



**THE EFFECT OF USING INDUCTIVE METHOD  
ON THE SEVENTH GRADE STUDENTS' TENSE ACHIEVEMENT  
AT MTs SUNAN AMPEL KERTOSUKO KRUCIL PROBOLINGGO  
IN THE 2012/2013 ACADEMIC YEAR**

**THESIS**

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**ENGLISH EDUCATION PROGRAM  
LANGUAGE AND ARTS EDUCATION DEPARTMENT  
THE FACULTY OF TEACHER TRAINING AND EDUCATION  
JEMBER UNIVERSITY  
2013**



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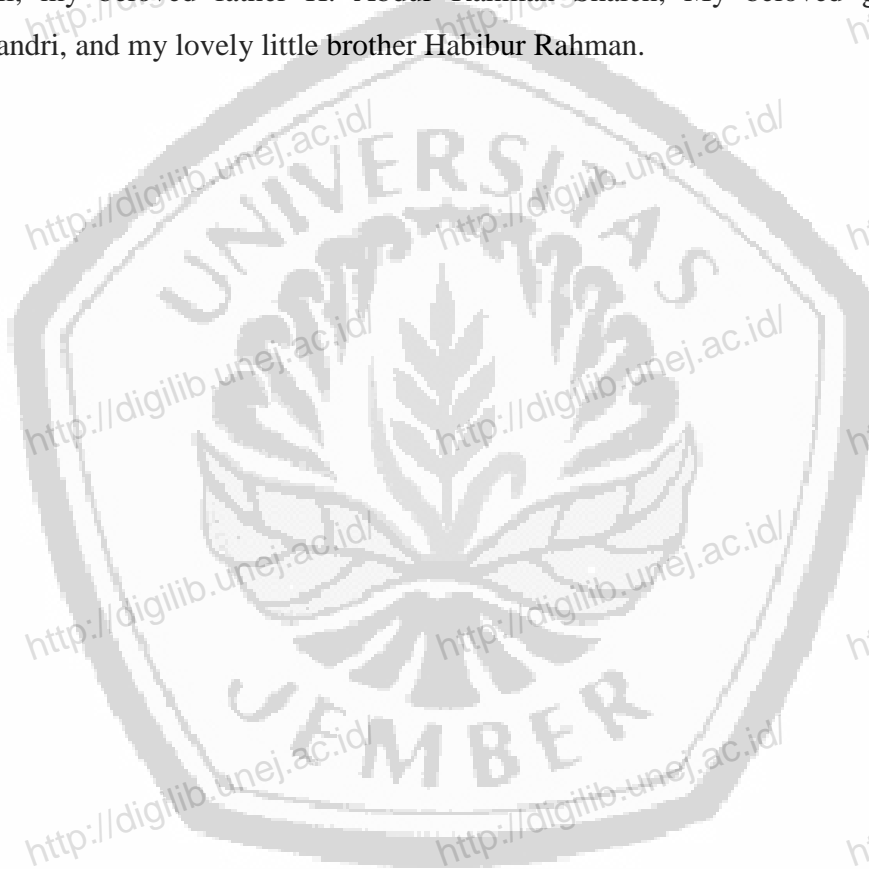
Composed to fulfil one of the requirements to obtain S1 Degree  
at the English Education Program, Language and Arts Education Department  
The Faculty of Teacher Training and Education  
Jember University

