



**AN ANALYSIS OF THE SEVENTH YEAR STUDENTS' MORPHOLOGICAL
ERRORS IN DESCRIPTIVE PARAGRAPH WRITING
AT SMPN 1 KALIBARU IN THE 2010/2011 ACADEMIC YEAR**

THESIS

Proposed to Fulfill One of the Requirements to Obtain the Degree of S1 at the
English Education Program, Language and Arts Department, Faculty of Teacher
Training and Education, Jember University

By
Hertin Riantini
NIM 060210401167

**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2011**



**AN ANALYSIS OF THE SEVENTH YEAR STUDENTS' MORPHOLOGICAL
ERRORS IN DESCRIPTIVE PARAGRAPH WRITING
AT SMPN 1 KALIBARU IN THE 2010/2011 ACADEMIC YEAR**

THESIS

Proposed to Fulfill One of the Requirements to Obtain the Degree of S1 at the
English Education Program, Language and Arts Department, Faculty of Teacher
Training and Education, Jember University

By
Hertin Riantini
NIM 060210401167

**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2011**

DEDICATION

This thesis is honorably dedicated to my beloved parents, Herson and Chotijah, and my brother, Praditya Yudistira, thanks for your never-ending love.



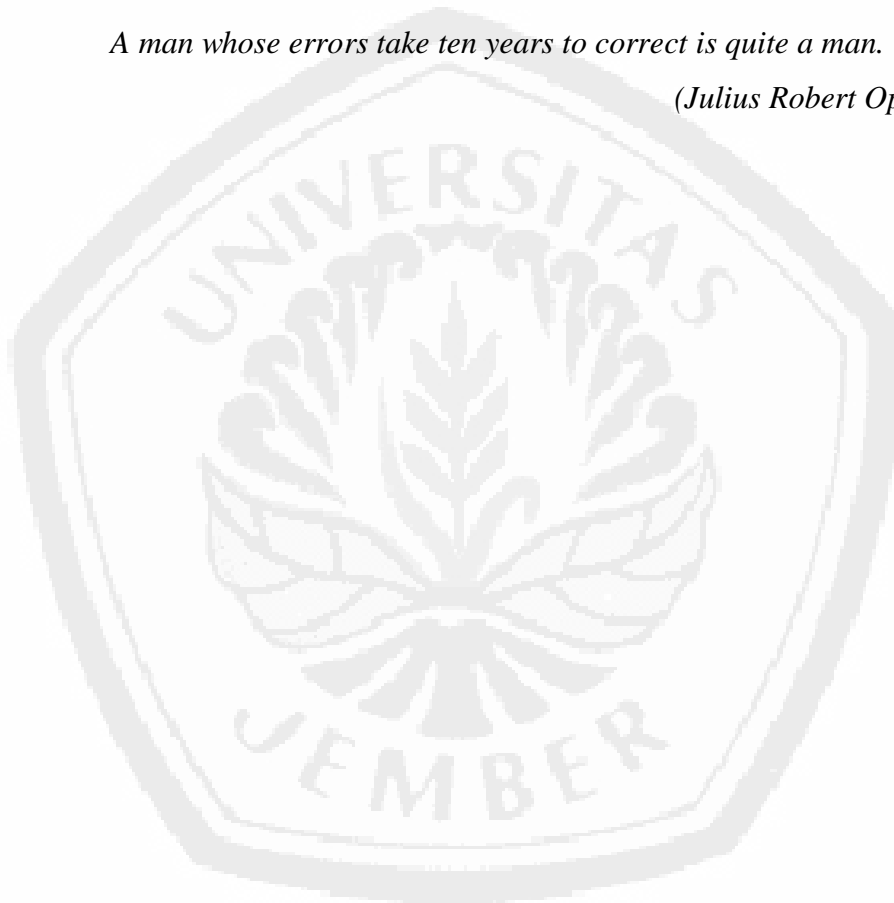
MOTTO

*Errors, like straws, upon the surface flow; he who would search for pearls
must dive below.*

(John Dryden)

A man whose errors take ten years to correct is quite a man.

(Julius Robert Oppenheimer)



CONSULTANT'S APPROVAL

THESIS

**AN ANALYSIS OF THE SEVENTH YEAR STUDENTS' MORPHOLOGICAL
ERRORS IN DESCRIPTIVE PARAGRAPH WRITING
AT SMPN 1 KALIBARU IN THE 2010/2011 ACADEMIC YEAR**

By

Hertin Riantini
NIM 060210401167

Consultant

Consultant I : Drs. Bambang Suharjito, M.Ed.

Consultant II : Drs. Sugeng Ariyanto, M.A.

