



**THE EFFECT OF USING INDONESIAN FOLKLORE PICTURES IN SERIES ON THE
ELEVENTH GRADE STUDENTS' SPEAKING ACHIEVEMENT IN STORY-TELLING
AT SMAN ARJASA IN THE 2012/2013 ACADEMIC YEAR**

THESIS

By

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2013



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THESIS

Composed to Fulfill One of the Requirements to Obtain the Degree of S1
at the English Language Education Study Program, Language & Arts Department,
The Faculty of Teacher Training and Education,
Jember University

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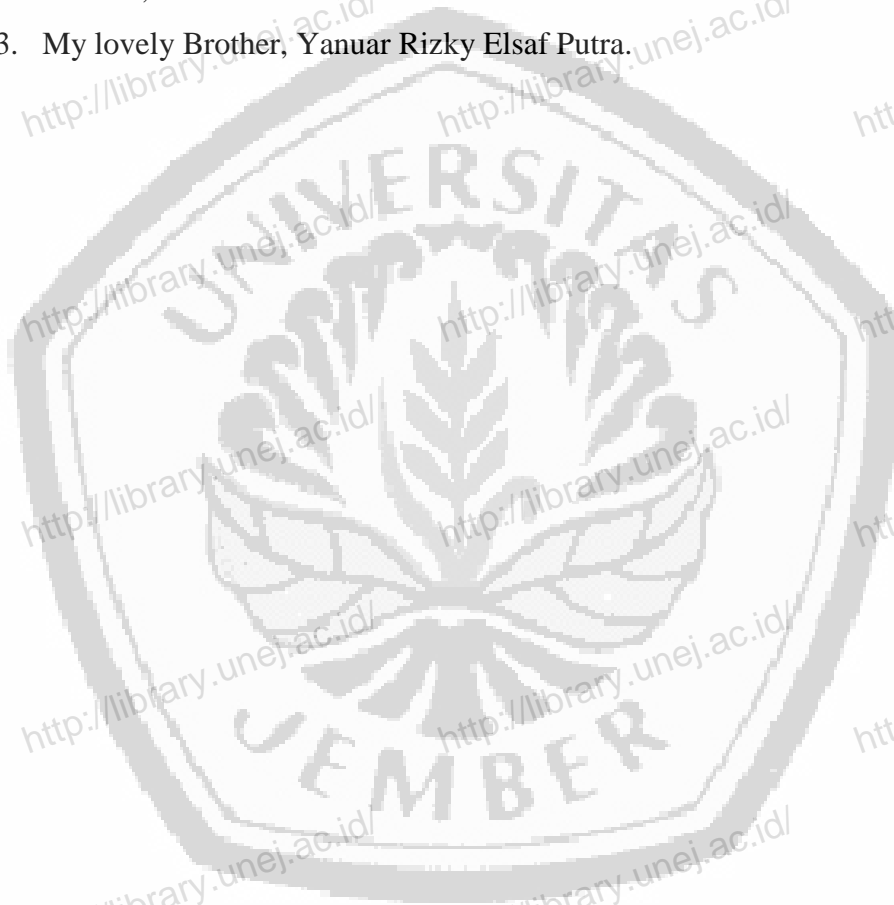
**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2013

DEDICATION

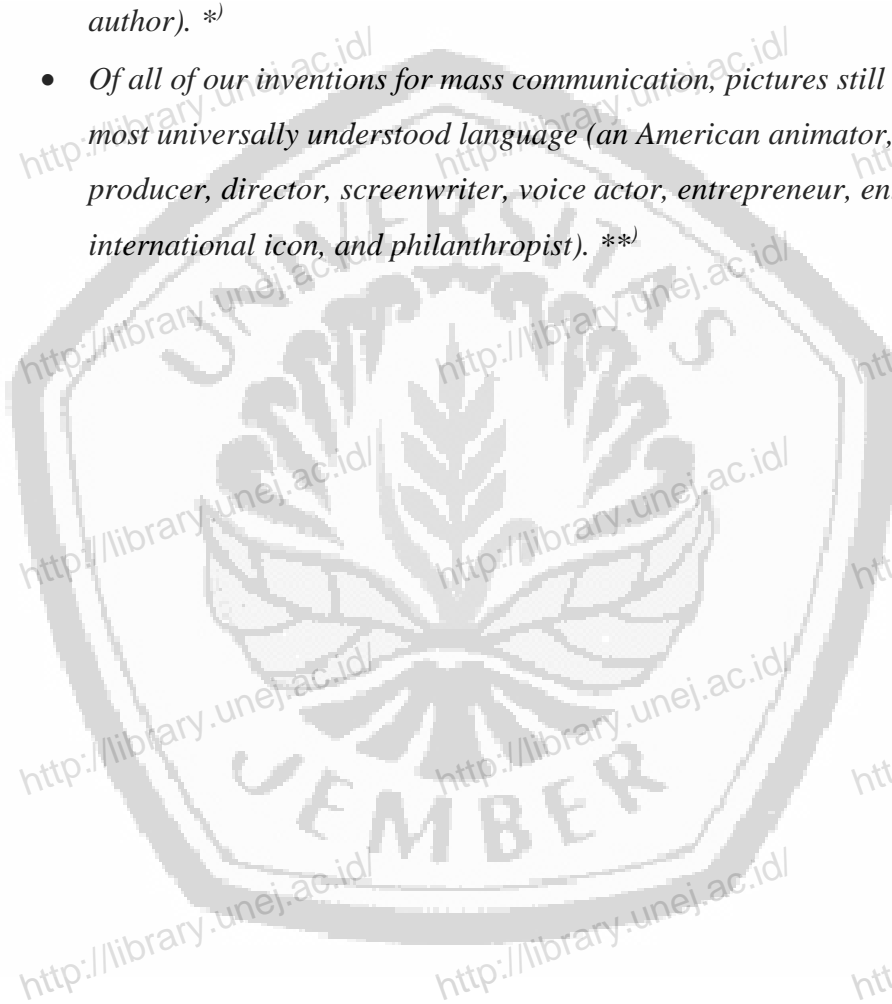
This thesis is honorably dedicated to the following people:

