



**THE ABILITY OF WRITING HORTATORY EXPOSITORY
TEXT OF THE GRADE XI STUDENTS AT MAN 2
SITUBONDO IN THE 2010/2011 ACADEMIC YEAR**

THESIS

Composed to Fulfill One of the Requirements to Obtain the S-1 Degree
at the English Education Program, Language & Arts Department,
Faculty of Teacher Training and Education,
Jember University

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JEMBER UNIVERSITY**

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DEDICATION

This thesis is honourably dedicated to:

My endless love father and mother: *Mashuri* and *Wulandari*, who always give me tremendous love and support; there is not enough golden ink to paint your sacrifice.

CONSULTANTS' APPROVAL

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SUMMARY

The Ability of Writing Hortatory Expository Text of the Grade XI Students at MAN 2 Situbondo in the 2010/2011 academic year; Puspitasari; 050210401046; 2010; 39 pages; The English Education Program of Language and Arts Department of The Faculty of Teacher Training and Education, Jember University.

This research was descriptive research in students' writing ability through hortatory expository text at MAN 2 Situbondo in the 2010/2011 academic year. The problem of the research were "How is the generic structure of hortatory expository text written by the grade XI students at MAN 2 Situbondo in the 2010/2011 academic year?" and "How is the lexicogramatical feature of hortatory expository text written by the grade XI students at MAN 2 Situbondo in the 2010/2011 academic year?". The specific objectives were to describe the generic structure of hortatory expository text written by the grade XI students at MAN 2 Situbondo in the 2010/2011 academic year and to describe lexicogramatical features of hortatory expository text written by the grade XI students at MAN 2 Situbondo in the 2010/2011 academic year.

In determining the respondents, the proportional random sampling by lottery was applied. The number of the respondents was 42 students (25% of the population) taken proportionally from 167 students that were divided into five classes. To collect the data, test and observation were used. The writing test was used to collect the main data dealing with the students writing ability through hortatory expository text in the form of scores. Observation was used to obtain the supporting data. The collected main data was analyzed quantitatively and qualitatively by using percentage formula. Then the result of data analysis was described to answer the result problem. Generally, the result show that the grade XI students at MAN 2 Situbondo in the 2010/2011 academic year 51.39% or poor. Specifically, the result of the generic structure of hortatory expository text written by the grade XI students at MAN 2 Situbondo in the 2009/2010 academic year

were consist of: the category of the average percentage in content of the students' writing ability in applying hortatory expository text at MAN 2 Situbondo in the 2010/2011 academic year was in 3% or failed. The category of the average percentage in organization of the students' writing ability in applying hortatory expository text at MAN 2 Situbondo in the 2010/2011 academic year was in 3.02% or failed. And the result of the lexicogramatical feature of hortatory expository text written by the grade XI students at MAN 2 Situbondo in the 2009/2010 academic year were consist of: the category of the average percentage in grammar of the students' writing ability in applying hortatory expository text at MAN 2 Situbondo in the 2010/2011 academic year was in 3.14% or failed. The category of the average percentage in vocabulary of the students' writing ability in applying hortatory expository text at MAN 2 Situbondo in the 2010/2011 academic year was in 3.17% or failed.

It concludes that the students have poor ability in writing hortatory expository text. Consequently, the students' ability in writing hortatory expository text needs to be improved by giving them more exercises.