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**PENERAPAN KETRAMPILAN PROSES SAINS MELALUI
MODEL *THINK PAIR SHARE* PADA PEMBELAJARAN
FISIKA DI SMA**

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Abstract

The goals of this research were to examine the differences of physic achievement between using TPS (Think,Pair,Share)Model with skill based process and conventional model, and to describes the ability of students' science process skills in the learning physics during TPS (Think,Pair,Share) Model. The kind of this study was true experiment by using control group pre test-post test design. The sample of this research was the students of class X at Kencong 1 Senior High School. The data were collected by observation, documentation, student worksheet, test, and interview. The analysis result that the student's ability of cognitive processes of students in the learning physics during TPS (Think,Pair,Share) Model with skill based process include in good category is equal to 83,4%, the student's physics achievement by use TPS (Think,Pair,Share) Model with skill based process is able to increasing, and the student's achievement by use TPS (Think,Pair,Share) Model with skill based process is better than conventional model.

Keyword: TPS (Think,Pair,Share) , Skill Process.