



**THE EFFECT OF USING SQ3R TECHNIQUE ON THE TENTH GRADE
STUDENTS' READING COMPREHENSION ACHIEVEMENT AT
SMAN DARUSSHOLAH SINGOJURUH**

THESIS

By

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
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Composed to fulfill one of the requirements to obtain S1 Degree at the English Language
Education Program of the Language and Arts Education Department of
The Faculty of Teacher Training and Education
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2014**

STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by the author herself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

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Jember, January 29th, 2014

Nylam Hafida

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DEDICATION

This thesis is honorably dedicated to:

1. My beloved father Rusman Nahrowi and my beloved mother Amenah (Almh).
2. My beloved brothers Daelami Ahmad and Arif Wahyudi.

MOTTO

“Think before you speak. Read before you think.”

~ Fran Lebowitz

CONSULTANTS' APPROVAL

THE EFFECT OF USING SQ3R TECHNIQUE ON THE TENTH GRADE STUDENTS' READING COMPREHENSION ACHIEVEMENT AT SMAN DARUSSHOLAH SINGOJURUH

THESIS

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SUMMARY

The Effect of Using the effect of the SQ3R (Survey, Question, Read, Recite and Review) Technique in Teaching Reading Comprehension on the Grade Tenth Students' Reading Achievement at SMAN Darussholah Singojuruh ;Nylam Hafida, 060210491217; 2014; 42 pages; English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

Reading is one of essential language skills that should be mastered by students especially at SMAN Darussholah Singojuruh in English language learning. The process of Reading is guessing and understanding the ideas and receiving the message from the reading text being read. After reading, the reader should understand the writer's message or important information stated in the text whether specific information or general information. Based on the informal interview with the grade tenth English teacher of SMAN Darussholah Singojuruh, the students experienced difficulties in learning English, especially in reading comprehension. Some students were less motivated to learn English and they were not interested in reading. Some other students even gave no attention during the teaching learning process especially in teaching reading comprehension. This happened because the technique or technique used by the English teacher was too monotonous.

In this case, the teacher needs to teach by using suitable technique. The teacher can use a technique in teaching learning process to give the students the best way in comprehending a text, especially when teaching reading. One of the ways that may have a significant effect on the teaching reading comprehension is Survey, Question, Read, Recite, Review (SQ3R).

The design of this research was an experimental research. The purpose of this research was to know whether or not there was a significant effect of using SQ3R (Survey, Question, Read, Recite and Review) Technique in Teaching Reading Comprehension on the Grade tenth Students' Reading Achievement at SMAN Darussholah Singojuruh

The area of this research was SMAN Darussholah Singojuruh. It was chosen because the English teacher never used SQ3R technique in English teaching learning activity, especially in teaching reading comprehension. There were also no previous research findings of the use of SQ3R technique in teaching reading comprehension done in this school.

The respondents of this research were X3 as the experimental group and X6 as the control group. Those classes were chosen by cluster random sampling by lottery after knowing the homogeneity of the population. The total number of the respondents was 62 students. The experimental group consisted of 29 students who were taught reading comprehension by using SQ3R technique. The control group consisted of 33 students who were taught reading comprehension by using Question - Answer technique.

The primary data of this research were collected from the students' scores of reading test, while the supporting data were gained through interview and documentation. The primary data were collected from the post test to make comparison between the two groups after treatment, and analyzed by using Independent sample T-Test on SPSS (Statistical Package of Social Science). Based on the calculation, the mean score of the experimental group was higher than that of the mean score of the control group ($74.03 > 70.09$). The value of sig column is 0.002 and this value is lower than 0.05. It means that the null hypothesis (H_0): "The use of SQ3R method does not have a significant effect on grade tenth students' reading comprehension achievement at SMAN Darussholah Singojuruh" was rejected. On the other hand, the alternate hypothesis: "The use of SQ3R method has a significant effect on grade tenth students' reading comprehension achievement at SMAN Darussholah Singojuruh" was accepted. Thus, it can be stated that SQ3R method significantly has an effect on the grade tenth students' reading comprehension achievement at SMAN Darussholah Singojuruh.

In conclusion, using SQ3R technique has a significant effect on reading comprehension achievement. Based on the result of the research, the English teacher

is recommended to use SQ3R technique as an alternative teaching technique in teaching English especially teaching reading comprehension.

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2. The Head of the Language and Arts Education of The Teacher Training and Education, Jember University;
3. The Head of the English Education Study Program of The Faculty of Teacher Training and Education, Jember University;
4. Dra. Wiwiek Istianah, M.Kes, M.Ed as my first consultant and Drs. Sudarsono, M.Pd as the second consultant who have given me valuable guidance in the process of finishing this thesis;
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7. The Principal, the English teacher, the administration staff, and the Grade-10 students of SMAN Darussholah Singojuruh;
8. My Family and all my friends, thank you for your support;

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The Writer

Jember, January 2014

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