



**THE EFFECT OF USING PROCEDURE FILMS
ON THE STUDENTS' SPEAKING ACHIEVEMENT
AT MAN 2 SITUBONDO IN THE 2011/2012 ACADEMIC YEAR**

THESIS

By

SANDI PRASETYA

NIM 050210401332

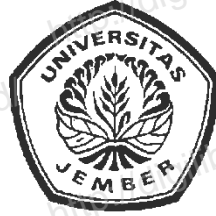
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

LANGUAGE AND ARTS DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

JEMBER UNIVERSITY

2012



**THE EFFECT OF USING PROCEDURE FILMS
ON THE STUDENTS' SPEAKING ACHIEVEMENT
AT MAN 2 SITUBONDO IN THE 2011/2012 ACADEMIC YEAR**

THESIS

Composed to Fulfill One of the Requirements to Obtain the S-1 Degree
at the English Education Program, Language & Arts Department,
Faculty of Teacher Training and Education,
Jember University

By

SANDI PRASETYA

NIM 050210401332

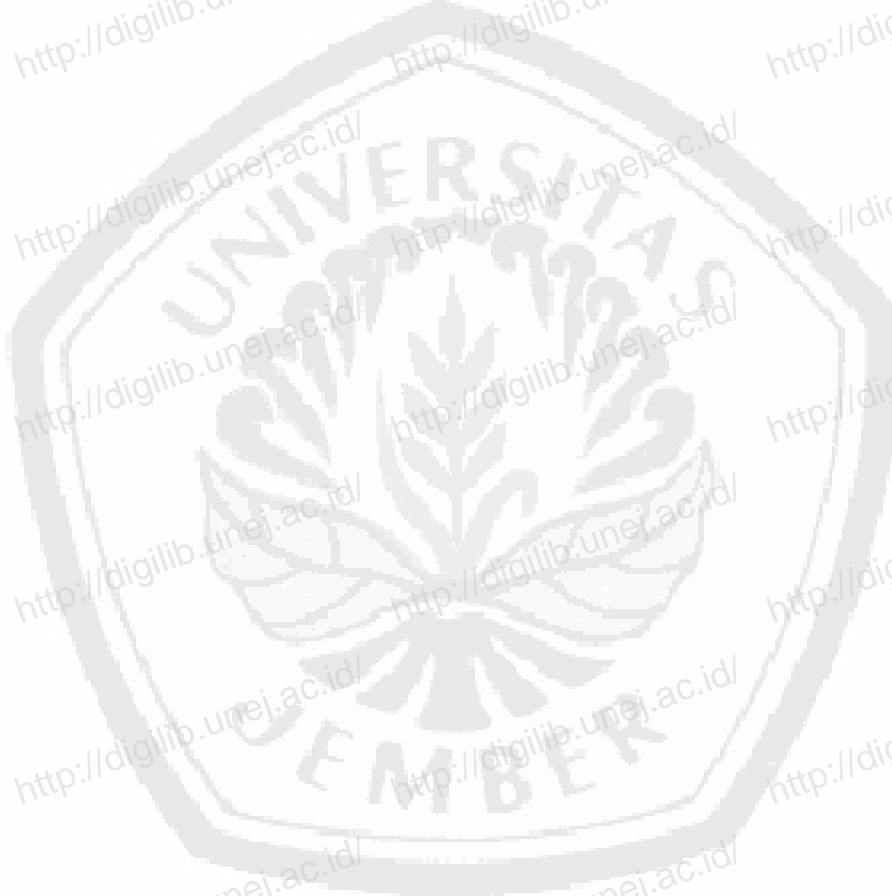
**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2012

DEDICATION

This thesis is honourably dedicated to:

- ⊙ My endless beloved father and mother: *(Alm) Sujitno* and *Lilik Dwi Rahayu*, who always give me tremendous love and support; there is not enough golden ink to paint your sacrifice.
- ⊙ My wife and my sweetest daughter: *Puspitasari* and *Kartika Ayu Prasetya*, thanks for accompanying me in my sadness and happiness, and thanks to be my inspiration.



CONSULTANTS' APPROVAL

THE EFFECT OF USING PROCEDURE FILMS ON THE STUDENTS' SPEAKING ACHIEVEMENT AT MAN 2 SITUBONDO IN THE 2011/2012 ACADEMIC YEAR

Thesis

Presented as One of the Requirements to Obtain S1 Degree of the English Education Program of the Language and Arts Education Department of Faculty of Teacher Training and Education

Jember University

Name : Sandi Prasetya
Identification Number : 050210401332
Level : 2005
Place and Date of Birth : Trenggalek, January 20th, 1987
Department : Language and Arts Education
Program : English Education

Approved by:

Consultant I,

Consultant II,

Dra. Wiwiek Eko Bindarti, M.Pd.

