



**STUDENTS' OPINIONS ON THE USEFUL ENGLISH LEARNING ACTIVITIES
IN ONLINE SETTINGS**

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ENGLISH EDUCATION STUDY PROGRAM

LANGUAGE AND ARTS DEPARTMENT

FACULTY OF EDUCATION

JEMBER UNIVERSITY

2023



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THESIS

Composed to fulfill one of the requirement to obtain the S1 degree
at the English Education Study Program, Language and Arts Education Department
Faculty of Education, University of Jember

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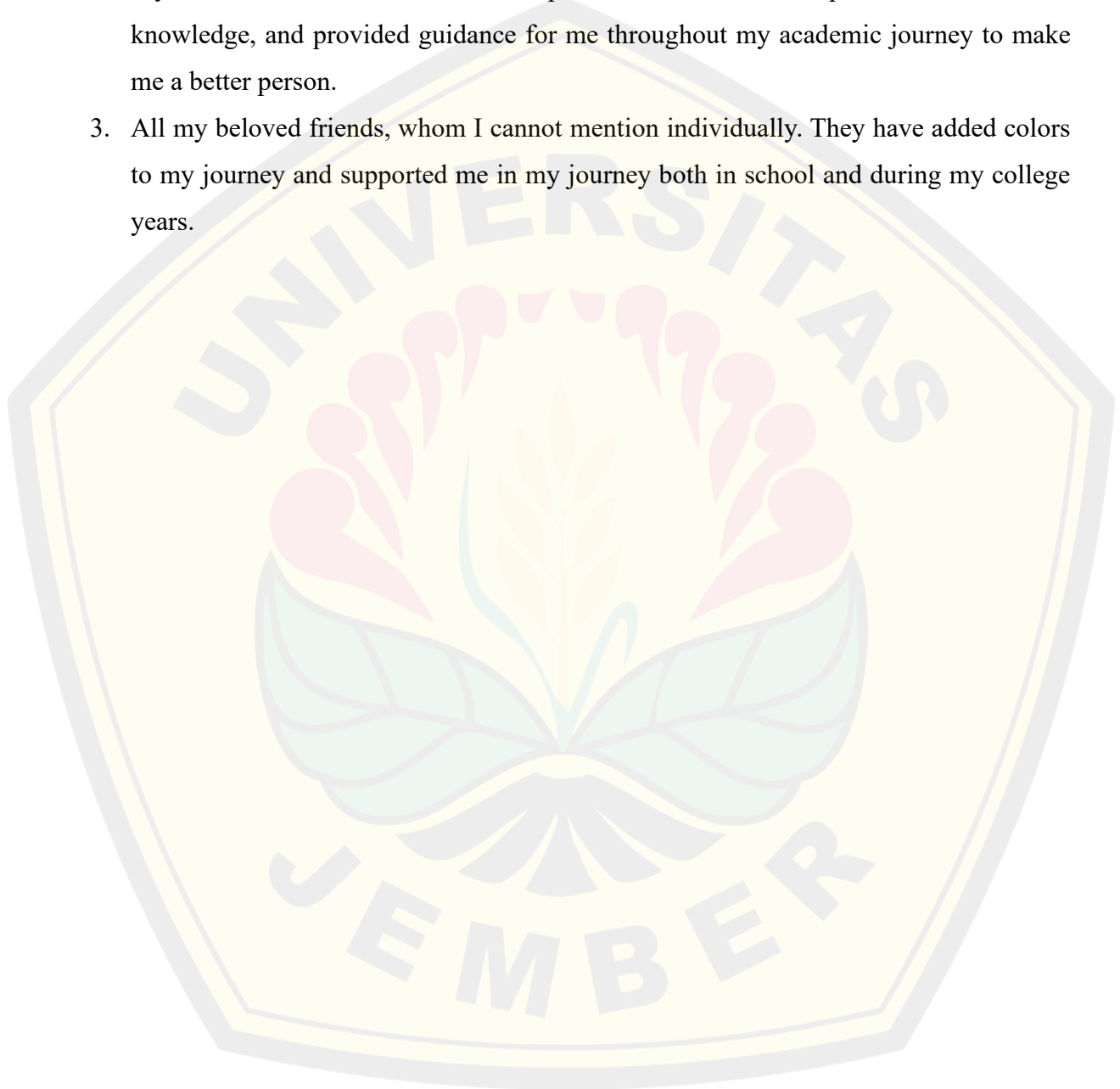
**ENGLISH EDUCATION STUDY PROGRAM
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JEMBER UNIVERSITY**

2023

DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents whom I deeply respect; Menik Widorini and Oedik Soebiyantoro, as well as my dear siblings; Agis and Fajar. Thanks to their support, encouragement, and prayers, I was able to complete this thesis to the best of my abilities.
2. My lecturers whom I admire and take pride in, who have accompanied me, share their knowledge, and provided guidance for me throughout my academic journey to make me a better person.
3. All my beloved friends, whom I cannot mention individually. They have added colors to my journey and supported me in my journey both in school and during my college years.



MOTTO

“The more prepared you are, the less fear you’ll have.

Knowledge is the antidote to fear.”

-Chris Hadfield-



STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by the author herself. All materials incorporated from the secondary resources have been fully acknowledge and referenced in this thesis.

I certify that this thesis is the result of my work which has been carried out since the official commencement date of approval thesis title. This thesis has not been submitted previously, in the whole or in part, to qualify for any other academic award. Besides, ethics procedures and guidelines of the thesis writing from the university and the faculty have been followed.

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Jember, 29 September 2023

The writer,

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CONSULTANT APPROVAL

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Jember, 29 September 2023

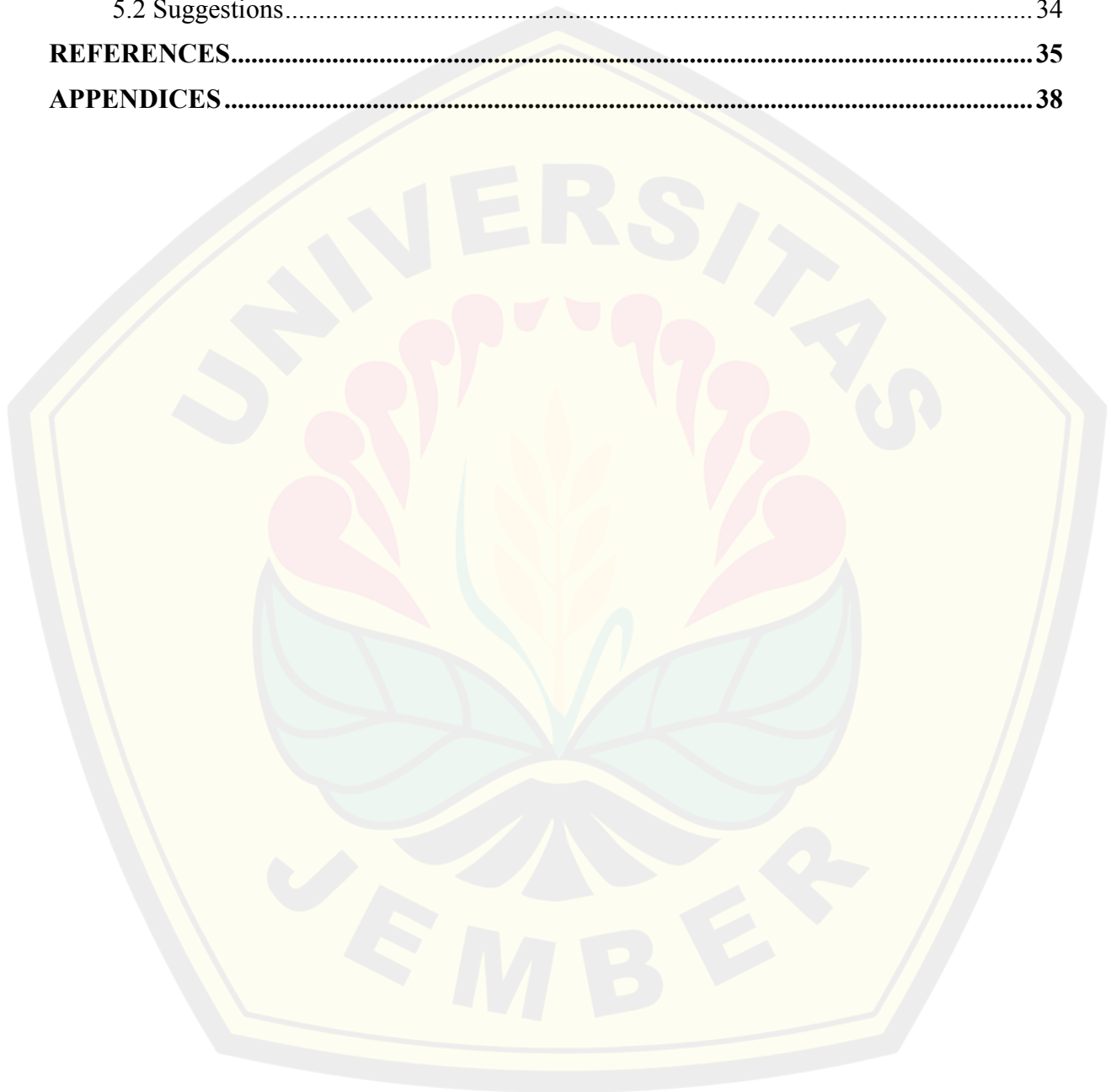
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SUMMARY

Students' Opinions on The Useful English Learning Activities in Online Settings; Fitri Ananda Mellyani; 180210401060; 41 pages; English Education Study Program, Language and Arts Department, Faculty of Education, University of Jember.

During the COVID-19 pandemic, academic institutions were forced to change their form of learning, which was originally done in offline face-to-face learning classroom settings to online classroom settings. The sudden change in learning methods caused educators to need more preparation for choosing English online learning activities. Online learning strategy greatly determines students' learning achievement in the online classroom (Lin et al., 2017). Teachers should make good learning strategies and useful activities to be used in online settings to achieve the learning goals effectively. Learning about suitable online learning strategies to use in class is very important for educators to influence students' academic achievement. As Lin et al. (2017) stated in their study, using an online learning strategy could greatly determine students' learning achievement in the online classroom. The extension of online learning was not impossible because online learning could be extended and run well when equipped with suitable regulations (Reinhard et al., 2021). Teachers could utilize many online platforms and think aloud to give their students preferences for language learning activities.

This study was intended to explore students' opinions about the useful English online learning activities that could help them make English online learning more effective. This study was conducted at the University of Jember. The Thematic Analysis was used in analyzing students' opinions to answer the research objective. The research participants were students from Indonesian Education Department for the academic year 2020/2021. They have conducted English online learning activities throughout their second semester. One hundred thirty-eight (138) open-ended survey responses were collected from the secondary data document, which explores students' opinions on English online learning. The analysis process concluded with six steps of thematic analysis proposed by Braun & Clarke (2006): becoming familiar with the data, generating initial codes, searching for themes, reviewing themes, defining themes and writing up. Qualitative data analysis software NVIVO 14, was used to help generate the codes and themes to help generate codes and themes that made up the findings.

Based on the findings of this research, there were five main themes of students' opinions on the useful English online learning activities, namely, Language component learning,

Language learning strategies, Content language learning, Language material learning and Language skills learning. Students stated their opinions on how learning about language component and skills could effectively affect their pronunciation and communications ability. They stated that learning using suitable learning materials and content of language is useful for them because they get to learn the materials they desire to learn and make the learning more enjoyable. They also stated that learning with the correct strategies could make the learning effective for them to acquire the language, because they could engage with their friends and they seek their teacher's guide and instruction in the online classroom. In carrying out the online language learning activities, students really need the right regulation and language materials from teachers that can assist them in carrying out the learning activities. Students want a learning environment that can help them develop their language skills effectively. This can be done by carrying out useful English online learning activities for students. Understanding about the useful activities in online language learning could contribute to enhance the language learning practice to make the learning activities more effective and enjoyable for the students.

The findings on the paragraph above have revealed students' opinions on the useful English online learning activities, which answer the research questions. However, there is also limitation of this research, the participants of this research are limited on a particular university department, which limit the generalizability of the findings to broader academic context and broader populations. Suggestions for future researchers are to conclude a wider range coverage for the participants and conduct an experimental study in order to learn about specific English online learning activities that could influence students' learning outcomes.

CHAPTER 1 INTRODUCTION

This chapter discusses the importance of investigating the current research topic/issue. This chapter discusses the research background, research questions, research objectives, and research contributions.

1.1 Research Background

Online language learning has developed rapidly in recent years. Many factors caused this to happen, including the COVID-19 pandemic, which spread quickly and got out of control. Due to this global pandemic, the Indonesian government made lockdown regulations for the citizens to stay home and avoid the crowds. This event caused humans to leave their normal daily activities and adapt to the pandemic situation. Especially in the educational field, educational institutions were forced to change their face-to-face teaching and learning methods to an online learning setting. In the current globalized era, online learning has become educators' choice for carrying out their teaching and learning activities in both formal education, such as primary school and secondary school, higher education, and vocational schools; and informal education, such as self-learning from online resources, mentorship, and tutoring. Online English learning can be extended to benefit learners and educators in widening their English language learning method. English online learning could provide accessible and flexible learning opportunities for language acquisition. Language learners feel satisfied with their online learning experience mainly because of its flexibility (Sun, 2014). Online learning resources were accessible for educators and learners to access. In this modern era, many internet platforms are easily accessible and could support online English learning activities. Online teleconferencing platforms such as teleconferencing media are widely used for supporting synchronous online learning activities, while online resources like websites are helpful to support asynchronous online learning activities.

As the main actors in learning activities, students play a significant role in making the learning activities successful. Online learning requires students' awareness of suitable strategies used in the online classroom (Ziani, 2022). Most online classroom activities are learner-centered, which means that the learners have the autonomy to choose and make the

learning activities more effective because, in the online learning classroom, most teachers act as a bridge for the students to access the learning materials. As an educator, learning about suitable strategies to use in online learning classrooms is very important because it influences students' achievement in online language classrooms. As Lin et al. (2017) stated in their study, using an online learning strategy greatly determined students' learning achievement in online classrooms. Students' motivation in learning English online was also a crucial in successful language learning. The study about students' preferred English online learning activities will help teachers to use the best strategy that suits students' needs and will also have an impact on students' language learning outcomes. The extension of online learning is not impossible because online learning can be extended and run well when equipped with suitable regulations (Reinhard et al., 2021). Teachers could utilize many online platforms and think aloud to give their students suitable learning activities to fulfill their learning needs after learning students' opinions on their preferences for language learning activities. Language learning required a planned strategy and adaptation of the students, it is essential to change students' negative opinions on online language learning by improving activities that could increase students' motivation and engagement in online language learning (Salihagic & Akay, 2022).

In English online learning, there are so many aspects that the learners should learn so that the English learning online can be effective for learners to achieve the English learning goals. The way to reach the learning goals is that teachers should consider using useful teaching and learning activities, even in online classroom settings. Teachers should be capable of applying technology to maintain the teaching and learning process regardless of the subject they teach, which means that the ability to use technology is a general ability teachers should have (König et al., 2020). Knowing about the useful English online learning activities can help the educators in higher education profit many abilities in teaching methods since the use of good strategy in online learning influences students' academic performance in online learning (Lin et al., 2017). Teachers implement the use of online collaborative learning to make the teaching and learning activities more interactive for students (Fischer & Yang, 2022). Using a synchronous online learning model where students and teachers meet face-to-face simultaneously with the help of teleconferencing media can increase students' activity and engagement in the online language classroom.

A study about students' opinions on online language learning by Okyar (2023) found out students' opinions about the use of technology and language material that should be accessible and effective for online learning. Most students perceived the easy access material

to use in online language learning classrooms to minimize the problem that they may face in the online language learning. In this case, a teacher should use the online platform effectively to support students with suitable learning materials to use in an online language learning classroom. The material used in the online learning classroom predicts the outcome of students' language achievement. Consider that learning material is the main instrument in teaching and learning activity that will be the guide on what to study and contain important knowledge that students should master. Viana & Zyngier (2020) stated that non-authentic material from textbooks might had little impact on students' language acquisition, while authentic material gave students a meaningful learning event. Students also perceived engagement in the online learning activities, which focused on the interaction between participants to express their ideas (Viana & Zyngier, 2020). Susanti et al. (2023) also found out students' opinions and preferences on working together in a group to maximize interaction between participants than working alone by themselves. They found out that students strictly depended on their teacher's instruction in the online classroom, which shows that students need assistance from others in online language learning. In their study, they indicated that online learning could boost students' motivation, competence and aspirations. This was a great strategy to use in the online classroom since the online language classroom is mainly student-centered learning, with correct regulation of online language learning, students can increase their interaction with other participants and increase their engagement in online language learning classrooms. The students recognized the importance of collaborative learning activities in reaching the language learning goals. This concludes that the use of good and effective strategies can develop students' meaningful interaction in an online language learning environment.

In the study about students' opinions on online language learning, students revealed both positive and negative opinions towards online language learning. A study by Ariffin et al. (2021) revealed that some students were not used to the online learning mode because they needed to adapt and were still attached to traditional face-to-face learning method or offline learning. These opinions become a challenge and limitation experienced by some students in the online learning. Learning about students' negative opinions can benefit teachers to the areas that need to be improved by improving the ability to use technology, developing effective learning strategies and making good online language learning instruction to fulfill learners' needs in online language learning. However, there are also numerous positive opinions from the students about online language learning. As Bueno-Alastuey & López Pérez (2014) stated in their study, students had a very positive opinion on the use of technology for language

learning because of its usefulness. Students' suggestion for the teacher regarding the use of information and technology is so the teacher can give some guides in using the technology so that the students can be accustomed to using technology to do the online learning activity. Another study about online language learning by Viriya (2022) showed students positive opinions on online language learning effectiveness in learning the four language skills, especially in reading and listening skills because online learning is rich with authentic materials for reading and listening skills, that can benefit students on those two language skills. Students acknowledge the benefits and advantages of online language learning because of its flexibility, accessibility and the large amount of authentic resources. These positive opinions show the potential of online learning to be an effective language learning method and can provide information for further exploration and research.

At the beginning of the pandemic outbreak, a question arose about whether online language learning activities could provide students with meaningful learning experiences to master the language skills and language aspects they learned. The extension of English online learning is not impossible. English online learning can still be done outside the pandemic era, and it can be a new way for the students to learn English in an online setting to expand the teaching and learning method. English online learning can be extended if it can fulfill the aspect of language learning. Many studies about students' opinions on online language learning have been conducted to gather information about students' overall opinions of the online learning. However, there are still few studies that focus on exploring students' opinions on the English online learning activities that they think most useful. Considering that studies about Online learning still require broader discussion on its long-term influence on students and the teaching-learning process (Bryson et al., 2020). This study aims to explore students' opinions on the English online language learning activities they think useful in the online learning. This study will focus more on the useful language learning activities to use in English online learning to extend the discussion about online language learning activities.

1.2 Research Question

What activities do students think useful for their English learning in online settings?

1.3 Research Objective

To find out what activities do students think useful for their English learning in online settings.

1.4 Research Contribution

This research is expected to give practical and empirical contributions as follows.

