



**IMPROVING THE GRADE VIII-D STUDENTS' ACTIVE PARTICIPATION
AND THEIR READING COMPREHENSION ACHIEVEMENT
BY USING COMPOSITE PICTURES AT SMPN 1 ARJASA-JEMBER**

THESIS

Proposed to Fulfill One of the Requirements to Obtain the Degree of S1 at the English
Education Program of Language and Arts Education Department
Faculty of Teacher Training and Education
Jember University

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DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, Sura'i and Sumastri. You are the best parents and the best inspirators in the world for me. Thank you for your support, pray, and love that encourage me to finish this thesis.
2. My beloved husband, Johariaz Iswara Wiranata. Thank you for always being in my side.

MOTTO

“Reading one book is like eating one potato chips”

- **Diane Duana** -

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The Writer

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SUMMARY

Improving The Grade VIII-D Students' Active Participation and Their Reading Comprehension Achievement by Using Composite Pictures at SMPN 1 Arjasa-Jember; Rina Dwi Susanti: 080210401032; 2014; 56 pages; English Education Program; Language and Arts Education Department; the Faculty of Teacher Training and Education; Jember University

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Key words: Reading Achievement, Composite Pictures

This classroom action research was intended to improve the grade VIII-D students' active participation and their reading comprehension achievement at SMPN 1 Arjasa-Jember. This research was done in two cycles in which each cycle covered four activities namely: planning of the action, the implementation of the action, classroom observation and evaluation, analyzing the data and reflection. This primary data about the students' reading achievement were collected by using reading test and classroom observation. The collected data were analyzed statistically and none statistically. The: 1) at least 75% of the students got score ≥ 70 and 2) at least 75% of the students were actively participated in the teaching learning process of reading by using composite pictures. Meanwhile, the supporting data were collected by using interview and documentation at SMPN 1 Arjasa-Jember on July 16th 2013.

Based on the results of teaching reading by using composite picture in teaching and learning process in the Cycle 1 showed that the percentage of the students' who required the standard score (≥ 70) was 68.75% or 22 of 32 students. In this case, the result of the research was considered successful if 75% of the students got score ≥ 70 . It means that the target percentage of the students gaining ≥ 70 in Cycle

1 had not been achieved yet. The observation was conducted by using the observation checklist containing six indicators to indicate that the students were active during reading teaching and learning process by using composite picture, namely: 1) Students can answer the teacher's questions orally, 2) Students ask questions orally based on composite pictures, 3) Students pay attention 4) Students discuss the activity of person in the composite pictures, 5) Students giving response by giving opinion based on composite picture, 6) Students do reading exercises by using composite pictures. In first meeting of Cycle 1, the results of students' active participation indicated that there were 20 of 32 students or 62.5%. in addition, in the second meeting of cycle one there were 23 of 32 students or 71.87% were actively participated. Based on the result of observation, it could be concluded that the students active participation had not been achieved yet because the requirement was at least 75%. Therefore, the actions of the research were continued in Cycle 2, by revising the teaching techniques in Cycle 1. The revising teaching techniques were:

1. The researcher explained the relationship between the text and the composite pictures. Students could relate the sentences in the text with the activities in the picture.
2. The researcher gave the reading text clearly from the previous one. The size of the reading text was 12 point.
3. The researcher used English and Indonesian language in the teaching and learning process when necessary. The students became attentive when the instructions were translated into Indonesian.

Based on the result of observation which had been conducted in Cycle 2 it was found that the results of reading test showed that the percentage of the students who got scores ≥ 70 increased from 68.75% or 22 of 32 students in Cycle 1 to 78.12% or 25 students in Cycle 2. In Cycle 2 for the first meeting, there were 23 students of 32 students 71.9% who were actively participated in the teaching learning process. In

the second meeting, there were 26 students of 32 students or 81.25% who actively participated in teaching learning process. It means that the students were more active in Cycle 2 than in Cycle 1.

Based on the result of the teaching reading and learning process by using composite picture, it could be concluded that the use of composite pictures could improve the students' reading achievement and their participation in the teaching learning process. Therefore, it is suggested that the teachers at SMPN 1 Arjasa-Jember try to use various teaching media and technique to improve their students' reading achievement and participation. The suggestion could be composite pictures which was intended to improve the students' reading achievement which had been conducted in VIII-D at SMPN 1 Arjasa-Jember.