EXAMINERS' APPROVAL

The thesis entitled “An Analysis of the Seventh Year Students’ Morphological Errors in Descriptive Paragraph Writing at SMPN 1 Kalibaru in the 2010/2011 Academic Year” is approved and accepted by the Faculty of Teacher Training and Education, Jember University on:

Date : April 29th 2011

Place : The Faculty of Teacher Training and Education, Jember University

The Committee:

The Chairperson,

The Secretary,

Dra. Siti Sundari, M.A.
NIP 19581216 198802 2 001

Drs. Sugeng Ariyanto, M.A.
NIP 19590412 198702 1 001

Members 1

Member II

Dra. Made Adi Andayani T, M.Ed.
NIP 19630323 198902 2 001

Drs. Bambang Suharjo, M.Ed.
NIP 19611025 198902 1 004

The Dean

Faculty of Teacher Training and Education

Jember University

Drs. Imam Muchtar, S.H., M.Hum.
NIP 19540712 198003 1 005

ACKNOWLEDGEMENT

First and foremost, I would like to express my greatest gratitude to Allah SWT for blessing me and giving me strength so that I can finish writing the thesis entitled “An Analysis of the Seventh Year Students’ Morphological Errors in Descriptive Paragraph Writing at SMPN 1 Kalibaru in the 2010/2011 Academic Year”.

In relation to the writing and finishing of this thesis, I would like to express the deepest and sincerest thanks to:

1. The Dean of the Faculty of Teacher Training and Education, Jember University
2. The Chairperson of The Language & Arts Department
3. The Chairperson of English Education Study Programs
4. The first and second consultants, Drs. Bambang Suharjito and Drs. Sugeng Ariyanto, M.A. Thank you for spending your time and giving me suggestions and ideas to make my thesis better.
5. My Academic Supervisor Dra. Wiwiek Istianah, M.Kes, M.Ed
6. The lecturers of the English Education Program who have given me moral supports to work harder in my attempt to complete the thesis
7. The examination committee that have given me a lot of suggestions
8. The principal and the English teachers of SMPN 1 Kalibaru Banyuwangi for giving me an opportunity, help, and support to conduct this research
9. The seventh year students of SMPN 1 Kalibaru Banyuwangi in 2010/2011 academic year

I believe that this thesis might have some weaknesses. Therefore criticism from those who really want to improve the thesis will be wisely appreciated.

Jember, April 2011

The Writer

TABLE OF CONTENT

	Page
TITLE PAGE	i
DEDICATION	ii
MOTTO	iii
CONSULTANTS' APPROVAL	iv
EXAMINERS' APPROVAL	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENT	vii
THE LIST OF TABLES	xi
THE LIST OF APPENDICES	xii
SUMMARY	xiii
CHAPTER 1. INTRODUCTION	1
1.1 Background of the Research	1
1.2 Problems of the Research	3
1.3 Objectives of the Research	3
1.4 Operational Definition of the Terms	4
1.4.1 Analysis	4
1.4.2 Morphological Errors	4
1.4.3 Descriptive paragraph Writing.....	5
1.5 Significances of the Research	5
1.5.1 The English Teachers.....	5
1.5.2 The Students	5
1.5.3 The Other Researchers.....	5
CHAPTER 2. LITERATURE REVIEW	7
2.1 The Basic Concept of Error	7
2.2 The Differences between Errors and Mistakes	8

2.3 The Sources of Errors	9
2.3.1 Interlingual Errors	9
2.3.2 Intralingual Errors and Developmental Errors.....	10
a. Over-generalization	11
b. Ignorance of Rule Restriction.....	11
c. Incomplete Application of Rules	12
d. False Concept Hypothesized.....	13
2.4 The Types of Errors based on Surface Strategy	
Taxonomy	14
2.4.1 Omission	14
2.4.2 Addition	14
2.4.3 Misformation.....	15
2.4.4 Misordering.....	16
2.5 The study of Morphology	17
2.5.1 The Definition of Morphology.....	17
2.5.2 The Definition of Morphemes	17
2.5.3 The Types of Morphemes	18
2.6 The Object of Morphological Errors Analysis	20
2.6.1 Possessive ('s) Inflection Errors	21
2.6.2 Plural Inflection Errors.....	22
2.6.3 Third Person Singular Verb Inflection Errors.....	23
2.6.4 Past Tense Inflection Errors.....	24
2.6.5 Present Participle Inflection Errors	26
2.6.6 Past Participle Inflection Errors	27
2.6.7 Comparative Inflection Errors	27
2.6.8 Superlative Inflection Errors	27
2.7 Descriptive Paragraph Writing	31
2.7.1 Paragraph Description of Place.....	31
2.7.2 Paragraph Description of subject (Person, Animal,	

