



**THE EFFECT OF USING PICTURE SERIES ON THE EIGHTH YEAR
STUDENTS' SPEAKING ACHIEVEMENT AT SMPN 1 POHJENTREK-
PASURUAN IN THE 2010-2011 ACADEMIC YEAR**

THESIS

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2011**

MOTTO

Give thanks for what you are now, and keep fighting for what you want to be tomorrow.

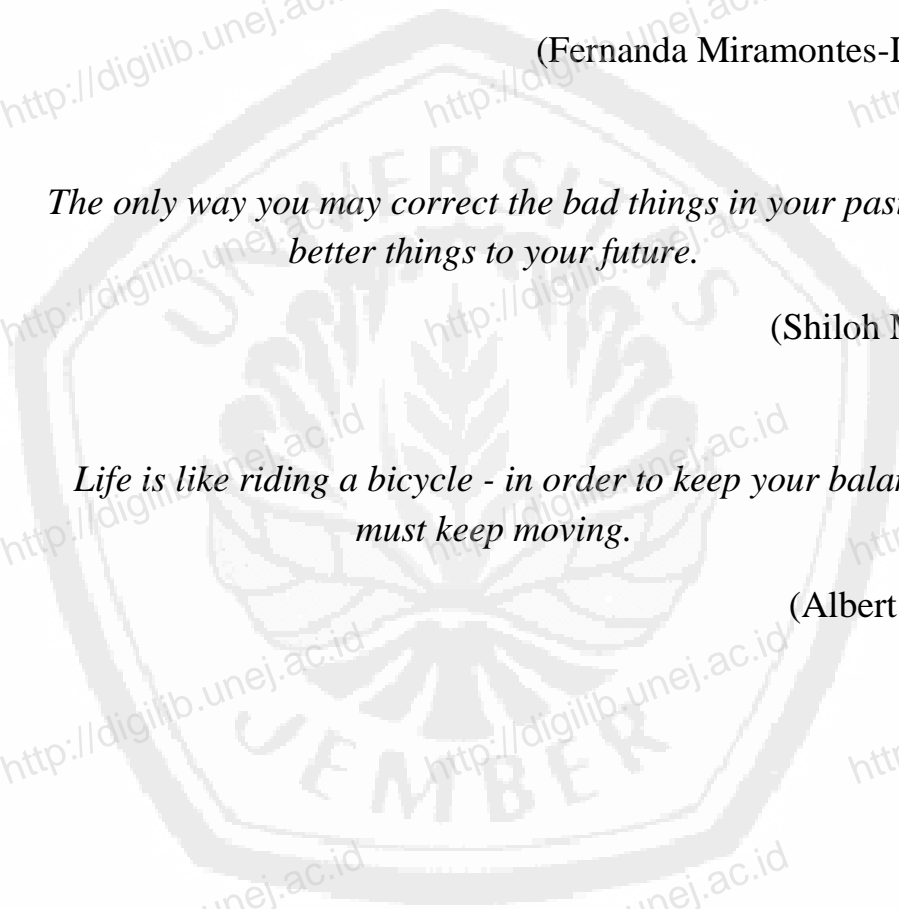
(Fernanda Miramontes-Landeros).

The only way you may correct the bad things in your past is to add better things to your future.

(Shiloh Morrison).

Life is like riding a bicycle - in order to keep your balance, you must keep moving.

