



**THE EFFECT OF USING SKIMMING AND SCANNING TECHNIQUES ON
THE EIGHTH GRADE STUDENTS' READING COMPREHENSION
ACHIEVEMENT AT SMPN 1 RAMBIPUJI, JEMBER**

THESIS

Composed to fulfill one of the requirements to obtain S1 Degree at the English
Education Study Program, Language and Arts Education Department
The Faculty of Teacher Training and Education
Jember University

By

**RIZKI FEBRI ANDIKA HUDORI
080210401037**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2013

DEDICATION

This thesis is honorably dedicated to:

1. My beloved father Drs. Imam Chudori and my beloved mother Sri Agustini.
Thanks a million for always giving prayer, support, guidance, and endless love to me.
2. My special person Kurniasari Windayani, your help and support will always be remembered.

MOTTO

“Life is short, read fast!”

(Kenneth Samples)¹

¹ Samples K. is vice president of philosophical and theological apologetics

STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by the author himself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out since the official commencement date of approved thesis title; this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethics procedure and guidelines of thesis writing from the university and the faculty have been followed. I am aware of the potential consequences of any breach of the procedures and guidelines, e.g. cancellation of my academic award. I hereby grant to the University of Jember the right to archive and to reproduce and communicate to the public my thesis or project in whole or in part in the University/Faculty libraries in all forms of media, now or hereafter known.

Signature

Name : Rizki Febri Andika Hudori

Date : Jember, May 2013

CONSULTANTS' APPROVAL

THE EFFECT OF USING SKIMMING AND SCANNING TECHNIQUES ON THE EIGHTH GRADE STUDENTS' READING COMPREHENSION ACHIEVEMENT AT SMPN 1 RAMBIPUJI, JEMBER

THESIS

Composed to fulfill one of the requirements to obtain S1 Degree at the English
Education Study Program, Language and Arts Education Department
The Faculty of Teacher Training and Education
Jember University

By:

Name : Rizki Febri Andika Hudori
Identification Number : 080210401037
Level : 2008
Place, Date of Birth : Jember, February, 28th 1990
Department : Language and Arts
Program : English Education

Approved By:

Consultant I

Consultant II

Drs. Sugeng Ariyanto, M.A.
NIP. 19590412 198702 1 001

Dra. Zakiyah Tasnim, M.A.
NIP 19620110 198702 2 001

APPROVAL OF THE EXAMINATION COMMITTEE

This thesis is approved and received by the Examination Committee of the Faculty of Teacher Training and Education of Jember University.

Day : Tuesday

Date : May, 28th 2013

Place : Faculty of Teacher Training and Education, Jember University

Examination Committee

The Chairperson,

The Secretary,

Dra. Wiwiek Istianah, M.Kes, M.Ed, App.Ling
NIP. 195010171985032001

Dra. Zakiyah Tasnim, M.A.
NIP. 196201101987022001

Member,

Member,

Dr. Aan Erlyana Fardhani, M.Pd
NIP. 196503091989022001

Drs. Sugeng Ariyanto, M.A.
NIP. 195904121987021001

The Faculty of Teacher Training and Education

The Dean,

Prof. Dr. Sunardi, M.Pd
NIP. 195405011983031005

SUMMARY

The Effect of Using Skimming and Scanning Techniques on the Eighth Grade Students' Reading Comprehension Achievement at SMPN 1 Rambipuji, Jember; Rizki Febri Andika Hudori, 080210401037; 2013: 49 pages; English Language Education Study Program of Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

This experimental research was intended to know whether or not there was a significant effect of using skimming and scanning techniques on the eighth grade students' reading comprehension achievement at SMPN 1 Rambipuji, Jember. In this research, the researcher used skimming and scanning techniques in teaching reading as it was believed to be a helpful medium in teaching and learning process. These techniques are suitable to use in teaching reading especially for comprehension. Skimming is reading selectively to get the main idea of the reading material. While, scanning refers to reading a text quickly in order to locate specific pieces of information. The experimental group was treated by skimming and scanning techniques, while the control group received no treatment or it was taught reading by using lecturing technique as usually done by the teacher.

This research was conducted to investigate the effect of using skimming and scanning techniques on the eighth grade students' reading comprehension achievement at SMPN 1 Rambipuji, Jember . The population of this research was all of the eighth grade students of SMPN 1 Rambipuji. The research respondents were determined by using cluster random sampling. Two classes were taken from the available classes of the eighth grade at SMPN 1 Rambipuji, Jember. The two available classes were decided as the control group and the experimental group randomly because the research design used was quasi experimental with pretest-posttest non-equivalent group. To determine the both groups as experimental group (VIII B) and as control group (VIII A), the researcher used lottery. The number of the respondents was 76 students; 38 students were in control group (VIII A), and 38

students were in experimental group (VIII A). The researcher used 3 lesson plans for each group and they were conducted in 3 meetings.

The primary data of this research were collected from the students' scores of pretest and posttest. The scores were used to compare the students' reading comprehension of the two groups after the treatment. Based on the result of students' score analysis through ANCOVA that were analyzed by using SPSS, the mean score of experimental class was 80.95, while the mean score of the control class was 78.53. And the total mean score of both classes was 79.74. The degree of freedom was 74. The value 74 was the total number of the students from experimental class and control class which has been subtracted by one for each class. The sig.value of the class was 0.035. Since the sig. value was lower than 0.05, the null hypothesis "There is no significant effect of using skimming and scanning technique on the eighth grade students' reading comprehension achievement at SMPN 1 Rambipuji, Jember" was rejected. On the other hand the alternate hypothesis "There is a significant effect of using Skimming and scanning technique on the eighth grade students' reading comprehension achievement at SMPN 1 Rambipuji, Jember" was accepted.

