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MENINGKATKAN HASIL BELAJAR DENGAN MODEL *PROBLEM BASED INSTRUCTION* (PBI) DISERTAI METODE EKSPERIMEN PADA PEMBELAJARAN FISIKA SISWA KELAS VIII A SMP NEGERI 2 BANGOREJO, BANYUWANGI (Tahun Ajaran 2012-2013)

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Abstract

The study, entitled " Improving Students Learning Achievement With Model Problem Based Instruction (PBI) Experimental Methods In Physics Class For VIII A Students In SMP Negeri 2 Bangorejo, Banyuwangi (2012-2013 Academic Year)" is intended to describe the increase results learning (cognitive and creative thinking skills) students. This study uses action research with design research Hobkins (Aqib, 2006:31). Data collection techniques used are observation, documentation, interviews and tests. Improved learning outcomes (cognitive) Gain Normalized students analyzed and improved learning outcomes (ability to think creatively) were analyzed by the percentage of students learning outcomes (ability to think creatively). The results showed that the increase in learning outcomes (cognitive) students respectively - participated in the verification problem to the first cycle and the first cycle to the second cycle with the results of the acquisition value of 0.35 Ng and Ng was 0.47. Learning outcomes (ability to think creatively) students also increased respectively - participated in the activities of the first cycle to the second cycle and the percentage of learning outcomes (ability to think creatively) students was 66.20% and by 80.55%. This shows that the model of Problem Based Instruction (PBI) with the experimental method can solve the existing problems in the learning process in class VIII A SMP Negeri 2 Bangorejo, Banyuwangi.

Keywords: Achievement (Cognitive and Creative Thinking Ability), Problem Based Instruction