gilib unej ac id

http://digilib.unej.ac id

THE ROLE OF ENGLISH IN THE COMPILING OF TOUR ITINERARY IN RAJA TOUR AND TRAVEL

JOB TRAINING REPORT

Proposed as one of the requirement to get Ahli Madya title
Diploma III English Program
Faculty of Letters
University of Jember

By

Riqi Yulian Fajris Naeni NIM 070103101051

Diploma III English Program
Faculty of Letters
University of Jember
2010

http://digilib.unej.ac.id http://digilib.unej.ac.id **DEDICATION** :||digilib.unej.ac.id I dedicate this report to: 1. My beloved parents that never stop supporting me. My teachers and lecturers for all of their knowledge. My Sweetheart for her support. All of my Friends for their help. My Alma mater Faculty of Letters, University of Jember.

http://digilib.unej.ac.id http://digilib.unej.ac.id **MOTTO** "Keunggulan tertinggi adalah kemampuan menembus pertahanan musuh tanpa harus berperang. Pejuang terhebat adalah http://digilib.unej.ac.id musuh untuk menyerah tanpa perlawanan" http://digilib.unej.ac. Seni Perang Sun Tsu

APPROVAL SHEET

This Job Training Report entitled "THE ROLE OF ENGLISH IN THE

COMPILING OF TOUR ITINERARY IN RAJA TOUR AND TRAVEL" has
been agreed by the Faculty of Letters University of Jember on:

Day, date

Place : Faculty of Leter

Examiner,

Drs. Wisasongko, MA. NIP 196204141988031004

Approved by

Dean of Faculty of Letters,

Drs. Syamsul Anam, MA
NIP 195909181988021001

http://digilib.unej.ac.id

SUMMARY

http://digilib.unej.ac.id ttp://digilib.unej.ac.id http://digilib.unej.ac.id THE ROLE OF ENGLISH IN THE COMPILING OF TOUR ITINERARY IN RAJA TOUR AND TRAVEL; Rigi Yulian Fajris Naeni, 070103101051; 2010; Diploma III English Program, Faculty of Letters, University of Jember.

Travel bureau is the answer to fulfill people needs of easy tourism. They accommodate the tour from the beginning until the end. It is also one of the answers to develop the tourism industry in Indonesia because more tourists mean more income for the country.

In accommodating the requirements of the tourist, the travel bureau tries to give good and satisfying services. And to make the tourists clear about the tour that they are going to take, the travel bureau needs a good tour itinerary and a description of the entire tour.

The object of the job training was CV. RAJA TOURS & TRAVEL Jember. It was held on January until February 2010. During the job training, the writer could apply the knowledge gotten from the university into the Raja tour. The writer also got a lot of experiences, not only about tourism world but also about how to socialize with other agency. Those experiences are needed to apply for a job in a travel bureau or other tourism job.

Based on the above explanation, English has some role in the compilation of tour itinerary. It increases the image of the travel bureau; it makes the itinerary easier to understand; and it also has an educational purpose. So it is a must for all travel bureau staffs to be able to use English well. Not only the tour planner, but also the tour leader, and the marketing staff must have English in their pocket.

http://digilib.unej.ac.id **FOREWORD**

With the mercy and blessing of Allah SWT, finally the writer can finish

Training Report titled "The Role of English" o.unej.ac.id the Job Training Report titled "The Role of English in the Compiling of Tour Itinerary in Raja Tour and Travel". This report was written as one of the Idigilib.unej.ac.id requirement to get Ahli Madya title on Diploma III English Program, Faculty of Letters, University of Jember.

The writer cannot neglect the fact that he has received a lot of help from many people during process of writing. In this chance the writer gives a lot of _{ilib.unej.ac.id} thanks to:

- 1. Drs. Syamsul Anam, MA, as the Dean of Faculty of Letters University of Jember;
- Faculty of Letters University of Jember and also as a supervisor of the writer; 2. Drs. Wisasongko, MA, as the Head of Diploma III English Program
- 3. Mr. Suparni, SS, as the Director of Raja Tour and Travel Jember for http://digilib.unej.ac.id giving permission to do the job training in his company;
- **4.** My beloved parents for everything they gave me;
- 5. My sweetheart for her supports and the spirit of never give up;
- **6.** My friends and everyone else that the writer cannot mention one by one;

_{liib.unej.ac.id} The Writer relize that this report is not perfect and hope for any critics job training report would be useful for everyone. and sugestion for the perfection of this report. Finally, the writer wishes that this http://digilib.unej.ac.id