The research results proved that there was a significant effect of using skimming and scanning techniques on the eighth grade students' reading comprehension achievement at SMPN 1 Rambipuji. Therefore, it is recommended to the English teacher to use skimming and scanning techniques as a technique in teaching reading.

ACKNOWLEDGEMENT

Praise to Allah SWT, the most Gracious and the most Merciful who always gives me His blessings, so I can accomplish this thesis entitled **“The Effect of Using Skimming and Scanning Techniques on The Eighth Grade Students’ Reading Comprehension Achievement at SMPN 1 Rambipuji, Jember”**. I would like to express my deepest appreciation and sincerest thanks to the following people.

1. The Dean of the Faculty of Teacher Training and Education, Jember University,
2. The Chairperson of the Language and Arts Department,
3. The Chairman of the English Language Education Study Program,
4. My Academic Supervisor, Drs. Bambang Suharjito, M. Ed.
5. My first consultant, Drs. Sugeng Ariyanto, M.A. and my second consultant Dra. Zakiyah Tasnim, MA. for the guidance and valuable suggestions that have led me to compile and finish my thesis.
6. The lecturers of the English Education Program who have taught and given me a lot of knowledge.
7. The Principal, the English teachers, and all of the eighth grade students of SMPN 1 Rambipuji, Jember, especially VIII A and VIII B, who had helped and participated willingly to involve in this research.

I believe that this thesis still has some weaknesses. Therefore, I really hope that there will be criticism and suggestions from the readers to make this thesis better. Finally, I also hope that this thesis will be useful for the readers.

Jember, May 2013

Writer

TABLE OF CONTENTS

	Page
TITLE	ii
DEDICATION	iii
MOTTO	iv
STATEMENT OF THESIS AUTHENTICITY	v
CONSULTANTS' APPROVAL	vi
APPROVAL OF THE EXAMINATION COMMITTEE	vii
SUMMARY	viii
ACKNOWLEDGEMENT	x
TABLE OF CONTENTS	xi
TABLE OF APPENDICES	xiv
LIST OF TABLES	xv
CHAPTER 1. INTRODUCTION	1
1.1 Background of the Research	1
1.2 The Problem of the Research	5
1.3 The Objective of the Research	5
1.4 Significance of the Research	6
CHAPTER 2. LITERATURE REVIEW	7
2.1 Reading Comprehension in ELT	6
2.1.1 Word Comprehension.....	9
2.1.2 Sentence Comprehension.....	10
2.1.3 Paragraph Comprehension.....	10
2.1.4 Text Comprehension.....	11
2.2 Some Techniques of Teaching Reading Comprehension	12
2.2.1 Speed Reading.....	12
2.2.2 SQ3R technique.....	13
2.2.3 Critical Reading.....	13
2.2.4 Intensive Reading.....	13

2.3 Skimming and Scanning Technique	13
2.3.1 Skimming Technique	14
2.3.2 Scanning Technique	15
2.4 The Procedure of Using Skimming and Scanning Technique in ELT	15
2.4.1 The Implementation of Skimming Technique in Teaching Reading.....	16
2.4.2 The Implementation of Scanning Technique in Teaching Reading.....	16
2.4.3 The Strengths and Weaknesses of Skimming and Scanning. Technique in Teaching Reading.....	17
2.5 Previous Research Findings	18
2.6 Experimental Hypothesis	20
CHAPTER 3. RESEARCH METHODS	21
3.1 Research Design	21
3.2 Area Determination Method	24
3.3 Respondent Determination Method	24
3.4 Operational Definition of the Key Term	25
3.4.1 Skimming Technique.....	25
3.4.2 Scanning Technique.....	25
3.4.3 Reading Comprehension Achievement.....	26
3.5 Data Collection Method	26
3.5.1 Test.....	27
3.5.2 Interview	32
3.5.3 Documentation	32
3.6 Data Analysis Method	32
CHAPTER 4. RESEARCH RESULT AND DISCUSSION	34
4.1 The Activities of the Research	34
4.2 The Analysis of Tryout Result	36

4.2.1 The Analysis of the Test Reliability.....	36
4.2.2 The Analysis of the Difficulty Index	40
4.3 The Result of the Main Data	41
4.4 The Hypothesis Verification.....	44
4.5 Discussion.....	45
CHAPTER 5. CONCLUSIONS AND SUGGESTIONS	47
5.1 Conclusions	47
5.2 Suggestions.....	47
REFERENCES	49
APPENDICES	52

TABLE OF APPENDICES

	Page
Appendix A. Research Matrix	52
Appendix B. The Result of Preliminary Study	53
Appendix C. Pre Test	55
Appendix D. Lesson Plan 1	63
Appendix E. Lesson Plan 2	78
Appendix F. Lesson Plan 3	87
Appendix G. Post Test	101
Appendix H. The Students' Score of Tryout	110
Appendix I. The Spilt Half Analysis of the posttest tryout	114
Appendix J. The Difficulty Index of test items	117
Appendix K. The Students' Score of pretest and posttest	118
Appendix L. Statement Letter for Accomplishing the Research from SMP Negeri 1 Rambipuji	121
Appendix M. Permission Letter of Conducting Research from the Faculty of Teacher Training and Education, Jember University	122

LIST OF TABLES

	Page
Table 1 Between-Subject Factors	42
Table 2 Descriptive Statistics	42
Table 3 Levene's test of Equality of Error Variances	43
Table 4 Test of Between-Subjects Effects	44