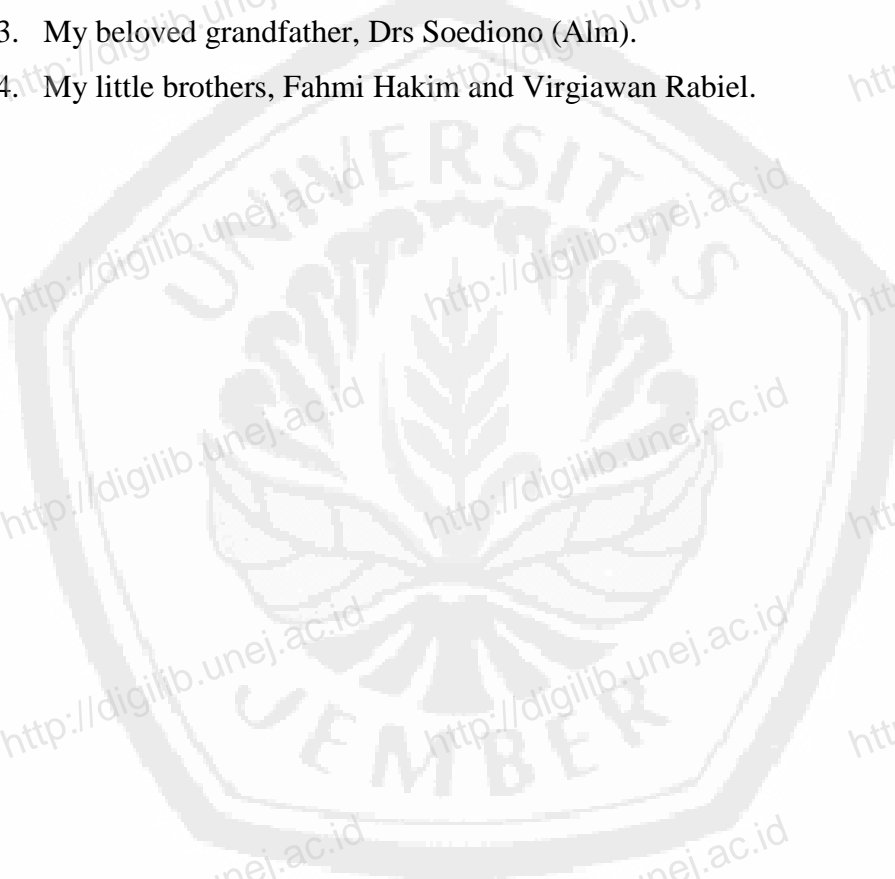
(Albert Einstein).



DEDICATION

This thesis is dedicated to:

1. My beloved mother Dra Eminarni and father Drs Bambang Supriyadi.
2. My beloved uncles, Ir Waluyo, Drs Suharto, M.kes and Drs.Soedjono, M.Pd.
3. My beloved grandfather, Drs Soediono (Alm).
4. My little brothers, Fahmi Hakim and Virgiawan Rabel.



CONSULTANTS' APPROVAL

THE EFFECT OF USING PICTURE SERIES ON THE EIGHTH YEAR STUDENTS' SPEAKING ACHIEVEMENT AT SMPN 1 POHJENTREK- PASURUAN IN THE 2010-2011 ACADEMIC YEAR

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Praised to ALLAH S.W.T, the most gracious and the most merciful who always gives me his blessing, so I can accomplish this thesis entitled “The Effect of Using Picture Series on the Eighth Year Students’ Speaking Achievement at SMPN 1 Pohjentrek-Pasuruan in the 2010-2011 Academic Year”.

In relation with this thesis, I would like to express my deepest appreciation and sincere thanks to the following people:

1. The Dean of The Faculty of Teacher Training and Education.
2. The Chairperson of the Language and Arts Department.
3. The First and Second Consultants who have guided me to write this thesis.
4. The Headmaster of SMPN 1 Pohjentrek-Pasuruan.
5. The English Teacher of the Eighth Level of SMPN 1 Pohjentrek-Pasuruan.
6. All My Lecturers at the English Education Program, Faculty of Teacher Training and Education, Jember University.

Although I have done my best for this thesis, I believe that this thesis still has weaknesses. Therefore, I expect some criticism for this thesis to become better. I hope this thesis is useful not only for myself but also for readers.