1. My beloved mother and father, Elly Hartatik and Saiful Bahri;
2. My beloved grandfather and grandmother, F.X Budi Waluyo and Maria Sutinah;
3. My lovely Brother, Yanuar Rizky Elsaf Putra.



MOTTO

- *Communication is a skill that you can learn. It's like riding a bicycle or typing. If you're willing to work at it, you can rapidly improve the quality of every part of your life (Brian Tracy, a motivational speaker and author). **
- *Of all of our inventions for mass communication, pictures still speak the most universally understood language (an American animator, film producer, director, screenwriter, voice actor, entrepreneur, entertainer, international icon, and philanthropist). **)*



*) Tracy, B. 2013. Communication quotes. Available at <http://www.brainyquote.com> (April, 25th 2013)

***) Disney, W. 2013. Communication quotes. Available at <http://www.brainyquote.com> (April, 25th 2013)

STATEMENT OF THESIS AUTHENTICITY

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CONSULTANT APPROVAL

THE EFFECT OF USING INDONESIAN FOLKLORE PICTURES IN SERIES ON THE ELEVENTH GRADE STUDENTS' SPEAKING ACHIEVEMENT IN STORY-TELLING AT SMAN ARJASA IN THE 2012/2013 ACADEMIC

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SUMMARY

“The Effect of Using Indonesian folklore pictures in series on the eleventh grade students' speaking achievement in story telling at SMAN Arjasa in the 2012/2013 Academic Year”; Imaniar Elsaf Zahra Mirza, 080210491003; 2013: 41 pages; English Language Education Study Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

Speaking is one of the most important things in human's daily communication. In the learning of English, speaking is one of the important skills which has to be mastered because it is the dominant channel of communication. This research, focused on teaching speaking by using pictures in series as media. Pictures in series were used as media to raise the students' interest to the material. They were used because pictures in series contain the sequence of events or actions. Therefore, by using pictures in series, it was easier for students to understand the story given by understanding the outline in the form of sequence of pictures in series.

This research was a Pre- experimental research. The purpose of this research was to know whether or not there was a significant effect of using Indonesian folklore pictures in series on the eleventh grade students' speaking achievement in story telling at SMAN Arjasa in the 2012/2013 Academic Year.

The population of this research was the eleventh grade students at SMAN Arjasa in the 2012/2013 Academic Year. Two classes were taken as the experimental class and control class without random selection because the researcher used nonequivalent-groups posttest-only design. The classes were XI Social 1 (experimental group) and XI Science 5 (control group). The total numbers of the respondents were 70 students that consisted of 34 students of XI Social 1 as the experimental group that was taught by using Pictures in series, and 36 students XI Science 5 as the control group that was taught by lecturing method.

The primary data of this research were collected from the students' scores of speaking achievement test. The supporting data were gained from interview and documentation. The students' speaking achievement was collected from the post test to make the comparison between the two groups after the treatment done. The results of the research were analyzed by using t-test formula. The result of the analysis indicated that the statistical value of t-test was 2.48, while the t-table with the significant level of 5% and the degree of freedom (Df) of 68 was 1.67. The value of t-test was higher than the value of t-table ($2.48 > 1.67$). Therefore, the null hypothesis (H_0) which was formulated: "There is no significant effect of using Indonesian folklore pictures in series on the eleventh grade students' speaking achievement test in story-telling at SMAN Arjasa in the 2012/2013 academic year" was rejected. On the other hand, the alternative hypothesis (H_a) which says: "there is a significant effect of using Indonesian folklore pictures in series on the eleventh grade students' speaking achievement test in story-telling at SMAN Arjasa in the 2012/2013 academic year" was accepted.

Based on the result of this research, the English teacher is advised to apply Pictures in series, especially in teaching speaking to improve the students' speaking achievement. Further, the students are suggested to practice speaking by using pictures in series in order to increase their speaking skill.

