



**USING PICTURE IN SERIES TO IMPROVE THE SEVENTH GRADE
STUDENTS' PARTICIPATION AND THEIR ACHIEVEMENT
ON READING PROCEDURE TEXT AT SMP N 1 AMBULU-JEMBER**

THESIS

Composed to Fulfill One of the Requirements to Obtain S1 Degree
at the English Education Program of the Language and Arts Education Department
Faculty of Teacher Training and Education
Jember University

By:

AINUN JARIYYAH

NIM 090210401101

**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ART DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2013

APPROVAL OF THE EXAMINATION COMMITTEE

This thesis entitled “ Using Picture in Series to Improve the Seventh Grade Students’ Participation and Their Achievement on Reading Procedure Text at SMPN 1 Ambulu-Jember” is approved and received by the Examination Committee of the Faculty of Teacher Training and Education of Jember University.

Day : Thursday
Date : September, 26th 2013
Place : Faculty of Teacher Training and Education

The Examiner Team:

The Chairperson,

The Secretary,

Dra. Zakiyah Tasnim, M.A
NIP. 19620110 198702 2 001

Drs. Sudarsono, M.Pd
NIP. 131 993 442

The Members:

1. Dra. Made Adi Andayani T, M.Ed 1.
NIP. 19630323 198902 2 001
2. Dra. Wiwiek Istianah, M.Kes., M.Ed 2.
NIP. 19501017 198503 2 001

The Dean,
Faculty of Teacher Training and Education

Prof. Dr. Sunardi, M.Pd
NIP. 19540501 198303 1 005

SUMMARY

Using Picture in Series to Improve the Seventh Grade Students' Participation and Their Achievement on Reading Procedure Text at SMPN 1 Ambulu-Jember; Ainun Jariyyah, 090210401101; 2013: 64 pages; English Language Study Program, Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

This Classroom Action Research was intended to improve the seventh grade students' participation and their achievement on reading procedure text by using picture in series at SMPN 1 Ambulu-Jember in the 2012/2013 Academic Year. Based on the preliminary study in the form of interview with the English teacher of SMPN 1 Ambulu-Jember, it was known that the students of class VII-G had difficulties in comprehending reading texts because they lacked of vocabularies and also were not interested in reading class. Besides, the students also did not participate actively in the classroom during the teaching learning process of reading. Their score of the last English test showed that only 13 on 39 students who got score 75 or higher while the rest did not achieve the passing grade that was 75. The researcher tried to overcome the problem by using picture in series as the teaching media in teaching reading procedure text.

The data collection methods used reading comprehension test and the observation in the form of checklist to get the primary data. The data were analyzed statistically. The action was implemented in two cycles in order to achieve the criteria of success of this classroom action research. The first cycle was done in three meetings including the test. The result of the classroom observation showed that 31.6% in meeting 1 and 43.6% in meeting 2 of the students were active during the teaching learning process. It showed that there was improvement of the students' active participation from meeting 1 to meeting 2, but it had not achieved the target criteria of success of the research that was 65% or more of the students were active in

the teaching learning process of reading. In addition, the result of the reading comprehension test in the first cycle had not achieved the criteria of success of the research that was 65% or more the students got 75 or higher in the reading comprehension test. The percentage of the students who got score ≥ 75 was only 19 of 39 students or 48.7%. Based on the results of the first cycle above, the second cycle was necessary to be conducted. Some revisions had been made to solve the problems found in the first cycle. The classroom observation and reading comprehension test in the second cycle showed an improvement. In the classroom observation, the students' active participation improved from 57.9% in the first meeting to 71.8% in the second meeting. The result of reading test revealed that 69.2% of students got score >75 or higher.

Based on the results, it can be concluded that the actions in the second cycle had achieved the criteria of success of the research. The results of the first cycle to the second cycle showed an improvement as well as achieved the criteria of success. Finally, it can be summarized that the use of picture in series could improve the seventh grade students' participation and their achievement on reading procedure text at SMPN 1 Ambulu-Jember.

TABLE OF CONTENT

TITLE	1
APPROVAL OF THE EXAMINATION COMMITTEE	2
SUMMARY	3
TABLE OF CONTENT	5
CHAPTER 1 INTRODUCTION	
1.1 Background of the Research	8
1.2 Problem of the Research	12
1.3 Objectives of the Research	12
1.4 Significances of the Research	13
CHAPTER 2 REVIEW OF RELATED LITERATURE	
2.1 Reading Comprehension	14
2.1.1 Word Comprehension	21
2.1.2 Sentence Comprehension	22
2.1.3 Paragraph Comprehension.....	25
2.1.4 Text Comprehension.....	26
2.2 Types of Reading Text	27
2.2.1 Procedure Text.....	28
2.3 The Functions of Pictures in Teaching Learning Process	30
2.3.1 Types of Picture	30
2.4 The Advantages and Disadvantages of Using Picture in Series in Teaching Reading Procedure Text	31
2.5 The Procedure of Teaching Reading Procedure Text by Using	

Picture in Series	21
2.6 Action Hypothesis	23

CHAPTER 3. RESEARCH METHOD

3.1. Research Design	24
3.2 Area Determination Method	26
3.3 Research Participant	27
3.4 Operational Definition of the Key Terms	27
3.4.1 Picture in Series	28
3.4.2 Reading Achievement.....	28
3.4.3 Procedure Text.....	28
3.4.4 Students' Active Participation	28
3.5 Data Collection Method	29
3.5.1 Primary Data	29
3.5.2 Supporting Data	32
3.6 Research Procedure	33
3.6.1 The Planning of the Action.....	33
3.6.2 The Implementation of the Action.....	33
3.6.3 Observation and Evaluation.....	34
3.6.4 Data Analysis and Reflection.....	35

CHAPTER 4. RESULT AND DISCUSSION

4.1 The Results of the Actions in Cycle 1	37
4.1.1 The Results of the Observation in Cycle 1	38
4.1.2 The Results of the Students' Reading Comprehension Test in Cycle 1.....	40
4.1.3 The Results of Reflection in Cycle 1	42
4.2 The Results of the Actions in Cycle 2	44

4.2.1 The Results of the Observation in Cycle 2	46
4.2.2 The Results of the Students' Reading Comprehension Test in Cycle 2.....	48
4.2.3 The Results of Reflection in Cycle 2	50
4.3 Discussion	56
4.3.1 The Role of Picture in Series in Improving the Students' Active Participation during the tEaching Learning Process of Reading Procedure Text.....	56
4.2.3 The Role of Picture in Series in Improving the Students' Achievement on Reading Comprehension of Procedure Text	57

CHAPTER 5. CONCLUSION AND SUGGESTIONS

5.1 Conclusion	59
5.2 Suggestions	59

REFERENCES

APPENDICES