A Tree Diagram Analysis on the Verb Phrases in the Preface of *Affect in Language Learning*

THESIS

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THESIS

A thesis is presented to English Department
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DECLARATION

I hereby state that the thesis entitled **A Tree Diagram Analysis on the Verb Phrases in the Preface of *Affect in Language Learning*** is an original piece of writing. I certify that the analysis described in this thesis have never been submitted for any other degree or any publications.

I certainly certify to the best of my knowledge that all sources used and any help received in the preparation of this thesis have been acknowledged.

Jember, June 23th 2011

The Writer

Lukman Hakim

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Dedication

This thesis is dedicated to:

- My Lord Allah S. W. T.
- My beloved parents Abdul Karim and Farida for the love, support and prayers
- My love and sister for the spirit and prayers
- My Almamater

APPROVAL SHEET

Approved and received by the examination committee of the English Department, Faculty of Letters, Jember University.

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Motto

“Let’s Write English”

(Wishon and Burks, 1980)

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SUMMARY

"A Tree Diagram Analysis on the Verb Phrases in the Preface of *Affect in Language Learning*; 2011; Lukman Hakim; 060110191046; English Department, Faculty of Letters; Jember University;

This thesis categorizes sentences into the types of sentence by analyzing and showing the verb phrases from the Preface of *Affect in Language Learning*. A sentence that could be broken down consists of many elements. The major elements of sentence are noun phrase (NP) and verb phrase (VP). Usually, noun phrase in the form of a noun is used as subject. Then, verb phrase consists of many elements in which one of them is a verb used as predicate. The problems which are discussed in this thesis are categorizing the types of sentence by analyzing constituents and representing verb phrases. The VP could be found after the subject. The VP that also consists of many elements could be shown by using tree diagram. By diagramming the VP, it presents the elements of VP. This thesis applies library research to get the data and information which are from several books. The result is tree diagram applied to the verb phrases to show constituents such as AS+V+NP+ AdjP+AdvP+PP. Focusing on the role of tree diagram on the verb phrase in catching message, it is clear that tree diagram could help the message of a text (preface of *Affect in Language Learning*) be caught. In reality, tree diagram could show the relation of words or phrases and the most important word exactly in VP that is a verb as the action of the subject.