



**THE EFFECT OF USING MOVIE CLIPS ON SPEAKING ABILITY
OF THE ELEVENTH GRADE SCIENCE STUDENTS OF SMA
MUHAMMADIYAH 3 JEMBER IN THE
2012/2013 ACADEMIC YEAR**

THESIS

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2013



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Composed to fulfill one of the requirements to obtain S1 Degree at the English
Education Study Program, Language and Arts Education Department
The Faculty of Teacher Training and Education
Jember University

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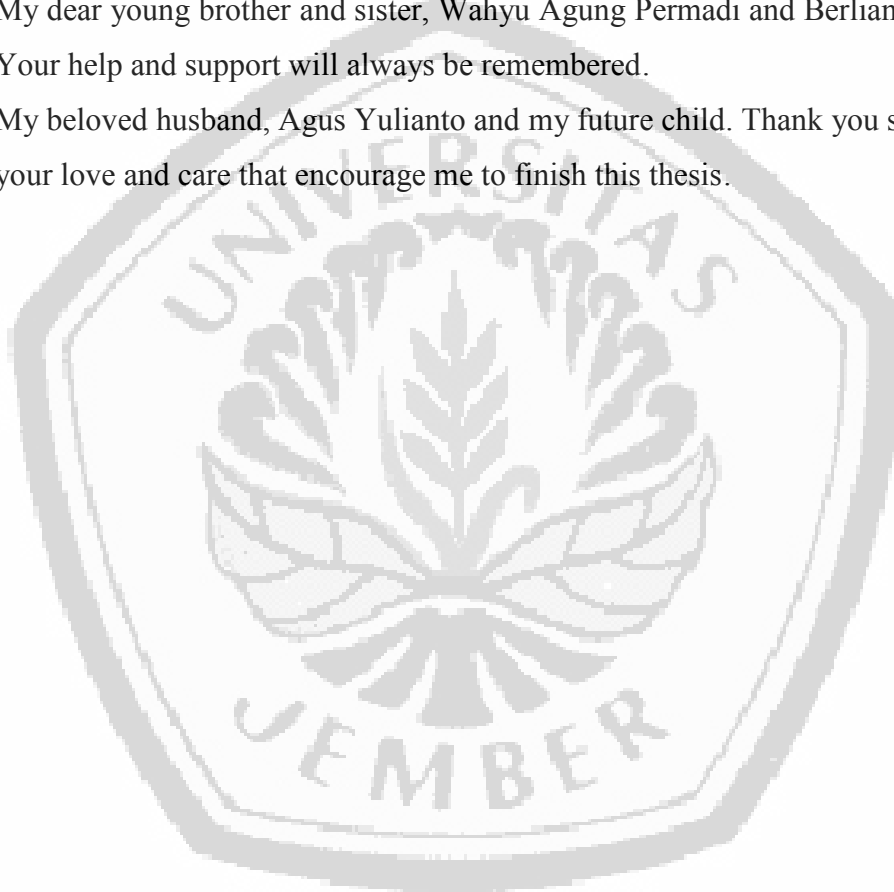
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FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2013

DEDICATION

This thesis is honorably dedicated to:

1. My beloved father Sutrisno and my beloved mother Siti Suyani. Thank you so much for your guidance and your endless love.
2. My dear young brother and sister, Wahyu Agung Permadi and Berliana Tri Setyo. Your help and support will always be remembered.
3. My beloved husband, Agus Yulianto and my future child. Thank you so much for your love and care that encourage me to finish this thesis.



MOTTO

“The first rule of my speaking is: listen!”*)

“Think before you speak. Read before you think.”*)



King, L. 2008. *I'm bilingual, speaking English and body language* (on line)

<http://www.goodreads.com/quotes/tag/speaking>.

Lebowitz, F. 2008. *The Fran Lebowitz Reader* (on line)

<http://www.goodreads.com/quotes/tag/speaking>

STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by the author himself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out since the official commencement date of approved thesis title; this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethics procedure and guidelines of thesis writing from the university and the faculty have been followed.