1. Practical Contribution: This research is expected to be useful for English teachers to consider useful activities for English online learning classroom based on the students' opinions.
2. Empirical Contribution: This research is expected to provide data and information and reveal students' opinions on useful activities during English online learning, which can be used as a reference for further research.

CHAPTER 2

LITERATURE REVIEW

This chapter presents theories related to the research issues. This chapter covers the discussion about English online learning, teachers' strategies in English online learning, useful English online learning activities and the previous study on the students' opinions on English online learning.

2.1 English Online Learning

English online learning has been intensively carried out in the globalized era especially post-pandemic. Language learning online gained its popularity mainly due to its flexibility on its implementations. It can be done anywhere and anytime with the help of the technology. During the COVID-19 pandemic, online learning is done to prevent contact between teachers and students in teaching and learning activities that is usually done in the offline face-to-face meeting before. Online learning is done to maximize the teaching and learning process without face-to-face meetings between the teachers and the students (Febrianto et al., 2020). In the implementation of online language learning, the learning process that was normally done in the offline classroom was brought into online settings. In the implementation of the online language learning, the language learning materials are presented with the help of technology. In offline learning, teachers deliver the language materials directly to the students in the classroom. In contrast, most of the learning activities in the online classroom are student-centered, which means that in the online language learning settings students are directed to learn the language materials with the teachers' online learning management. Where teachers act as a bridge to connect students with the language materials they need, this is because teachers and students only meet with the help of the technology through the teleconferencing media or online platform to help them connect with their students. Thus, online learning is also referred to as distance learning, because the teachers and students are not in the same place when the teaching and learning process happens.

2.1.1 The Type of Online Learning

Online learning on its implementation has two types; synchronous and asynchronous methods. The synchronous online learning method is a type of learning in which the teachers and the students are in real-time while doing the teaching and learning activities (Shahabadi &

Uplane, 2015). While asynchronous online learning is student-centered learning, in which the teacher facilitates the students with the information to learn by themselves and access the learning material on the internet (Shahabadi & Uplane, 2015). The synchronous online method is done using teleconferencing media such as Zoom meetings, Google Meet, Skype, and more. The use of teleconferencing media can help the teacher to meet their students at a distance to meet face-to-face virtually at the same time. Teachers will directly deliver the learning material for the students using the help of the teleconferencing media. The teachers also often use the asynchronous online learning method in an online language classroom to do the teaching and learning activities. Unlike synchronous online learning, asynchronous online learning can be done anytime and anywhere. In the implementation of an asynchronous online method, teacher will give the students some regulations or commands to access the learning materials and do the learning process mainly by themselves. An asynchronous method in online learning is done with the help of online communication applications, such as Google Classroom and university online learning sites (university websites). Since this method is done in the online classroom, the asynchronous is identical to the web-based learning method, where students learn through the website to access their learning materials.

2.1.2 Online Learning Implementation

Online learning is conducted by bringing the teacher and the students together virtually with the help of technology. The use of online teleconferencing media can help the teacher and the students in teaching and learning, especially in the implementation of synchronous online methods. The other online media, like web-based learning, also plays an essential role in the online learning implementation. The teacher uses the technology suitable for the activities they desire to carry out with the students. Many teleconferencing media that teachers can use have many features in supporting the teaching and learning activities in the learning process. Some of them are screen sharing, a chat feature where teachers and students can talk, and a webcam feature that allows teachers and students to talk face-to-face but in a different place simultaneously. In teaching the communication skills such as listening and speaking, teachers will make use of the teleconferencing media so that it will help the students to learn the language skills in real time to increase their understanding. While in teaching reading and writing skills, teachers will mostly use the help of online platform such as; website and other learning platforms for students to access.

In the English online learning, students learning autonomy is very important. Students will show positive attitude towards the English online learning when they have their own autonomy in learning English in online settings. Students are able to achieve the learning goals if they are aware of the importance of the learning autonomy, which they build based on their learning character. The students learning autonomy is their awareness of their responsibility to achieve the goal of the learning, which can be attained by increasing students' learning motivation. Teachers should provide numerous strategies that promote students' active learning in online settings (Susanti et al., 2023). On its implementation, online learning also faces several problems, such as the readiness of the teaching staff and the students. The teachers choose the activities to be carried out in the online class by adjusting the students' abilities with the existing curriculum's suitability. Due to the sudden change from the offline classroom to the online classroom, some teachers are not used to preparing suitable learning strategies to be used in the online classroom because of the structural differences in the online learning, because not all of the learning material can be used in an online classroom setting (Febrianto et al., 2020).

2.1.3 Online Learning Benefits and Challenges

The application used in online learning helps the teaching and learning process to be carried out. The flexibility of online learning is one of its advantages, teaching and learning process in online learning can mostly be done freely anywhere and anytime. The flexibility of online learning is the main interest of online learning. Students can access the learning material anywhere and anytime based on their desire and needs. With the help of technology in implementing the teaching and learning activities, students can also flexibly access the learning materials and regulate their own learning autonomy. Online learning increase students motivation and interests in English learning (Hidayat et al., 2022). With the increasing of students' motivation, students will show positive attitude in learning and can easily reach the language learning goals. Students' learning motivation is really important especially in an online learning settings. In the students-centered learning, students' autonomy and awareness towards the learning can influence their learning outcome. With the help of the correct strategies used in online learning, students will be motivated in doing the language learning activities (C. H. Lin et al., 2017). Learning English in online settings is also can be effective to reach the goal of the English learning where students should be able to communicate using the

target language, because learning English in online settings are rich of authentic material which can help students mastered the language aspect naturally.

In the implementation of online learning, teacher should be capable in using technology regardless of the subject they teach (König et al., 2020). Students as main actors in the learning process should also capable in applying technology. Suppose the students and the teachers, as the actors in the teaching and learning activities, can not operate the technology well, they will face many problems on the implementations of English online learning. That problem will make the English online learning can not run as planned before. Synchronous online learning also has some difficulties on its implementation. Synchronous online learning means that the teacher and the students meet in real-time through the help of teleconferencing media. The problem about connection in the online learning implementation will distress the synchronous online learning activities since students and teachers can not meet at the same time face-to-face through online teleconferencing media. The structural differences between offline and online classrooms are the other problems teachers and students face in implementing online learning.

Table 1 Online learning benefits and challenges

NO	Benefits	NO	Challenges
1	Flexible to do anywhere and anytime.	1	Involve technology difficulties.
2	Accessible materials for students.	2	Internet and connection problems.
3	Rich of authentic material.	3	Limited direct interaction.
4	Increase students' motivation.	4	Possibility of distraction.

The table above reveals several benefits and challenges of online learning. According to many students, online learning was a flexible learning activity because it can be done anywhere and at any time with the help of technology. Most online learning activities are internet-based, where students can easily access the learning materials. Most of the materials that students get from the internet are authentic language materials that can help students learn the language used in the real world. Not only does online learning have benefits, but it also has several challenges in its implementation. Online learning requires technology and connections to connect and carry out learning activities, so teachers and students must be able to use technology and have connections to keep up with their activities. Some teachers and students experience difficulties using technology, which is the main problem with online learning. Online learning, which is carried out with the help of technology where teachers and students

do not meet face-to-face, could limit the direct interaction between them. Online learning, which is carried out outside the classroom, could also cause distraction for teachers and students.

2.2 Useful English Online Learning Activities

The use of technology in English learning itself can promote students' motivations in learning in online settings. Study conducted by Lian et al. in (2021) found out that students engaged more in the activities that used technology to conduct meaningful learning which use authentic materials. Authentic language learning in online settings also facilitated students to improve their confidence in language skills. The use of authentic material in online language classroom activities is useful to increase students' language ability which can be positive for them to achieve the learning objective. Authentic material that used in the English language learning activities can facilitate students' language acquisition and proficiency. With the help of authentic material that can be used in the English online learning, students could master communication skills in easy and authentic way. English online learning activities that used authentic materials also help students to approach the authentic vocabularies used in real world, students revealed that they could easily learn vocabulary with the help of the online resources (Shamsan et al., 2021), which means learning vocabulary in online settings could promote students language acquisition.

Activities in online settings could promote students' engagement with each other and even with the learning materials that used in the online classroom. Using technology in learning English could engage students with the real-world material to fulfill the language learning goals. The online collaborative learning is famous to promote students engagement that allowed students to share ideas with other students, they also contribute to group work which supported by the various technology to communicate with the other students (Lian et al., 2021), because activities in online settings should increase students' activities to enhance engagement and collaboration in online learning. In order to gain self-efficacy in English language learning, activities that promote student learning motivations should be done, on of the activity that could promote students motivations in language learning is activity that involve interaction between students.

Most students perceived asynchronous online learning method for their English learning activities in online settings. According to Viriya (2022), asynchronous online method

is effective for students in learning English in online settings because students could manage their time to suit their schedule. The asynchronous online learning method promotes students' self-efficacy, where students believe in their abilities and have positive motivation towards themselves to build their confidence in learning activities, and students' learning autonomy, where students can work independently with their abilities and know their responsibility, which encourages students to choose the activities they desire. Students-centered learning prioritize students' needs and interest in their own learning process. This also require students' active participation in determine their own learning activities. In the students-centered learning, inquiry-based learning where students encourage to investigate their topic interest in language learning is needed, so that in this students' active participations is needed.

2.3 Teachers' Strategies in English Online Learning

In carrying out teaching and learning activities in the online language classroom, the teachers are responsible for choosing and making activities that will be carried out in class. The teacher must have the ability to choose a strategy that will be carried out in class during learning activities with students properly so that the teaching and learning process can run well. A suitable strategy will help students easily absorb the lessons and benefit from the learning. If students can absorb the material being taught well and achieve the learning goals, then it can be said that the strategy used by the teacher in the classroom is a good strategy. The strategies used by the teachers vary, it depends on students' language needs, the students' language ability level and the state of students' feeling or mods related to the learning environment. According to Amrullah et al. (2022), a teacher gives direction and facilitate students in the online learning to make the learning activities run well and achieve the learning goals. Teachers conducted interactive learning in the online settings for the students to interact with each other.

Study about online language learning conducted by Mehrpouyan (2022) which explore about the effective and practical strategy in online learning classroom found out that in the implementation of language online learning, teachers and educators as the class instructors set rules and expectation in class for successful classroom performance. Teacher makes clear expectation for the learners and explain the tasks because it is a crucial in doing the assessment. As online learning is still new for most students, teacher instructions and guidance for students is important in the language learning in online settings. It can eliminate students' confusion and even anxiety in doing the online language learning. In the online learning, teachers also facilitate students with interactive activity which provide students with rich activities that can

promote students engagement with each other and with the language materials, and motivate them in online language learning classroom. Teachers also provide students with the authentic materials which have easy access in the online learning. The authentic materials that teacher used in the online language learning classroom can promote students language acquisition.

Teacher approach in making the online language learning successful is to engage more with the students in the teaching and learning activities. A teacher makes use of teleconferencing media to do the synchronous online method where teachers and students can meet face-to-face in real time but still in the distance learning where the teacher and the students not in the same place. Study from Moorhouse et al. (2021) stated that teachers understand the important of stay up-to-date with the new resources and technologies that could benefit the language classroom. Teachers suggest simple yet rich content of language materials in online classroom settings, which promote more interaction between students and teachers. Teachers should be able to manage the online environment and make a way to utilize class time so the language class can be effective. Ammade et al. (2022) on their study found out that teachers made adaptive teaching and learning strategies in the online classroom settings, teachers developed their communications skill and improved their teaching skills by becoming more creative in teaching.

2.4 Previous Study on Students' Opinions on English Online Learning

Several studies on students' opinions on English Online Learning have shown mixed result. Viriya (2022) found out the online language learning effectiveness in learning the four language skills, especially for reading and listening skills. This happened because online leaning is rich of authentic material in reading and listening, in which promote students authentic learning. The use of technology in language learning also promoted students' motivation and confident in speaking activities in English online learning (Sakulprasertsri, 2022). English online learning can increase students' motivation in learning the language. This could benefit the students and the teachers, because students' positive learning motivation influence students' learning results. However, there is still a room for improvement. Most students were not used to online language learning, as it is new way of leaning for most students, they need more time to adapt to this modern method of language learning (Ariffin et al., 2021). Due to the sudden change of the offline learning to online learning, most students still attached to the traditional way of learning where they meet face-to-face with the teachers. This makes the students relied more to the teachers, to help them in reaching the learning

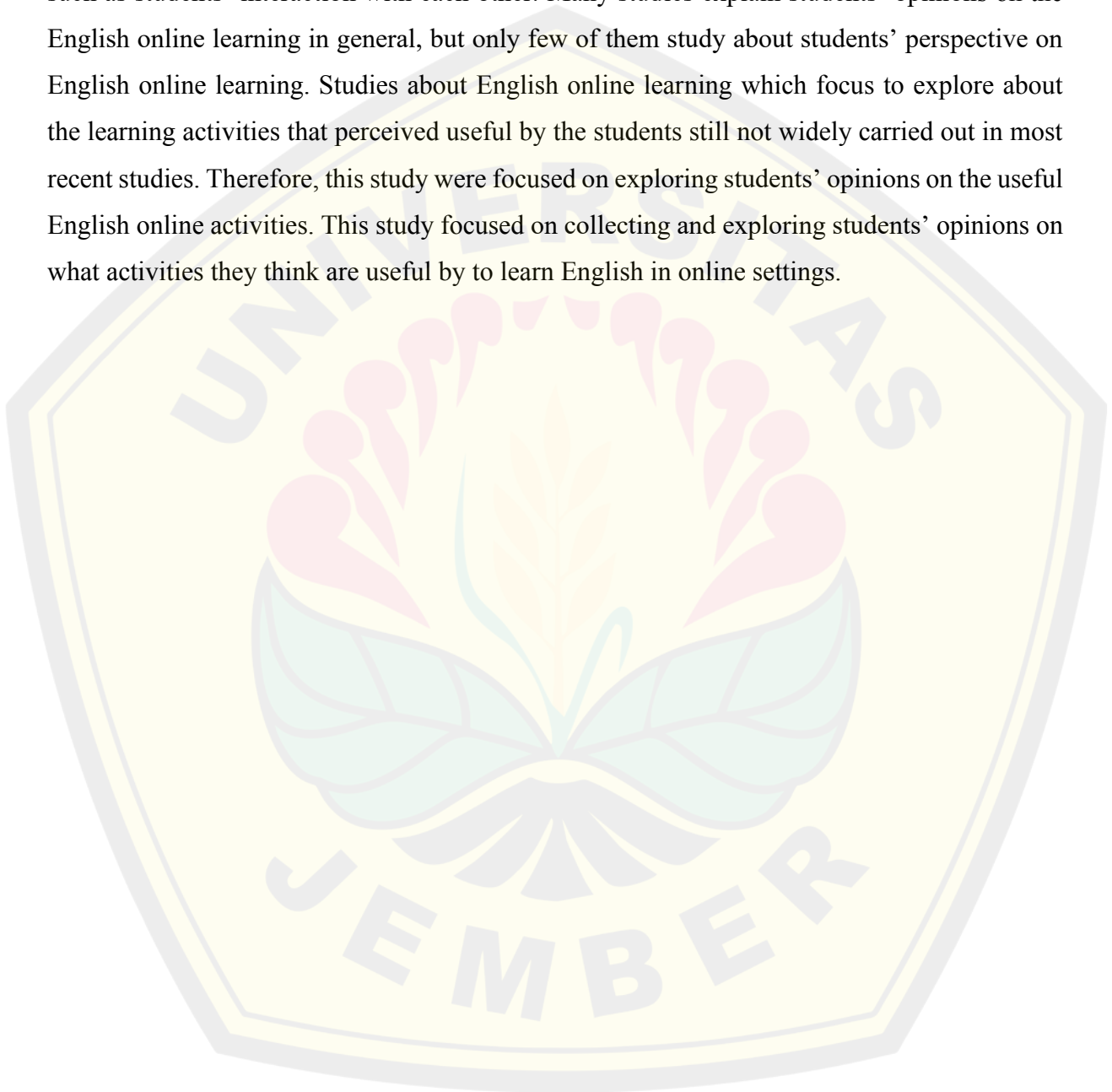
objectives (Viriya, 2022). However, these factors do not make online learning became ineffective or not useful. As study conducted by Bueno-Alastuey & Pérez in (2014) about students' opinions on language learning in online settings stated that students had very positive opinions of the usefulness of online learning and to make online learning effective, students recommend to add guide and training for the students to make the teaching and learning process run smoothly even in online settings.

The use of correct and suitable strategy can make the learning effective for students. Students find that the use of technology for language learning is useful to develop language skills (Bueno-Alastuey & López Pérez, 2014). Online learning can increase individual practice and feedback, which is usually lacking in big classes. According to Yates et al. (2021), students described that their favorites activities in online learning are; direct instructions from the teachers, feedback from the teacher that they receive directly, the online multimedia resources, class discussion and also interactive activities between students and teachers. This shows that students perceived useful activities and effective for them to learn English. Making online language learning one method that students perceived in learning language in online settings. Choosing the suitable strategies and material for students based on their need and abilities is important for language learning teachers to consider. This process requires resources, training and good planning (Salihagic & Akay, 2022). Creating an accessible materials for students can also help encouraging students to engage with the learning materials and to be successful in online language classroom (Wengier, 2022). Another way to make students be successful in language online learning is to created a safe space for students to interact with each other, the interactions between participants in online learning can enhance students learning and develop their language skills (Moodley et al., 2022).

Students perceived interaction between each other to promote their learning activities in online classroom settings. According to the finding of Viana & Zyngier study in (2020), that investigate students' opinions on language learning, students show positive opinions on the new way of learning, which focused on the group interaction and freedom of expression. Students relied on the group study, which promote interaction in the online language learning, where they can correct and assist each other in solving the obstacle in online language learning. According to Sun (2014), on his study about students perspective in online language learning, ways to make online learning become more effective is to encourage students to a group work to give relaxed environment for students in the online language classroom where it is easy for students to engage with other students to motivate each other. Cui conducted a study in (2021)

that talked about students experienced on the English online learning, which then find out that students perceived the interaction in online learning and the learning outcome as the most important experiences from their English online learning.

From those previous studies, it can be concluded that online English online learning mostly gets a positive response from students' opinions. Online learning can be a suitable learning method if it is done with the correct teaching strategy and practical learning activities such as students' interaction with each other. Many studies explain students' opinions on the English online learning in general, but only few of them study about students' perspective on English online learning. Studies about English online learning which focus to explore about the learning activities that perceived useful by the students still not widely carried out in most recent studies. Therefore, this study were focused on exploring students' opinions on the useful English online activities. This study focused on collecting and exploring students' opinions on what activities they think are useful by to learn English in online settings.



CHAPTER 3

RESEARCH METHODOLOGY

This chapter aims to discuss the research method used in this research. It consists of the research design, the research context, the research participants, the data collection method, and the data analysis method.

3.1 Research Design

I used the descriptive case study to find out students' opinions of the online English learning activities that students find most useful. The research objective was reached by thoroughly analyzing the survey response data and giving description of the patterns that gotten from the data available. The secondary data gotten from lecturer in form of survey response about English online learning activities that the students perceived useful were analyzed by categorizing the survey response to find out the theme which then develop patterns that will be presented to answer the research question.

