

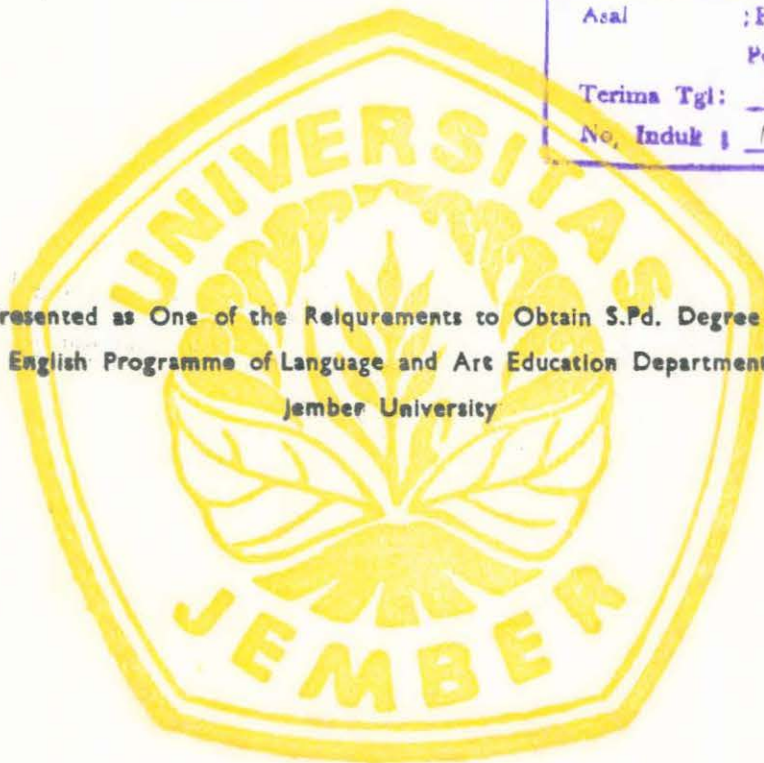


USING COOPERATIVE LEARNING TO IMPROVE  
STUDENTS' SPEAKING SKILL : A CLASSROOM ACTION  
RESEARCH CONDUCTED TO THE THIRD YEAR STUDENTS  
OF SLTP NEGERI 01 RANUYOSO, LUMAJANG  
IN THE ACADEMIC YEAR OF 1999 / 2000

REPORT WRITING

Asal	: Hadiah	Klass
Terima Tgl:	Penerimaan <u>27 FEB 2001</u>	
No. Induk :	<u>102.335.217</u>	

Presented as One of the Requirements to Obtain S.Pd. Degree at  
English Programme of Language and Art Education Department  
Jember University



by :

S u t o m o  
NIM : 990210401416

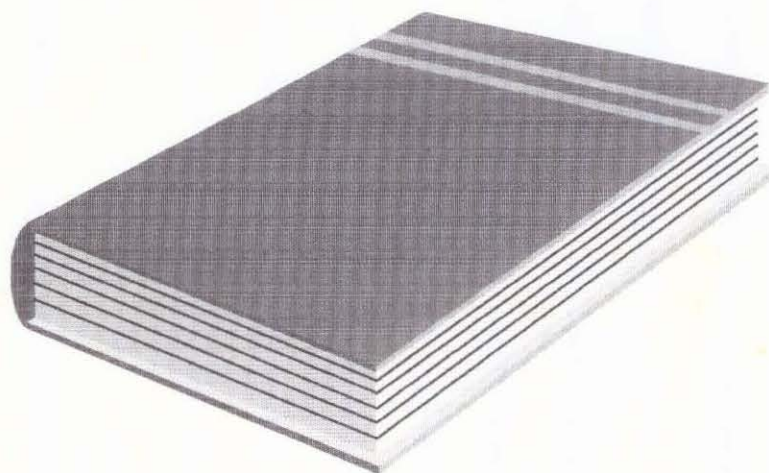
FACULTY OF TEACHER TRAINING AND EDUCATION  
JEMBER UNIVERSITY  
2000

4207  
rut  
u  
c

**MOTTO**

**NO LANGUAGE NO HUMANITY  
NO WRITTEN LANGUAGE NO CIVILIZATION  
SO LANGUAGE PLAYS AN IMPORTANT ROLE  
IN IMPORTANT CIVILIZATION**