Jember, October 2010

Writer http://digilib.unej.ac.id

http://digino.w... TABLE OF CONTENTS

http://digilib.unej.ac.id	http://digilib.u	nej.ac.id	Page	nej.ac.id
			Page	
FRONT PIECE	Hus.,		http://i	
		. A	ii	
MOTTO		nej.ac.ic.	iii	
DEDICATION MOTTO APPROVAL SHEET SUMMARY	. Idigilib.	•••••	iv	
SUMMARY	- With	•••••	v	
FOREWORD			vi	
TABLE OF CONTENTS APPENDIX LIST PICTURE LIST	EB CAL	nej.av.	vii	
APPENDIX LIST	HqiQ)		X	
PICTURE LIST			xi	
CHAPTER I. INTRODUCTIO	ON			bisse
1.1 The Background of the	e problem	ve).go	المرازات 1	
1.2 The Problem to discuss	s		2	
1.1 The Background of the 1.2 The Problem to discuss 1.3 The goals and significant 1.3.1 The goals of the interpretation.	nces of the job traini	ing	2	
1.3.1 The goals of the job 1.3.2 The Significances of 1.4 The object and the per 1.4.1 The object of the job 1.4.2 The period of the job	b training		2	: ac.id
1.3.2 The Significances of	of the Job training	Ue)·«	2	inel.a
1.4 The object and the per	riod of the job trainin	g	3	
1.4.1 The object of the jo	ob training		3	
1.4.2 The period of the jo	ob training	id	3	; ac.id
1.5 The procedure of the J	ob training	Ve)·	3 ailib. U	
1.5 The procedure of the J CHAPTER II. LITERATURE	REVIEW		3 3 3	
2.1 Tour	•••••	•••••	4	
2.1.1 The Meaning of T	Tour	<u>, zo id</u>	4	ac.id
2.1.2 Kinds of Tour		Ue).	4 ailib. U	
2.1.1 The Meaning of T2.1.2 Kinds of Tour2.1.3 Components of To	our		1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	
2.2 Package Tour			6	
http://digilib.unej.ac.id	http://digilib.u	nej.ac.id	http://digilib.u	nej.ac.id

.unej.ac.id

	d	viii
http://digilib.unej.ac.il	d http://digilib.unei	_{J.ac.id} viii _{J.ac.id} http://digilib.unej.ac
2.3 Tour Itinerary		7
2.3.1 The Meaning of	Tour Itinerary	7
2.3.2 The Function of	Tour itinerary	1.ac88
2.3.3 Several type of	the Route	8 ¹⁰
2.3.4 Kinds of Tour It	tinerary	8
2.3.5 Knowledge that	support the compiling	ac.id
of the Tour Itino	erary	12 ailib. unel.
2.2.6 How to Compile	e a Tour Itinerary	12
HAPTER III. COMPANY	ILLUSTRATION	
3.1 Short history of Raja	Tour and Travel	14 15 15 15
3.2 Profile of the compar	ny	15 Une).
3.3 Vision and Mission o	f Raja Tour and Travel	15
3.3.1 Vision of Raja	Гour and Travel	15
3.3.2 Mission of Raja	Tour and Traveleture	
3.4 Organizational Struc	cture	16 milio.une
3.5 Job Description	lloia -	17
3.6 Activity of Raja Tour	r and Travel	19
3.6.1 City Tour	d	19
3.6.2 Study Tour		19 19
3.6.3 Outdoor Tour		19
3.6.4 Religion Tour.		20
3.6.5 Rent Car	0 Y 1 D	nerary21 the compilation26
HAPTER IV. RESULT OF	THE JOB TRAINING	
4.1 The role of English in	n the compiling of tour itin	nerary21
4.2 The obstacles and sol	lutions in using English in	the compilation
of tour itinerary	<u>d</u>	26
4.2.1 The obstacles in itinerary	using English in the compi	
4.2.2 The solutions in	using English in the compi	ilation of tour
itinerary	<u>d</u>	<u></u>
http://digilib.une	d http://digilib.une/	nation of tour

http://digilib.unej.ac.id http://digilib.unej.ac.id CHAPTER V. CONCLUSION AND SUGGESTION 5.1 Conclusion http://digilib.unej.ac.id

http://digilib.unej.ac.id http://digilib.unej.ac.id APPENDIX LIST http://digilib.unej.ac.id Appendix A. Price list Madura-Malang, Madura-Solo, Jakarta, Bandung Appendix D. Liat C.

Appendix D. Liat C. Appendix B. Program Illustration Jakarta Via Jogjakarta. Appendix E T : - - -Appendix E. List Seat of Costumer (59 seats)

http://digilib.unej.ac.id http://digilib.unej.ac.id хi http://digilib.unej.ac.id **PICTRURE LIST** http://digilib.unej.ac.id http://digilib.unej.ac.id The Organizational Structure of Raja Tour16 The Organizational Structure of CV. Kaliandra Jasa17