NIP. 195612141985032001

Drs. Annur Rofiq, MA, M. Sc

NIP. 196810251999031001

APPROVAL OF EXAMINATION COMMITTEE

This thesis is approved and accepted by the examination committee of The Faculty of Teacher Training and Education of Jember University.

Day : Wednesday

Date : August 8th, 2012

Place : Faculty of Teacher Training and Education

Examiner's team

The Chair person

The Secretary

Drs. Sudarsono, M.Pd

NIP. 131 993 442

Drs Annur Rofiq, M.A, M.Sc

NIP. 196810251999031001

The members,

1. Drs. I Putu Sukmaantara, M.Ed

NIP. 196404241990021003

1.

2. Dra. Wiwiek Eko B, M.Pd

NIP. 195612141985032001

2.

Faculty of Teacher Training and Education
The Dean,

Drs. H. Imam Muchtar, S.H., M. Hum

NIP. 195407121980031005

ACKNOWLEDGEMENT

Thanks Allah SWT, the Almighty and the Merciful who gives me His guidance and blessings, so that I can finish this thesis entitled “The Effect of Using Procedure Films on the Students’ Speaking Achievement at Man 2 Situbondo in the 2011/2012 academic year”

In relation to the writing and finishing of this thesis, I would like to express the deepest and sincerest thanks to:

1. The Dean of the Faculty of Teacher Training and Education, Jember University.
2. The Chairperson of the Language & Arts Department.
3. The Chairperson of English Language Education Study Program.
4. My first consultant, Dra. Wiwiek Eko Bindarti, M.Pd and my second consultant, Drs. Annur Rofiq, MA, M.Sc for their willingness and suggestions to guide me in accomplishing this thesis.
5. The examination committee.
6. The headmaster of MAN 2 Situbondo in the 2011/2012 academic year, the English teacher of the grade X, and the students who helped me obtained the research data.
7. All of my fellows in the 2005 level.
8. My Almamater.

Finally, I feel indebted to all of those people who gave positive comments for the improvement of this thesis.

Jember, August 2012

The Writer

TABLE OF CONTENTS

	Page
TITLE PAGE	i
DEDICATION	ii
CONSULTANT’S APPROVAL	iii
APPROVAL OF EXAMINATION COMMITTEE	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENTS	vi
THE LIST OF TABLES AND FIGURE	viii
THE LIST OF APPENDICES	ix
SUMMARY	x

I. INTRODUCTION

1.1 The Background of the Study	1
1.2 Problem of the Research	3
1.3 The Research Objective	4
1.4 Operational Definition of the Terms.....	4
1.5 Research Significance	4

II. REVIEW OF RELATED LITERATURE

2.1 The Importance of Teaching Speaking in English Learning.....	6
2.2 Speaking Achievement in Language Learning	7
2.3 The Aspects of Speaking Achievement	7
2.3.1 Fluency.....	8
2.3.2 Accuracy.....	8
a. Pronunciation.....	8
b. Grammar.....	9
c. Vocabulary.....	10
2.3.3 Content of the Speech	10
2.4 The Use of Media in Teaching Speaking.....	11
2.5 Films in Teaching Speaking.....	12
2.6 Research Hypothesis	15

III. RESEARCH METHOD

3.1 Research Design.....	16
3.2 Area Determination Method	17
3.3 Respondent Determination Method	17
3.4 Data Collection Methods	18
3.4.1 Test.....	18
3.4.2 Interview	21
3.4.3 Documentation	21
3.5 Data Analysis Method.....	22

IV. RESEARCH RESULTS AND DISCUSSION

4.1 The Description of the Experimental and Control Group Treatments.....	23
4.2 The Results of Supporting Data.....	24
4.2.1 The Results of Interview	24
4.2.2 The Results of Documentation	24
a. The Number of the Students	24
b. The Number of the Respondents	25
4.3 The Results of Homogeneity Analysis	25
4.4 The Results of the Speaking Post Test	26
4.5 Hypothesis Verification	29
4.6 Discussion	29