ACKNOWLEDGEMENT

Thank Allah S.W.T., the Almighty, who gives me His guidance and blessing, so, I can finish this thesis entitled “The Effect of Using Indonesian folklore pictures in series on the eleventh grade students’ speaking achievement in story telling at SMAN Arjasa in the 2012/2013 Academic Year”.

In relation to the writing and finishing this thesis, I would like to express the deepest and sincerest thanks to:

1. The Dean of the Faculty of Teacher Training and Education, Jember University.
2. The Chairperson of the Language & Arts Department.
3. The Chairperson of the English Language Education Study Programs.
4. My first consultant, Drs. Sugeng Ariyanto, M. A, and my second consultant, Drs. I Putu Sukmaantara, M. Ed for their willingness and suggestions to guide me accomplishing this thesis. Your valuable guidance and contribution to the writing of this thesis are highly appreciated.
5. The Examination Committee.
6. The lecturers of the English Education Program who have taught and given me a lot of useful knowledge.
7. The principal and the English teachers of SMAN Arjasa for giving me an opportunity, help, and support to conduct this research.

Finally, I feel indebted to all of those who gave positive comments for the improvement of this thesis.

Jember, May 2013

The writer

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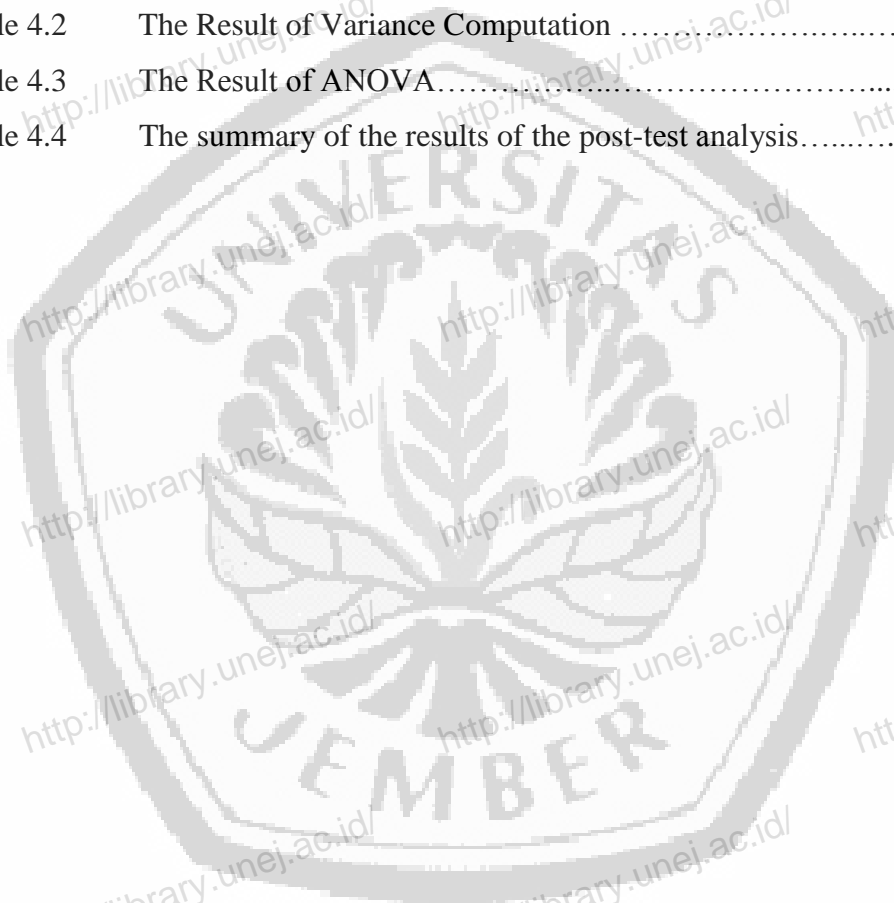
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I. INTRODUCTION

This chapter provides an overview of the research that has been conducted. This consists of background of the research, problem of the research, objectives of the research and significance of the research.

1.1 Background of the Research

Language gives important roles in social life because there would be no interaction between human beings without a language. The other role, language is a communication tool for us to know exactly what is needed to interact and to understand each other in the social life. Language is important for human beings because human beings can express all the ideas and thoughts by language. Human's ideas and minds are different and diverse as well as the diversity of languages in the world because of the diversity of different countries. However, the important role of a language function is the same especially English as one of the languages which has a very important role for society.

English has become a universal language which is widely spread and spoken by most of people around the world. English as an international language is a language that is needed even more in the globalization era. English is needed to be studied because of the extent of the English using as the language of international communication in order to be able to communicate with other people of the different cultural background and the state. Boyanova (2011) states that:

“The domination of the English language globally is undeniable. English is the language of diplomacy and international communications, business, tourism, education, science, computer technology, media and Internet. Because English was used to develop communication, technology, programming, software, and so on, it dominates the web. 70% of all information stored electronically is in English”