This research aimed to find out the students' opinions towards the English online learning activities that they think were useful. Due to COVID-19 pandemic, online learning was done to prevent the virus' spread and follow the government's lockdown regulations. I used case study research design in order to study the students' opinions towards the English online learning. Qualitative research design explores and understand the phenomena that occur in individuals or groups ascribe to a social or human problem (Creswell, 2012). Qualitative and descriptive research is best suited to study L2 classrooms because it is difficult to conduct experimental research with strict treatment for variable in the L2 classroom, so studies about language teaching tend to have more qualitative data, which is then reporting the qualitative study (Nassaji, 2015).

In this research, I utilized the secondary data obtained from my lecturer which in form of survey response. The survey response is well suited to the research question and objective. The secondary data in the form of survey responses are the primary information in this research. Case study research design was used in this research because the objective of this research is to explore students' opinions of a specific phenomenon, in this case "online learning in COVID-19 pandemic", where case study itself can provide an understanding about the phenomenon that happened in a specific period (Yin, 2009). Yin (2009) stated that there are

three main types of case studies. The first one is exploratory case study where the aim of the study is to explore new phenomenon and focus on identifying a case for further investigation. The second one is descriptive case study, the aim of this type of case study is provide more context about the case being studied and focus on answering the question “what,” “who,” “where,” and “how” questions rather than generalizing the findings. The third one is explanatory case study, the aim of this type of case study is to investigate why the outcome of some event happened and investigate the relationship between the cause and the effect of the case that happened. Based on this explanation, I used the descriptive case study that help to reach the research objective.

3.2 Research Context

This research was conducted at the University of Jember. The University of Jember fully conducted online learning activities during the pandemic in 2020 in order to follow the government regulation to stay at home because of the pandemic COVID-19. The teachers as well as students are required to quickly adapt to the new system of teaching and learning. In which they usually carry out the offline face-to-face learning activities, but due to the pandemic that happened, they are required to carry out the teaching and learning activities in online settings. This sudden change raised several questions about whether the activities they do in online settings can be useful for them. Students from the Indonesian Education Department academic year 2020/2021 were the participant of this research. The students from Indonesian Education Department academic year 2020/2021 fully done their English learning activity in online settings. The English lecturer taught them in their English online learning classroom. In the end of their semester, their lecturer gave them a survey to answer as their compulsory final task. The students from Indonesian Education Department were chosen as the research participant because they fully conducted English online learning for the second semester, this situation made them suitable to be the participants of this research which the research objective was to find out about the useful English online learning activities. I also have easy access to get the survey response they answered from the lecturer that later become researcher’ main source of information to answer the research problem.

3.3 Research Participant

The participants of this research are students from Indonesian Education Department, University of Jember academic year 2020/2021. Students from Indonesian Education

Department was chosen because they have access to such information about the phenomenon. Indonesian Education Department students study Indonesian, their first language, and they deepen their understanding of Indonesian at the university level. Students from the Indonesian Education Department, University of Jember, have conducted the English online learning in their second semester so that they can give their opinions regarding English online learning activities that they perceived most useful. Indonesian Education Department students study English as their second language. Since they study in the field of linguistic education, they understand and can figure out what needs to be considered or done in learning a second language. This reason was compatible with the research question and objective, which explored about students' opinions on useful activities in English online learning. Indonesian Education Department students completed the questionnaire about the English online learning activities that they found most useful. As many as 138 students from three classes participated in answering survey questions from their English lecturer to answer the question about useful English online learning activities they think the most useful.

3.4 Data Collection Method

Data used in this research were secondary data that was collected from a survey conducted by researcher' lecturer. The survey was designed to gather information on English online learning. The original purpose of the survey was for the students' final task to express their opinions and experiences during the teaching and learning process of English online learning they have done in their second semester. The survey contained of seven open-ended questions about English online learning. However, I only chose the question number four which ask about "What online English learning activities do you find most useful?" (See APPENDIX A) to answer the research question. The survey is an open-ended which allow the participants to express their opinions (Creswell, 2012). There were 138 responses gathered from the survey. I then selected responses which related with research objective and eliminated error responses that contained typos and were difficult to understand. Students from Indonesian Education Department were eligible to answer the survey because they have experienced the English online learning during the pandemic. The collected data were able to answer the research question. I have obtained permission from the lecturer to access and utilize the survey responses to answer the research question. The used of this secondary data survey allows me to analyze existing data comprehensively to find out what activities are perceived useful by the students in learning English in online settings.

3.5 Data Analysis Method

The secondary data that have been obtained were analyzed using Thematic Analysis. Thematic analysis is a method to identify, analyze and reporting the theme of a set data (Braun & Clarke, 2006). Thematic analysis does not require detailed theory in analyzing the set of data, make it more flexible to analyze data using thematic analysis. Braun and Clarke (2006) suggested a procedure of Thematic Analysis which contain 6 steps:

Figure 2 six steps of thematic analysis by Braun and Clarke (2006)



I adapted the Thematic Analysis procedure from Braun & Clarke (2006) in analyzing the secondary survey data to answer the research question and meet the research objective. In the process of analysis.

1. Becoming familiar with the data

At the beginning of the analysis, I gathered much information from the secondary data set to analyze by reading the data. In this process, as many as 138 survey responses from the secondary data were analyzed. As I read the set of data, I became more familiar with the data set. I also eliminated error data such as it did not answer the survey question and there were typos in the response which made it hard to understand the meaning. I read and re-read the set of data to be more familiar with it and made notes of the raw data of important things, which can help to answer the research question.

2. Generating initial codes

In the next step, I generated codes from the secondary data set. The codes is a data-driven, means that I generated the code based on the data available after becoming familiar with the secondary data. I generated several codes that is relevant to the research question, so that the analysis can meet the research objective. I made codes to make a big set of data more manageable and make it easy to analyze. I had several codes from the analysis step, these codes represented ideas which emerge from the set of data. I used Qualitative Data Analysis (QDA) software to help make this step easier. NVivo 14 was used as it is suitable to analyze qualitative data.

3. Searching for themes

After I generated codes, I searched for the themes. I continued the previous process of generating codes, to group them in the same themes. In this research, I conducted inductive thematic analysis, where the codes and themes generated were based on the data that I have. I analyzed and grouped the codes that found from the previous step in to the same category to make new themes which relate several codes. I examined the codes and fitted them together into each theme.

4. Reviewing Themes

In the next step, after searching for themes, I reviewed the themes gotten from the previous step. Whether those themes I made make sense and relevant with the research question and objective or the codes that made up the themes should be in different theme. I made sure the data that formed a theme were relevant and support the theme.

5. Defining Themes

In this step, I provided a clear description of each theme, which formed from a combination of several codes from the previous step. I gave a name that describe each theme clearly which can help make it easier for the next step to present the analysis results. I made names for each theme that relevant to the research question and objective.

6. Writing Up

The last step of thematic analysis by Braun and Clarke (2006) is writing up, where in this step I reported and presented the data from the previous step. The data from the previous step was inferred to answer the research question. I interpreted the results that have been recorded from the previous step narratively in form of sentences and words qualitatively, which explain existing research question. I described the result of the analysis in written form narratively and clearly so that makes it easier for the readers to understand.

From the procedure and steps above, I generated codes from the coding steps, those codes then analyzed again which then made up the themes to answer the research question. The themes that have been made were reviewed to know whether the themes were clear and related with the research objective. I then define the themes and describe them to make meaning and to explain the theme for the readers to understand. On the last step of analysis, I presented the result of the analysis in narrative form to make it easier for the readers to understand.

CHAPTER 4

RESEARCH FINDING AND DISCUSSION

This chapter aims to present findings and discussion of data collected from survey data obtained by the researcher from secondary data. It consists of the research finding, language component learning, language learning strategies, content language learning, language learning material, language skills learning and discussion.

4.1 Research Findings

This research aims to find out students' opinions on the English online learning activities which they perceived useful. From the secondary survey response data that I got to answer the research question, I conducted the inductive thematic analysis to generate the data-driven codes, means that the codes generated from the data itself. On the analysis process I found twenty-seven codes which then made up to five themes. The codes I generated from the coding process are; grammar and tenses, vocabulary, pronunciation, public speaking, peer learning, discussion, virtual meeting, speech, direct explanation, assignments, question and answer, teaching strategies, presentations, zoom meeting, specific English listening, specific vocabulary learning, context specific writing, expressing specific story, specific English speaking, topic specific learning, topic specific pronunciation, online learning materials, materials preference, listening, writing, reading, and speaking. These codes then made up to five themes namely, Language component learning, Language learning strategies, Content language learning, Language Material Learning and Language skills learning.

The secondary data consist of 138 number of data. In the analysis process I found out some error response which cannot be analyzed and grouped into any codes that have been made, because the responses do not answer the survey question "*What online English learning activities do you find MOST useful?*," also do not meet the research objective which to find out about what activities do students think useful for learning English in online settings, means that those response cannot be grouped into code categories because it is irrelevant with the survey question, research question and research objective. These codes then called extreme data. As many as ten survey responses were irrelevant responses which cannot be included in the existing code categories, meant that there were 128 number of data used in this research.

Thematic analysis was used to analyze the set of data. In the process of analysis, I generated codes after familiarizing with data, which then the codes made up to form themes as follows; Learning the language component, Strategies of language learning, Learning the language content-topic, Learning the lesson materials and Learning the language skills.

Table 2 The example responses, codes and themes.

Number	Response	Codes	Themes
1	<i>"The most basic is learning about vocabulary and understanding grammar." (16)</i>	Grammar and Tenses	Learning The Language Component
2	<i>"The online English learning activity that I think is the most useful is understanding vocabulary so that I understand good and correct vocabulary." (7)</i>	Vocabulary	
3	<i>"The English learning activity that was most helpful to me was the English pronunciation practice. Like telling stories about everyday life, or the joys and sorrows of learning online as we have done before. This is interesting and useful because in my opinion, with a learning model like this, in addition to learning more vocabulary, we also learn to cultivate intonation and pronunciation. Because to be honest, I often know the writing, but I don't know how to read it. So, with this kind of practice, I know my mistakes." (2)</i>	Pronunciation	
4	<i>"When we student are required to be able to speak English. Despite all our shortcoming, from here we are trained to dare to appear and speak in public using English." (92)</i>	Public Speaking	Strategies of Language Learning
5	<i>"When Mr. Annur explains the learning materials and runs an in-action by friends, of which I am able to understand more of the material being studied. Because I think the two-way learning really helps understanding." (14)</i>	Peer Learning	
6	<i>"There are many discussions to train concentration to better understand the material." (37)</i>	Discussion	
7	<i>"A useful English learning activity is when we have a virtual meeting so we can understand the material explained by the lecturer. So that students not only learn about theory but also directly apply it in reading good and correct English." (129)</i>	Virtual Meeting	

8	<i>"I think the most useful online English learning activity is speech. The speech that was conducted online made me more confident in delivering it. I can convey my opinions clearly and do not need to be embarrassed because it is not done face-to-face. If done face-to-face, I might feel embarrassed and not confident. So that I can use this to train my confidence in speaking in front of many people so that later when I learn English face-to-face, I already have good self-confidence." (96)</i>	Speech
9	<i>"When Mr. Annur explains the learning materials and runs an in-action by friends, of which I am able to understand more of the material being studied. Because I think the two-way learning really helps understanding." (14)</i>	Direct Explanation
10	<i>"As usual, the lecturer zooms in by using the screen sharing feature, written assignments, and practical assignments such as English speech, storytelling in English, and so on. That's enough fun!" (6)</i>	Assignments
11	<i>"All of the activities are very useful, we can understand good and correct English. It is more useful of we are asked to practice directly, for example speaking in English, if the lecturer doesn't ask students by name, whether there are any questions or not. Because of it's only a comprehensive question, sometimes there are students who don't dare to ask the question." (21)</i>	Question and Answer
12	<i>"In my opinion, a useful English learning activity is when the lecturers deliver material and presentations made by students who are accompanied by the lecturer. With the delivery of material by the lecturer at least a little of the material can be delivered and the presentation made by the students. this can hone skills in spelling and speaking in English." (79)</i>	Teaching Strategies
13	<i>"What really works for me is when the presentation offers an opinion because it will practice how we communicate with other people. Sometimes we lack confidence in English so that because of these activities we are trained to communicate well. An evaluation of the wording of our presentation can also be very useful to us so we know where we're going wrong." (66)</i>	Presentation
14	<i>"As usual, the lecturer zooms in by using the screen sharing feature, written assignments, and practical assignments such as English speech, storytelling in English, and so on. That's enough fun!" (6)</i>	Zoom Meeting

15	<p><i>“The first for me is speaking, because for me it will help me to improve my English skill and my confidence (I'm lacking on both of them) and the second one is listening; listen when lecturer speaks will help me to understand what's pronunciation of a word in English that I still don't know about it. The last one is writing, because it helps me to remember a new word that I just learned.” (17)</i></p>	Specific English Listening	Learning The Language Content Topic
16	<p><i>“I think everything is useful, because English is important. But the most impressive thing in my opinion is about the Four Tips to Make Learning New Words A Daily Habit, because since I was little, I had difficulty understanding words and memorizing words. So those tips are very useful.” (4)</i></p>	Specific Vocabulary Learning	
17	<p><i>“The most useful study activity I find is the practice of writing in English and then present it on in front of the class like the last assignment of this semester; for then we can improve our vocabulary, practice our English pronunciation, practice our writing skills, apply and improve our skills in understanding grammar, which is equally important is training our confidence in the English language.” (9)</i></p>	Context Specific Writing	
18	<p><i>“As usual, the lecturer zooms in by using the screen sharing feature, written assignments, and practical assignments such as English speech, storytelling in English, and so on. That's enough fun!” (6)</i></p>	Expressing Specific Story	
19	<p><i>“In my opinion, the most useful online English learning activity is speaking. Because, I will practice my English-speaking skills.” (5)</i></p>	Specific English Speaking	
20	<p><i>“Online English learning activities that most useful is when I get the theory and I get chance to practice too.” (3)</i></p>	Topic Specific Learning	
21	<p><i>“The most useful study activity I find is the practice of writing in English and then present it on in front of the class like the last assignment of this semester; for then we can improve our vocabulary, practice our English pronunciation, practice our writing skills, apply and improve our skills in understanding grammar, which is equally important is training our confidence in the English language.” (9)</i></p>	Topic Specific Pronunciation	
22	<p><i>“All English lessons taught during online learning are all very useful. The materials taught have their respective uses. We are also trained in presentations even though we are learning online.” (99)</i></p>	Online Learning Material	Learning The Lesson Materials
23	<p><i>“In my opinion, all online learning activities are useful, because all the efforts made by the lecturer are to provide material to students. By providing material that is clearly conveyed and all the material can be easily understood by students, the delivery of a material through video can makes it easier for</i></p>	Materials Preference	

	<i>students to follow class. When we get new words and pronunciation that are good and correct, it can provide new knowledge and understanding for us.” (10)</i>		
24	<i>“Always provide material and immediately explain, explain and give examples, always practice speaking words because in my opinion there are some words or sentences that are difficult to pronounce, always provide evaluation to measure the knowledge gained during online learning, train listening because one of the English skills or abilities that its application is listening to vocabulary in English sentences.” (32)</i>	Listening	Learning The Language Skills
25	<i>“Speaking and writing, both of these activities are very useful for me. The speaking (speech) that was done some time ago in this course really helped me in understanding how I should say a word that is good and in accordance with the correct pronunciation. Besides that, writing activities are also very useful in my opinion because in these activities I can learn to write things that are in accordance with the provisions of proper English.” (1)</i>	Writing	
26	<i>“In my opinion, the most useful is fun learning such as having students read the text, then evaluating the reading that has been read.” (56)</i>	Reading	
27	<i>“In my opinion, the most useful online English learning activity is speaking. Because, I will practice my English-speaking skills.” (5)</i>	Speaking	

Number in bracket represent the data number of response in secondary data (see: appendix 1)

Table 3 The frequency of references that made up the themes

Themes	Files/codes	References
Learning The Language Component	3	19
Strategies of Language Learning	11	52
Learning The Language Content Topic	7	85
Learning The Lesson Materials	2	15
Learning The Language Skills	4	14

Files means the amount of analyzed file or codes that made up one theme, while references means the amount of references of codes that made up one theme.

I generated these themes based on the students' opinions in the survey response which relate and answer the research question about the useful English learning activities in online settings. From the 128 data that were analyzed, I found 185 code references. From the tables presented above we learned that students think that activities in learning about language component such as grammar, tenses, pronunciation and vocabulary is useful for them to learn English in online settings. Students also stated that teacher strategies in language learning is important for them to do the activities in the online English classroom, they think that activities regulated by the teacher is useful for them to learn the English. Students think that content language learning is useful for them to learn the specific language topic which useful for them to learn the language effectively. They also stated that suitable online language learning materials could support them in acquiring the language. Learning about the language skills in the online classroom also viewed as a useful activities for students in the English online learning classroom.

4.1.1 Learning The Language Component

The analysis found out total 19 references which made up this theme. Language Component Learning is the teaching and learning activities in language classroom where students focus on learning the language component. The class activities carried out focus on learning about language components, for example vocabulary, grammar and pronunciation. The secondary data showed that several students have their positive opinions on this matter. They stated that the learning that focused on studying language component is the most useful for them in learning English in online settings. From the secondary data that have been analyzed, there are several codes which made up the theme of Language Component Learning, namely, grammar and tenses, vocabulary and pronunciation. Most students revealed that learning about pronunciation is the most useful activities in the online English learning.

“The most basic is learning about vocabulary and understanding grammar.”(16)

“The English learning activity that was most helpful to me was the English pronunciation practice. Like telling stories about everyday life, or the joys and sorrows of learning online as we have done before. This is interesting and useful because in my opinion, with a learning model like this, in addition to learning more vocabulary, we also learn to cultivate intonation and pronunciation. Because to be honest, I often know the writing, but I don't know how to read it. So, with this kind of practice, I know my mistakes.” (2) (appendix 1)

“The online English learning activity that I think is the most useful is understanding vocabulary so that I understand good and correct vocabulary.” (7)

Some students directly stated that they think language component learning activities is useful for them, students also stated their reasoning on why they think that learning about language component is useful for them. They think that learning about pronunciation is useful and important for them so they will know on how to pronounce the words in English correctly. They also talked about how learning vocabulary could improve their ability in language to know about the good and correct vocabulary.

4.1.2 Strategies of Language Learning

There are 52 reference which showed students opinions about language learning strategies. Language Learning Strategies is the specific techniques or activities that teacher made to help and support students to facilitate their learning process. The strategy is the method which planned by the teacher and adaptable for students to do the learning. This strategy is important for teacher and as well as students for them to acquire the language effectively. This strategy is done to optimize students' performance in language learning classroom and to reach the language learning goals. Codes emerged from the secondary data that made up the theme of language learning strategies are varies, students mentioned various activities which they done in the language learning activity, such as, public speaking, peer learning, discussion, virtual meeting, zoom meeting, speech, assignments, question and answer, direct explanation from the teacher, presentation and teacher's teaching strategies. These activities showed students seek for engagement in language learning, where they need others to support them in the learning activities, such as with their peers when they do the discussions and with their teacher when they seek for teacher's guide in direct explanation process.