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Signature

Name : Selvi Retno Purwati

Date : Jember, May 2013

CONSULTANTS' APPROVAL

THE EFFECT OF USING MOVIE CLIPS ON SPEAKING ABILITY OF THE ELEVENTH GRADE SCIENCE STUDENTS OF SMA MUHAMMADIYAH 3 JEMBER IN THE 2012/2013 ACADEMIC YEAR

THESIS

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SUMMARY

The Effect of Using Movie Clips on Speaking Ability of the Eleventh Grade Science Students of SMA Muhammadiyah 3 Jember in the 2012/2013 Academic Year; Selvi Retno Purwati, 080210491031; 2013: 46 pages; English Language Education Study Program of Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

This experimental research is intended to know whether or not there was a significant effect of movie clips on speaking ability of the eleventh grade science students of SMA Muhammadiyah 3 Jember in the 2011/2012 academic year. In this research, the researcher used movie clips in teaching speaking as it is believed to be a helpful medium in teaching and learning process. As Miclaus (2010) says that using movies in an English class is a very helpful and stimulating method to motivate students to get the most of the lesson. In this research, the researcher took the movie clips from the three different movies. They were “16 Wishes”, “A Walk to Remember” and “Step Up 3D”. The experimental group was treated by three different movie clips, while the control group received no treatment or it was taught speaking by using pictures as usually done by the teacher.

This research was conducted to investigate the effect of using movie clips on speaking ability of the eleventh grade science students of SMA Muhammadiyah 3 Jember in the 2012/2013 academic year. The population of this research was all of the eleventh grade science students of SMA Muhammadiyah 3 Jember in the 2012/2013 academic year. The research respondents were determined by using cluster random sampling by conducting a homogeneity analysis. It was analyzed by using ANOVA. Based on the result of ANOVA, the population of the research was homogeneous. Therefore, the researcher chose two classes of five classes by lottery to decide which class to be experimental group and which class to be control group (XI IPA 2 and XI IPA 3). The number of the respondents were 69 students, consisting of 34 students of

XI IPA 2 with the mean score 73.85 as the experimental group which were taught speaking by using movie clips, while the control group consisted of 35 students of XI IPA 3 with the mean score 73.12 as the control group which were taught speaking by using picture.

The primary data of this research were collected from the students' scores of speaking post test. The scores were used to compare the students' speaking ability of the two groups after the treatment. Further, the post test result was analyzed statistically by using SPSS (*Statistical Package for the Social Science*) with Independent Sample T-Test to know whether the mean difference between the experimental and the control groups was significant or not. The result showed that the value in Sig column of Lavene's Test for Equal Variances Assumed was 0.019. The researcher used the second row of the output of Independent Sample T-Test of speaking post test column; because the Sig (2-Tailed) column value was 0.019 which was lower than 0.050. Consequently, the formulated null hypothesis (H_0): "There is no significant effect of using movie clips on speaking ability of the eleventh grade science students of SMA Muhammadiyah 3 Jember in the 2012/2013 academic year" was rejected. On the other hand, the formulated alternate hypothesis: "There is a significant effect of using movie clips on speaking ability of the eleventh grade science students of SMA Muhammadiyah 3 Jember in the 2012/2013 academic year" was accepted.

The research results proved that there was a significant effect of using movie clips on speaking ability of the eleventh grade science students of SMA Muhammadiyah 3 Jember in the 2012/2013 academic year. Therefore, it is recommended to the English teacher to use movie clips as alternative media in teaching speaking.

ACKNOWLEDGEMENT

Praise to Allah SWT, the most gracious and the most merciful who always gives me his blessings, so I can accomplish this thesis entitled **“The Effect of Using Movie Clips on Speaking Ability of the Eleventh Grade Science Students of SMA Muhammadiyah 3 Jember in the 2012/2013 Academic Year”**. I would like to express my deepest appreciation and sincerest thanks to the following people.

