



**THE EFFECT OF USING MICROSOFT POWERPOINT PRESENTATION
IN TEACHING TENSES ON THE EIGHTH GRADE STUDENTS' TENSE
ACHIEVEMENT AT SMP NEGERI 1 JEMBER IN THE 2012/2013
ACADEMIC YEAR**

THESIS

Presented as One of the Requirements to Obtain S1 Degree of the English Education
Faculty of Teacher Training and Education
Jember University

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2013**

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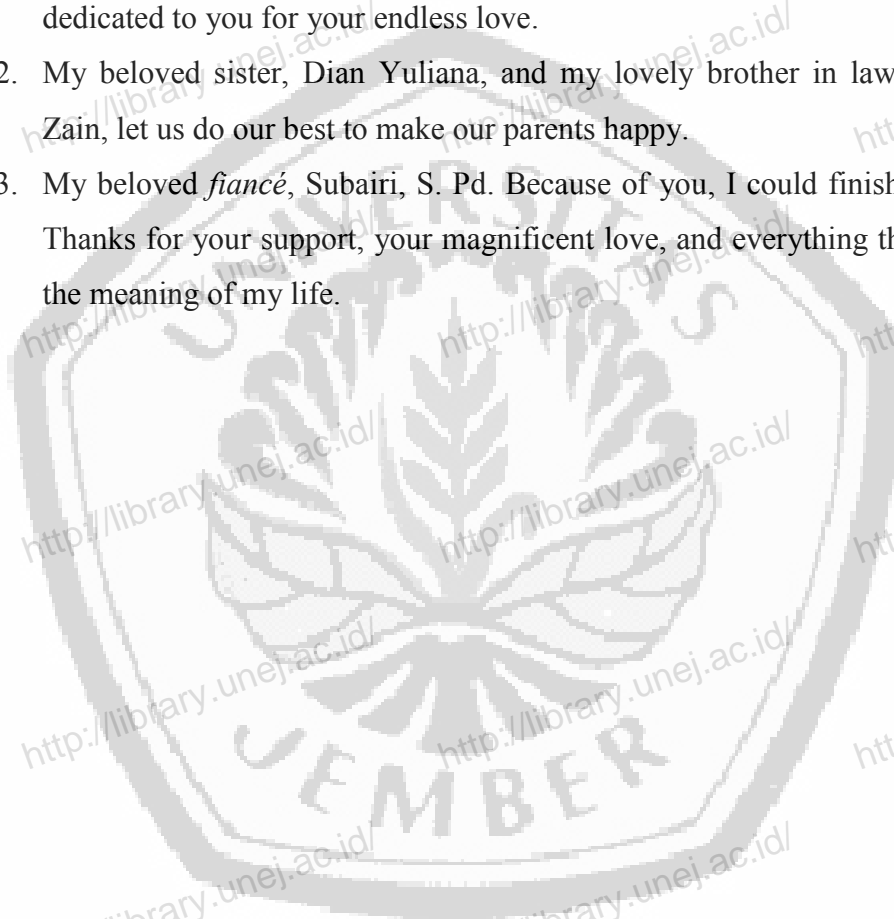
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DEDICATION

This thesis is honorably dedicated to:

1. My beloved father, Sikam and my beloved mother, Muzayyanah. Nothing can be compared for everything that you have given to me. This thesis is proudly dedicated to you for your endless love.
2. My beloved sister, Dian Yuliana, and my lovely brother in law, Mas Rudi Zain, let us do our best to make our parents happy.
3. My beloved *fiancé*, Subairi, S. Pd. Because of you, I could finish this thesis. Thanks for your support, your magnificent love, and everything that becomes the meaning of my life.



MOTTO

“Grammar is the grave of letters”

(Elbert Hubbard)*



*) Hubbard, E. 2013. Grammar is the grave of letters. (Online) Available at http://www.searchquotes.com/quotation/Grammar_is_the_grave_of_letters/226653/.

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CONSULTANTS' APPROVAL

THE EFFECT OF USING MICROSOFT POWERPOINT PRESENTATION IN TEACHING TENSES ON THE EIGHTH GRADE STUDENTS' TENSE ACHIEVEMENT AT SMP NEGERI 1 JEMBER IN THE 2012/2013 ACADEMIC YEAR

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To tell the truth, this thesis has not slipped away from carelessness and errors, but I have tried to strive for being perfect. It is expected to be useful either for the readers or the researcher. Finally, any constructive criticism as well as the advice from those who really want to have this thesis perfect will be fully appreciated.

