



**THE USE OF SHORT ANIMATION MOVIES TO IMPROVE STUDENTS'
WRITING ACHIEVEMENT OF NARRATIVE TEXT AT THE
ELEVENTH GRADE STUDENTS OF SMA NEGERI 1
PUJER BONDOWOSO**

THESIS

By

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**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

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composed to fulfil one of the requirements to obtain S1 Degree at the English
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DEDICATION

This thesis is honorably dedicated to:

1. My parents, Dukut and Siti Rahayu.
2. My late grandmother, Sariyati.
3. My beloved sister, Noverita Ayu Kudyarsih.
4. My dearest brothers, Octavano Scorpia Verdianto and Vandrika Verdianto

MOTTO

"Real success is determined by two factors. First is faith, and second is action."

(Reza M. Syarief)

STATEMENT OF THESIS AUTHENTICITY

I certify that this research is an original and authentic piece of work by the author himself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out since the official commencement date of the approved thesis title; this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethics procedure and guidelines of the thesis writing from the university and the faculty have been followed.

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Jember, September 2013

Tafian Bhayu Ferdianto

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CONSULTANTS' APPROVAL

**THE USE OF SHORT ANIMATION MOVIES TO IMPROVE STUDENTS'
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SUMMARY

The Use of Short Animation Movies to Improve Students' Writing Achievement of Narrative Text at the Eleventh Grade Students of SMA Negeri 1 Pujer Bondowoso; Tafian Bhayu Ferdianto, 060210401247; 2013: 112 pages; English Education Program, Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

Based on the preliminary study through interviewing the English teacher of the eleventh grade students of SMA Negeri 1 Pujer Bondowoso, most of the eleventh grade students of SMA Negeri 1 Pujer Bondowoso, especially class XI IPA 1 faced some difficulties in writing a text in terms of finding and expressing their ideas and putting them into the right words, phrase, and sentences in the grammatically correct English. This was proven by their mean score of writing that was 64 with only 10 students or 50% of 20 students got ≥ 70 . Besides, the students' participation in the teaching learning process of writing was still 50% active. It means that the students were still passive in the classroom.

The classroom action research by using Short Animation Movies was implemented in this research because this research was intended to improve the eleventh grade students' writing achievement and their participation in the teaching learning process of writing. The research was done collaboratively with the English teacher of SMA Negeri 1 Pujer Bondowoso. It was conducted in class XI IPA 1 of SMA Negeri 1 Pujer Bondowoso consisting of 20 students. The observation and the writing test were used to collect the data. The data were analyzed quantitatively and qualitatively.

The action was implemented in two cycles in order to achieve the objectives of this classroom action research. The first cycle was done in two meetings and followed by a test. The results of the classroom observation showed that 60% in meeting 1 and 65% in meeting 2 of the students actively participated during the teaching learning process. The average result of the students' active participation was 62.5%. It showed that there was improvement of the students' active participation but

it had not achieved the objective of the research that was 70%. In addition, the result of the writing test in the first cycle had not achieved the criteria of success of the research that was at least 70% of the students got 70 or higher in the writing test. There were 13 students or 65% of 20 students got 70 or higher in the writing test of the first cycle.

Based on the results of the first cycle above, the second cycle was necessary to be conducted. Some revisions dealing with the activities in the classroom had been made to solve the problems found in the first cycle. The classroom observation and writing test in the second cycle showed an improvement. In the classroom observation, the students' participation showed that 70% in meeting 1 and 75% in meeting 2 of the students actively participated in the teaching learning process. The average result of the students' active participation was 72.5%. So, the result of the observation had achieved the objective of the research. In the writing test, the percentage of students' writing achievement was 80% in the second cycle. Based on those results, it could be concluded that the actions in the second cycle were successful because the results of classroom observation and writing test achieved the objectives of the research.

Finally, it could be summarized that the use of Short Animation Movies could improve the eleventh grade students' achievement in writing a narrative text and their active participation in the teaching learning process of writing a narrative text at SMA Negeri 1 Pujer Bondowoso.

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6. My second consultant, Dra. Made Adi Andayani T., M.Ed for giving me guidance and valuable suggestion in writing this thesis;
7. The examination committee;
8. The Headmaster, the English teacher and the eleventh grade students of SMA Negeri 1 Pujer Bondowoso in the 2012/2013 Academic Year.

Finally, I hope this thesis will provide some advantages for the writer as well as the readers. Any constructive suggestions or criticisms will be respectfully welcomed and appreciated to make this thesis better.

Jember, September 2013

The Writer

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