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2. The Chairperson of the Language and Arts Department,
3. The Chairman of the English Language Education Study Program,
4. My Academic Supervisor, Dra. Made Adi Andayani.T, M. Ed.
5. My first consultant, Drs. Annur Rofiq, M.A, M.Sc. and my second consultant Dra. Wiwiek Eko Bindarti, M.Pd. for the guidance and valuable suggestions that have led me to compile and finish my thesis.
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8. My best friends in 2008 level of English Education Study Program, Luluul Mukarromah.H, Khairun Nisa', Diah Rizki A, Nurin Nauvalia and Malihatul Wafiroh. Thanks for your help and support.

I believe that this thesis still has some weaknesses. Therefore, I really hope that there will be criticism and suggestions from the readers to make this thesis better. I also hope that this thesis will be useful for the readers.

Jember, May 2013

Writer

TABLE OF CONTENTS

	Page
TITLE	ii
DEDICATION	iii
MOTTO	iv
STATEMENT OF THESIS AUTHENTICITY	v
CONSULTANTS' APPROVAL	vi
APPROVAL OF THE EXAMINATION COMMITTEE	vii
SUMMARY	viii
ACKNOWLEDGEMENT	x
TABLE OF CONTENTS	xi
TABLE OF APPENDICES	xiv
LIST OF TABLES	xv
CHAPTER 1. INTRODUCTION	1
1.1 Background of the Research	1
1.2 Research Question	4
1.3 The Objective of the Research	5
1.4 Significance of the Research	5
CHAPTER 2. LITERATURE REVIEW	6
2.1 Speaking Ability	6
2.2 Teaching Speaking at Senior High School	8
2.3 The Aspects of Speaking	9
2.3.1 Fluency.....	9
2.3.2 Accuracy.....	10
a. Pronunciation.....	10
b. Vocabulary	12
c. Grammar.....	12
2.3.3 Content	13
2.4 The Implementation of Movie in Education	14

2.5 The Strengths of Movie in Teaching and Learning Process ...	15
2.6 The Weaknesses of Movie in Teaching and Learning Process	16
2.7 The Criteria in Selecting Movie	16
2.8 The Contribution of Movie to Education	18
2.9 The Importance of Movie in Teaching and Learning Process	19
2.10 The Movie Clips in Language Teaching	20
2.10.1 The Nature of Movie Clips.....	20
2.10.2 The Synopses of the Movie Clips.....	21
2.10.3 Teaching Speaking by Using Movie Clips	22
2.11 Research Hypothesis.....	23
CHAPTER 3. RESEARCH METHODS	24
3.1 Research Design.....	24
3.2 Operational Definition of the Terms	26
3.4.1 The Use of Movie Clips	26
3.4.2 Students' Speaking Ability.....	27
3.3 Area Determination Method	27
3.4 Respondent Determination Method	27
3.5 Data Collection Method	24
3.5.1 Test.....	28
3.5.2 Interview	33
3.5.3 Documentation	34
3.6 Data Analysis Method	34
CHAPTER 4. RESEARCH RESULTS AND DISCUSSION.....	36
4.1 The Description of the Experimental and Control Group Treatments.....	36
4.2 Result of Supporting Data	37
4.2.1 The Results of Interview	37

4.2.2 The Results of Documentation.....	38
4.3 The Result of Homogeneity Analysis.....	39
4.4 The Result of the Speaking Post Test	40
4.5 Hypothesis Verification	42
4.6 DRE (Degree of Relative Effectiveness)	42
4.7 Discussion.....	43
CHAPTER 5. CONCLUSION AND SUGGESTIONS.....	45
5.1 Conclusion.....	45
5.2 Suggestions.....	45
REFERENCES.....	47
APPENDICES.....	50