Jember, 8th April 2011

Citra Anggista Ilmi

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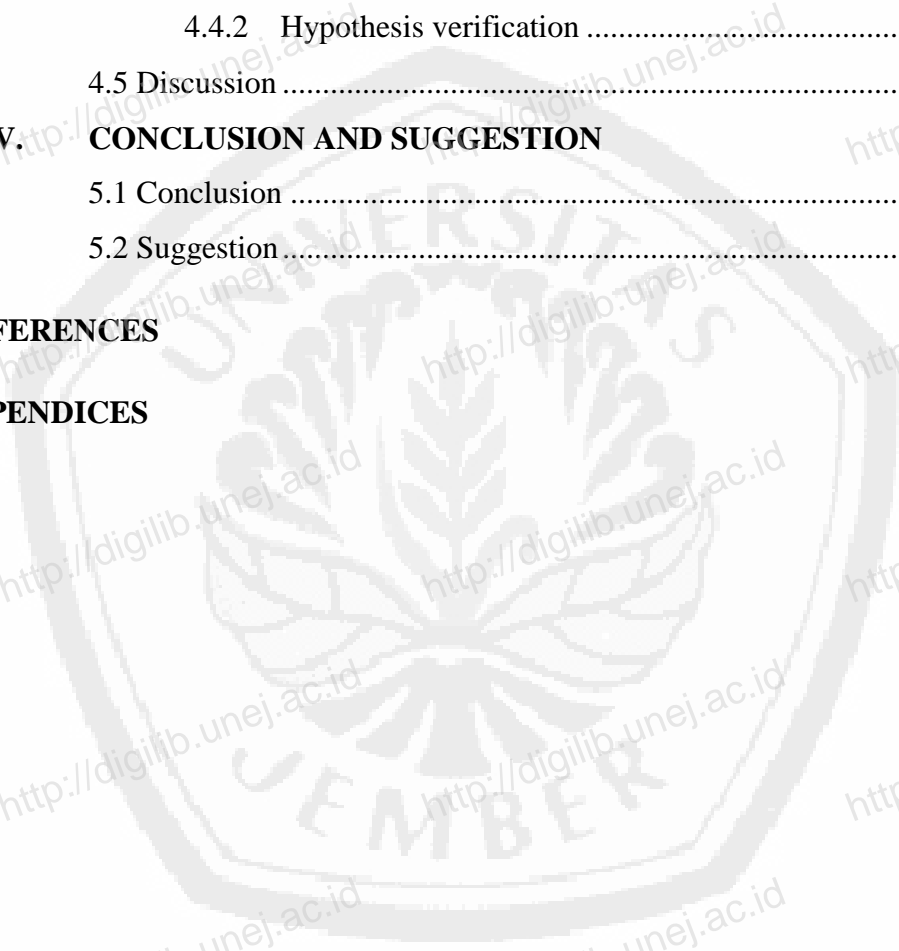
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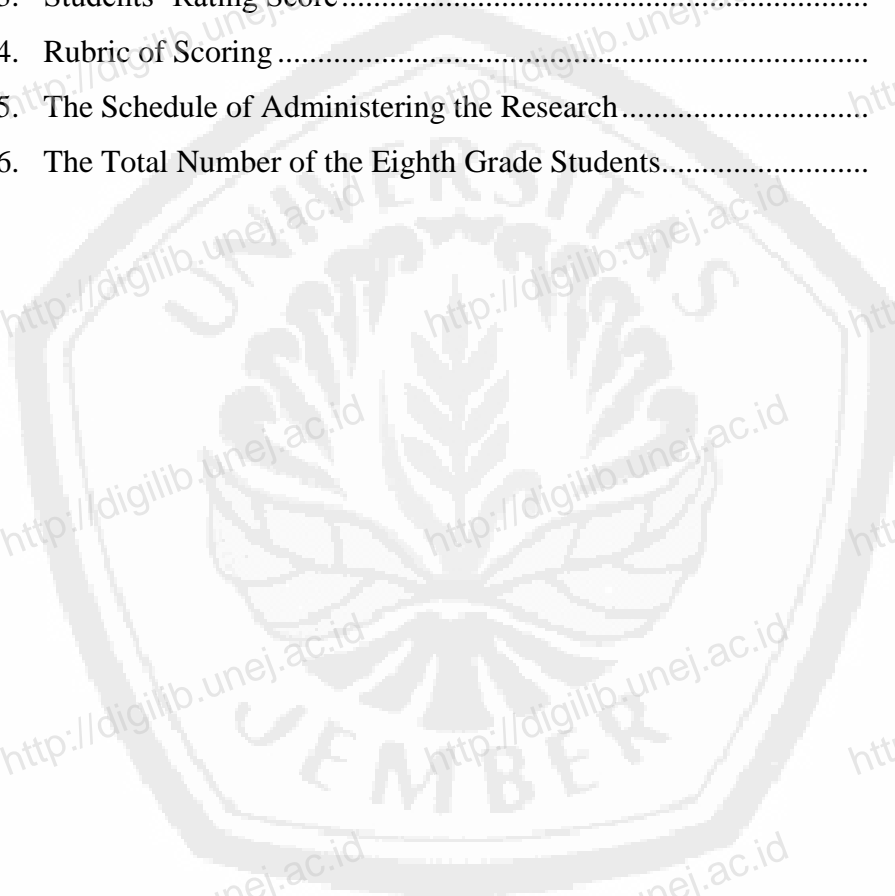
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SUMMARY