“As usual, the lecturer zooms in by using the screen sharing feature, written assignments, and practical assignments such as English speech, storytelling in English, and so on. That's enough fun!” (6)

“In my opinion, a useful English learning activity is when the lecturers deliver material and presentations made by students who are accompanied by the lecturer. With the delivery of material by the lecturer at least a little of the material can be delivered and the presentation made by the students. This can hone skills in spelling and speaking in English.” (79)

“I think all activities like listening, speaking and writing are important in learning language. But maybe talk in discussion forum can make student exercise to exchange each other opinion.”(119)

“A useful English learning activity is when we have a virtual meeting so we can understand the material explained by the lecturer. So that students not only learn about theory but also directly apply it in reading good and correct English.” (129)

Students showed their preference in doing the English learning activities in online settings. From the analysis of the secondary data, I found out that students have various opinions on what activities they think are useful for them to learn the language in online settings, such as, having a zoom meeting with teacher to listen to the teacher’s explanation and also having discussion with their peers.

4.1.3 Learning The Language Content Topic

Students’ responses showed 85 reference of total codes in students’ responses. Content Language Learning is a language learning approach which focus on the classroom activities in learning specific topic or material about the target language. This includes all the activities of learning in the language class where students focus on learning the topic about target language. Teacher specifically regulate the materials for students to learn the target language. In the English online learning classroom, students not only learn about the language skills and component, but also learn about deeper aspect and topic about the target language.

“The first for me is speaking, because for me it will help me to improve my English skill and my confidence (I'm lacking on both of them) and the second one is listening; listen when lecturer speaks will help me to understand what's pronunciation of a word in English that I still don't know about it. The last one is writing, because it helps me to remember a new word that I just learned.” (17)

“I think everything is useful, because English is important. But the most impressive thing in my opinion is about the Four Tips to Make Learning New Words a Daily Habit, because since I was little, I had difficulty understanding words and memorizing words. So those tips are very useful.” (4)

“Online English learning activities that most useful is when I get the theory and I get chance to practice too.” (3)

The content language learning theme includes the codes about specific English listening, specific vocabulary learning, context specific writing, expressing specific story, specific English speaking, topic specific learning and topic specific pronunciation. The codes

generated from the students' survey responses. Students stated their opinions on the open-ended survey about online English learning activities where they think that learning English with specific topic of language in this context is content language learning as the most useful activities for them to acquire the target language.

4.1.4 Learning The Lesson Materials

It was found 15 items of reference of total codes showed their opinions on Language Material Learning. Language Material Learning is a theme which made up from several codes namely, online language materials and materials preference from the students' survey responses. Language learning materials include all of the learning activities which utilize learning materials in the language online classroom. Teachers made regulations for the learning activities in online settings to use and utilize various resources as a materials to use in the learning classroom.

“All English lessons taught during online learning are all very useful. The materials taught have their respective uses. We are also trained in presentations even though we are learning online.” (99)

“In my opinion, all online learning activities are useful, because all the efforts made by the lecturer are to provide material to students. By providing material that is clearly conveyed and all the material can be easily understood by students, the delivery of material through video zoom makes it easier for students to follow class. When we get new words and pronunciation that are good and correct, it can provide new knowledge and understanding for us.” (10)

Students stated their opinions on this theme where they think that doing the learning activities with the language they desire and suitable for them is useful for them. They also said that integrating language strategies with suitable materials in class is important and have a good impact for their learning activities.

4.1.5 Learning The Language Skills

The analysis found out 14 reference from students response in this theme. Language Skills Learning is the language learning activities where students focusing on learning the four main language skills namely, writing, speaking, reading and listening. In this theme, students stated their opinions on how learning the language skills is useful for them in acquiring the language target.

“Speaking and writing, both of these activities are very useful for me. The speaking (speech) that was done some time ago in this course really helped me in understanding how I should say a word that is good and in accordance with the correct pronunciation. Besides that, writing activities are also very useful in my opinion because in these activities I can learn to write things that are in accordance with the provisions of proper English.” (1)

“Always provide material and immediately explain, explain and give examples, always practice speaking words because in my opinion there are some words or sentences that are difficult to pronounce, always provide evaluation to measure the knowledge gained during online learning, train listening because one of the English skills or abilities that its application is listening to vocabulary in English sentences.” (32)

“In my opinion, the most useful is fun learning such as having students read the text, then evaluating the reading that has been read.” (56)

“In my opinion, the most useful online English learning activity is speaking. Because, I will practice my English-speaking skills.” (5)

Students expressed their opinions about this theme, that learning language skills was a useful learning activity for them. They also added that learning about language skills that are integrated with other language contents and language components also useful. Students could train their language skills in the classroom activities by doing the learning activities which also train their language skills. The codes that made up this theme are writing, reading, speaking and listening.

4.2 Discussion

I have analyzed the secondary survey data with the help of The Thematic Analysis and qualitative data analysis software NVIVO 14. On the process of analysis, I generated codes and themes that could help to achieve the objective of the research which is “to find out what activities did students think are useful in learning English in online settings”. Using the inductive thematic analysis process to analyze the set of data, where I generated the codes based on the data itself, I want to explore students’ opinions about the case being studied. I have presented findings from data analysis, which contain of activities that students find useful in English online learning, to answer the research question.

From the data analysis, I got the information that students showed preference in doing the Language Component Learning. This activity is done when students focus on learning the language component. In the analysis process I found out three main component which students talked, namely, the learning of grammar, vocabulary and pronunciation. Students talked about how learning the English component, especially those three mentioned are useful for them to

increase their language ability. Learning about the language component could increase students' communication and writing ability. Since learning of language component is critical for language learners in their language proficiency, the learning activities which focused on the learning of language component is important. Teachers should made a good regulation for them to do the teaching and learning activities in order to train students' language component.

Learning The Language Component is the learning activities which have various type on how the students will conduct the learning in the online English classroom. On the learning strategies, most students stated that they seek support and their teachers' company in doing the learning activities. They seek help and guidance from their teacher to help them if they faced some problems in learning activities. The learning strategies which is done in the online classroom is the regulation from the teachers to make the language learning effective and could lead the students to the language learning goals. Students also stated that they seek the learning activities where they could discuss and communicate with their friends in the online language classroom. Students would like to share and exchange their opinions with their friends regarding about the topic and materials in language learning. Using various language strategies in teaching English in online settings is important to enhance the students' language learning experience and to make the learning activities useful for the students.

Learning The Language Content Topic is an integrated language learning topic which could done with the integration of other language aspects such as language component, language skills and also language material. The content language learning activities is an activities of language learning which focus on learning specific content, topics, or subject matter. Students learn about the history, geography, literature and even society and culture of the target language. Learning about the language content include the learning about the real life aspects of the language, which made the use of authentic materials in the learning of content language is an important things. This kind of learning activities where students mostly used authentic materials in their learning activities is effective for students to acquire the target language while also gaining knowledge about the other topic of learning. The integration of the content language learning made the learning process become more effective, engaging and relevant.

Some students also stated that the use of suitable materials is important in the learning process and the learning activities in the online classroom settings. Learning The Lesson Materials is the next activity which students found useful to do in the online language learning

classroom. It is important for the students to use the correct learning materials on their learning activities, especially in the online learning settings. Online learning is a new way of learning which need a lot of adaptation from the students as well as the teachers. Teacher as the regulation maker should adapt the learning materials they used in the online classroom with their students. Online learning which rich of authentic materials could support the students' learning activities. The use of authentic materials is effective for the students to acquire the language. The suitable learning materials could also train students' language skills.

Learning The Language Skills is the last theme which generated from students' survey responses. In this activities where students focus on learning four main language skills, namely, reading, writing, listening and speaking. Learning about the language skills is important for the students to gain their communication skills and language proficiency. Students stated their opinions about the importance of learning language skills which could also train their other language aspects such as vocabulary and communication skills. They stated that while learning about the listening skills by listen to their teacher's explanation, they could also increase their vocabulary. They also stated that writing activities could increase their sentence structure knowledge which accordance to their communication abilities. The learning of speaking could also improve their skills in speaking using the target language since they think that speaking is important skills in English.

From the discussion, it showed that there are many activities which could be done in the online to promote students useful learning activities. Students perceived effective learning where they could learn with their favorable learning style. Content language learning where students focus on learning about the specific content not just about the language topic but also other learning topic have a lot of references from students survey responses. Most students talked about learning about specific content and topic is useful for them to gain their language proficiency. On the other theme of language learning strategies where students talked about their opinions about the suitable strategies use in language learning, students talked about various strategies they prefer to use in the online language learning. They seek the effective strategies and learning activities to use in the online language learning. Where they could work together with their friends and also seek support from their teachers. Some students also stated that learning about language component is important for them, especially learning about grammar, vocabulary and pronunciation. Students talked about the importance of learning about language component which could increase their communication abilities in target language. The use of students' preference language learning materials also discussed by the

students on their opinions about useful activities in learning English in online settings. Students talked about the suitable language materials which could help them with their language proficiency, which they seek the materials which effective for their learning. The last theme about the students' opinions on the useful activities in English online learning settings is the activities which focus on learning the language skills. Students showed their preference of language activities where they focus on four main language activities, namely, reading, writing, listening and speaking. They stated that learning about these language skills is important for them in their language proficiency to effectively learn the target language.

This research focused on exploring the useful English online learning activities based on students' opinions. Findings and discussion have been presented regarding students' opinions on useful English online learning activity. The findings that have been presented are the results of thematic analysis, which obtained from existing trends in students' opinions, the findings have also been correlated with previous study with the same objective. However, from the findings that have been presented above, there is thing that should be remember, where the results finding is based on students' from the limited range area. Further research is expected to be able to cover this limitation, by concluding a wider range coverage for the participants and conducting experimental studies which explore about specific activity and measuring students learning outcomes in order to know better about which useful English online learning activities teacher could have done in the English learning class.

CHAPTER 5

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion and suggestions of this research. The conclusion gotten from the information that gathered from the analysis process and the suggestion were proposed for the students, teachers and future researcher.

5.1 Conclusion

Based on the findings and discussion, there are five main activities students think were useful for learning English in online settings namely, Learning the language component, Strategies of language learning, Learning the language content topic, Learning the lesson materials and Learning the language skills. Most students think that learning English which focus on specific content of language as the most useful activities in the English online learning. Where they learned not only about the non-authentic language used in the learning activities but also authentic language used in real world. This activity is effective for students to increase their language proficiency. Students also seek suitable language learning strategies where they learn could effectively learn the target language. Students seek their teachers support and their peer interaction in learning. The direct explanation from the teachers is important for them in acquiring the target language. Students also showed their preference in learning activities where they think that learning activities which focus in learning the language skills and component are useful for them for their language proficiency. Students recognize the importance of learning the language components for their language fluency which also could improve their language skills and communication. Learning about language skills also is important for them to effectively learn the target language. The use of suitable online learning materials also viewed as the important aspect in language learning. The online learning which rich of authentic materials where students could learn the language used in real world is effective for their language proficiency and acquisition.

In carrying out the online language learning activities, students really need the right regulation and language materials from teachers that can assist them in carrying out the learning activities. Students want a learning environment that can help them develop their language skills effectively. This can be done by carrying out useful English online learning activities for students. Understanding about the useful activities in online language learning could contribute

to enhance the language learning practice to make the learning activities more effective and enjoyable for the students.

5.2 Suggestions

From the findings and discussion, I present suggestion for English teachers and future researchers. Firstly, English teachers are suggested to do the activities which effective for student's language development. Using the useful activities is best way to develop students' language skills and aspects. Teachers should support students with the correct regulations and learning materials in online settings. In doing the learning activities whether in synchronous or asynchronous online method, teachers should make the learning environment enjoyable and fun for students by engaging with students, giving necessary feedback for them.

Secondly, the suggestions for future researchers is for them to include wider range of research participants if they want to explore about participants' opinions. Wider range of participants here means the participants should come from wider demography area and wider academic expertise in order to learn about the general opinions of participants. Future researchers could also do experimental study where they give group of students some treatment using the language activities and measure the students' learning outcome in order to know whether the learning activities are useful to influence students English learning outcomes.

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OPEN-ENDED QUESTIONNAIRE RESPONSE

Question: What online English learning activities do you find MOST useful?

Data Number	Students Responses
1	Speaking and writing, both of these activities are very useful for me. The speaking (speech) that was done some time ago in this course really helped me in understanding how I should say a word that is good and in accordance with the correct pronunciation. Besides that, writing activities are also very useful in my opinion because in these activities I can learn to write things that are in accordance with the provisions of proper English.
2	The English learning activity that was most helpful to me was the English pronunciation practice. Like telling stories about everyday life, or the joys and sorrows of learning online as we have done before. This is interesting and useful because in my opinion, with a learning model like this, in addition to learning more vocabulary, we also learn to cultivate intonation and pronunciation. Because to be honest, I often know the writing, but I don't know how to read it. So, with this kind of practice, I know my mistakes.
3	Online English learning activities that most useful is when I get the theory and I get chance to practice too.
4	I think everything is useful, because English is important. But the most impressive thing in my opinion is about the Four Tips to Make Learning New Words A Daily Habit, because since I was little, I had difficulty understanding words and memorizing words. So those tips are very useful.
5	In my opinion, the most useful online English learning activity is speaking. Because, I will practice my English-speaking skills.
6	As usual, the lecturer zooms in by using the screen sharing feature, written assignments, and practical assignments such as English speech, storytelling in English, and so on. That's enough fun!
7	The online English learning activity that I think is the most useful is understanding vocabulary so that I understand good and correct vocabulary
8	In my opinion, the most useful English learning activities are all of them. Every activity is very useful in their own way, starting from main differences between English and Indonesian, differences between British and American English, tips for learning new vocabulary as a daily habit, commonly misused English words, cultural language mistakes, to how to speak English with confidence. All of them have the benefit of speaking English better and correctly. But in my opinion, the most useful thing is learning how to pronounce it correctly, because it makes it easier to communicate, and nowadays there are many professions that need to be able to speak English skillfully. So, it is very easy for us to find a job.
9	The most useful study activity I find is the practice of writing in English and then present it on in front of the class like the last assignment of this semester, for then we can improve our vocabulary, practice our English pronunciation, practice our writing skills, apply and improve our skills in understanding grammar, which is equally important is training our confidence in the English language.
10	In my opinion, all online learning activities are useful, because all the efforts made by the lecturer are to provide material to students. By providing material that is clearly conveyed and all the material can be easily understood by students, the delivery of material through video zoom makes it easier for students to follow class. When we get new words and pronunciation that are good and correct, it can provide new knowledge and understanding for us.

11	The most useful activity in my opinion is when the lecture gives a brief explanation about correcting pronunciation in English. It is very useful, especially for students like me because sometimes I have an incorrect pronunciation of English.
12	According to me, the most useful English learning activities is about English grammar, because I think grammar is very important. Grammar helps us improve our writing skills and understand the structure of English language.
13	I think learning is very useful, I'm a lazy person to read so when I give a file I rarely read because I don't understand English writing, but if it is explained I understand and understand better. I prefer to take notes and give important notes written in a book because I like learning to use books having to open my hand phone.
14	When Mr. Annur explains the learning materials and runs an in-action by friends, of which I am able to understand more of the material being studied. Because I think the two-way learning really helps understanding
15	Material which is explained by Mr. Rofiq is very useful for me, the material I don't understand high school time now in these lectures I understand, because the Mr. Rofiq is explaining and right
16	The most basic is learning about vocabulary and understanding grammar
17	The first for me is speaking, because for me it will help me to improve my English skill and my confidence (I'm lacking on both of them) and the second one is listening; listen when lecturer speaks will help me to understand what's pronunciation of a word in English that I still don't know about it. The last one is writing, because it helps me to remember a new word that I just learned.
18	Actually, there are many useful English learning activities but, in my opinion, the most useful one is the practice of pronunciation. This activity is important because when we mispronounce a word or a sentence in English the meaning will be different and people who listen to us will also be confused.
19	In my opinion, all the English lessons provided are useful, because the learning given is related to how to use English in everyday life.
20	English learning activities online which in my opinion are the most useful, namely during the lesson yesterday, the lecturer asked students to make a script about how online learning is, what are the negative and positive impacts of online learning for us, and after that the teaching lecturer asked to convey what has been written makes a script. We, the students, can practice the pronunciation of English so that even though they learn English online, students can still practice what they get.
21	All of the activities are very useful, we can understand good and correct English. It is more useful of we are asked to practice directly, for example speaking in English, if the lecturer doesn't ask students by name, whether there are any questions or not. Because of it's only a comprehensive question, sometimes there are students who don't dare to ask the question.
22	English learning activities online which in my opinion are the most useful, namely during the lesson yesterday, the lecturer asked students to make a script about how online learning is, what are the negative and positive impacts of online learning for us, and after that the teaching lecturer asked to convey what has been written makes a script. We, the students, can practice the pronunciation of English so that even though they learn English online, students can still practice what they get.
23	Useful online English learning activities. In my opinion, learning materials are all very useful and needed when learning English. And in my opinion learning English grammar, how to speak English with clear and correct pronunciation is very important in learning English.
24	The most useful thing is that, we can develop insights about technology from frequently using it for online learning purposes
25	Audio visual learning (learn video YouTube), or practice learning like yesterday speaking assessment has been carried out and writing assignments is also very useful because besides learning how to write properly and correctly, we can also add vocabulary.
26	What online English learning activities do you think are the most useful, in my opinion, the material that has been presented and the activities in learning English, are all very useful. This certainly has a very positive impact, because I know better and correct English pronunciation, and add new vocabulary to learning English. And always add new knowledge in every class hour meeting.
27	English learning activities that are useful in my opinion are activities when students express their opinions about something using English. Done directly without seeing the writing. This will train students to become fluent in English and understand the correct pronunciation.

