



**PENERAPAN MODEL *PROBLEM POSING* DENGAN METODE TUGAS
TERSTRUKTUR DALAM PEMBELAJARAN FISIKA DI SMA**

JURNAL

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**PROGRAM STUDI PENDIDIKAN FISIKA
JURUSAN PENDIDIKAN MIPA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS JEMBER
2013**

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Abstract: Problem Posing is one of the models of learning that can enable learners, develop critical and creative thinking skills. It is expected to build a positive attitude, and improving the quality of human resources to face future challenges. Information that is processed in the mind. After understanding, students can create questions (about). The purpose of this study firstly to examine differences in student learning outcomes using the model of Problem Posing with the method of structured tasks and conventional learning in high school. Secondly to find out the students' learning activities during the model of Problem Posing with the method of structured tasks.

Keywords: problem posing with method of structured tasks, learning outcomes and learning activities

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