The Effect of Using Picture Series on the Eighth Year Students' Speaking Achievement at SMPN 1 Pohjentrek-Pasuruan in the 2010-2011 Academic Year; Citra Anggista Ilmi, 060210491164; 2011: 53 pages; English Education Program of Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

The development of language learning in this globalization era, especially English is greatly widen. Every person learns different languages to compete in getting higher position or job based on their need. Nowadays, foreign language, especially English becomes one of the main priorities to get better career and education. At schools, English becomes the main subject that must be mastered. One of the important skills in English is speaking. Although it is categorized as a difficult skill, speaking can be taught interactively by using pictures.

Pictures are one of the appropriate media in teaching learning process in the classroom. Pictures are used to attract and increase students' interest, motivation and attention to the material being taught. One of the pictures that is suitable to teach speaking is picture series. Picture series is one of the media which is appropriate to present material in teaching learning process in the classroom. Picture series can also provide students with visual experience and stimulate them to talk in teaching learning activities.

This research was conducted to investigate the effect of using picture series on the eighth year students' speaking achievement at SMPN 1 Pohjentrek-Pasuruan in the 2010-2011 Academic Year. The population of this research was class VIII students of SMPN 1 Pohjentrek-Pasuruan in the 2010-2011 academic year. The research respondents were determined based on closets mean. The total number of the respondents were 64 students; 32 students of class VIII-D as the experimental group

which was taught by using Picture Series in their speaking class and 32 students of class VIII-A as the control group that were taught by using interview guideline.

The primary data of this research were collected from the students' scores of speaking test, while the supporting data were gained through interview, documentation and the result of ANOVA. The final scores of posttest for both experimental and control group were compared to know the effect of using picture series on students' speaking achievement. It was analyzed by using Independent sample t-test on SPSS (Statistical Package of Social Science). Based on the calculation, the mean score of the experimental group was higher than the mean score of the control group ($60.50 > 54.28$). The value of sig column is 0.006 and this value is lower than 0.05. It means that the null hypothesis (H_0) which is formulated as: "There is no significant effect of using Picture Series on the eighth year students' speaking achievement at SMPN 1 Pohjentrek-Pasuruan in the 2010/2011 academic year" was rejected. Thus the alternative hypothesis: "There is significant effect of using Picture Series on the Eighth Year Students' Speaking Achievement at SMPN 1 Pohjentrek-Pasuruan in the 2010-2011 Academic Year" was accepted.

The research results proved that there was a significant effect of using picture series on the eighth year students speaking achievement at SMPN 1 Pohjentrek-Pasuruan in the 2010-2011 academic year. Therefore, it is recommended to the English teacher to apply picture series to prove students' speaking achievement.