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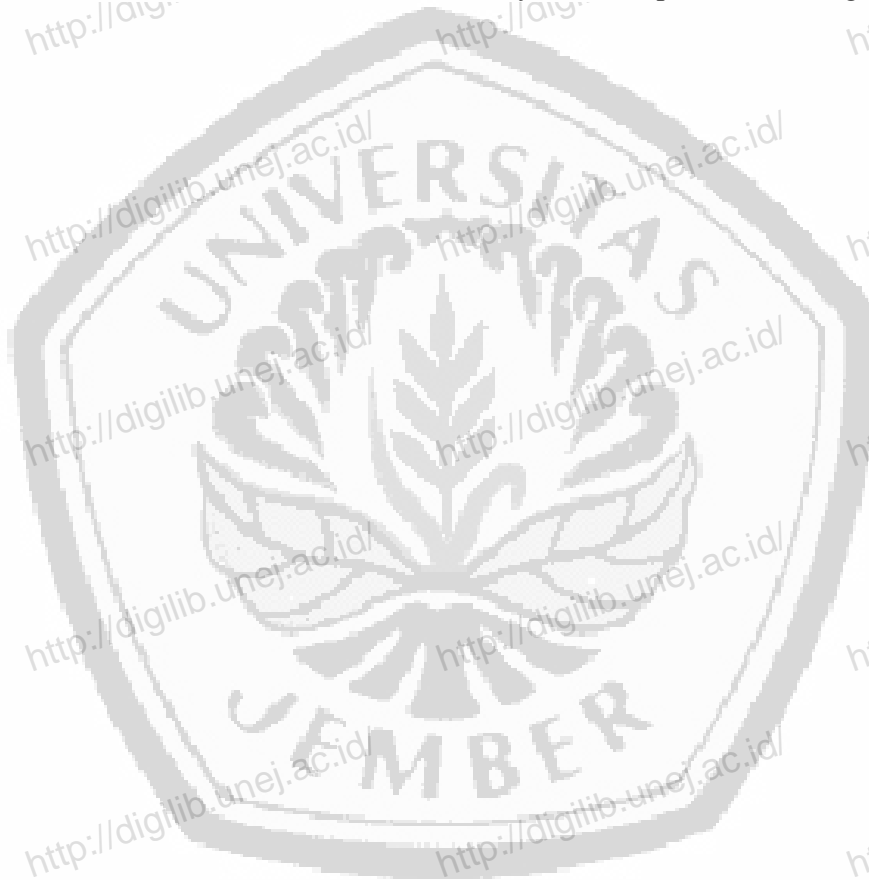
## **DEDICATION**

This thesis is honourably dedicated to my beloved mother Hj. Nur Asiyah Jamil, my beloved father H. Abdur Rahman Shaleh, My beloved grandmother Supandri, and my lovely little brother Habibur Rahman.



## MOTTO

Practice in discovering for oneself teaches one to acquire information in a way that makes that information more readily viable in problem solving.\*)



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\*) Bruner, J. S. 1961. The Act of Discovery. *Harvard Educational Journal*, Vol.31: 21-32.

## STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by the author herself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out once that official commencement date of the approved thesis title. This thesis has not been submitted previously, in whole or in part, to qualify for any other academic award. Ethics procedures and guidelines of thesis writing from the university and the faculty have been followed. I am aware of the potential consequences of any breach of the procedures and guidelines.

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Holifatur Rohman  
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**CONSULTANTS' APPROVAL SHEET**

**THE EFFECT OF USING INDUCTIVE METHOD  
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Finally, I hope this thesis will be useful for the readers. Any constructive suggestions and criticism are appreciated.

Jember, Januari 2013

Writer



## TABLE OF CONTENTS

	Page
<b>COVER</b> .....	i
<b>DEDICATION</b> .....	ii
<b>MOTTO</b> .....	iii
<b>STATEMENT OF THESIS AUTHENTICITY</b> .....	iv
<b>CONSULTANTS APPROVAL SHEET</b> .....	v
<b>APPROVAL OF THE EXAMINATION COMMITTEE</b> .....	vi
<b>ACKNOWLEDGEMENT</b> .....	vii
<b>TABLE OF CONTENTS</b> .....	viii
<b>THE LIST OF APPENDICES</b> .....	xi
<b>THE LIST OF TABLES</b> .....	xii
<b>SUMMARY</b> .....	xiii
<b>CHAPTER 1. INTRODUCTION</b> .....	1
<b>1.1 Background of the Research</b> .....	1
<b>1.2 Problem of the Research</b> .....	4
<b>1.3 Objective of the Research</b> .....	4
<b>1.4 Significance of the Research</b> .....	4
a. The English Teacher .....	4
b. The Students .....	4
c. The Other Researchers .....	4
<b>CHAPTER 2. REVIEW OF RELATED LITERATURE</b> .....	5
<b>2.1 The Importance of Teaching Grammar</b> .....	5
<b>2.2 The Methods of Teaching Grammar</b> .....	7
<b>2.3 The Principles of Inductive Method</b> .....	7

