



THE EFFECTS OF USING SQP2RS TECHNIQUE ON THE GRADE XI  
STUDENTS' READING COMPREHENSION ACHIEVEMENT AT  
SMAN 1 SRONO BANYUWANGI IN THE 2009/ 2010 ACADEMIC YEAR

THESIS

By

La'aliv Af Ida  
050210401267

ENGLISH EDUCATION PROGRAM  
LANGUAGE AND ARTS DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
JEMBER UNIVERSITY

2010

## SUMMARY

**The Effect of Using SQP2RS Technique on the Grade XI Students' Reading Comprehension Achievement at SMAN 1 Srono in the 2009/2010 Academic Year;** La'aliy Af Ida, 050210401267; 2010:42; English Education Program of Language and Arts Education department, the Faculty of Teacher Training and Education, Jember University.

Reading is one of the important skills in order to get some information from different types of material and for different purposes in English learning. In teaching reading, the teacher should apply the appropriate technique in the reading class that helps the students get the message or the information from the text. Therefore, applying SQP2RS technique as one of the teaching techniques can help the students to comprehend the reading materials.

This research was conducted to investigate the effect of using SQP2RS technique on the grade XI students' reading comprehension achievement at SMAN 1 Srono in the 2009/2010 academic year. The population of this research were the grade XI students of SMAN 1 Srono in the 2009/2010 academic year. The research respondents were determined by cluster random sampling through a lottery. The total number of the respondents was 84 students, consisted of 41 students of grade XI IPA 1 as the experimental group taught by using SQP2RS technique that was done in pairs, while the control group consisted of 43 students of grade XI IPA 3 taught by lecturing and question-answer method.

The primary data of this research were collected from the students' scores of reading comprehension test, while the supporting data were gained through interview and documentation. The primary data were collected from the post test to make comparison between the two groups after treatment, and analyzed by using t-test formula. Based on the calculation, the mean score of the experimental group was

higher than that of the mean score of the control group ( $72.19 > 66.98$ ). The result of the t-test analysis with significant level of 5% was higher than that of the t-table ( $2.54 > 2.00$ ). It means that the null hypothesis was rejected, thus the alternative hypothesis stating that there is a significant effect of using SQP2RS technique on the grade XI students' reading comprehension achievement at SMAN 1 Srono in the 2009/2010 academic year was accepted. It indicated that there was a significant mean difference between the experimental group and the control group.

The research results proved that there was a significant effect of using SQP2RS technique on the grade XI students' reading comprehension achievement at SMAN 1 Srono in the 2009/2010 academic year. Therefore, it is recommended for the English teacher to use SQP2RS technique as an alternative technique in teaching reading comprehension and the students can practice their ability in comprehending the reading materials by using SQP2RS technique to improve their reading comprehension achievement. And the research results are hopefully useful as a consideration to give information for other researchers to conduct further research.

## TABLE OF CONTENTS

TITLE .....	i
MOTTO .....	ii
DEDICATION .....	iii
CONSULTANTS' APPROVAL SHEET.....	iv
APPROVAL OF THE EXAMINATION COMMITTEE .....	v
ACKNOWLEDGEMENT .....	vi
TABLE OF CONTENTS .....	vii
THE LIST OF TABLES .....	x
THE LIST OF APPENDICES .....	xi
SUMMARY .....	xii
I. INTRODUCTION	
1.1 The Background of the Research .....	1
1.2 The Problems of the Research .....	4
1.3 The Objective of the Research .....	4
1.4 Operational Definition of the Terms .....	4
a. SQP2RS .....	4
b. Reading Comprehension Achievement .....	4
1.6 Significance of the Research .....	5
a. The English Teacher .....	5
b. The Students .....	5
c. For Other Researchers .....	5
II. REVIEW OF RELATED LITERATURE	
2.1 The Reading Process .....	6
2.2 Reading Comprehension Achievement.....	7
2.2.1 Word Comprehension .....	8

2.2.2 Sentence Comprehension .....	9
2.2.3 Paragraph Comprehension .....	10
1. Identifying the Topic Sentence .....	10
2. Identifying the Supporting Sentences .....	10
3. Identifying the Concluding Sentence .....	11
2.2.4 Text Comprehension .....	12
2.3 The SQP2RS Technique in Teaching Reading.....	12
2.3.1The Procedure of SQP2RS Technique in Teaching and Learning of Reading .....	13
2.3.1.1 Survey .....	13
2.3.1.2 Question .....	14
2.3.1.3 Predict .....	14
2.3.1.4 Read .....	15
2.3.1.5 Respond .....	15
2.3.1.6 Summarize .....	16
2.3.2The Strengths and Weaknesses of SQP2RS .....	16
2.4 The Effect of SQP2RS Technique on Reading Comprehension Achievement .....	18
2.5 Some Factors Affecting Reading Comprehension Achievement .....	18
2.6 The Practice of Teaching Reading Comprehension in SMAN 1 Srono in the 2009/ 2010 Academic Year .....	19
2.7 Hypothesis .....	20

### III. RESEARCH METHODOLOGY

3.1 Research Design .....	21
3.2 Area Determination Method .....	22
3.3 Respondent Determination Method .....	23
3.4 Data Collection Method .....	23
3.4.1 Test .....	23

3.4.2 Interview .....	26
3.4.3 Documentation .....	26
3.5 Data Analysis Method .....	26

#### IV. RESEARCH RESULTS AND DISCUSSION

4.1 The Description of the Experimental Treatment .....	28
4.2 The Results of Supporting Data .....	29
4.2.1 The Result of Interview .....	29
4.2.2 The Result of Documentation .....	29
4.3 The Results of Homogeneity Test .....	30
4.4 The Analysis of the Try Out .....	31
4.4.1 The Analysis of the Test Validity .....	31
4.4.2 The Analysis of Reliability Coefficient .....	32
4.4.3 The Analysis of Difficulty Index .....	33
4.5 The Result of Post Test .....	35
4.6 Hypothesis Verification .....	39
4.7 Discussion .....	39

#### V. CONCLUSION AND SUGGESTIONS

5.1 Conclusion .....	42
5.2 Suggestions .....	42
5.2.1 The English Teacher .....	42
5.2.2 The Students .....	42
5.2.3 Other Researchers .....	43

#### REFERENCES

#### APPENDICES