V. CONCLUSION AND SUGGESTION

5.1 Conclusion	31
5.2 Suggestions	31
5.2.1 The English Teacher	31
5.2.2 Other Researchers	31

REFERENCES

THE LIST OF TABLES AND FIGURE

A. The List of Tables

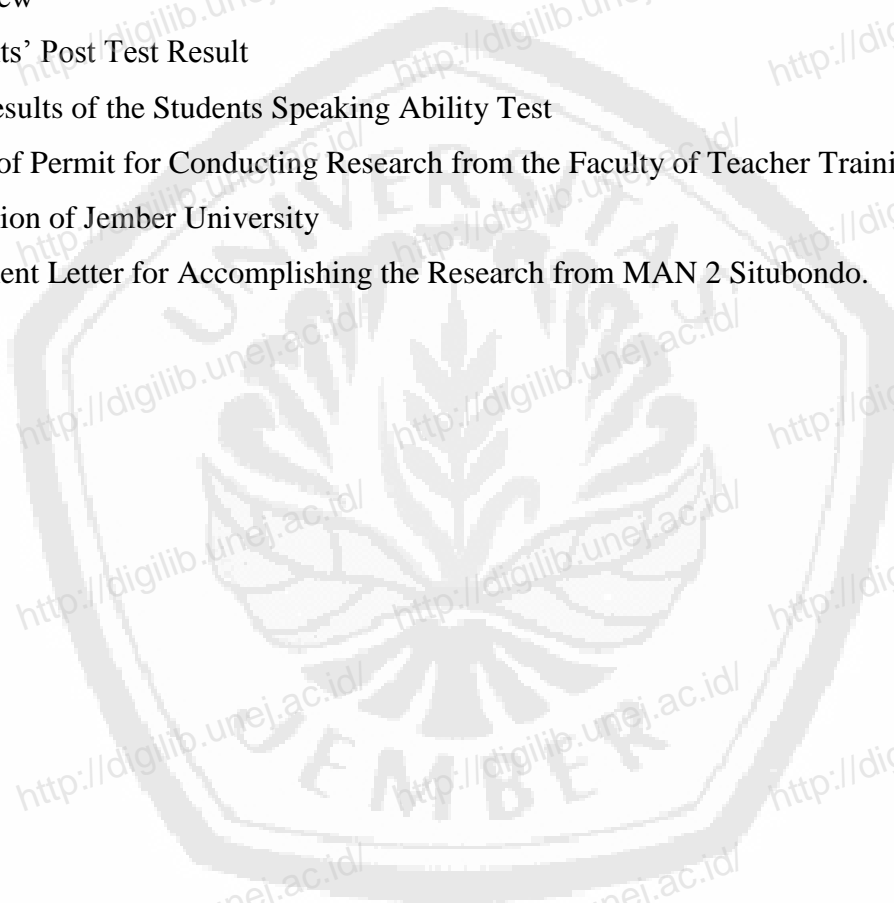
	Page
1. The Homogeneity Analysis through ANOVA	18
2. Syllabus/Course Objective of MAN 2 Situbondo.....	19
3. The Aspect of Students Speaking.....	21
4. The Schedule of the Research.....	23
5. The Number of the Students at Grade X of MAN 2 Situbondo.....	24
6. The Anova Analysis of the Homogeneity.....	25
(The Result of SPSS).....	25
7. The Scores of Deviation from Post Test.....	26
8. Group Statistics	27

B. The List of Figure

	Page
1. Research Design.....	17
2. The Figure of T-test Analysis.....	22

THE LIST OF APPENDICES

1. Research Matrix
2. Lesson Plan
3. Post Test
4. The Scoring rubric
5. Interview
6. Students' Post Test Result
7. The Results of the Students Speaking Ability Test
8. Letter of Permit for Conducting Research from the Faculty of Teacher Training and Education of Jember University
9. Statement Letter for Accomplishing the Research from MAN 2 Situbondo.



SUMMARY

The Effect of Using Procedure Films on the Students' Speaking Achievement at MAN 2 Situbondo in the 2011/2012 Academic Year; Sandi Prasetya; 050210401332; 2012; 31 pages; The English Education Program of Language and Arts Department of The Faculty of Teacher Training and Education, Jember University.

This research was pre-experimental research with Intact Group Comparison Model in students' speaking achievement using films at MAN 2 Situbondo in the 2011/2012 academic year. The problem of the research was "Is there any significant effect of using films on the students' speaking achievement at MAN 2 Situbondo in the 2011/2012 academic year?". The research objective was to investigate whether or not there is any significant effect of using films on the students' speaking achievement at MAN 2 Situbondo in the 2011/2012 academic year.

The research involved two classes, the experimental and the control classes. The experimental group consisted of students who were given treatment and the control group consisted of students who were not given treatment but they were given a monologue script of the film that was used in this research. The research population was the tenth year students of MAN 2 Situbondo that was divided into eight classes namely X-1, X-2, X-3, X-4, X-5, X-6, X-7, and X-8 in which each class consisted of 38-41 students. To collect the data, test, interview and documentation were used. The speaking test was used to collect the main data dealing with the students' speaking achievement using films in the form of record and scores. Interview and documentation were used to obtain the supporting data. The collected main data was analyzed by using t-test analysis. Then, the result of data analysis was described to answer the research problem. The result of the t-test analysis showed that there is no effect of using films on the students' speaking achievement at MAN 2 Situbondo in the 2011/2012 academic year.

It can be concluded that the result of this research was different from that of the previous research in helping the students to improve the speaking ability effectively by using films as the teaching media. In other words, the research showed that the application of films as media had no significant effect on the students' speaking achievement at MAN 2 Situbondo in presenting monologue in front of the class randomly