CH	APTER 3: RESEARCH 3.1 Types of t 3.2 Type of D	he Research	J.ac.idl http://liib!	24 25
o: library.unej.ac.idl	3.3 The Data 3.4 The Data APTER 4 : RESULTS AI	CollectionAnalysis	'said 'said	25 26 unej. ac.idl
o: library.unej.ac.idl	4.1 The Resul	Its of Potentially Confusing ing Act y Confusing Utterances Le ing Act Analysis DN	Utterances and Face	<u>.</u>
unej.ac.id	APTER 5 : CONCLUSIO BLIOGRAPHY PENDIX	ON	, ac.id/ http://kib/	64 66 70
o: Illiibrary .unej.ac.idl	http://library.unej.ac	http://library.une		rary.unej.ac.idl
o:: library.unej.ac.idl	http://library.unej.ac	idl http://library.une	http://lib	rary.unej.ac.idl
o: Illibrary unej.ac.idl	http://library.unej.ac	idl x http://library.une	http:///ib/	rary.unej.ac.idl

