



**A DESCRIPTIVE STUDY OF THE SEVENTH GRADE STUDENTS'
ABILITY IN CONTROLLED OF DESCRIPTIVE PARAGRAPH WRITING
AT SMPN 1 PAKUSARI JEMBER IN THE 2013/2014 ACADEMIC YEAR**

THESIS

By:

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**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSTY
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THESIS

Composed as One of the Requirements to Obtain the S1 Degree at the English
Education Study Program of the Language and Arts Education Department of the
Faculty of Teacher Training and Education, Jember University

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STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by the author herself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis of work which has been carried out since the official commencement date of the approved thesis title; this thesis has not been submitted previously, in whole or in a part, to qualify for any other academic award; ethics procedures and guidelines of thesis writing from the university and the faculty have been followed.

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Jember, January 30th 2014

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DEDICATION

This thesis is honorably dedicated to:

1. My honorable father Yoyok Suwandoyo, and mom Widjiati Eka W.
2. My beloved brothers, Fatchul Ambar H. and Fatkhul Rangga H.
3. My dearest fiancé, Aji Darma.

MOTTO

“What I can think about, I can talk about.”

“What I can say, I can write.”

“What I can write, I can read.”

(Van Allen, 1970)

CONSULTANTS' APPROVAL

A DESCRIPTIVE STUDY OF THE SEVENTH GRADE STUDENTS' ABILITY IN CONTROLLED OF DESCRIPTIVE PARAGRAPH WRITING AT SMPN 1 PAKUSARI JEMBER IN THE 2013/2014 ACADEMIC YEAR

THESIS

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at the English Education Program of the Language and Arts Education Department,
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SUMMARY

A Descriptive Study of the Seventh Grade Students' Ability in Controlled of Descriptive Paragraph Writing at SMPN 1 Pakusari Jember in the 2013/2014 Academic Year; Ockvy Wahyu Wulan Sary, 060210491161: 41 pages; English Education Study Program, Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

English is a foreign language in Indonesia. This language has been taught from elementary school up to university level. It is one of compulsory subjects in junior high school. In learning English, students should be able to produce English both in written and spoken forms. In written forms, the students should be able to write any kind of texts. One of them is descriptive text. In writing a descriptive text, the students' usually face many problems. There is a kind of writing technique that will help the students, called controlled writing technique. This research deals with controlled writing technique's type such as; controlled composition and guided composition. It describes the seventh grade students' ability in controlled of descriptive paragraph writing at SMPN 1 Pakusari Jember in the 2013/2014 academic year and also describes the seventh grade students' ability in controlled composition test and guided composition test at SMPN 1 Pakusari Jember in the 2013/2014 academic year.

The objective of this research was to describe the seventh grade students' ability in controlled of descriptive paragraph writing at SMPN 1 Pakusari Jember in the 2013/2014 academic year and to describe the seventh grade students' ability in controlled composition test and guided composition test at SMPN 1 Pakusari Jember in the 2013/2014 academic year.

This research uses the descriptive study of which the data were obtained from the students' descriptive paragraph writing test. Then, this writing test results were analyzed based on the students' ability in controlled composition test and guided composition test. In addition, the classification of the students' score level covering excellent, good, fair, low, and very low.

Proportional random sampling was used in this research and the total number of the research respondents was 35 students of the seventh grade at SMPN 1 Pakusari Jember in the 2013/2014 academic year. This sample represented the research population, which were 178 students of seventh grade students at SMPN 1 Pakusari Jember. The data resources were the English teacher of the seventh grade students and the documentation consisting of the list of the names of the seventh grade students and the students' Mid-Semester score. The supporting data were collected by interview, documentation, and the main data were collected by writing tests.

Based on the result of the data analysis, on the average, the seventh grade students' ability on controlled of descriptive paragraph writing at SMPN 1 Pakusari Jember in the 2013/2014 academic year was 75 or *good* category. The students' ability in controlled composition test was 76 or belonged to *good* category. Based on the classification of the students score levels, the categories of students' ability in controlled composition a descriptive paragraph were; fair category was 31.42%, good category was 34.29% and excellent category was 34.29%.

On the average score, the students' ability in guided composition test was 75 or belonged to *good* category. Based on the classification of the students score levels, the categories of students' ability in guided composition a descriptive paragraph were; low category was 2.86%, fair category was 28.57%, good category was 37.14% and excellent category was 31.42%.

