

CHAPTER 5. CONCLUSION AND SUGGESTION

Based on the research findings, the issue was resolved This chapter discusses the conclusions and recommendations

5.1 Conclusion

This study aims to examine the strategies used by experienced teachers in their daily teaching practices to motivate students to speak English. English in the classroom. Based on findings from classroom observations and interviews, teachers implemented various strategies to encourage student participation in class.

The findings indicate that these teachers created a supportive atmosphere by encouraging students to avoid being afraid of making mistakes. They also provided examples of the climate and topics to be discussed by students as preparation for presentations. In addition, pair work and group discussions were used to help students feel more comfortable and better prepared to speak in English.

The findings of this study also indicate that teachers consistently provide feedback and praise before correcting students, in order to maintain their motivation and self-confidence. As a result, students do not feel burdened when receiving criticism.

Overall, this study demonstrates that creating a supportive learning environment can foster a desire to participate in every English language learning activity.

5.2 Suggestions

Based on the findings of this study, the researchers would like to offer recommendations to teachers, students, and future researchers.

English teachers are encouraged to create a comfortable atmosphere to motivate students to actively participate in every learning process. In this context, teachers should focus not only on academic achievement but also on motivation, learning preparation, and positive feedback.

The goal is for students to actively participate in speaking activities and not be afraid to make mistakes because every mistake made is a process towards success.

They must understand that making mistakes and being corrected are part of the learning process and improve their English language skills.

Future researchers are advised to conduct similar studies in different educational settings to gain broader experience regarding strategies to increase student motivation in speaking English. Future research could also explore other factors that influence student motivation in speaking English, such as the classroom environment, learning media, or the use of the latest technology in English learning.