28	I think study English has a benefit in future. We can use English language to communicate with outsider. I am not review of the online learning or the offline learning, the two are same just different situations.
29	For me, English learning activities are not only tied to formal learning like in class, but learning English can be done outside of these activities, such as listening to music or watching films in English. Why do I mention that this is included in learning English? Because listening to music or watching films in English can make us more fluent in pronouncing English sentences, and can also increase our English vocabulary
30	In my opinion, the most useful online learning English activity is speaking English because speaking English is not as easy as writing English, because speaking English is not in accordance with the writing. So, I think learning to speak English is the most useful thing.
31	English learning activities which I think are most useful are when I am given the task of writing a text about online learning experiences and then I am asked to convey it orally as a speaking exercise and increase my English vocabulary, so that I will become more proficient and flexible in language English.
32	Always provide material and immediately explain, explain and give examples, always practice speaking words because in my opinion there are some words or sentences that are difficult to pronounce, always provide evaluation to measure the knowledge gained during online learning, train listening because one of the English skills or abilities that its application is listening to vocabulary in English sentences.
33	The etiquette of English, topics to avoid because it find most useful when you want make good impression when communicating with English people, as we know, they are very sensitive. Know the ethics of talking to strangers we can make a good impression.
34	All the material presented was very useful, one of the materials is "Four tips to make learning new words a daily habit".
35	In my opinion, online learning makes me better able to manage time. What makes learning effective is that students are not lecturers, because if it is face-to-face learning everything will be arranged by the lecturer. Meanwhile, online learning is smart, we are smart to take advantage of time for example there is a schedule change, time is more efficient when learning online Because it is enough from home we can attend lectures.
36	I think the most useful English learning activity is learning vocabulary and tenses. By studying vocabulary, we can collect unfamiliar English vocabulary and we can practice reciting the word. Then, by learning the results of our spoken words, it will be perfect.
37	There are many discussions to train concentration to better understand the material
38	In my opinion, the activity was when we read the results of the presentation and there were materials that we at least didn't know about. So far, in my opinion, because we can share knowledge with other groups.
39	With online learning activities, I have become a person who is thirsty for satisfaction, because sometimes it seems like I have to solve a riddle if there is a misunderstanding. And to increase my English vocabulary, I have to watch YouTube and movies more often. so, like learning self-taught
40	I think by using zoom media, because with zoom media, the lecturer more freely to explain the material, and if there is a material don't understand can ask directly.
41	The most useful in common is the material and the task quite helpful
42	The most useful activity when learning English is speaking material, why? Because it can train us as students in the correct pronunciation of English. Because it is not uncommon for students who cannot pronounce English properly and correctly.
43	All online activities in English in my opinion are very useful but if I have to mention the most useful thing in my opinion is when you convey how to pronounce the word in English correctly because it is rare for a teacher to give me the most detailed examples and that way I can know how to pronounce correctly. Of course, this activity is done through zoom, besides that I also find learning activities very useful when you give questions and answers in MMP because I can confidently convey my answers.
44	In my opinion, the most useful activity on learning English online is speaking. I can read and interpret sentences in English into Indonesian, but my speaking skills are very lacking. I'm a shy person and when I speak in front of a crowd, I'm nervous. Especially if I have to speak English, I feel like I can't do that. Therefore, speaking activities in learning English online is very useful for me. It can be useful when I have to answer questions from the lecturer in front of the class. In addition, it is also useful if one day I am given the opportunity to vacation abroad (amen). We all know that English is an international language.

45	I think all of these learning English activities online are useful but I prefer to choose the topic about the four tips material to make learning new words a daily habit because it's easier to practice and easy to understand. This material is most useful for me because it really helps us as beginners who want to learn English. The tips are also not too hard to do and you can feel the results if you try these tips regularly.
46	In my opinion, the most useful English learning activities are conversational activities, because honestly, I myself want to speak fluent English when invited to chat by friends. I feel jealous that I can't be as smooth as others. and will also be useful in the future if you will work on interview sessions
47	In my opinion, the most useful English language learning is 1. Pronunciation learning, because by learning pronunciation someone who is learning English for the first time will support that person's level of confidence. So that we will quickly master English. 2. Grammar, apart from pronunciation there is also grammar which is very useful. Because we will find out how the arrangement or rules in English are correct.
48	In my opinion, the most useful is of course the tenses. Although I still haven't really mastered the field, the learning of this material is very important to me.
49	Learning English online is the most useful thing that is listening to lecturers when speaking in English so that indirectly it trains us to speak English more fluently and the practice of speaking in English and being heard directly by the lecturer will be able to help us train to believe self.
50	The most useful activity in learning English online is when we are telling about our opinion on online learning. Beside practice to express opinions clearly, that activity can make our English-speaking skill increase. Also, we can hear each other's opinions, so we can see about online learning from many points of view. After that, the lecturer gives us feedback so that we can know our pronunciation mistakes and try to fix it.
51	The most useful online English learning activity for me was when the lecturer explained to me and my friends how a word should be pronounced correctly. So that it makes us better understand how to pronounce good and correct words in English.
52	In my opinion, the most I like have fun when learning about pronunciation in English, and it was explained in detail by the lecturer.
53	The most useful online English learning activity for me was when the lecturer explained to me and my friends how a word should be pronounced correctly. So that it makes us better understand how to pronounce good and correct words in English.
54	The most useful online English learning activity in my opinion is that as long as I take part in the first semester lectures, it has been very useful for me. I can learn a lot starting from the differences between Indonesian and English, differences in American and British accents, tenses, grammar, how to pronounce words correctly, and so on. As a result of this pandemic, learning can not help but be done online. But even so, there are many benefits that I have got from studying online.
55	The most useful English learning activity is pronunciation.
56	In my opinion, the most useful is fun learning such as having students read the text, then evaluating the reading that has been read.
57	What online English learning activities I think are most useful are listening to English given by lecturers, learning vocabulary, give questions with the help of the English voice of the lecturer himself.
58	Actually, everything is useful, but what I think is most useful is learning how to pronounce letters or words, it is very useful because with it I can learn how to pronounce letters or words in English properly and correctly and also learn English ethics, very useful because with that I know how to speak well and politely.
59	In my opinion, learning English is very useful, because it can increase English vocabulary and make me know how to pronounce English properly and correctly.
60	In my opinion. After delivering the material, they are given an assignment, because it makes students try to think and understand the material that has been delivered. As is well known, most students if they carry out online learning tend to be passive listeners, who only listen to explanations from the lecturer after it is finished without practicing. And what I love when explaining about grammar understanding and how to pronounce it. I found it difficult to do because I couldn't tell the difference between how to read it or how to pronounce it. With material like that online learning using the zoom application is in my opinion the most useful, because the lecturer can explain how to pronounce it. And students are able to hear and see how it is pronounced.
61	In fact, all English learning is very useful for me, especially I don't understand English a lot, but in my opinion, the most useful English learning is when the lecturer evaluates the results of yesterday's speech, with this evaluation I learned a lot in terms of the pronunciation of each vocabulary. Because as is well known there are many words in the English language whose writing and pronunciation are different.

62	Answer: When the lecturer gives the material, if you want to understand more, I as a student will try to make a summary, or even learn to apply it in everyday life. From that, I understand better and like learning English.
63	Speaking practice
64	I think English online learning is most useful when the lecturer explains the material about how to speak English with a confidence and the tips material on how to communicate in English confidently. Because with an explanation of these two materials, I can learn how to be more confident when I speak English in front of others. In addition, the lecturer also held student presentation, which enabled me to practice the material I had mentioned earlier, so that when the student presentation began, I became more confident in speaking in front of my lecturer and friends. Even so, I think all the material that the lecturer has given us during our English online learning activities has been very useful. Because of all the material I've been given, I've been able to understand the differences between Indonesian and English, the differences between American and British English, and there's a lot more in store for me.
65	I think the most rewarding activity is that one by one reading of material and the lecturer may correct misreading and correct pronunciation. Then, expressing opinions orally can train courage, and students' skills in direct English practice. I was really happy with the activity, even though it was just a simple activity but it took some effort to learn how to pronounce the English properly.
66	What really works for me is when the presentation offers an opinion because it will practice how we communicate with other people. Sometimes we lack confidence in English so that because of these activities we are trained to communicate well. An evaluation of the wording of our presentation can also be very useful to us so we know where we're going wrong
67	During the zoom I really like the question-and-answer session of the material and I am happy to be able to take advantage of the existing technology even though during the pandemic it does not prevent learning.
68	In my opinion, online learning that is useful for students, especially in English courses, is to emphasize speaking practice and expressing opinions using English. This aims to train students' proficiency in the speaking aspect of English. In addition, in some meetings, one or more meetings, it should be filled with listening to music or short videos in English, in order to improve their acceptance process in listening to English.
69	What really works for me is when the presentation offers an opinion because it will practice how we communicate with other people. Sometimes we lack confidence in English so that because of these activities we are trained to communicate well. An evaluation of the wording of our presentation can also be very useful to us so we know where we're going wrong
70	In my opinion, the most useful English learning activity is the delivery of material followed by practice even though it is done online. In my opinion, if you practice more often you will get used to it and then you will be able to speak English.
71	What online English learning activities I think are most useful are learning vocabulary, learning to listen to English questions given by the lecturer in the presence of his English voice.
72	When submitting simple assignments, just only need to do them and then collect them in the form of word / pdf or other files and you don't need to go to campus.
73	In my opinion, the most useful online English learning activity is when the lecturer asks students to read the results of their own opinions about online learning activities, then the lecturer explains how to read English grammar correctly.
74	The most useful online learning activity for English is when giving an opinion about online learning through oral, this method is very useful for practicing English fluency levels and improving vocabulary. On the other hand, this method if continued will make students fluent in English. In addition, the writing method in English is also useful because it can train students' accuracy and creativity when they are shy or feel insecure about the oral method.
75	The most useful English learning activity is pronunciation.
76	In my opinion, learning zooms in because it adds a pleasant learning experience because lecturers no longer use markers and whiteboards anymore. The learning sometimes uses media formats be it photos, videos (face-to-face) or audio.

77	Activities most useful is learn how to speak. Lecture explains how to pronounce English correctly. This is because the spelling of many English words is often different to how we pronounce them, different from Indonesian that spelling and pronounce same. Because often learning pronounce, now I am more confident and comfortable while speaking English. Second, lecturer give assignment to write opinion like experience learning vocabulary, daily habits, and impact online learning. Initially, I found this very difficult, but after doing the task is easier and more fun. The task is really interesting and memorable.
78	I think, the most useful activity is learning to increase English vocabulary because I or others are likely to be more courageous to speak English because I already have these vocabulary provisions. Besides that, doing quizzes is also useful for testing my ability to what extent. Speaking or reading activities are also useful for me to learn to speak English. Actually, all English learning activities are very useful while they are positive, nothing is useless if what is learned is useful knowledge.
79	In my opinion, a useful English learning activity is when the lecturers deliver material and presentations made by students who are accompanied by the lecturer. With the delivery of material by the lecturer at least a little of the material can be delivered and the presentation made by the students. this can hone skills in spelling and speaking in English
80	The most useful English learning activities are for lecture to provide supporting resources in learning English online such as eBooks, journals or articles in English, holding quizzes, question and answer, and increasing activity again when learning takes place. In addition, lecture and students should record lecture as the main material to absorb deeper information about the material that explained by lecture and don't forget to record materials that are considered important for us to receive.
81	I think the most useful activity of learning English is to read one by one the materials given by lecturers through zoom, so that lecturers can train their students' grammar skills.
82	Activities most useful is learn how to speak. Lecture explains how to pronounce English correctly. This is because the spelling of many English words is often different to how we pronounce them, different from Indonesian that spelling and pronounce same. Because often learning pronounce, now I am more confident and comfortable while speaking English. Second, lecturer give assignment to write opinion like experience learning vocabulary, daily habits, and impact online learning. Initially, I found this very difficult, but after doing the task is easier and more fun. The task is really interesting and memorable.
83	In my opinion, all English learning activities are useful. But, the most useful when studying or when the lecturer explain how to pronounce vocabulary in English correctly. For example, in English the letter "u" is not always read as "u", for example in word "umbrella". With study that, my knowledge is increasing and I am not mistake in pronouncing vocabulary.
84	The most useful and important thing is at the time of saying the right word. Because if it is different pronunciation then the meaning will be different this is very important for me to learn.
85	The most useful English learning activity I found was learning more about a new vocabulary in English and learning the correct pronunciation of it by British accents and American accents. Thus, adding to my knowledge of English.
86	The online English study activity that I found most useful was when the presentation presented the correct number in order of presentation, because it enabled me to train good and proper English.
87	Playing quizzes, because learning by feeling good is a fine way to understand more and of course we do it happily and with the good spirit.
88	Such as assigning a story and then each student presenting it can enhance the ability to speak and learn on his own
89	The most useful lessons are memorizing vocabulary, learning tenses, knowing how to do pronoun seasons properly and many others.
90	In my opinion, online English learning activities, such as in MMP and zoom are very useful. because students are trained to be disciplined in collecting assignments, doing attendance, etc.
91	Listening music, watch videos on YouTube and use English subtitle, watch movies, read book or article English.
92	When we student are required to be able to speak English. Despite all our shortcoming, from here we are trained to dare to appear and speak in public using English.
93	Students are trained to present opinions on online learning so that they can practice speaking English
94	I think what is most useful to me is chapter 3, quick simply guides to English tenses. Because my tenses were still irregular.
95	The making of reading texts and speaking practice because it can train to be more correct in the use of tenses, grammar and pronunciation of language. Train confidence too.

96	I think the most useful online English learning activity is speech. The speech that was conducted online made me more confident in delivering it. I can convey my opinions clearly and do not need to be embarrassed because it is not done face-to-face. If done face-to-face, I might feel embarrassed and not confident. So that I can use this to train my confidence in speaking in front of many people so that later when I learn English face-to-face, I already have good self-confidence.
97	In my opinion, learning English activities that are useful are during presentation because I can practice how to speak in English. I can also find out where the mistake was during pronunciation.
98	In my personal opinion, online activities that are very useful are when you explain clearly and in detail, then point at random to read the material that is being conveyed, because that includes practicing focus on learning, besides that it can also train our listening to get used to it and the pronunciation becomes more smoothly.
99	All English lessons taught during online learning are all very useful. The materials taught have their respective uses. We are also trained in presentations even though we are learning online
100	In learning English online, we are getting used to a technology that is in English. So, we are required to learn to understand a word for word in a technology so that we can understand and use it properly.
101	Watching Hollywood movies, or usually I watch on YouTube tips and tricks to speak English fluently.
102	In my opinion, the most useful English lesson is learning in practice because it is very useful for training communication and fluency in English well. With us practicing a lot, it will be good for us to be confident and our language to develop.
103	In my opinion, a very useful online English learning activity is through room zoom, an activity that can meet face-to-face even though only through communication devices. Zoom application that can be face-to-face online, so that the lecturer can still explain course materials such as offline lectures. From learning English online through zoom can increase the effectiveness of learning English. Zoom can help us meet online so we can come together when learning English.
104	Presenting my own assignments that have been done, because in my opinion this is very helpful in knowing whether my reading is wrong or not on English.
105	I am comfortable with the learning Mr. Annur taught until now
106	Public speaking learning activities, because increase my vocabulary, practice my speaking skills, and train my self mentally.
107	The most useful English lessons during this semester are the four tips to make learning new words a daily habit. From that study I was able to know new words that I didn't know before.
108	In my opinion, the most useful English learning activity is when I can hear clearly the correct pronunciation of English, because when learning English online I only focus on listening to the voice of the lecturer explaining, without disturbing sounds like when offline, namely friends Joking and will be very distracting focus on learning. The exception is when the network error and there are problems. Then the understanding of the material will be more stable and easily captured by me.
109	Learning various types of sentences and sentence patterns that are useful for adding vocabulary, is the most important and useful during the presentation of the material.
110	English online learning activities which in my opinion are the most useful are the forum for active acquisition in zoom because in the forum for active acquisition we do not only listen to lecturers' explanations but we inevitably are forced to participate in the forum properly and actively express opinions about the material being discussed so that we will naturally try to understand and deepen the material not only listening or reading but also interacting and practicing our ability to understand and mastering our material so that learning will be more effective because it reduces the passivity of students in class and all students can convey their ideas and thoughts in a directed manner.
111	The most useful activity is when the lecturer provides and explains the material in detail, so that students can understand the learning material even though the learning is carried out online. In addition, the explanation of vocabulary and correct pronunciation is very useful and beneficial for students, especially if the vocabulary and pronunciation are not understood by students.
112	In my opinion, the most useful online English lesson is direct public speaking training. For example, telling the online classroom learning experience that was practiced last week

113	When the lecturer asks each student to present the results of their assignment. Because if the assignment is done in groups, sometimes I find it difficult to understand what material the lecturer is assigning to us. Actually, all activities in learning English are useful, it just depends on whether the students are able to understand each material presented which then can be said that these activities are beneficial for students.
114	Learning is carried out directly in using English, namely the practice of conveying opinions. This has been done by reading out the opinions that have been made about online learning. Where at once my classmate and I mispronounced the words conveyed, Mr. Annur Rofiq as a lecturer who taught English courses explained how to pronounce correctly word for word in English. It really impressed me.
115	English learning activities which in my opinion are very useful for students, namely that at the end of each lesson the lecturer appoints us by giving orders to repeat or summarize what material was conveyed, what material points were conveyed, and spoken verbally by students . Lecturers appoint students directly, at least in each meeting there are 5-7 children who are asked questions and each meeting appoints different students so that each student has the same opportunity to answer. Or when explaining the material, the teacher appoints students to give other examples of the material presented. That way we as students have the responsibility to listen and listen to the material presented by the lecturer. At least students have a challenge to always learn English by communicating even though it is only done during lectures.
116	In my opinion, the most useful activity is learning through video conferencing. One example is through zoom. Learning through zoom meetings can train students to speak and interact using English. So that students not only understand the theory, but are also able to apply the theories that have been obtained during teaching and learning activities.
117	Not only through lectures or formal learning, learning English online can be done in many ways too. Such as reading articles about English on a website, watching videos about learning English, or taking online English courses. Surely, those ways are pretty useful for me. I can access it freely on any platform like YouTube, Google, Medium, Quora, Oxford House, etc. I can also improve my English skill by interacting with native speakers on social media like Twitter, Instagram, Line, etc. Especially during a pandemic like now. Of course, there are more people who will access social media around the world.
118	The most useful activities that I can find from online English learning is practice speaking with my lecture and my friend and do an conversation with my friend.
119	I think all activities like listening, speaking and writing are important in learning language. But maybe talk in discussion forum can make student exercise to exchange each other opinion
120	What I think very useful is grammar and misused and mispronounced English words. I think these are useful because grammar teach us how to speak English correctly. Grammar also makes us known the correct English words and the arrangement. While misused and pronounced teach us to known the order of the English sentence and its arrangement. I think that is what help us to speak English clearly.
121	The activity that I think is the lost useful is during speaking practice. As I said before, by using zoom when speaking, I can adjust my screen display by showing only my own face. So, the feeling of nervousness seeing the crowd while talking www slightly resolved. At least, this activity can also train my confidence and ability to pronounce English text properly.
122	I think listening to vocabulary in English is very useful because it can be heard clearly when using earphones and because of that I know how to say it correctly.
123	The most useful online English learning activities are learning activities that are carried out using zoom. In this online English learning activity, it is not only focused on MMP and WhatsApp group, but the lecturer also explains the material through zoom feature. So, in addition college students also having to look for materials that have been included in RPS and syllabus. Lecturers can also explain the material that college students have not understood and college students can ask questions at the end of each lesson in the zoom (related to material that is not yet understood). In essence, even though learning is carried out online, it can't eliminate the culture of explaining material that is not understood by college students.
124	We can record the learning that has been done so that we can repeat the learning.
125	In my opinion, online English lessons really need skills through training, for example students are trained to always develop their grammar by inviting them to communicate using English so that students will always get new words in every meeting.
126	In my opinion, everything that is learned in learning English online is very useful., and the most useful is when the lecturer correct how to pronounce a word. At the time I realized my mistake when speaking in English, it turns out that many are wrong and not the way to pronounce it.