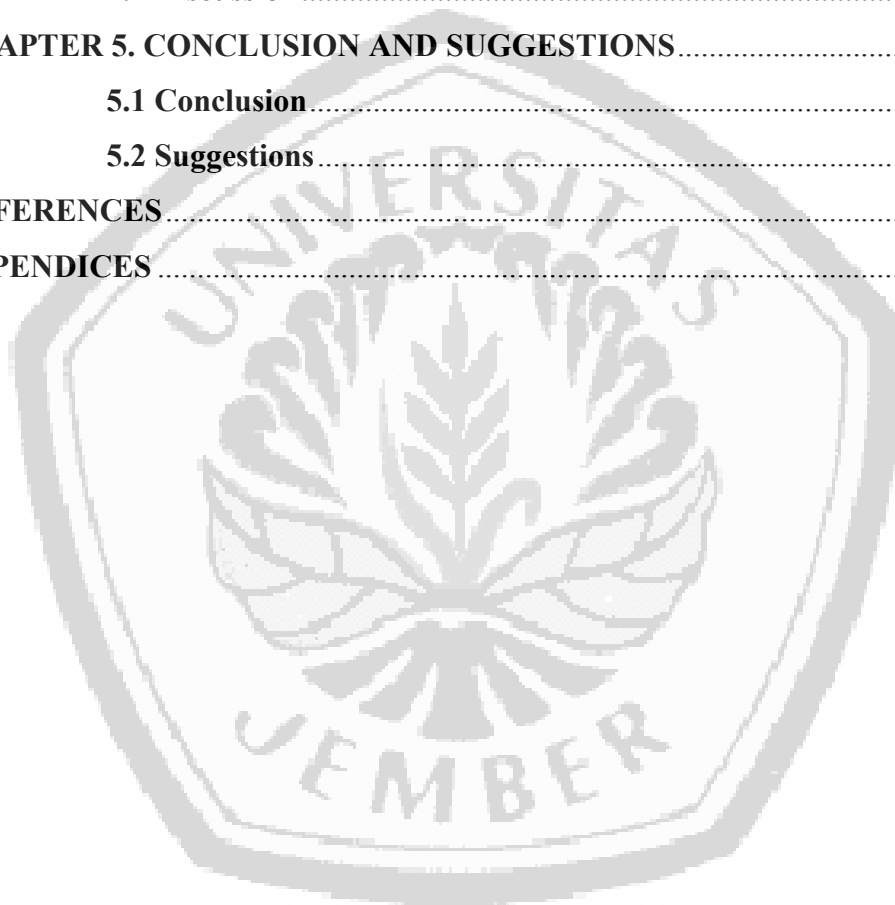


TABLE OF APPENDICES

	Page
Appendix A. Research Matrix	50
Appendix B. The Guide of Supporting Data Instruments	51
Appendix C. The Result of Interview with the English Teacher	52
Appendix D.1 The Result of Documentation	53
Appendix D.2 Names of the Respondents	54
Appendix D.3 The Students' Speaking Scores from the English Teacher	55
Appendix E. Lesson Plan 1	56
Appendix F. Lesson Plan 2	70
Appendix G. Lesson Plan 3	81
Appendix H. Post Test	92
Appendix I. The Students' Speaking Post Test Scores	93
Appendix J.1 Oral English Rating Sheet for the Experimental Group	100
Appendix J.2 Oral English Rating Sheet for the Control Group	115
Appendix K. English Syllabus on speaking part of SMA Muhammadiyah 3 Jember 2012/2013	130
Appendix L. English Curriculum on speaking part of SMA Muhammadiyah 3 Jember 2012/2013	131
Appendix M. Permission Letter of Conducting Research from the Faculty of Teacher Training and Education, Jember University	134
Appendix N. Statement Letter for Accomplishing the Research from SMA Muhammadiyah 3 Jember	135

LIST OF TABLES

	Page
Table 4.1 Schedule of the Research	37
Table 4.2 The Number of the Eleventh Grade Science Students of SMA Muhammadiyah 3 Jember in the 2012/2013 Academic Year	38
Table 4.3 The ANOVA Analysis of the Homogeneity by using SPSS	39
Table 4.4 The Mean Score of the Eleventh Grade Science Students of SMA MUHAMMADIYAH 3 Jember	40
Table 4.5 The Output of Group Statistic of Post Test by using SPSS	41

