



**THE ELEVENTH GRADE STUDENTS' MONITOR
PERFORMANCE IN REPORT TEXT WRITING AT
SMA NEGERI 3 JEMBER IN THE
2011/2012 ACADEMIC YEAR**

THESIS

By:

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2012**



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THESIS

Presented as One of the Requirements to Obtain S1 Degree of the English Education Study Program of
the Language and Arts Education Department of Faculty of Teacher Training and Education
Jember University

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THESIS

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DEDICATION

I dedicate this thesis to:

- 1. My beloved parents, Ibu Istiqomah and (alm.) Bapak Soepandi.*
- 2. My beloved big brother and sister, Arief Darmawan and Liesma Kartika.*
- 3. My almamater Faculty of Teacher Training and Education, Jember University.*
- 4. My dear sahabat and sahabati in Rumah Biru Jl. Kalimantan X/80*

MOTTO

*However great a man's natural talent may be,
the act of writing cannot be learned all at once.*

~ Jean-Jacques Rousseau ~

*When writing, constantly thinking about yourself,
because it's the only experience you have to draw on.*

~ Chester Bennington ~

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Jember, October 2012

The Writer

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SUMMARY

The Eleventh Grade Students' Monitor Performance in Report Text Writing at SMA Negeri 3 Jember in the 2011/2012 Academic Year, Wuri Mega Andhini, 050210401353; 2012; 51 pages; English Language Education Study Program of Language and Arts Department of the Faculty of Teacher Training and Education of Jember University.

This research was intended to investigate the eleventh grade students' monitor performance in report text writing at SMA Negeri 3 Jember in the 2011/2012 academic year. The subject of this research was determined by proportional random sampling through lottery. This research took 15% of the accessible population (262 students), thus the sample was 40 students.

The instruments used in this research were interview, documentation, questionnaire, and writing test. The interviewees were the English teacher and administration staff. The documentation was used mainly to obtain the students' name list and the syllabus used in SMA Negeri 3 Jember.

The result of the writing test was 32.5% of the students were classified as 'poor', 25% 'fair', 20% 'failed', 12.5% 'good', and 10% 'excellent'. Students who were classified as 'poor' and 'failed' were categorized as Monitor Under-users. Writing test, which were classified as 'fair', 'good', and 'excellent,' were then referred to the questionnaire. Students who were in these categories and stated 'ya' more than two items in the items 5-10 of the questionnaire were classified as Monitor Over-users. While the students who stated 'ya' less than 3 items were classified as Optimal Monitor Users.

This research resulted in categorization of students' monitor performance. The categories of monitor performance possessed by the students were Monitor Under-users, Monitor Over-users, and Optimal Monitor User. The distribution of the monitor performance categories was 52.5% Monitor Under-users, 42.5% Monitor Over-users, and 5% Optimal Monitor User.