127	Share experiences about learning English.
128	I learn a lot the course from teacher and have the different experience when presentation or speak and sharing with my friends. I can learn again basic of English course because lost some knowledge like the grammar and pronunciation, because if we speak or spell the different sound then the meaning will also different.
129	A useful English learning activity is when we have a virtual meeting so we can understand the material explained by the lecturer. So that students not only learn about theory but also directly apply it in reading good and correct English.
130	In my opinion, learning English activities that are useful are during presentations because I can practice how to speak in English. I can also find out where the mistakes were during pronunciation.
131	The most useful thing in learning English during this semester, was when Mr. Rofiq gave his explanations and descriptions in detail, so that we understood the meaning of all the material that had been provided. Especially at the time of notification of how to pronounce it and the examples given in each material, it is very important to imagine my concept of thinking about a material.
132	English learning activities are very useful, namely at the time of the last assignment, namely the lecturer asked us to make an essay on how we saw our views during the learning process during the Pandemic, that was very useful because we know many words in English and how they are pronounced, because everyone has a form of speech different.
133	I have suggested to do some English debate, Story telling, and sing an English song. But from all of those activities, I more prefer to do English debate. Because in my opinion, doing English debate will push the student to searching and increase their grammar. If they don't do that, they will be in trouble to prop opponent argument, and then they will lose the debate
134	When presenting assignments in front of lecture and friends to be able to practice English speaking.
135	In my opinion, the most useful online learning activity for English is when the lecturer explains a learning material using the zoom application. Because, there I can see clearly and take important points from the ppt material that has been shared in the zoom application. Then the second is when the lecturer provides an example of how to pronounce English reading correctly. From there I learned. knew and applied how to pronounce English vocabulary correctly.
136	With the learning method of Mr. Annur, I felt all very useful. Every material is described, it is so easy in understanding. Actually, there is one advantage of online learning that I can felt, I can clearly see any material that is explained, because using a laptop. I also like how Mr. Annur explains every vocabulary, how come pronunciations, honestly it is one of the ways I like from English learning with Mr. Annur

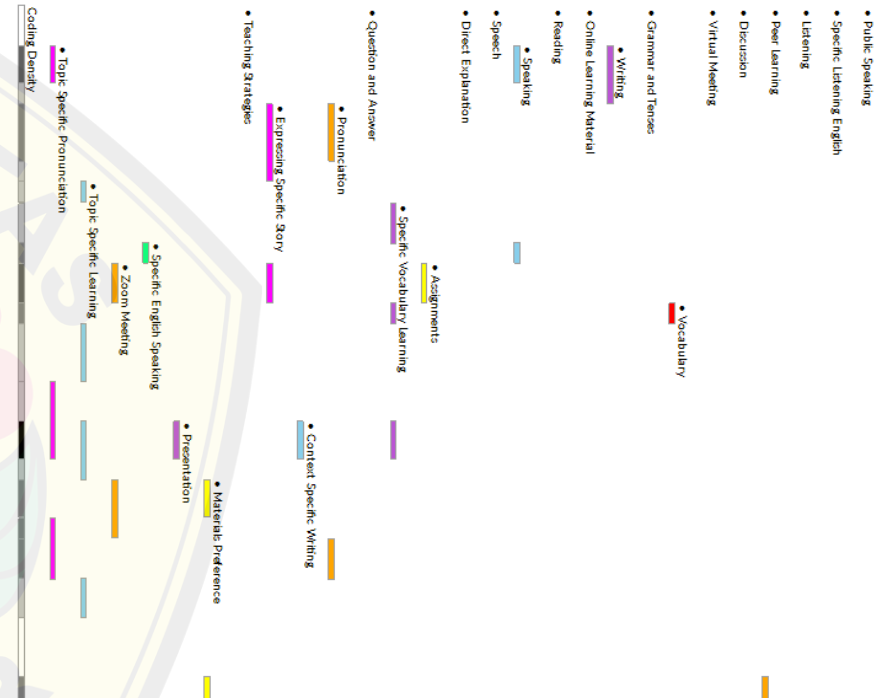
RESEARCH MATRIX

TITLE	RESEARCH QUESTION	VARIABLE	INDICATORS	DATA RESOURCES	RESEARCH METHOD
Students' Opinions On The Useful English Learning Activities In Online Settings	What activities do students find useful in learning English in online settings?	Students' opinions on useful activities in English online learning.	1. Interactive English online learning. <ul style="list-style-type: none"> • Virtual Language Tutoring • Oral Communication and Pronunciation Practice • Interactive Grammar and Language Structure Development • Interactive Vocabulary Development 	Secondary data of open-ended survey responses about Students' Opinions on the useful English online learning activity.	Research Design: Case Study Research Context: Three classes from the Indonesian Education Department academic year 2020/2021 fully done English learning activities in online settings. They given an open-ended survey to collect their opinions' on English online learning they have done for the whole semester.

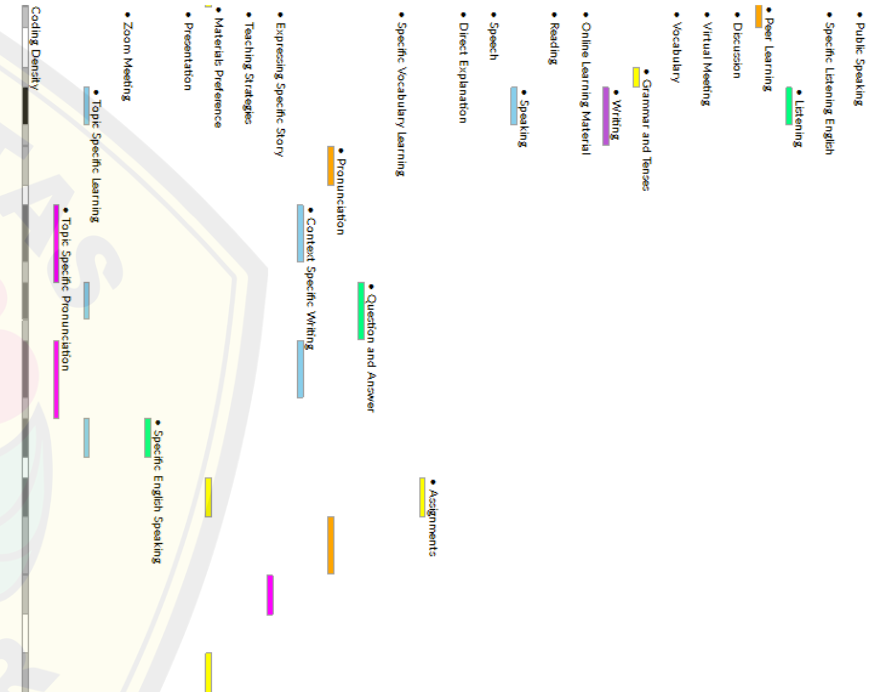
		<ul style="list-style-type: none"> • Interactive Listening Comprehension <p>2. Collaborative Learning Activities</p> <ul style="list-style-type: none"> • Online Presentation and Public Speaking • Virtual Discussion <p>3. Independent Study Using Online Resources</p> <ul style="list-style-type: none"> • Quizzes and Assessments • Writing Assessments <p>4. Students' Preference Activities</p>	<p>Data Collection Method: Secondary data gotten from open-ended survey conducted by researcher' lecturer, which explore about students' opinions on English online learning.</p> <p>Data Analysis Method: Thematic Analysis used in this research.</p> <ol style="list-style-type: none"> 1. Become familiar with the data 2. Generate initial codes 3. Search for themes 4. Review themes 5. Define themes 6. Writing-up
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CODING STRIPE OUTPUT NVIVO 14

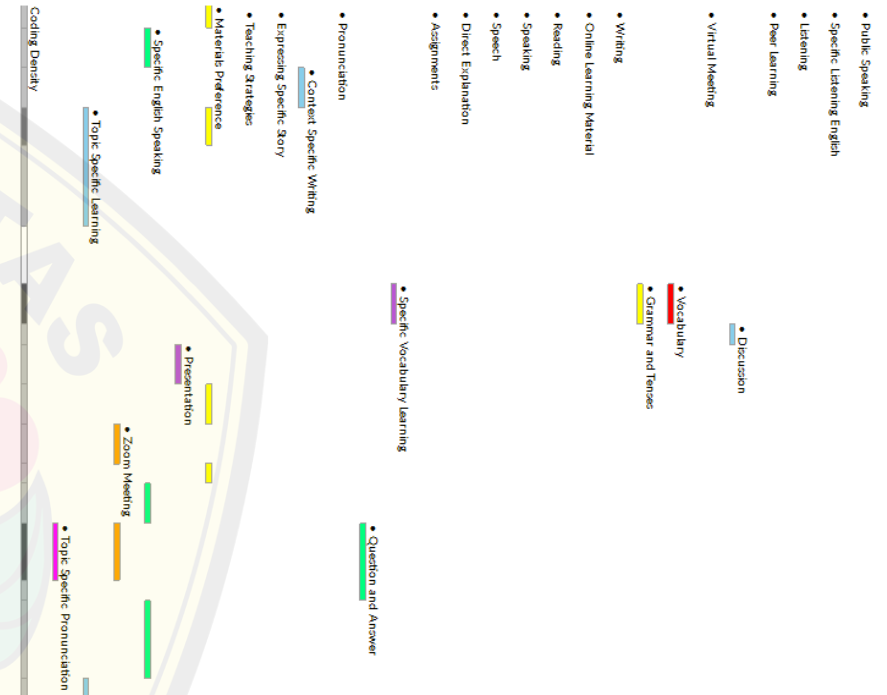
Data Number	Students Responses
1	Speaking and writing, both of these activities are very useful for me. The speaking (speech) that was done some time ago in this course really helped me in understanding how I should say a word that is good and in accordance with the correct pronunciation. Besides that, writing activities are also very useful in my opinion because in these activities I can learn to write things that are in accordance with the provisions of proper English.
2	The English learning activity that was most helpful to me was the English pronunciation practice. Like telling stories about everyday life, or the joys and sorrows of learning online as we have done before. This is interesting and useful because in my opinion, with a learning model like this, in addition to learning more vocabulary, we also learn to cultivate intonation and pronunciation. Because to be honest, I often know the writing, but I don't know how to read it. So, with this kind of practice, I know my mistakes.
3	Online English learning activities that most useful is when I get the theory and I get chance to practice too.
4	I think everything is useful, because English is important. But the most impressive thing in my opinion is about the Four Tips to Make Learning New Words A Daily Habit, because since I was little, I had difficulty understanding words and memorizing words. So those tips are very useful.
5	In my opinion, the most useful online English learning activity is speaking. Because, I will practice my English-speaking skills.
6	As usual, the lecturer zooms in by using the screen sharing feature, written assignments, and practical assignments such as English speech, storytelling in English, and so on. That's enough fun!
7	The online English learning activity that I think is the most useful is understanding vocabulary so that I understand good and correct vocabulary.
8	In my opinion, the most useful English learning activities are all of them. Every activity is very useful in their own way, starting from main differences between English and Indonesian, differences between British and American English, tips for learning new vocabulary as a daily habit, commonly misused English words, cultural language mistakes, to how to speak English with confidence. All of them have the benefit of speaking English better and correctly. But in my opinion, the most useful thing is learning how to pronounce it correctly, because it makes it easier to communicate, and nowadays there are many professions that need to be able to speak English skillfully. So, it is very easy for us to find a job.
9	The most useful study activity I find is the practice of writing in English and then present it on in front of the class like the last assignment of this semester, for then we can improve our vocabulary, practice our English pronunciation, practice our writing skills, apply and improve our skills in understanding grammar, which is equally important is training our confidence in the English language.
10	In my opinion, all online learning activities are useful, because all the efforts made by the lecturer are to provide material to students. By providing material that is clearly conveyed and all the material can be easily understood by students, the delivery of material through video zoom makes it easier for students to follow class. When we get new words and pronunciation that are good and correct, it can provide new knowledge and understanding for us.
11	The most useful activity in my opinion is when the lecture gives a brief explanation about correcting pronunciation in English. It is very useful, especially for students like me because sometimes I have an incorrect pronunciation of English.
12	According to me, the most useful English learning activities is about English grammar, because I think grammar is very important. Grammar helps us improve our writing skills and understand the structure of English language.
13	I think learning is very useful, I'm a lazy person to read so when I give a file I rarely read because I don't understand English writing, but if it is explained I understand and understand better. I prefer to take notes and give important notes written in a book because I like learning to use books having to open my hand phone.
14	When Mr. Annur explains the learning materials and runs an in-action by friends, of which I am able to understand more of the material being studied. Because I



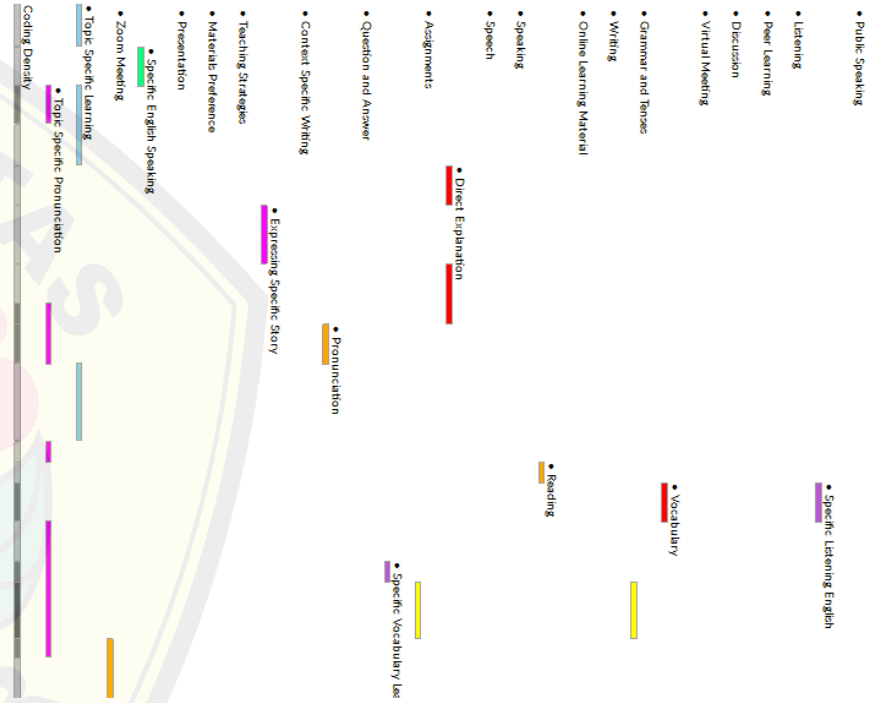
	think the two-way learning really helps understanding
15	Material which is explained by Mr. Rofiq is very useful for me, the material I don't understand high school time now in these lectures I understand, because the Mr. Rofiq is explaining and right
16	The most basic is learning about vocabulary and understanding grammar
17	The first for me is speaking, because for me it will help me to improve my English skill and my confidence (I'm lacking on both of them) and the second one is listening; listen when lecturer speaks will help me to understand what's pronunciation of a word in English that I still don't know about it. The last one is writing, because it helps me to remember a new word that I just learned.
18	Actually, there are many useful English learning activities but, in my opinion, the most useful one is the practice of pronunciation. This activity is important because when we mispronounce a word or a sentence in English the meaning will be different and people who listen to us will also be confused.
19	In my opinion, all the English lessons provided are useful, because the learning given is related to how to use English in everyday life.
20	English learning activities online which in my opinion are the most useful, namely during the lesson yesterday, the lecturer asked students to make a script about how online learning is, what are the negative and positive impacts of online learning for us, and after that the teaching lecturer asked to convey what has been written makes a script. We, the students, can practice the pronunciation of English so that even though they learn English online, students can still practice what they get.
21	All of the activities are very useful, we can understand good and correct English. It is more useful if we are asked to practice directly, for example speaking in English if the lecturer doesn't ask students by name, whether there are any questions or not. Because of it's only a comprehensive question, sometimes there are students who don't dare to ask the question.
22	English learning activities online which in my opinion are the most useful, namely during the lesson yesterday, the lecturer asked students to make a script about how online learning is, what are the negative and positive impacts of online learning for us, and after that the teaching lecturer asked to convey what has been written makes a script. We, the students, can practice the pronunciation of English so that even though they learn English online, students can still practice what they get.
23	Useful online English learning activities. In my opinion, learning materials are all very useful and needed when learning English. And in my opinion learning English grammar, how to speak English with clear and correct pronunciation is very important in learning English.
24	The most useful thing is that, we can develop insights about technology from frequently using it for online learning purposes.
25	Audio visual learning (learn video YouTube), or practice learning like yesterday speaking assessment has been carried out and writing assignments is also very useful because besides learning how to write properly and correctly, we can also add vocabulary.
26	What online English learning activities do you think are the most useful, in my opinion, the material that has been presented and the activities in learning English, are all very useful. This certainly has a very positive impact, because I know better and correct English pronunciation, and add new vocabulary to learning English. And always add new knowledge in every class hour meeting.
27	English learning activities that are useful in my opinion are activities when students express their opinions about something using English. Done directly without seeing the writing. This will train students to become fluent in English and understand the correct pronunciation.
28	I think study English has a benefit in future. We can use English language to communicate with outsider. I am not review of the online learning or the offline learning, the two are same just different situations.
29	For me, English learning activities are not only tied to formal learning like in class, but learning English can be done outside of these activities, such as listening to music or watching films in English. Why do I mention that this is included in learning English? Because listening to music or watching films in English can



