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THE FACULTY OF TEACHER TRAINING AND EDUCATION

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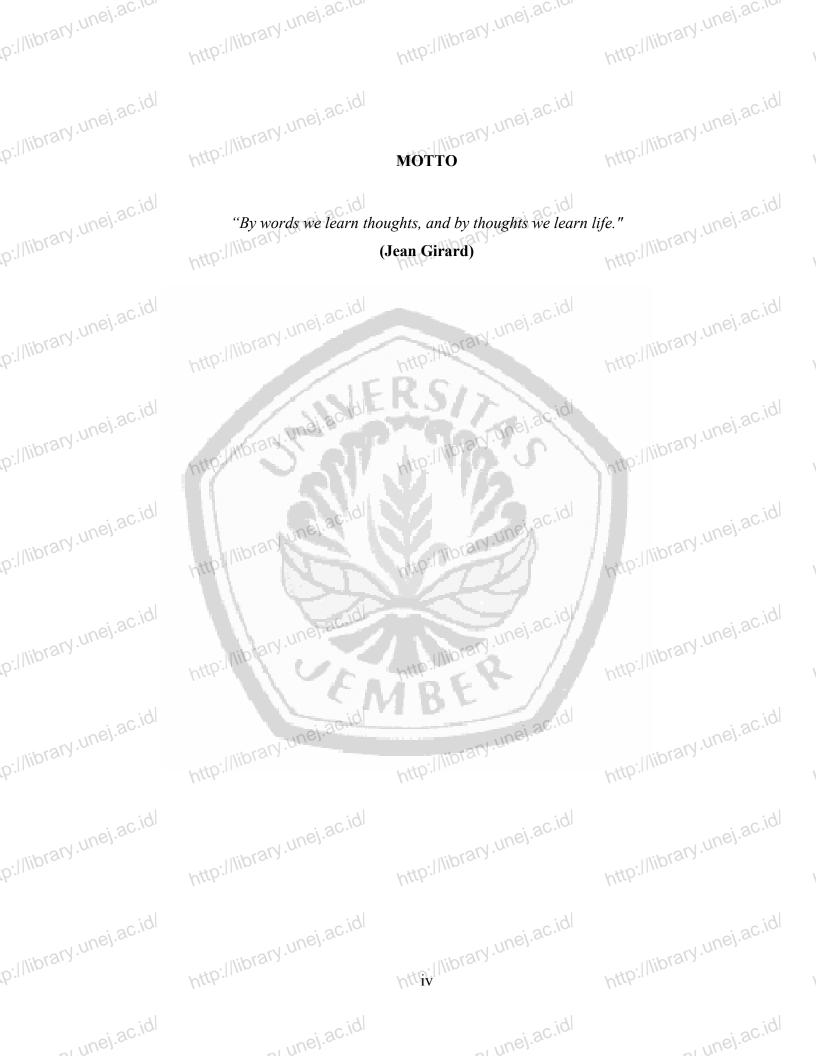
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Jember, May 30th 2012 I believe that this thesis might have some weaknesses. Therefore, any .unej.ac.idl http://library.unel.

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Illibrary unej.ac.idl **SUMMARY**

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.p://library.unej.ac.id The Effect of Using Riddles on the Seventh Grade Students' Vocabulary Achievement at SMPN 1 Jenggawah in the 2012/2013 Academic Year; Siti Aisyah, 080210401017; 2013:43 pages; English Language Education Study Program, http://library.unej.ac.id/ Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

learning English in general. It is the key aspect of the four language skills. According to Tarigan (1993:2) the quality of someone's language skills. to Tarigan (1993:2) the quality of someone's language skills depends on his quality and quantity of the vocabulars. enrich their knowledge of vocabulary besides mastering all aspects of the English language skills. In order to motivate students to learn English especially vocabulary, the English teacher should use the appropriate techniques in teaching learning process. The appropriate and interesting teaching techniques will encourage students to spend more attention so that the teaching learning process will run more effectively y.unej.ac.idl and efficiently.

One of the techniques that can be used to teach vocabulary is riddles. Riddles interested and motivated in learning English. In other words, if the students are interested and motivated in learning English, they will be concentrated and motivated in learning English, they will be concentrated and motivated in learning English, they will be concentrated and motivated in learning English, they will be concentrated and motivated in learning English. interested and motivated in learning English, they will be easier to understand and comprehend the words that I

was quasi experimental research. The purpose of this research was to investigate whether or not there was a significant effect of using Riddles on the seventh grade students' vocabulary achievement at Common Comm the seventh grade students' vocabulary achievement at SMPN 1 Jenggawah in the 2012/2013 academic year. The area of this research was SMPN 1 Jenggawah. It was chosen purposively because the use of riddles had never been applied in teaching e, lliprary unej ac idl http://library.unej.ac.id/ http://library.unej.ac.idl

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Illibrary.unej.ac.idl learning process in this school. The populations of this research were the seventh grade students of SMPN 1 Jenggawah in the 2012/2013 academic year. The research respondents were determined by cluster random sampling through a lottery. The total number of the respondents was 78 students that consisted of 40 students of VII-C as the experimental group taught vocabulary by using riddles and 38 students of VII-A as control group taught vocabulary by using lecturing and question-answer .p:||library.unej.ac.ic techniques.

The data of this research were collected from the students' scores of achievement test was collected from the post test to know the mean score of the two groups, and the result was analyzed by using t-test formulation. groups, and the result was analyzed by using t-test formula through SPSS. Based on the calculation, the mean score of the score of the control group. The result of the t-test analysis with significant level of 5% shows that the significant value is 0.033 that is lower than 0.05. It means that there was a statistical difference between the experimental and the control groups. It indicated that there was a significant effect of using riddles on the seventh grade students' vocabulary achievement at SMPN 1 Jenggawah in the 2012/2013 academic year. Therefore, it is recommended for the teacher to use riddles as a technique in teaching vocabulary http://library teaching vocabulary.

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