THE EFFECT OF USING INDUCTIVE METHOD ON THE SEVENTH GRADE STUDENTS' TENSE ACHIEVEMENT AT MTs SUNAN AMPEL KERTOSUKO KRUCIL PROBOLINGGO IN THE 2012/2013 ACADEMIC YEAR

THESIS

By
Holifatur Rohman
NIM 070210401088

ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS EDUCATION DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2013

http://digilib.unej.ac.id/

THE EFFECT OF USING INDUCTIVE METHOD ON THE SEVENTH GRADE STUDENTS' TENSE ACHIEVEMENT AT MTs SUNAN AMPEL KERTOSUKO KRUCIL PROBOLINGGO IN THE 2012/2013 ACADEMIC YEAR

THESIS

Composed to fulfil one of the requirements to obtain S1 Degree
at the English Education Program, Language and Arts Education Department
The Faculty of Teacher Training and Education
Jember University

By
Holifatur Rohman
NIM 070210401088

ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS EDUCATION DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2013

DEDICATION

This thesis is honourably dedicated to my beloved mother Hj. Nur Asiyah Jamil, my beloved father H. Abdur Rahman Shaleh, My beloved grandmother Supandri, and my lovely little brother Habibur Rahman.

MOTTO

Practice in discovering for oneself teaches one to acquire information in a way that makes that information more readily viable in problem solving.*)

*) Bruner, J. S. 1961. The Act of Discovery. *Harvard Educational Journal*, Vol.31: 21-32.

STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by the author herself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out once that official commencement date of the approved thesis title. This thesis has not been submitted previously, in whole or in part, to quality for any other academic award. Ethics procedures and guidelines of thesis writing from the university and the faculty have been followed. I am aware of the potential consequences of any breach of the procedures and guidelines.

I hereby grant to the Jember University the right to archive, reproduce, and communicate to the public my thesis or project in whole or in part in the university/faculty libraries in all forms of media, now or hereafter.

Jember, January 15th, 2013

Holifatur Rohman
NIM 070210401088

CONSULTANTS' APPROVAL SHEET

THE EFFECT OF USING INDUCTIVE METHOD ON THE SEVENTH GRADE STUDENTS' TENSE ACHIEVEMENT AT MTs SUNAN AMPEL KERTOSUKO KRUCIL PROBOLINGGO IN THE 2012/2013 ACADEMIC YEAR

THESIS

Composed to Fulfil One of the Requirements to Obtain S1 Degree
at the English Education Program, Language and Arts Education Department
Faculty of Teacher Training and Education
Jember University

Name	: Holifatur Rohman
Identification Number	: 070210401088
Level	: 2007
Department	: Language and Arts Education
Program	: English Education
Place and Date of Birth	: Probolinggo, February 11st 1988

Approved by

Consultant I	Consultant II
Dra. Siti Sundari, MA	Drs I Putu Sukmaantara, M.Ed
NIP.195812161988022001	NIP.196404241990021003

APPROVAL OF THE EXAMINATION COMMITTEE

This thesis is approved and received by the Examination Committee of the Faculty of Teacher Training and Education of Jember University.

Day : Tuesday

Date : January 15th, 2013

Place : The Faculty of Teacher Training and Education

Examiners Team

The Chairperson	Secretary
Drs. Sugeng Ariyanto, M.A	Drs I Putu Sukmaantara, M.Ed
NIP. 195904121987021001	NIP. 196404241990021003

The members,

1. Dra. Wiwiek Eko Bindarti, M.Pd 1.
   NIP. 195612141985032001

2. Dra. Siti Sundari, MA 2.
   NIP. 195812161988022001

The Faculty of Teacher Training and Education

The Dean,

Prof. Dr. Sunardi, M. Pd

NIP. 19540501 198303 1 005

ACKNOWLEDGEMENT

First and foremost I would like to express my greatest gratitude to Allah SWT, the most gracious and the most merciful who always gives me His blessings so that I can accomplish this thesis entitled "The Effect of Using Inductive Method on the Seventh Grade Students' Tense Achievement at MTs Sunan Ampel Kertosuko Krucil Probolinggo in the 2012/2013 Academic Year".