**( C.H. LAIRD )**



## **DEDICATION**

The report writing is honourably dedicated to :

My beloved parents ( Sihab and Dasri )

My beloved wife ( Siti Kholifa )

My beloved daughters ( Utami Ratna swari and Nurul Istiqomah )

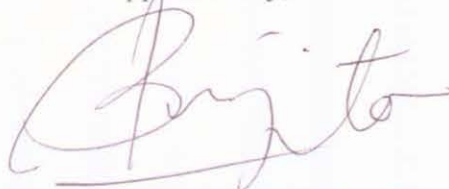
**USING COOPERATIVE LEARNING TO IMPROVE  
STUDENTS' SPEAKING SKILL: A CLASSROOM ACTION  
RESEARCH CONDUCTED TO THE THIRD YEAR STUDENTS  
OF SLTP NEGERI 01 RANUYOSO, LUMAJANG  
IN THE ACADEMIC YEAR OF 1999/2000**

**REPORT WRITING**

**By**

NAME : SUTOMO  
NIM : 990210401416  
THE LEVEL CLASS : 1999  
DEPARTMENT : LANGUAGE AND ARTS  
PROGRAM : ENGLISH EDUCATION  
PLACE OF BIRTH : MALANG  
DATE OF BIRTH : JUNE 29<sup>th</sup> 1964

Approved By,



**Drs. BAMBANG SUHARJITO, M.Ed.**  
NIP. 131832333

Received and Approved by the examination committee of the Faculty of  
Teacher Training and Education, Jember University

ON : SATURDAY  
DATE : JANUARY 27<sup>th</sup> 2001  
PLACE : FACULTY OF TEACHER TRAINING AND  
EDUCATION, JEMBER UNIVERSITY

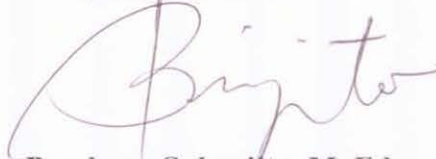
APPROVED BY

EXAMINER I



Dra. Made Adi Andayani T. M.Ed.  
NIP. 131832325

EXAMINER II



Drs. Bambang Suharjito, M. Ed.  
NIP. 131832333

DEAN,



Drs. Dwi Suparno, M. Hum.  
NIP. 131274727

## TABLE OF CONTENTS

TITLE .....	i
MOTTO.....	ii
DEDICATION .....	iii
CONSULTANT'S APPROVAL SHEET .....	iv
EXAMINERS' APPROVAL SHEET .....	v
TABLE OF CONTENTS .....	vi
ACKNOWLEDGEMENT .....	viii
ABSTRACT.....	ix
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
1.1 Background of The Research .....	1
1.2 Problem of The Research .....	2
1.3 Scope of The Research .....	2
1.4 Purpose of The Research .....	2
1.5 Significances of The Research .....	3
<b>CHAPTER II THEORETICAL FRAMEWORK .....</b>	<b>4</b>
2.1 The Importance of Teaching Speaking in Junior High School .....	4
2.2 The Definition of Cooperative Learning .....	5
2.3 Components of Cooperative Learning .....	6
2.4 The Objectives of Cooperative Learning .....	7
2.5 Approaches to Cooperative Learning .....	8
2.6 Management of Cooperative Learning .....	8
2.7 Action Hypothesis .....	9
<b>CHAPTER III RESEARCH METHOD .....</b>	<b>10</b>
3.1 Research Setting .....	10
3.2 Research Procedure .....	10

