



**THE TENTH GRADE STUDENTS' READING COMPREHENSION
ACHIEVEMENT TESTED BY CLOZE TEST AT MA. MIFTAHUL ULUM
KALISAT JEMBER IN THE 2011/2012 ACADEMIC YEAR.**

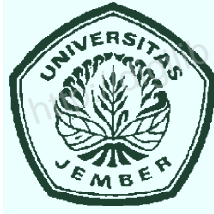
THESIS

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**ENGLISH EDUCATION STUDY PROGRAM
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JEMBER UNIVERSITY
2012**



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THESIS

Composed to Fulfill One of the Requirements to Obtain the S-1 Degree
at the English Education Program, Language & Arts Department,
Faculty of Teacher Training and Education,
Jember University

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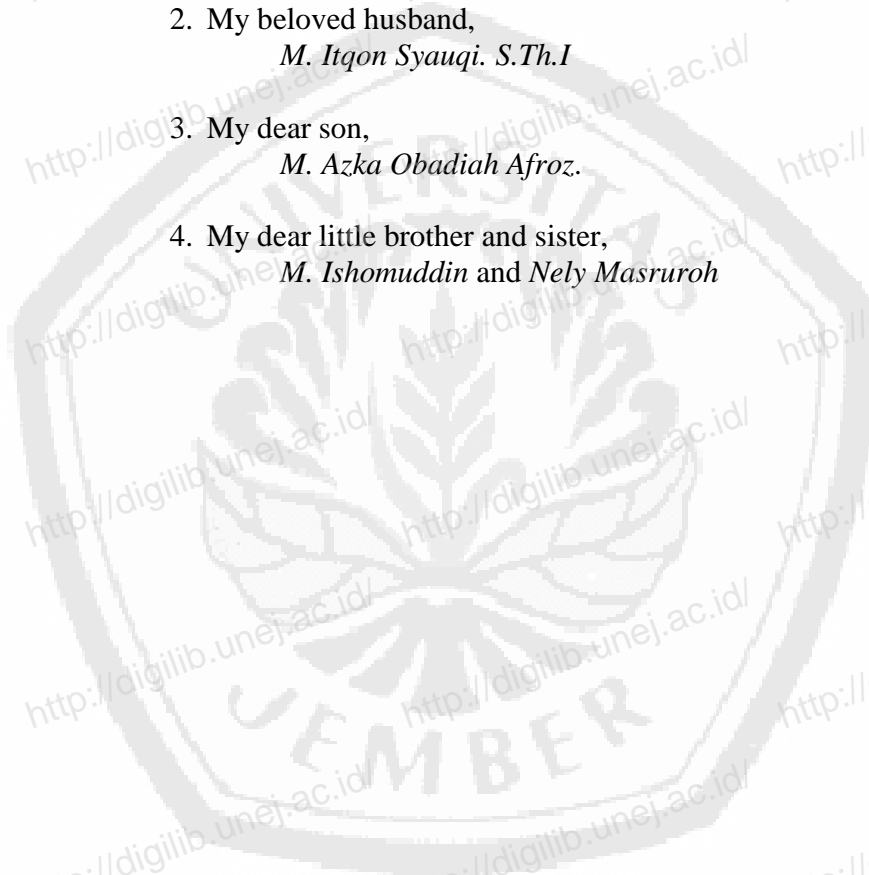
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DEDICATION

This thesis is honorably dedicated to:

1. My endless love father and mother,
Drs. H. Achmad Rosyidi and Hj. Nurul Kamila.
2. My beloved husband,
M. Itqon Syauqi. S.Th.I
3. My dear son,
M. Azka Obadiyah Afroz.
4. My dear little brother and sister,
M. Ishomuddin and Nely Masruroh



MOTTO

***“A Book Must Be an Ice-Axe
to Break the Sea Frozen Inside Us”***

-(KAFKA)-



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Praise to Allah SWT, the most Gracious and the most Merciful, who always gives me His blessing, so I can accomplish this thesis entitled “*The Tenth Grade Students’ Reading Comprehension Achievement Tested by Cloze Test at MA Miftahul Ulum Kalisat Jember.*”

In relation to the writing and accomplishing of this thesis, I would like to express my deepest appreciation and sincerest thanks to the following people:

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2. The Chairperson of The Language and Arts Education Department.
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7. The English teacher and the tenth grade students of MA Miftahul Ulum who helped me to conduct the research, and helped me cooperatively during the data collection time.

Finally, I hope this thesis will provide some advantages not only for the writer, but also for the readers. Any constructive suggestions and criticisms will be respectfully welcomed and appreciated.

Jember, October 2012

The Writer

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SUMMARY

The Tenth Grade Students' Reading Comprehension Achievement Tested By Cloze Test at MA Miftahul Ulum Kalisat Jember in the 2011/2012 Academic Year, Rufaidah Qonita, 050210401105; 2012; 51 pages; English Education Program of Language and Arts Department of the Faculty of Teacher Training and Education of Jember University.

This research was descriptive research in the Tenth grade students' reading comprehension achievement tested by cloze test at MA Miftahul Ulum Kalisat Jember in the 2012/2013 academic year. The problem of the research was "How is the tenth grade students' reading comprehension achievement tested by cloze test at MA Miftahul Ulum Kalisat Jember in the 2011/2012 academic year?". The specific objectives was to describe the tenth grade students' reading comprehension achievement tested by cloze test at MA Miftahul Ulum Kalisat Jember in the 2011/2012 academic year.

In determining the respondents, the proportional random sampling by lottery was applied. The number of the respondents was 24 students (20% of the population) taken proportionally from 120 students that were divided into three classes. To collect the data, test and observation were used. The reading test was used to collect the main data dealing with the students reading comprehension achievement tested by cloze test in the form of scores. Observation was used to obtain the supporting data. The collected main data was analyzed quantitatively and by using percentage formula. Then the result of data analysis was described to answer the result problem.

Generally, the result show that the tenth grade students at MA Miftahul Ulum Kalisat Jember in the 2011/2012 academic year was good, the highest score 90-95 were achieved by 5 students or 20,8 % out of total 24 respondents.

Specifically, based on the observation, the result of the teaching reading comprehension to the tenth grade students at MA Miftahul Ulum Kalisat in the 2011/2012 academic year was the teacher taught based on the lesson plan, he also used direct method or lecturing to test reading comprehension using cloze test. And for the result of their reading comprehension achievement tested by cloze test were consist of: 20.8% "Excellent", 8.3% "Very Good", 45.8% "Good", 12.5% "Fair" and 12.5% "Poor".