<b>2.4 The Procedures of Using the Inductive Method     in Teaching Tenses</b> .....	8
<b>2.5 The Advantages and Disadvantages of     Using the Inductive Method in Teaching Tenses</b> .....	9
2.5.1 The Advantages of Using the Inductive Method in Teaching Tenses .....	9
2.5.2 The Disadvantages of the Inductive Method in Teaching Tenses .....	10
<b>2.6 English Tense Definitions</b> .....	11
<b>2.7 Tense Materials</b> .....	11
2.7.1 Simple Present Tense .....	12
2.7.2 The Use of Simple Present Tense .....	12
2.7.3 The Principles of Simple Present Tense .....	13
2.7.4 Present Continuous Tense .....	17
2.7.5 The Use of Present Continuous Tense .....	17
2.7.6 The Principles of Present Continuous Tense .....	18
<b>2.8 Research Hypothesis</b> .....	20
<b>CHAPTER 3. RESEARCH METHOD</b> .....	21
<b>3.1 Research Design</b> .....	21
<b>3.2 Area Determination Method</b> .....	23
<b>3.3 Sample Determination Method</b> .....	23
<b>3.4 Operational Definitions of the Terms</b> .....	24
3.4.1 The Inductive Method .....	24
3.4.2 The Students' Tense Achievement .....	24
3.4.3 The Treatment .....	24
<b>3.5 Data Collection Method</b> .....	24
3.5.1 Tense Test .....	25
3.5.2 Interview .....	28
3.5.3 Documentation .....	29

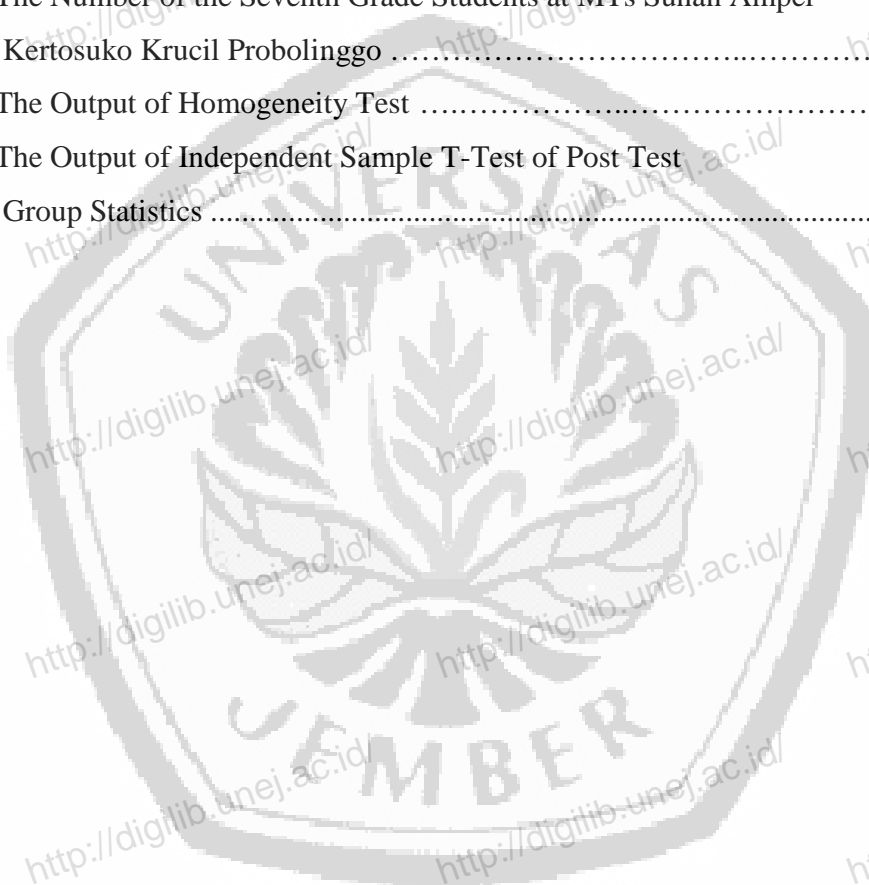
3.6 Data Analysis Method.....	29
<b>CHAPTER 4. RESEARCH RESULT AND DISCUSSION</b> .....	30
4.1 The Description of the Treatment .....	30
4.2 The Results of the Supporting Data .....	30
4.2.1 The Result of Interview .....	30
4.2.2 The Result of Documentation .....	31
4.2.3 The Result of Homogeneity Test .....	32
4.2.4 The Result of Try Out Test .....	33
a. The Analysis of Difficulty Index.....	33
b. The Analysis of Reliability Coefficient .....	34
4.3 The Result of Primary Data .....	36
4.3.1 The Result of Tense Post Test.....	36
4.4 Hypothesis Verification .....	37
4.5 Discussion .....	38
<b>CHAPTER 5. CONCLUSION AND SUGGESTIONS</b> .....	40
5.1 Conclusion .....	40
5.2 Suggestions .....	40
a. The English Teacher .....	40
b. The Students.....	41
c. The Other Researchers .....	41
<b>REFERENCES</b>	
<b>APPENDICES</b>	