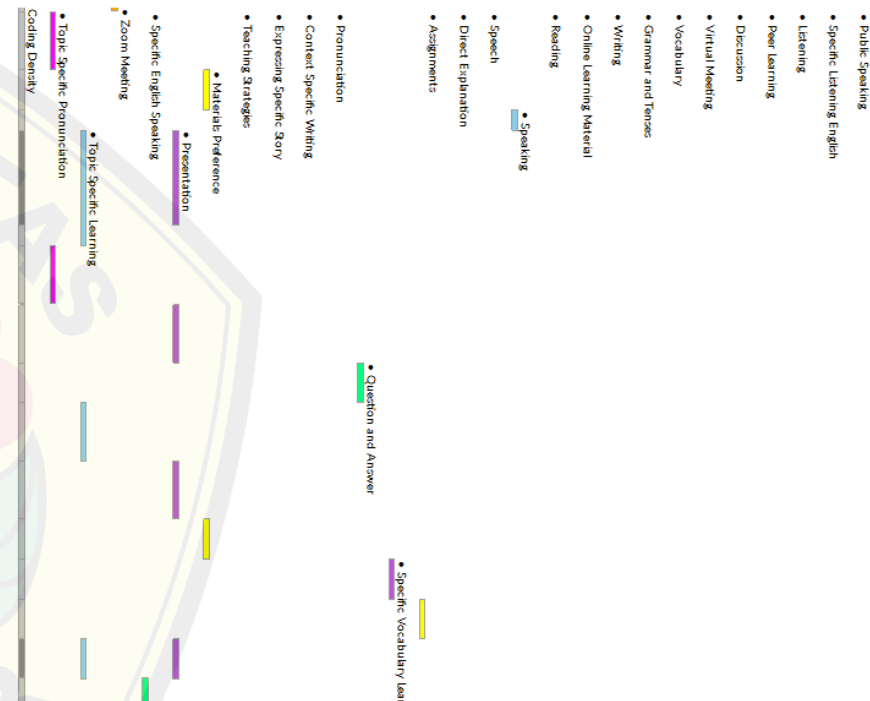
	make us more fluent in pronouncing English sentences, and can also increase our English vocabulary
30	In my opinion, the most useful online learning English activity is speaking English because speaking English is not as easy as writing English, because speaking English is not in accordance with the writing. So, I think learning to speak English is the most useful thing
31	English learning activities which I think are most useful are when I am given the task of writing a text about online learning experiences and then I am asked to convey it orally as a speaking exercise and increase my English vocabulary, so that I will become more proficient and flexible in language English
32	Always provide material and immediately explain, explain and give examples, always practice speaking words because in my opinion there are some words or sentences that are difficult to pronounce, always provide evaluation to measure the knowledge gained during online learning, train listening because one of the English skills or abilities that its application is listening to vocabulary in English sentences.
33	The etiquette of English, topics to avoid because it find most useful when you want make good impression when communicating with English people, as we know, they are very sensitive. Know the ethics of talking to strangers we can make a good impression.
34	All the material presented was very useful, one of the materials is "Four tips to make learning new words a daily habit".
35	In my opinion, online learning makes me better able to manage time. What makes learning effective is that students are not lecturers, because if it is face-to-face learning everything will be arranged by the lecturer. Meanwhile, online learning is smart, we are smart to take advantage of time for example there is a schedule change, time is more efficient when learning online Because it is enough from home we can attend lectures.
36	I think the most useful English learning activity is learning vocabulary and tenses. By studying vocabulary, we can collect unfamiliar English vocabulary and we can practice reciting the word. Then, by learning the results of our spoken words, it will be perfect.
37	There are many discussions to train concentration to better understand the material
38	In my opinion, the activity was when we read the results of the presentation and there were materials that we at least didn't know about. So far, in my opinion, because we can share knowledge with other groups.
39	With online learning activities, I have become a person who is thirsty for satisfaction, because sometimes it seems like I have to solve a riddle if there is a misunderstanding. And to increase my English vocabulary, I have to watch YouTube and movies more often, so, like learning self-taught
40	I think by using zoom media, because with zoom media, the lecturer more freely to explain the material, and if there is a material don't understand can ask directly.
41	The most useful in common is the material and the task quite helpful
42	The most useful activity when learning English is speaking material, why? Because it can train us as students in the correct pronunciation of English. Because it is not uncommon for students who cannot pronounce English properly and correctly.
43	All online activities in English in my opinion are very useful but if I have to mention the most useful thing in my opinion is when you convey how to pronounce the word in English correctly because it is rare for a teacher to give me the most detailed examples and that way I can know how to pronounce correctly. Of course, this activity is done through zoom, besides that I also find learning activities very useful when you give questions and answers in MMP because I can confidently convey my answers.
44	In my opinion, the most useful activity on learning English online is speaking. I can read and interpret sentences in English into Indonesian, but my speaking skills are very lacking. I'm a shy person and when I speak in front of a crowd, I'm nervous. Especially if I have to speak English, I feel like I can't do that. Therefore, speaking activities in learning English online is very useful for me. It can be useful when I have to answer questions from the lecturer in front of the class. In addition, it is also useful if one day I am given the opportunity to vacation abroad (amen). We all know that English is an international language.
45	I think all of these learning English activities online are useful but I prefer to choose the topic about the four tips material to make learning new words a daily



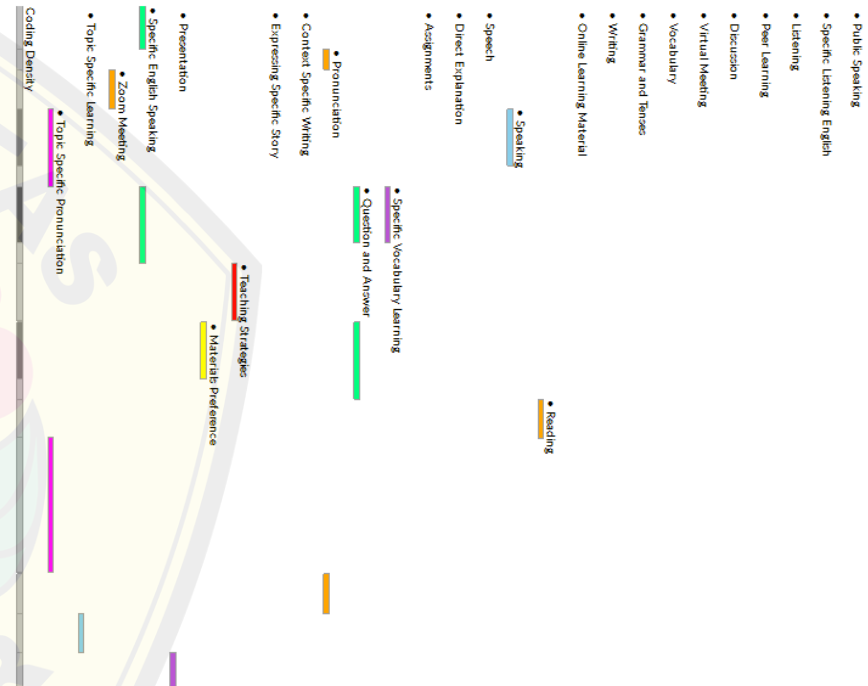
46	<p>habit because it's easier to practice and easy to understand. This material is most useful for me because it really helps us as beginners who want to learn English. The tips are also not too hard to do and you can feel the results if you try these tips regularly.</p> <p>In my opinion, the most useful English learning activities are conversational activities, because honestly, I myself want to speak fluent English when invited to chat by friends. I feel jealous that I can't be as smooth as others, and will also be useful in the future if you will work on interview sessions</p>
47	<p>In my opinion, the most useful English language learning is 1. Pronunciation learning, because by learning pronunciation someone who is learning English for the first time will support that person's level of confidence. So that we will quickly master English. 2. Grammar, apart from pronunciation there is also grammar which is very useful. Because we will find out how the arrangement or rules in English are correct.</p>
48	<p>In my opinion, the most useful is of course the tenses. Although I still haven't really mastered the field, the learning of this material is very important to me.</p>
49	<p>Learning English online is the most useful thing that is listening to lecturers when speaking in English so that indirectly it trains us to speak English more fluently and the practice of speaking in English and being heard directly by the lecturer will be able to help us train to believe self.</p>
50	<p>The most useful activity in learning English online is when we are telling about our opinion on online learning. Beside practice to express opinions clearly, that activity can make our English-speaking skill increase. Also, we can hear each other's opinions, so we can see about online learning from many points of view. After that, the lecturer gives us feedback so that we can know our pronunciation mistakes and try to fix it.</p>
51	<p>The most useful online English learning activity for me was when the lecturer explained to me and my friends how a word should be pronounced correctly. So that it makes us better understand how to pronounce good and correct words in English.</p>
52	<p>In my opinion, the most I like have fun when learning about pronunciation in English, and it was explained in detail by the lecturer.</p>
53	<p>The most useful online English learning activity for me was when the lecturer explained to me and my friends how a word should be pronounced correctly. So that it makes us better understand how to pronounce good and correct words in English.</p>
54	<p>The most useful online English learning activity in my opinion is that as long as I take part in the first semester lectures, it has been very useful for me. I can learn a lot starting from the differences between Indonesian and English, differences in American and British accents, tenses, grammar, how to pronounce words correctly, and so on. As a result of this pandemic, learning can not help but be done online. But even so, there are many benefits that I have got from studying online.</p>
55	<p>The most useful English learning activity is pronunciation.</p>
56	<p>In my opinion, the most useful is fun learning such as having students read the text, then evaluating the reading that has been read.</p>
57	<p>What online English learning activities I think are most useful are listening to English given by lecturers, learning vocabulary, give questions with the help of the English voice of the lecturer himself.</p>
58	<p>Actually, everything is useful, but what I think is most useful is learning how to pronounce letters or words, it is very useful because with it I can learn how to pronounce letters or words in English properly and correctly and also learn English ethics, very useful because with that I know how to speak well and politely.</p>
59	<p>In my opinion, learning English is very useful, because it can increase English vocabulary and make me know how to pronounce English properly and correctly.</p>
60	<p>In my opinion. After delivering the material, they are given an assignment, because it makes students try to think and understand the material that has been delivered. As is well known, most students if they carry out online learning tend to be passive listeners, who only listen to explanations from the lecturer after it is finished without practicing. And what I love when explaining about grammar understanding and how to pronounce it. I found it difficult to do because I couldn't tell the difference between how to read it or how to pronounce it. With material like that online learning using the zoom application is in my opinion the most useful, because the lecturer can explain how to pronounce it. And students are able to hear and see how it is pronounced.</p>



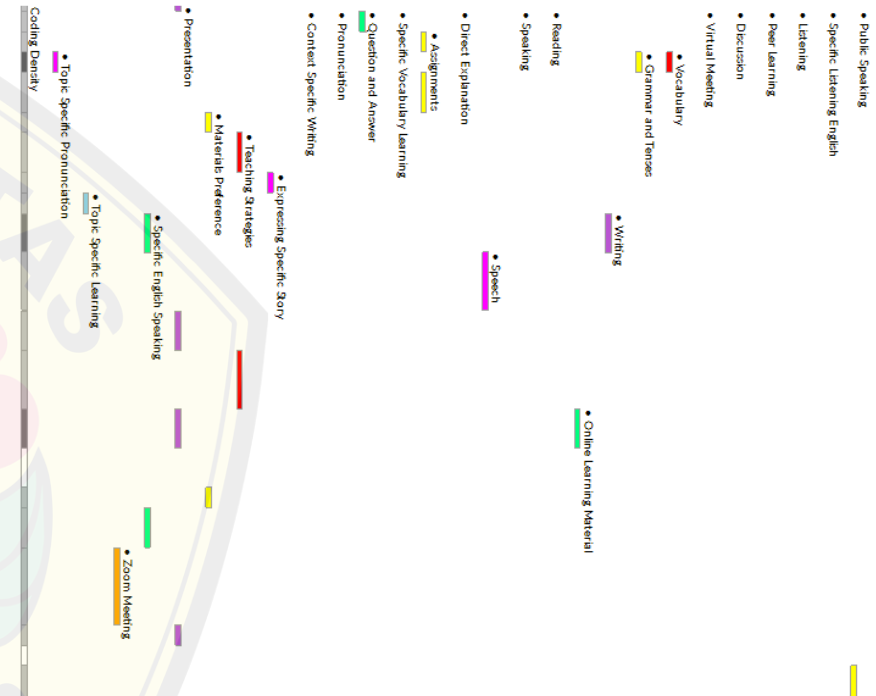
61	In fact, all English learning is very useful for me, especially I don't understand English a lot, but in my opinion, the most useful English learning is when the lecturer evaluates the results of yesterday's speech, with this evaluation I learned a lot in terms of the pronunciation of each vocabulary. Because as is well known there are many words in the English language whose writing and pronunciation are different.
62	Answer: When the lecturer gives the material, if you want to understand more, I as a student will try to make a summary, or even learn to apply it in everyday life. From that, I understand better and like learning English.
63	Speaking practice
64	I think English online learning is most useful when the lecturer explains the material about how to speak English with a confidence and the tips material on how to communicate in English confidently. Because with an explanation of these two materials, I can learn how to be more confident when I speak English in front of others. In addition, the lecturer also held student presentation, which enabled me to practice the material I had mentioned earlier, so that when the student presentation began, I became more confident in speaking in front of my lecturer and friends. Even so, I think all the material that the lecturer has given us during our English online learning activities has been very useful. Because of all the material I've been given, I've been able to understand the differences between Indonesian and English, the differences between American and British English, and there's a lot more in store for me.
65	I think the most rewarding activity is that one by one reading of material and the lecturer may correct misreading and correct pronunciation. Then, expressing opinions orally can train courage, and students' skills in direct English practice. I was really happy with the activity, even though it was just a simple activity but it took some effort to learn how to pronounce the English properly.
66	What really works for me is when the presentation offers an opinion because it will practice how we communicate with other people. Sometimes we lack confidence in English so that because of these activities we are trained to communicate well. An evaluation of the wording of our presentation can also be very useful to us so we know where we're going wrong.
67	During the zoom I really like the question-and-answer session of the material and I am happy to be able to take advantage of the existing technology even though during the pandemic it does not prevent learning.
68	In my opinion, online learning that is useful for students, especially in English courses, is to emphasize speaking practice and expressing opinions using English. This aims to train student's proficiency in the speaking aspect of English. In addition, in some meetings, one or more meetings, it should be filled with listening to music or short videos in English, in order to improve their acceptance process in listening to English.
69	What really works for me is when the presentation offers an opinion because it will practice how we communicate with other people. Sometimes we lack confidence in English so that because of these activities we are trained to communicate well. An evaluation of the wording of our presentation can also be very useful to us so we know where we're going wrong.
70	In my opinion, the most useful English learning activity is the delivery of material followed by practice even though it is done online. In my opinion, if you practice more often you will get used to it and then you will be able to speak English.
71	What online English learning activities I think are most useful are learning vocabulary, learning to listen to English questions given by the lecturer in the presence of his English voice.
72	When submitting simple assignments, just only need to do them and then collect them in the form of word / pdf or other files and you don't need to go to campus.
73	In my opinion, the most useful online English learning activity is when the lecturer asks students to read the results of their own opinions about online learning activities, then the lecturer explains how to read English grammar correctly.
74	The most useful online learning activity for English is when giving an opinion about online learning through oral, this method is very useful for practicing



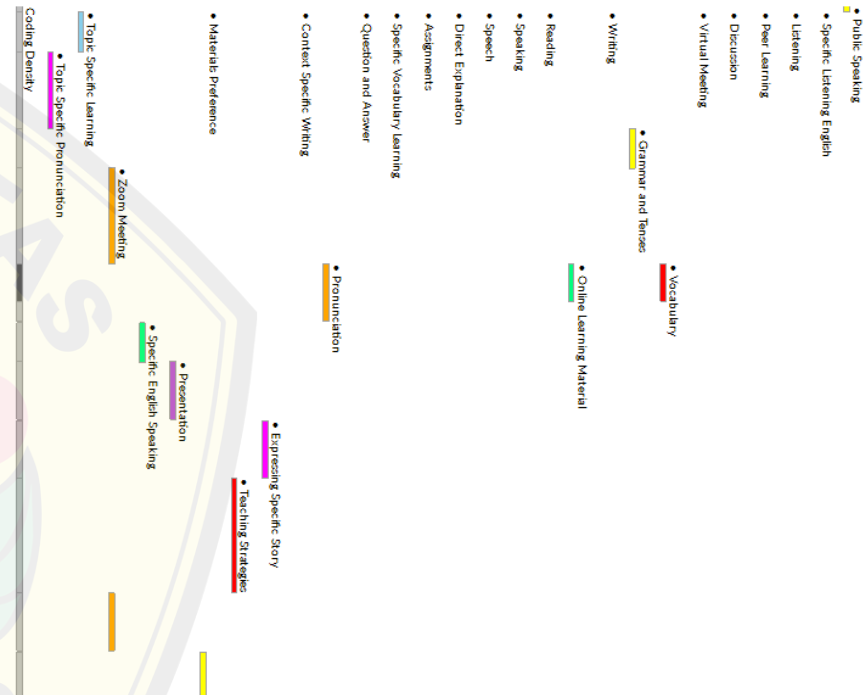
75	English fluency levels and improving vocabulary. On the other hand, this method if continued will make students fluent in English. In addition, the writing method in English is also useful because it can train students' accuracy and creativity when they are shy or feel insecure about the oral method. The most useful English learning activity is pronunciation.
76	In my opinion, learning zooms in because it adds a pleasant learning experience because lecturers no longer use markers and whiteboards anymore. The learning sometimes uses media formats be it photos, videos (face-to-face) or audio.
77	Activities most useful is learn how to speak. Lecture explains how to pronounce English correctly. This is because the spelling of many English words is often different to how we pronounce them, different from Indonesian that spelling and pronounce same. Because often learning pronounce, now I am more confident and comfortable while speaking English. Second, lecturer give assignment to write opini on like experience learning vocabulary, daily habits, and impact online learning. Initially, I found this very difficult, but after doing the task is easier and more fun. The task is really interesting and memorable.
78	I think, the most useful activity is learning to increase English vocabulary because I or others are likely to be more courageous to speak English because I already have these vocabulary provisions. Besides that, doing quizzes is also useful for testing my ability to what extent. Speaking or reading activities are also useful for me to learn to speak English. Actually, all English learning activities are very useful while they are positive, nothing is us dess if what is learned is useful knowledge.
79	In my opinion, a useful English learning activity is when the lecturers deliver material and presentations made by students who are accompanied by the lecturer. With the delivery of material by the lecturer at least a little of the material can be delivered and the presentation made by the students. this can hone skills in spelling and speaking in English
80	The most useful English learning activities are for lecture to provide supporting resources in learning English online such as eBooks, journals or articles in English, holding quizzes, question and answer, and increasing activity again when learning takes place. In addition, lecture and students should record lecture as the main material to absorb deeper information about the material that explained by lecture and don't forget to record materials that are consdered important for us to receive.
81	I think the most useful activity of learning English is to read one by one the materials given by lecturers through zoom, so that lecturers can train their students' grammar skills.
82	Activities most useful is learn how to speak. Lecture explains how to pronounce English correctly. This is because the spelling of many English words is often different to how we pronounce them, different from Indonesian that spelling and pronounce same. Because often learning pronounce, now I am more confident and comfortable while speaking English. Second, lecturer give assignment to write opini on like experience learning vocabulary, daily habits, and impact online learning. Initially, I found this very difficult, but after doing the task is easier and more fun. The task is really interesting and memorable.
83	In my opinion, all English learning activities are useful. But, the most useful when studying or when the lecturer explain how to pronounce vocabulary in English correctly. For example, in English the letter "u" is not always read as "u", for example in word "umbrella". With study that, my knowledge is increasing and I am not mistake in pronouncing vocabulary.
84	The most useful and important thing is at the time of saying the right word. Because if it is different pronunciation then the meaning will be different this is very important for me to learn
85	The most useful English learning activity I found was learning more about a new vocabulary in English and learning the correct pronunciation of it by British accents and American accents. Thus, adding to my knowledge of English.
86	The online English study activity that I found most useful was when the presentation presented the correct number in order of presentation, because it enabled me to train good and proper English.