Jember, May 30th, 2013

Writer

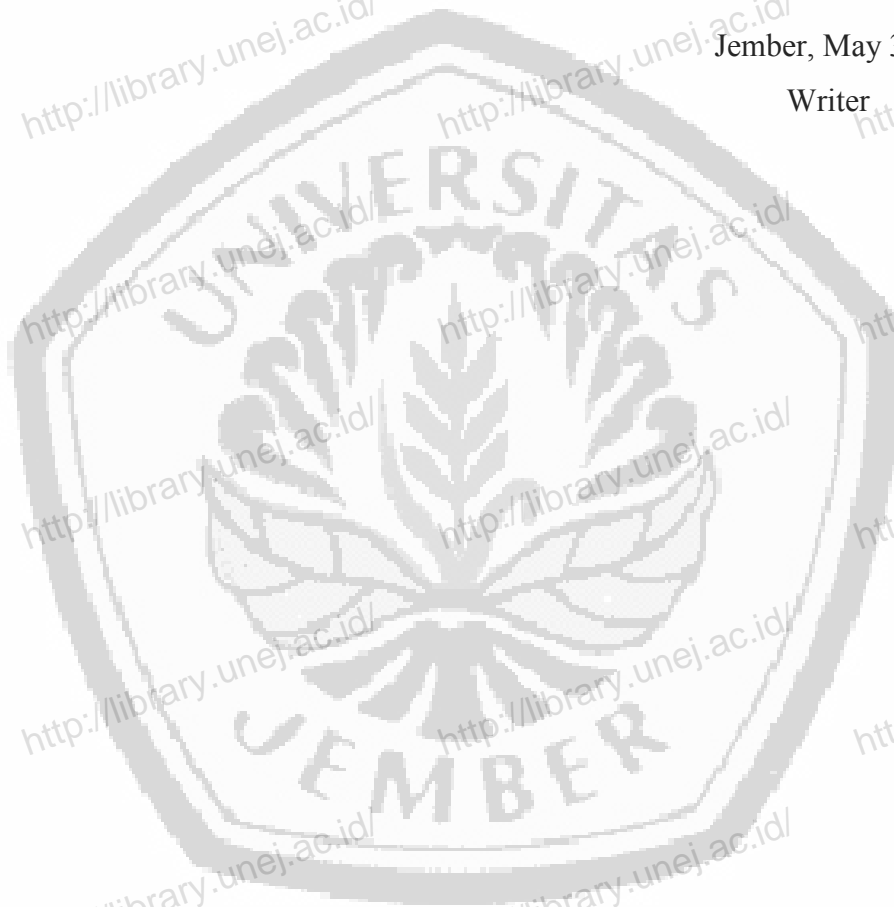


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SUMMARY

The Effect of Using Microsoft PowerPoint Presentation in Teaching Tenses on the Eighth Grade Students' Tense Achievement at SMP Negeri 1 Jember in the 2012/2013 Academic Year; Riska Wijayanti, 080210401021; 2013: 48 Pages; Thesis, English Language Education Study Program, Language and Arts Department, The Faculty of Teacher Training and Education, Jember University.

Learning English grammar is very important. According to Ur (1999:4), knowledge of grammatical rules is essential for the mastery of a language. Meanwhile, Fardhani (2005:5) states that to produce good writing, a writer must use grammatically correct sentences and the tense used must be right. Tenses as a part of grammar are also very important to be mastered. Moreover, Farbrain and Winch (1996:110) say that mastering tenses is also significant in order to be able to communicate in an acceptable standard English. Thus, it is clear that tenses as a part of grammar are very important in learning or mastering English because they become the basic knowledge in mastering the language skills.

Based on the preliminary study that was conducted on November, 20th 2012 at SMP Negeri 1 Jember, the researcher interviewed the English teacher. It was known that the teacher usually uses a whiteboard, a handbook, pictures and worksheets in teaching tenses to the students. In other words, the teacher has never used Microsoft PowerPoint Presentation as teaching media in teaching tenses. She also explained that a whiteboard and pictures as the media in teaching tenses actually are not very effective for the students. The students cannot really understand the meaning and the pattern of tenses which have already been taught. Consequently, they could not answer the questions about tenses correctly. For that reason, the teacher should choose the appropriate teaching media to make the students master the tenses. One of them is Microsoft PowerPoint Presentation.

The purpose of this research was to know whether or not there was a significant effect of using Microsoft PowerPoint Presentation in teaching tenses on the Eighth Grade Students' Tense Achievement at SMP Negeri 1 Jember in the

2012/2013 Academic Year. The population of the research was the eighth grade students of SMP Negeri 1 Jember, which consisted of nine classes (VIII A, VIII B, VIII C, VIII D, VIII E, VIII F, VIII G, VIII H and VIII I). The respondents of the research were class VIII I (the experimental group) that consisted of 39 students and class VIII F (the control group) consisted of 40 students. The data in this research were gathered by administrating the tense achievement test.

In this research, quasi-experimental with posttest-only control group design was applied. First, the researcher administered the homogeneity test to the eighth grade students at SMP Negeri 1 Jember in the 2012/2013 academic year. The homogeneity test's result showed that the population was homogeneous. Therefore, the researcher took the respondents by lottery. After that, the researcher gave the treatment, the experimental group (class VIII I) was taught tenses by using Microsoft PowerPoint and the control group (class VIII F) was taught tenses by using worksheets. After two meetings, both classes were given the posttest. Then, the posttest scores were analyzed by using Independent Sample t-test through SPSS.

The result of the analysis showed that the value of significant column of Lavene's test was 0.000. It was lower than 0.05. Consequently, the row that must be read was the second row of t-test column. In t-test column, the value of significant column (2-tailed) was 0.002 and it was lower than 0.05. It means that there was a statistical difference between the experimental group and the control group.

Based on the explanation above, it could be concluded that there was a significant effect of using Microsoft PowerPoint Presentation in teaching tenses on the eighth grade students' tense achievement at SMP Negeri 1 Jember in the 2012/2013 academic year. So, it is suggested to the English teachers to use Microsoft PowerPoint Presentation to teach English to the students, especially to teach tenses.