## THE LIST OF APPENDICES

	Page
A. Research Matrix .....	46
B. Guide of Supporting Data Instrument .....	47
C. Homogeneity test .....	49
D. Lesson Plan I .....	52
E. Lesson Plan II .....	67
F. Lesson Plan III .....	79
G. Post Test .....	97
H. Names of the Respondents .....	103
I. The Odd Number Scores of Post Test Items on Each Respondent in Try Out Class (X) .....	105
J. The Even Number Scores of Post Test Items on Each Respondent in Try Out Class (Y) .....	106
K. The Division of Odd and Even Numbers .....	107
L. The Difficulty Index of Each Test Items and its Interpretation .....	108
M. The Scores of Post Test .....	110
N. The Schedule of Administering the Research.....	111
O. Research Permission Letter from the Dean of Faculty of Teacher Training and Education of Jember University.....	112
P. Statement Letter of Accomplishing the Research from the Principal of MTs Sunan Ampel Kertosuko Krucil Probolinggo.....	113
Q. The Sample of Student's Answer Sheets (Experimental Group).....	114
R. The Sample of Student's Answer Sheets (Control Group).....	117

## THE LIST OF TABLES

	Page
4.1 The Number of the Seventh Grade Students at MTs Sunan Ampel Kertosuko Krucil Probolinggo .....	31
4.2 The Output of Homogeneity Test .....	32
4.3 The Output of Independent Sample T-Test of Post Test Group Statistics .....	36



## SUMMARY

**The Effect of Using Inductive Method on the Seventh Grade Students' Tense Achievement at MTs Sunan Ampel Kertosuko Krucil Probolinggo in the 2012/2013 Academic Year;** Holifatur Rohman, 070210401088; 2012: 45 pages; English Education Program of Language and Arts Education Education Department, the Faculty of Teacher Training and Education, Jember University.

As a part of grammar, tenses are very important in learning English because they become the basic knowledge in mastering the language skills. In English teaching learning process, the students are expected to understand the materials given by the teacher. To reach this goal, the English teacher should find the appropriate teaching technique and materials that can make the students actively involved in learning tenses and help them more easily understand the subjects. One of the teaching techniques is inductive method.

This research was intended to know whether or not there was a significant effect of using the inductive method on the seventh grade students' tense achievement at MTs Sunan Ampel Kertosuko Krucil Probolinggo in the 2012/2013 academic year. The research design was quasi experimental research. The area of the research was MTs Sunan Ampel Kertosuko Krucil Probolinggo which was purposively chosen. The population of this research was the seventh grade students of MTs Sunan Ampel Kertosuko Krucil Probolinggo that consisted of three classes and to determine the samples of the research, the homogeneity test was administered then the results were analyzed by using ANOVA. Based on the result of ANOVA analysis, the population of the research was not homogenous, so two classes that had the closest mean were chosen by lottery as the samples of the research. They were class C as the experimental group and class B as the control group.

The primary data of this research were collected from the students' scores of tense posttest, while the supporting data were gained through interview and documentation. The primary data were collected then analyzed by using independent sample t-test in SPSS ver.14. Based on the calculation, the mean score of the experimental group was higher than the mean score of the control group ( $66.9792 > 62.4038$ ). The result of the t-test analysis showed that the significant value of t-test was lower than 0.05 ( $0.044 < 0.05$ ). It means that the research results proved that there was a significant effect of using inductive method on the seventh grade students' tense achievement at MTs Sunan Ampel Kertosuko Krucil Probolinggo in the 2012/2013 academic year. Therefore, it is suggested to the English teacher to apply the inductive method as an alternative teaching technique in teaching tenses as well as to the future researchers to conduct a further research with a similar topic in different research designs.