Event, etc)	32
CHAPTER 3. RESEARCH METHOD	33
3.1 Research Design	33
3.2 Area Determination Method	34
3.3 Respondents Determination Method	34
3.4 Data Collection Method	35
3.4.1 Writing Test	36
3.4.2 Interview	37
3.4.3 Documentation	38
3.5 Data Analysis Method	38
3.5.1 Collecting Errors Data.....	38
3.5.2 Identifying Errors Data.....	39
3.5.3 Classifying and Explaining Errors Data	39
3.5.4 Evaluating Errors data	39
CHAPTER 4. RESULTS AND DISCUSSION	42
4.1 The Results and the Analysis of the Research	42
4.1.1 The Results and the Analysis of the Writing Test.....	42
a. Identifying Data of Morphological Errors.....	43
b. Classifying and Explaining Data of Morpho- logical Errors.....	44
c. Evaluating Data of Morphological Errors	47
4.1.2 The Results of Interview	50
4.1.3 The Results of Documentation.....	52
4.2 Discussion	52
CHAPTER 5. CONCLUSIONS AND SUGGESTIONS	
5.1 Conclusions	56
5.2 Suggestions	57
5.2.1 For the English Teacher.....	57
5.2.2 For the Students.....	57

5.2.3 For the Future Researchers 58

REFERENCES

APPENDICES



THE LIST OF TABLES

List of Tables	Page
1. The Differences between Errors and Mistakes.....	8
2. Classification of Morphemes Based on The Expert's Name.....	20
3. The Number of the Population and the Samples Taken by Using Proportional Random Sampling by Lottery.....	35
4. The Classification of the Students' Errors.....	41
5. The Types and the Number of Morphological Errors Made by the Students in the Descriptive Paragraph Writing.....	45
6. The Percentage of Each Type of Morphological Errors in Descriptive Paragraph Writing Made by the Students.....	49
7. The Category of Each Type of the Students' Morphological Errors.....	50

THE LIST OF APPENDICES

	Page
A. Research Matrix	62
B. Research Guide	64
C. Interview Guide	66
D. Documentation Guide	67
E. The School Facilities	68
F. The Names of the Research Respondents	69
G. The Tabulation of Morphological Error Classification.....	71
H. Permission Letter for Conducting Research from the Faculty of Teacher Training and Education of Jember University	73
I. Statement Letter for Accomplishing the Research from SMPN 1 Kalibaru	74
J. Research Revision Sheet	75
K. Consultation Sheet	76
L. Examples of Students' Writing Test Sheets	77

SUMMARY

An Analysis of the Seventh Year Students' Morphological Errors in Descriptive Paragraph Writing at SMPN 1 Kalibaru in the 2010/2011 Academic Year; Hertin Riantini, 060210401167; 2011: 76 Pages; English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

Indonesian students learn English as a foreign language. In this case, English is rarely used in communication outside the classroom. As a result, the students often make some errors in their English writing. Therefore, the students need good writing ability to make the readers understand his ideas. The readers can only understand the message in writing if the writer can arrange, explain, and tell his ideas briefly and orderly with good organization, diction, and structure. In addition, grammar becomes one of the English components that is closely related to writing skill. The writer should express his ideas in correct and appropriate sentences so the reader understands what he means. However, it is difficult to make good sentences. The students often make grammatical errors, especially morphological errors, because English grammar has different systematic rules from Indonesian grammar.

This research was a descriptive quantitative research. The purpose of the research were to describe the types of morphological errors in descriptive paragraph writing made by the students, the percentage of each type of morphological errors in descriptive paragraph writing made by the students, and the most morphological error in descriptive paragraph writing made by the students. Then, the results were explained qualitatively. Moreover, the research sample was taken through proportional random sampling by lottery as many as 15% from the population. Thus, the number of the samples taken was 35 students.

Data collection method was applied in this research by three ways. They were writing test, interview, and documentation. In addition, there were some steps of error

analysis: 1) collecting errors data, 2) identifying errors data, 3) classifying and explaining errors data, and 4) evaluating errors data.

The results of the data showed that there are four types of morphological errors in descriptive paragraph writing made by the seventh year students of SMPN 1 Kalibaru in the 2010/2011 academic year. They are plural inflection errors as many as 66 errors (56.41 %), the third person singular verb inflection errors as many as 26 errors (22.22 %), possessive inflection errors as many as 7 errors (5.98 %), and present participle inflection errors as many as 18 errors (15.38). And, the most morphological error in descriptive paragraph writing made by the students was the plural inflection errors as many as 56.41 % of whole errors.

It could be said that the students still made some morphological errors in the descriptive paragraph writing. This errors might happen since the teacher did not use other media except the book in teaching English to the students. The teacher used the rooms available in that school, but he did not completely used the media. Besides, he should also give remedial teaching to the students that have not mastered the materials yet, especially the materials that deal with descriptive writing and morphological aspect. For that reason, the remedial teaching can minimize the students' morphological errors in their descriptive writing.