



**THE EFFECT OF USING NEWS RECORD FROM BBC LEARNING ENGLISH ON  
THE TENTH GRADE STUDENTS' LISTENING COMPREHENSION  
ACHIEVEMENT AT SMAN 1 KENCONG  
IN THE 2011/2012 ACADEMIC YEAR**

**THESIS**

Composed to Fulfill One of the Requirements to Obtain the Degree of S1 at the English  
Language Education Study Program, Language and Arts Department  
The Faculty of Teacher Training and Education, Jember University

**By**

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**2012**

## DEDICATION

*This thesis is honorably dedicated to:*

- 1. My beloved parents, Suparto and Sri Winarni. Thanks for your love and support.  
This thesis is dedicated to you for your never-ending love.*
- 2. My sister Novia Nurul Windari, my sunshine Sofi Maula Ulfa and all of my families  
that have supported me to finish my thesis. Thanks for it.*
- 3. All of my friends. Thanks for the support.*

## **MOTTO**

*“The art of effective listening is essential to clear communication, and clear communication is necessary to management success.”*

*~ James Cash Penney*

*“Everything in writing begins with language. Language begins with listening.”*

*~ Jeanette Winterson*

**CONSULTANT'S APPROVAL**

**THESIS**

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## APPROVAL

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I believe that this thesis might have some weaknesses. Therefore, any criticism from those who really want to improve the thesis will be wisely appreciated.

Jember, October 2012

The Writer

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## SUMMARY

**The Effect of Using News Record from BBC Learning English on the tenth grade students Listening Comprehension Achievement At SMAN 1 Kencong – Jember in The 2011/2012 Academic Year;** Yudhi Kresnawan, 060210491041; 2012; 34 pages; English Language Education Study Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

Listening is one of the language skills that is very important in foreign language learning. In contrast, listening has long been forgotten by teacher at school. River in Vandergrift (1999:169) confirms that people spend 40 – 50% listening, 25 – 30 speaking, 11 – 16% reading, and about 9% writing. Estella and Carmen (2006) confirm that in the area of foreign language teaching, listening has often been described as the most neglected language skill. As the result, most of the students are not able to improve their listening skill.

The teachers can use media to help students in the teaching and learning process. It is considered to be very useful especially for the second language learning, because it can make the teaching and learning process more interesting. Besides, it also functions as one of the aids to help and facilitate the students understand the materials. The media of teaching listening in EFL classroom that can be used are from visual materials, audio materials, and also audio visual materials. This research only focuses on the use of audio materials, that is news record from BBC Learning English in the listening class.

The design used in this research was quasi experimental research design, with Nonequivalent-Groups Pre-test Post-test Design. Muijs (2004:26) states that quasi experimental is a type of experiment which research participants are not randomly assigned to the experimental and the control group. This research used two classes, one as the experimental class and another one as the control class taken from the tenth classes of tenth grade at SMAN 1 Kencong - Jember in 2011/2012 academic year. The experimental class got a treatment by using news record from BBC Learning English to enlarge their listening comprehension achievement, while the control class got no treatment (used teacher's voice), meaning that the teacher in this class taught listening by using technique commonly used by

the English teacher in SMAN 1 Kencong - Jember, that was teaching by using voice recorder or teacher voice.

Based on the analysis of the pre-test and post-test scores with Microsoft excel (Appendix W), especially with independent sample t-test the value of t was 2.11 and this value was higher than the value of t table ( $p=5\%$   $Df=66$   $t\text{ table}=1.9966$ ). Consequently, the hypothesis: "There is a significant effect of using news record from BBC Learning English on the tenth grade students' listening comprehension achievement at SMAN 1 Kencong – Jember in the 2011/2012 Academic Year" was accepted.