I would like to express my deepest appreciation and sincerest thanks to the following people:

1. The Dean of the Faculty of Teacher Training and Education, Jember University;
2. The Chairperson of the Language and Arts Department;
3. The Chairperson of the English Education Program;
4. My first consultant, Dra. Siti Sundari, M.A and my second consultant; Drs. I Putu Sukmaantara, M.Ed, for guiding and helping me to write this thesis;
5. My Academic Consultant, Drs. Sudarsono, M.Pd , who has guided me throughout my study years;
6. The lecturers of the English Education Program who have taught and given me a lot of English knowledge;
7. The Principal, the English teachers and the students of MTs Sunan Ampel Kertosuko Krucil Probolinggo for their participation in this research;

Finally, I hope this thesis will be useful for the readers. Any constructive suggestions and criticism are appreciated.

Jember, Januari 2013

Writer

TABLE OF CONTENTS

	Page
COVER	i
DEDICATION	ii
MOTTO	iii
STATEMENT OF THESIS AUTHENTICITY	iv
CONSULTANTS APPROVAL SHEET	v
APPROVAL OF THE EXAMINATION COMMITTEE	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	viii
THE LIST OF APPENDICES	xi
THE LIST OF TABLES	xii
SUMMARY	xiii
CHAPTER 1. INTRODUCTION	1
1.1 Background of the Research	1
1.2 Problem of the Research	4
1.3 Objective of the Research	4
1.4 Significance of the Research	4
a. The English Teacher	4
b. The Students	4
c. The Other Researchers	4
CHAPTER 2. REVIEW OF RELATED LITERATURE	5
2.1 The Importance of Teaching Grammar	5
2.2 The Methods of Teaching Grammar	7
2.3 The Principles of Inductive Method	7

2.4 The Procedures of Using the Inductive Method in Teaching Tenses 8
2.5 The Advantages and Disadvantages of Using the Inductive Method in Teaching Tenses 9
2.5.1 The Advantages of Using the Inductive Method in Teaching Tenses 9
2.5.2 The Disadvantages of the Inductive Method in Teaching Tenses 10
2.6 English Tense Definitions 11
2.7 Tense Materials 11
2.7.1 Simple Present Tense 12
2.7.2 The Use of Simple Present Tense 12
2.7.3 The Principles of Simple Present Tense 13
2.7.4 Present Continuous Tense 17
2.7.5 The Use of Present Continuous Tense 17
2.7.6 The Principles of Present Continuous Tense 18
2.8 Research Hypothesis 20
CHAPTER 3. RESEARCH METHOD 21
3.1 Research Design 21
3.2 Area Determination Method 23
3.3 Sample Determination Method 23
3.4 Operational Definitions of the Terms 24
3.4.1 The Inductive Method 24
3.4.2 The Students' Tense Achievement 24
3.4.3 The Treatment 24
3.5 Data Collection Method 24
3.5.1 Tense Test 25
3.5.2 Interview 28
3.5.3 Documentation 29

3.6 Data Analysis Method 29
CHAPTER 4. RESEARCH RESULT AND DISCUSSION 30
4.1 The Description of the Treatment 30
4.2 The Results of the Supporting Data 30
4.2.1 The Result of Interview 30
4.2.2 The Result of Documentation 31
4.2.3 The Result of Homogeneity Test 32
4.2.4 The Result of Try Out Test 33
a. The Analysis of Difficulty Index 33
b. The Analysis of Reliability Coefficient 34
4.3 The Result of Primary Data 36
4.3.1 The Result of Tense Post Test 36
4.4 Hypothesis Verification 37
4.5 Discussion 38
CHAPTER 5. CONCLUSION AND SUGGESTIONS 40
5.1 Conclusion 40
5.2 Suggestions 40
a. The English Teacher 40
b. The Students 41
c. The Other Researchers 41
REFERENCES
APPENDICES