<b>CHAPTER IV RESEARCH RESULTS AND DISCUSSION</b> .....	13
4.1 Result of The Research .....	13
4.2 Discussion .....	19
<b>CHAPTER V CONCLUSION AND SUGGESTION</b> .....	20
5.1 Conclusion .....	20
5.2 Suggestion .....	20

## **BIBLIOGRAPHY**

### **APPENDICES**

1. Program Satuan Pelajaran
2. Materi Pengajaran Cycle 1
3. Materi Pengajaran Cycle 2
4. Rencana Pengajaran 1
5. Rencana Pengajaran 2
6. Test I
7. The answer Key of test 1
8. Test II
9. The answers Key of test 2

## ACKNOWLEDGEMENT

First, I would like to express my greatest gratitude to the Almighty Allah SWT, who has given me the deep love, the invaluable guidance and help. I am sure without this I don't have ability to finish the report writing.

I also would like to express my appreciation and sincerest thanks to :

1. The Dean of the faculty of Teacher Training and Education, Jember University.
2. The Chairman of the English Education Program
3. The Chairman of the Language and Art Education Department.
4. My consultant who gave me guidance and valuable suggestions during the preparation until the completion of this report writing.
5. All of my lecturers who have taught, guided, and showed me how to be a good teacher.
6. The Principal of SLTP Negeri I Ranuyoso Lumajang who gave me opportunity to conduct this classroom action research.

Furthermore, many thanks are also due to all of my beloved family who gave me support during the preparation until the completion of this report writing. My thanks are also due to all my friends in the English Education Program who always encouraged and supported me both in my study and in finishing this report writing.

Finally, I realise that this report writing is far from being perfect. For the sake of perfection, I hope any criticism, suggestions, and any other opinions from the readers which will be helpful to make this report writing better. Then I also hope that this report writing will be useful for the readers especially those who deals with the education.

Jember, 2000

*The writer*



## ABSTRACT

Sutomo: 2000 Using Cooperative Learning to Improve Students' Speaking Skill: A Classroom Action Research Conducted The Third Years Students Of SLTP Negeri 01 Ranuyoso Lumajang In The Academic Year of 1999/2000. Final Project, English Education Program Faculty of Teacher Training and Education, Jember University.

Supervisor : Drs. Bambang Suharjito, M.Ed.

This Classroom Action Research was aimed at improving the students' speaking skill. This research was carried out at SLTP Negeri I Ranuyoso Lumajang, which took one month from April to May 2000, implemented in two cycles. The data about the classroom atmosphere were obtained from the results of observation in the form notes by the writer. The data about the students' improvement of speaking were obtained from the results of the speaking tests. The collected data were analysed by descriptive qualitative technique. The results show that there is an improvement of speaking ability gained by the students at the end of the action cycle 2. The mean score increased from 60.29 in the first cycle to 69.85 in the second cycle, which was considered as good category.

Key Words: Cooperative Learning

## BIBLIOGRAPHY

- Arikunto, Suharsmi. Dr., 1993. *Prosedur Penelitian Suatu Pendekatan Praktis*. Jakarta, Rineka Cipta.
- Depdikbud, 1994. *Kurikulum Sekolah Menengah Pertama (SMP) Garis-garis Besar Program Pengajaran (GBPP)*. Jakarta, Departemen Pendidikan dan Kebudayaan.
- Elliot, John. 1991. *Action Research For Educational Change*. Ballmoor Buckingham., Open University Press. Celtic Court 22.
- Harmer, Jeremy. 1983. *The Practice of English Language Teaching*. London and New York, Longman.
- Soegeng HS. MA, 1996. *Cooperative Learning*. Jakarta, Proyek Alat-alat dan PKG,
- Johnson and Johnson. 1991. *Cooperation in The Classroom*. Edina Minnessota, Introduction Book Company.
- MC. Millan, James H. 1992. *Educational Research*. New York, Harper Collins. Publishes Inc 10 East 53<sup>rd</sup> street.
- Sadtono. 1996. *Laporan Survey Diagnostik dengan Rekomendasi Untuk Pengembangan Program*, Jakarta, Proyek Alat-Alat dan PKG.