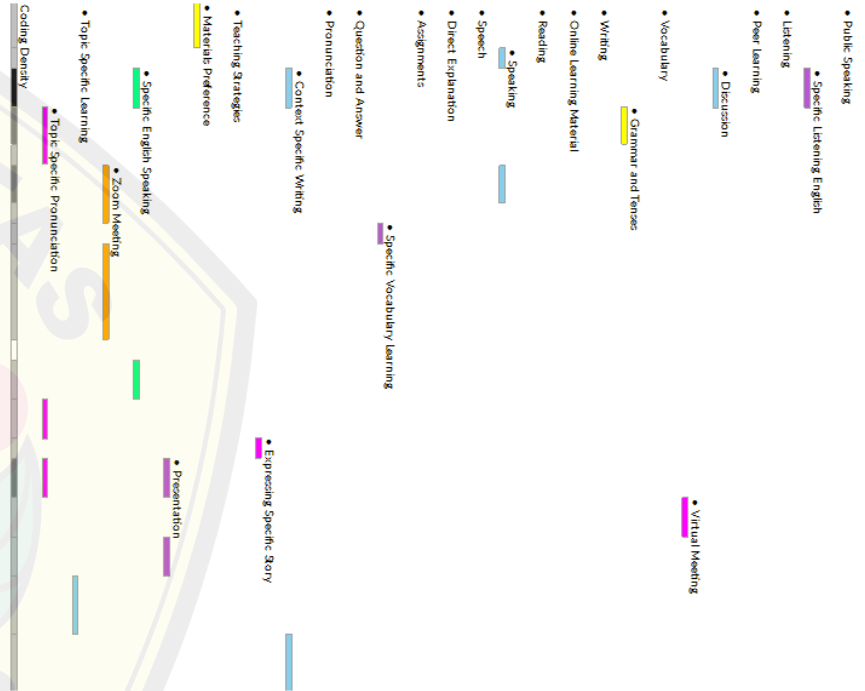
87	Playing quizzes, because learning by feeling good is a fine way to understand more and of course we do it happily and with the good spirit.
88	Such as assigning a story and then each student presenting it can enhance the ability to speak and learn on his own
89	The most useful lessons are memorizing vocabulary, learning tenses, knowing how to do pronoun seasons properly and many others.
90	In my opinion, online English learning activities, such as in MMP and zoom are very useful. because students are trained to be disciplined in collecting assignments, doing attendance, etc.
91	Listening music, watch videos on YouTube and use English subtitle, watch movies, read book or article English.
92	When we student are required to be able to speak English. Despite all our shortcoming, from here we are trained to dare to appear and speak in public using English.
93	Students are trained to present opinions on online learning so that they can practice speaking English
94	I think what is most useful to me is chapter 3, quick simply guides to English tenses. Because my tenses were still irregular.
95	The making of reading texts and speaking practice because it can train to be more correct in the use of tenses, grammar and pronunciation of language. Train confidence too.
96	I think the most useful online English learning activity is speech. The speech that was conducted online made me more confident in delivering it. I can convey my opinions clearly and do not need to be embarrassed because it is not done face-to-face. If done face-to-face, I might feel embarrassed and not confident. So that I can use this to train my confidence in speaking in front of many people so that later when I learn English face-to-face, I already have good self-confidence.
97	In my opinion, learning English activities that are useful are during presentation because I can practice how to speak in English. I can also find out where the mistake was during pronunciation.
98	In my personal opinion, online activities that are very useful are when you explain clearly and in detail, then point at random to read the material that is being conveyed, because that includes practicing focus on learning, besides that it can also train our listening to get used to it and the pronunciation becomes more smoothly.
99	All English lessons taught during online learning are all very useful. The materials taught have their respective uses. We are also trained in presentations even though we are learning online
100	In learning English online, we are getting used to a technology that is in English. So, we are required to learn to understand a word for word in a technology so that we can understand and use it properly.
101	Watching Hollywood movies, or usually I watch on YouTube tips and tricks to speak English fluently.
102	In my opinion, the most useful English lesson is learning in practice because it is very useful for training communication and fluency in English well. With us practicing a lot, it will be good for us to be confident and our language to develop.
103	In my opinion, a very useful online English learning activity is through room zoom, an activity that can meet face-to-face even though only through communication devices. Zoom application that can be face-to-face online, so that the lecturer can still explain course materials such as offline lectures. From learning English online through zoom can increase the effectiveness of learning English. Zoom can help us meet online so we can come together when learning English.
104	Presenting my own assignments that have been done, because in my opinion this is very helpful in knowing whether my reading is wrong or not on English.
105	I am comfortable with the learning Mr. Annur taught until now
106	Public speaking learning activities, because increase my vocabulary, practice my speaking skills, and train myself mentally.



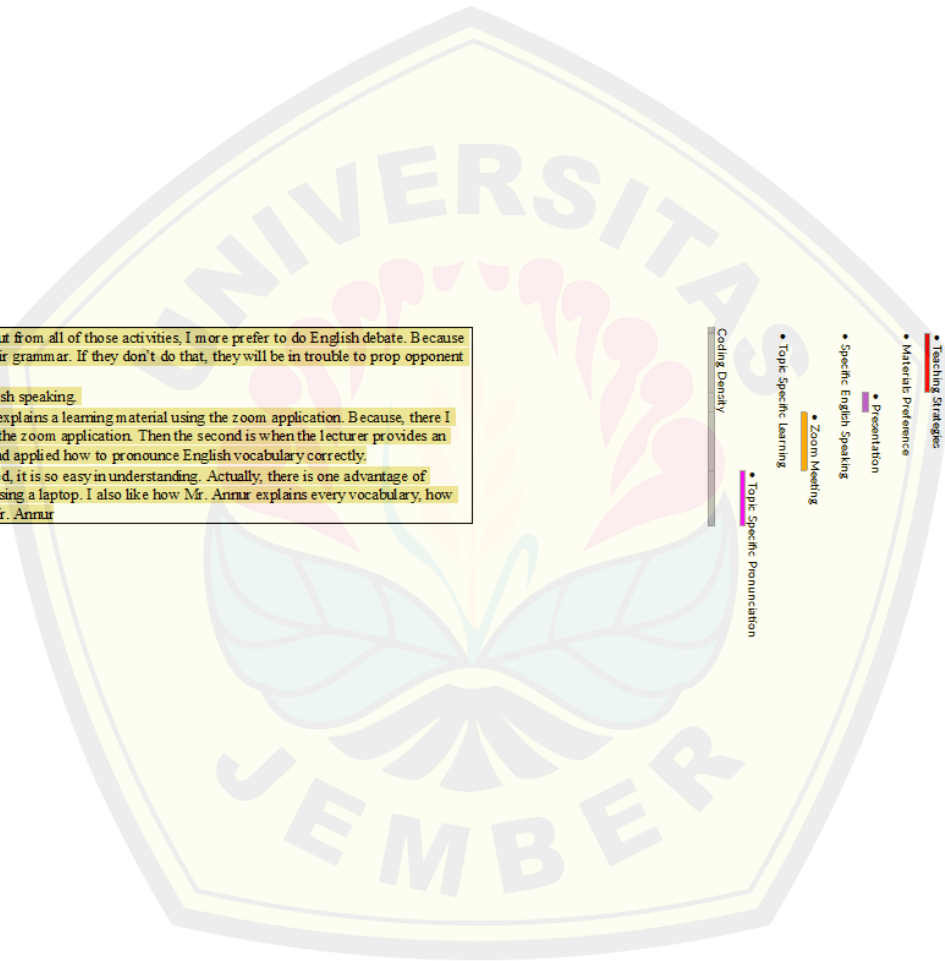
107	The most useful English lessons during this semester are the four tips to make learning new words a daily habit. From that study I was able to know new words that I didn't know before.
108	In my opinion, the most useful English learning activity is when I can hear clearly the correct pronunciation of English, because when learning English online I only focus on listening to the voice of the lecturer explaining, without disturbing sounds like when offline, namely friends Joking and will be very distracting focus on learning. The exception is when the network error and there are problems. Then the understanding of the material will be more stable and easily captured by me.
109	Learning various types of sentences and sentence patterns that are useful for adding vocabulary, is the most important and useful during the presentation of the material.
110	English online learning activities which in my opinion are the most useful are the forum for active acquisition in zoom because in the forum for active acquisition we do not only listen to lecturers' explanations but we inevitably are forced to participate in the forum properly and actively express opinions about the material being discussed so that we will naturally try to understand and deepen the material not only listening or reading but also interacting and practicing our ability to understand and mastering our material so that learning will be more effective because it reduces the passivity of students in class and all students can convey their ideas and thoughts in a directed manner.
111	The most useful activity is when the lecturer provides and explains the material in detail, so that students can understand the learning material even though the learning is carried out online. In addition, the explanation of vocabulary and correct pronunciation is very useful and beneficial for students, especially if the vocabulary and pronunciation are not understood by students.
112	In my opinion, the most useful online English lesson is direct public speaking training. For example, telling the online classroom learning experience that was practiced last week
113	When the lecturer asks each student to present the results of their assignment. Because if the assignment is done in groups, sometimes I find it difficult to understand what material the lecturer is assigning to us. Actually, all activities in learning English are useful, it just depends on whether the students are able to understand each material presented which then can be said that these activities are beneficial for students.
114	Learning is carried out directly in using English, namely the practice of conveying opinions. This has been done by reading out the opinions that have been made about online learning. Where at once my classmate and I mispronounced the words conveyed, Mr. Annur Rofiq as a lecturer who taught English courses explained how to pronounce correctly word for word in English. It really impressed me.
115	English learning activities which in my opinion are very useful for students, namely that at the end of each lesson the lecturer appoints us by giving orders to repeat or summarize what material was conveyed, what material points were conveyed, and spoken verbally by students. Lecturers appoint students directly, at least in each meeting there are 5-7 children who are asked questions and each meeting appoints different students so that each student has the same opportunity to answer. Or when explaining the material, the teacher appoints students to give other examples of the material presented. That way we as students have the responsibility to listen and listen to the material presented by the lecturer. At least students have a challenge to always learn English by communicating even though it is only done during lectures.
116	In my opinion, the most useful activity is learning through video conferencing. One example is through zoom. Learning through zoom meetings can train students to speak and interact using English. So that students not only understand the theory, but are also able to apply the theories that have been obtained during teaching and learning activities.
117	Not only through lectures or formal learning, learning English online can be done in many ways too. Such as reading articles about English on a website, watching videos about learning English, or taking online English courses. Surely, those ways are pretty useful for me. I can access it freely on any platform like



118	YouTube, Google, Medium, Quora, Oxford House, etc. I can also improve my English skill by interacting with native speakers on social media like Twitter, Instagram, Line, etc. Especially during a pandemic like now. Of course, there are more people who will access social media around the world.
119	The most useful activities that I can find from online English learning is practice speaking with my lecture and my friend and do an conversation with my friend. I think all activities like listening, speaking and writing are important in learning language. But maybe talk in discussion forum can make student exercise to exchange each other opinion.
120	What I think very useful is grammar and misused and mispronounced English words. I think these are useful because grammar teach us how to speak English correctly. Grammar also makes us know the correct English words and the arrangement. While misused and pronounced teach us to know the order of the English sentence and its arrangement. I think that is what help us to speak English clearly.
121	The activity that I think is the most useful is during speaking practice. As I said before, by using zoom when speaking, I can adjust my screen display by showing only my own face. So, the feeling of nervousness seeing the crowd while talking was slightly resolved. At least, this activity can also train my confidence and ability to pronounce English text properly.
122	I think listening to vocabulary in English is very useful because it can be heard clearly when using earphones and because of that I know how to say it correctly.
123	The most useful online English learning activities are learning activities that are carried out using zoom. In this online English learning activity, it is not only focused on MMP and WhatsApp group, but the lecturer also explains the material through zoom feature. So, in addition college students also having to look for materials that have been included in RPS and syllabus. Lecturers can also explain the material that college students have not understood and college students can ask questions at the end of each lesson in the zoom (related to material that is not yet understood). In essence, even though learning is carried out online, it can eliminate the culture of explaining material that is not understood by college students.
124	We can record the learning that has been done so that we can repeat the learning.
125	In my opinion, online English lessons really need skills through training, for example students are trained to always develop their grammar by inviting them to communicate using English so that students will always get new words in every meeting.
126	In my opinion, everything that is learned in learning English online is very useful, and the most useful is when the lecturer correct how to pronounce a word. At the time I realized my mistake when speaking in English, it turns out that many are wrong and not the way to pronounce it.
127	Share experiences about learning English
128	I learn a lot the course from teacher and have the different experience when presentation or speak and sharing with my friends. I can learn again basic of English course because lost some knowledge like the grammar and pronunciation, because if we speak or spell the different sound then the meaning will also different.
129	A useful English learning activity is when we have a virtual meeting so we can understand the material explained by the lecturer. So that students not only learn about theory but also directly apply it in reading good and correct English.
130	In my opinion, learning English activities that are useful are during presentations because I can practice how to speak in English. I can also find out where the mistakes were during pronunciation.
131	The most useful thing in learning English during this semester, was when Mr. Rofiq gave his explanations and descriptions in detail, so that we understood the meaning of all the material that had been provided. Especially at the time of notification of how to pronounce it and the examples given in each material, it is very important to imagine my concept of thinking about a material.
132	English learning activities are very useful, namely at the time of the last assignment, namely the lecturer asked us to make an essay on how we saw our views during the learning process during the Pandemic, that was very useful because we know many words in English and how they are pronounced, because everyone has a form of speech different.



133	I have suggested to do some English debate, Story telling, and sing an English song. But from all of those activities, I more prefer to do English debate. Because in my opinion, doing English debate will push the student to searching and increase their grammar. If they don't do that, they will be in trouble to prop opponent argument, and then they will lose the debate
134	When presenting assignments in front of lecture and friends to be able to practice English speaking.
135	In my opinion, the most useful online learning activity for English is when the lecturer explains a learning material using the zoom application. Because, there I can see clearly and take important points from the ppt material that has been shared in the zoom application. Then the second is when the lecturer provides an example of how to pronounce English reading correctly. From there I learned, knew and applied how to pronounce English vocabulary correctly.
136	With the learning method of Mr. Annur, I felt all very useful. Every material is described, it is so easy in understanding. Actually, there is one advantage of online learning that I can felt, I can clearly see any material that is explained, because using a laptop. I also like how Mr. Annur explains every vocabulary, how come pronunciations, honesty it is one of the ways I like from English learning with Mr. Annur



- Public Speaking
- Specific Listening English
- Listening
- Peer Learning
- Discussion
- Virtual Meeting
- Vocabulary
- Grammar and Tenses
- Writing
- Online Learning Material
- Reading
- Speaking
- Speech
- Direct Explanation
- Assignments
- Specific Vocabulary Learning
- Question and Answer
- Pronunciation
- Context Specific Writing
- Expressing Specific Story
- Teaching Strategies
- Materials Preference
- Presentation
- Specific English Speaking
- Zoom Meeting
- Topic Specific Learning
- Topic Specific Pronunciation

THEMATIC ANALYSIS PROCESS

Searching for Themes

NO	Codes	Themes
1	Grammar and Tenses	Language Component
2	Vocabulary	
3	Pronunciation	
4	Component	
5	Public Speaking	Language Strategy
6	Peer Learning	
7	Discussion	
8	Virtual Meeting	
9	Speech	
10	Direct Explanation	
11	Assignments	
12	Question and Answer	
13	Teaching Strategies	
14	Presentation	
15	Zoom Meeting	

16	Specific English Listening	Content Language
17	Specific Vocabulary Learning	
18	Context Specific Writing	
19	Expressing Specific Story	
20	Specific English Speaking	
21	Topic Specific Learning	
22	Topic Specific Pronunciation	Language Material
23	Material	
24	Materials Preference	Language Skills
25	Listening	
26	Writing	
27	Reading	
28	Speaking	

Review Theme

No	Themes	Codes
1	Language Component Learning	Grammar and Tenses
		Vocabulary
		Pronunciation

2	Language Learning Strategies	Public Speaking
		Peer Learning
		Discussion
		Virtual Meeting
		Speech
		Direct Explanation
		Assignments
		Question and Answer
		Teaching Strategies
		Presentation
		Zoom Meeting
3	Content Language Learning	Specific English Listening
		Specific Vocabulary Learning
		Context Specific Writing
		Expressing Specific Story
		Specific English Speaking
		Topic Specific Learning
		Topic Specific Pronunciation

4	Language Material Learning	Online Learning Materials
		Materials Preference
5	Language Skills Learning	Listening
		Writing
		Reading
		Speaking

Define Themes

NO	Themes	Description
1	Language Component Learning	Language Component Learning involves the learning about Pronunciation, Grammar and Vocabulary. Where students learn the fundamental of language for them to acquire the language. Students conducted the learning activities which focus on learning about grammar and tenses, vocabulary and pronunciation.
2	Language Learning Strategies	Language Learning Strategies includes learning activities carried out by students with regulations from the teacher to support the implementation of learning activities. The implementations of learning strategies could help students to effectively acquire the language target. Students with the help of teacher and teacher' regulations conducted public speaking activity, peer learning, discussion, virtual meeting, speech, direct explanation from the teacher, assignments, questions and answer, presentation, zoom meeting and other teaching strategies.

3	Content Language Learning	Content Language Learning is an approach that involves learning a specific topic or content about language learning. It is integrated the language instructions, language skills and component with the language learning context, allowing students to learn both of the specific language content also language skills and component. Students conducted specific activities in language learning, such as specific English listening, specific vocabulary learning, context specific writing, expressing specific story, specific English speaking, topic specific learning and topic specific pronunciation.
4	Language Material Learning	Language Material Learning involves the learning with the help of materials, authentic materials and non-authentic materials that help students to acquire the language effectively. Students learn using the online learning materials and materials preference they think are useful for them to learn in online English learning classroom.
5	Language Skills Learning	Language Skills Learning include the learning of language skill, listening, writing, reading and speaking. Where students learn to use their language skills in the online class activities.

CODES AND THEMES DISTRIBUTION

NO	Codes	Themes	Data Number
1	Grammar and Tenses	Language Component Learning	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 20, 21, 22, 23, 27. 30, 31, 32, 33, 34, 36, 42, 43, 44, 45, 46, 47, 48, 50, 52, 53, 54, 55, 57, 58, 59, 60, 61, 64, 65, 68, 71, 73, 74, 78, 82, 83, 85, 89, 93, 94, 95, 102, 107, 108, 112, 114, 119, 120, 122, 125, 126, 127, 131, 132, 136.
2	Vocabulary		
3	Pronunciation		
4	Public Speaking	Language Learning Strategies	6, 9, 10, 14, 21, 25, 37, 38, 40, 43, 49, 51, 52, 60, 64, 66, 67, 69, 72, 73, 76, 78, 79, 80, 86, 87, 88, 90, 92, 96, 97, 98, 99, 103, 104, 106, 110, 113, 115, 116, 119, 121, 123, 128, 129, 130, 133, 134, 135
5	Peer Learning		
6	Discussion		
7	Virtual Meeting		
8	Speech		
9	Direct Explanation		

10	Assignments		
11	Question and Answer		
12	Teaching Strategies		
13	Presentation		
14	Zoom Meeting		
15	Specific English Listening	Content Language Learning	1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 17, 20, 21, 22, 23, 27, 30, 31, 32, 34, 36, 42, 43, 44, 45, 46, 47, 48, 50, 52, 53, 54, 55, 57, 58, 59, 60, 61, 64, 65, 68, 71, 73, 77, 78, 82, 83, 85, 89, 93, 94, 95, 102, 107, 108, 112, 114, 119, 120, 122, 125, 126, 127, 128, 131, 132, 136
16	Specific Vocabulary Learning		
17	Context Specific Writing		
18	Expressing Specific Story		
19	Specific English Speaking		
20	Topic Specific Learning		
21	Topic Specific Pronunciation		
22	Online Learning Material	Language Material Learning	10, 14, 25, 29, 32, 39, 41, 62, 70, 80, 91, 99, 101, 111, 117
23	Materials Preference		

24	Listening	Language Skills Learning	1, 5, 32, 56, 63, 77, 81, 95, 118, 121
25	Writing		
26	Reading		
27	Speaking		