Dealing with the result analysis, the researcher suggest to the English teacher to practice the students with controlled writing technique a lot before they have learn free writing, especially in aspect of grammar and vocabulary. For the students suggested, to actively involve themselves in practicing their writing activity especially in controlled writing technique to help them ready for free writing lesson. The future researchers are suggested to conduct a future research with a different research design such as an experimental research or a classroom action research to improve the students writing skill by applying the appropriate writing technique.

Jember, Januari 2014

Writer

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7. The Principal of SMPN 1 Pakusari Jember who gave me an opportunity and permission in conducting the research.
8. The English teacher of the seventh grade of SMPN 1 Pakusari Jember who participated in providing the data needed for this research.

Finally, I hope this thesis will provide some advantages to the reader. Any criticism, suggestions, and input will be appreciated to make this thesis better.

The Writer

Jember, January 2014

TABLE OF CONTENTS

	Page
TITLE	i
STATEMENT OF AUTHENTICITY	ii
DEDICATIONS	iii
MOTTO	iv
CONSULTANTS' APPROVAL	v
APPROVAL OF EXAMINATION TEAM	vi
SUMMARY	vii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xiii
LIST OF APPENDICES	xiv
CHAPTER I. INTRODUCTION	1
1.1 Background of the Research	1
1.2 Problems of the Research	4
1.3 Objectives of the Research	4
1.4 Significances of the Research	5
1. The English Teacher	5
2. The Students	5
3. The Other Researchers	5
CHAPTER II. REVIEW OF RELATED LITERATURE	6
2.1 Writing Definitions	6
2.2 Teaching Writing in EFL Classroom	6
2.3 Controlled Writing Technique	7

2.3.1 Controlled Composition	8
2.3.2 Question and Answer	10
2.3.3 Guided Composition	11
2.3.4 Sentence Combining	12
2.3.5 Parallel Writing	13
2.4 Writing Components	13
2.4.1 Grammar	14
2.4.2 Vocabulary	15
2.4.3 Mechanics	15
2.5 A Descriptive Paragraph	16
CHAPTER III. RESEARCH METHOD	18
3.1 Research Design	18
3.2 Operational Definition of the Terms	19
3.2.1 Controlled Writing Technique	19
3.2.2 The Students' Ability in Controlled Writing	19
3.2.3 A Descriptive Paragraph	20
3.3 Area Determination Research Method	20
3.4 Respondent Determination Method	21
3.5 Data Collection Methods	22
3.5.1 Primary Data	
Controlled Writing Test	22
3.5.2 Supporting Data	
Interview and Documentation	24
3.6 Data Analysis Method	24
3.6.1 Interpreting the result of the data	25
CHAPTER IV. RESULTS, DATA ANALYSIS, AND DISCUSSION ...	26

4.1 The Result of Interview with the English Teacher	26
4.2 The Result of Documentation	27
4.3 The Result of Main Data	27
4.4 Data Analysis	30
4.4.1 The Students' Ability in Controlled a Descriptive Paragraph Writing	30
4.4.2 The Students' ability in Each Type of Controlled Writing technique	30
a. Controlled Composition Test	30
b. Guided Composition Test	31
4.5 Discussion	32
 CHAPTER V. CONCLUSION AND SUGGESTION	 38
5.1 Conclusions	38
5.2 Suggestions	38
 REFERENCES	 40

LIST OF TABLES

	Page
Table 2.5 Descriptive Paragraph	17
Table 3.1 The number of the respondents taken from each class (20%)	22
Table 3.2 The Classification of the Score Levels	25
Table 4.1 The Total Number of the Seventh Grade Students of SMPN 1 Pakusari in the 2013/2014 Academic Year	27
Table 4.2 The Students' Scores of Writing Test	29
Table 4.3 The Students' Controlled Composition Test Scores	31
Table 4.4 The Students' Guided Composition Test Scores	32

LIST OF APPENDICES

	Page
A. The Research Matrix	42
B. Interview Guide	43
C. The Students' English Mid-Semester Score	46
D. The Teacher's Lesson Plan	61
E. The List of Respondents' Name	82
F. The Writing Test	84
G. The Answer Key	85
H. The Students' Writing Test Score	86
I. The Scoring Guide	88
J. The Students' Worksheet	90
K. Research Permission	101
L. Letter of Accomplishing	102