THE LIST OF APPENDICES

		Page
A.	Research Matrix	46
B.	Guide of Supporting Data Instrument	47
C.	Homogeneity test	49
D.	Lesson Plan I	52
E.	Lesson Plan II	67
F.	Lesson Plan III	79
G.	Post Test	97
H.	Names of the Respondents	103
I.	The Odd Number Scores of Post Test Items on Each Respondent in Try Out Class (X)	105
J.	The Even Number Scores of Post Test Items on Each Respondent in Try Out Class (Y)	106
K.	The Division of Odd and Even Numbers	107
L.	The Difficulty Index of Each Test Items and its Interpretation	108
M.	The Scores of Post Test	110
N.	The Schedule of Administering the Research	111
O.	Research Permission Letter from the Dean of Faculty of Teacher Training and Education of Jember University	112
P.	Statement Letter of Accomplishing the Research from the Principal of MTs Sunan Ampel Kertosuko Krucil Probolinggo	113
Q.	The Sample of Student's Answer Sheets (Experimental Group)	114
R.	The Sample of Student's Answer Sheets (Control Group)	117

THE LIST OF TABLES

Page

4.1 The Number of the Seventh Grade Students at MTs Sunan Ampel Kertosuko Krucil Probolinggo ……..…… 31

4.2 The Output of Homogeneity Test ……..…… 32

4.3 The Output of Independent Sample T-Test of Post Test Group Statistics 36

.

http://digilib.unej.ac.id/

SUMMARY

The Effect of Using Inductive Method on the Seventh Grade Students' Tense Achievement at MTs Sunan Ampel Kertosuko Krucil Probolinggo in the 2012/2013 Academic Year; Holifatur Rohman, 070210401088; 2012: 45 pages; English Education Program of Language and Arts Education Education Department, the Faculty of Teacher Training and Education, Jember University.

As a part of grammar, tenses are very important in learning English because they become the basic knowledge in mastering the language skills. In English teaching learning process, the students are expected to understand the materials given by the teacher. To reach this goal, the English teacher should find the appropriate teaching technique and materials that can make the students actively involved in learning tenses and help them more easily understand the subjects. One of the teaching techniques is inductive method.

This research was intended to know whether or not there was a significant effect of using the inductive method on the seventh grade students' tense achievement at MTs Sunan Ampel Kertosuko Krucil Probolinggo in the 2012/2013 academic year. The research design was quasi experimental research. The area of the research was MTs Sunan Ampel Kertosuko Krucil Probolinggo which was purposively chosen. The population of this research was the seventh grade students of MTs Sunan Ampel Kertosuko Krucil Probolinggo that consisted of three classes and to determine the samples of the research, the homogeneity test was administered then the results were analyzed by using ANOVA. Based on the result of ANOVA analysis, the population of the research was not homogenous, so two classes that had the closest mean were chosen by lottery as the samples of the research. They were class C as the experimental group and class B as the control group.

The primary data of this research were collected from the students' scores of tense posttest, while the supporting data were gained through interview and documentation. The primary data were collected then analyzed by using independent sample t-test in SPSS ver.14. Based on the calculation, the mean score of the experimental group was higher than the mean score of the control group (66.9792 > 62.4038). The result of the t-test analysis showed that the significant value of t-test was lower than 0.05 (0.044< 0.05). It means that the research results proved that there was a significant effect of using inductive method on the seventh grade students' tense achievement at MTs Sunan Ampel Kertosuko Krucil Probolinggo in the 2012/2013 academic year. Therefore, it is suggested to the English teacher to apply the inductive method as an alternative teaching technique in teaching tenses as well as to the future researchers to conduct a further research with a similar topic in different research designs.

http://digilib.unej.ac.id/