



**A DESCRIPTIVE STUDY ON THE EIGHT YEAR STUDENT'S LITERAL  
READING COMPREHENSION SKILL OF TEXT WITH PICTURES AT  
SMPN I TEGALDLIMO BANYUWANGI IN THE 2005/2006 ACADEMIC  
YEARS**

**THESIS**

Presented to Fulfill One of the Requirements to Obtain the Degree of S-1  
at The English Education Program of the Language and Arts Education Department,  
of the Faculty of Teacher Training and Education,  
Jember University

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2006**

## DEDICATION

My beloved mother, Purwaningsih Adiwidjojo, *your prays and patience encourage my struggles, sorry to make you waiting for so long*, my late father, Bambang Budi Raharjo, *I hope you see me in heaven* and all of my family, *thanks for the supports*

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6. Magnificent Barcelona and Ronaldinho for sure, "the reason why foot ball called as an art"

## CONSULTANT APPROVAL SHEET

A Descriptive Study on the Eight Year Student's Literal Reading Comprehension Skill of Text With Pictures at SMPN I Tegaldimo Banyuwangi in the 2005/2006 Academic Year

Thesis

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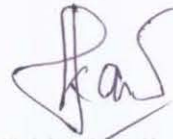
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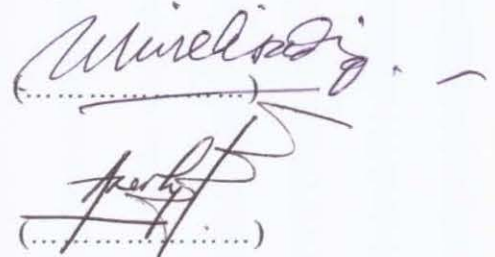


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Finally, I have done the best for this thesis. However, I expect that it will be useful not only for my self but also for readers. There are still many imperfect explanations in this thesis. Any criticism and correction to make this thesis better will be respectfully appreciated.

Jember, July 2006

The Writer

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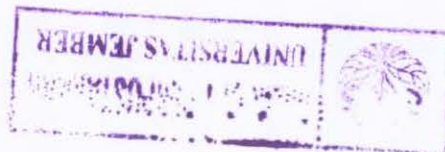


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11. The List of Try-Out and Research Respondents
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## ABSTRACT

Happy Raharjo, July 2006, A Descriptive Study on The Eight Year Student's Literal Reading Comprehension Skill of Text With Pictures at SMPN I Tegaldlimo Banyuwangi in the 2005/2006 Academic Year.

Thesis, English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

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(2) Eka Wahjungsih, S.Pd.

**Key Words** : Literal Reading Comprehension Achievement, Pictures

There are some activities that can be done in order to improve reading comprehension and using pictures in the teaching techniques is one of them. For that reason, this research was intended to describe the eight year student's literal reading comprehension skill of text with pictures at SMPN I Tegaldlimo Banyuwangi in the 2005/2006 academic year. The research design was descriptive qualitative. The respondents which has been determined by cluster random sampling by lottery consist of 44 students. The primary data were obtained by reading comprehension test and the collected data were analyzed by the percentage formula. Documentation and interview were used to collect the supporting data. From the data analysis, it could be concluded that the eight year students' literal reading comprehension skill of text with pictures at SMPN I Tegaldlimo Banyuwangi was fair ( $M=66,7\%$ ). Based on the indicators, the results are as follows. On the average, the eight year student's word comprehension skill of the text with pictures was good (75,2%), the eight year student's sentence comprehension skill text with pictures was fair (68,8%), the eight year student's paragraph comprehension skill text with pictures was fair (43,3%). Based on the results, it is suggested to the English teacher that she should use pictures consistently as media of teaching literal reading comprehension. In this way, the teaching learning process of reading comprehension can be more understandable, and interesting and give more exercise to the students to increase the literal reading comprehension ability.

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