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Jember, February 25, 2013

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**THE EFFECT OF USING NUMBERED HEAD TOGETHER TECHNIQUE
ON THE EIGHTH GRADE STUDENTS' READING COMPREHENSION
ACHIEVEMENT AT SMPN 2 TANGGUL JEMBER**

THESIS

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**ENGLISH EDUCATION PROGRAM
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JEMBER UNIVERSITY
2013**



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THESIS

Presented as One of the Requirements to Obtain S1 Degree of the English Education
Faculty of Teacher Training and Education
Jember University

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2013**

DEDICATION

This thesis is honourably dedicated to:

- 1. My beloved parents, H. Mansyur Asmuri and Rukyati, thanks for your love and support. This thesis is dedicated to you for your endless love;*
- 2. My beloved fiancé, Supriyanto Radiyansah, who has always been the main source of inspiration behind all my efforts and achievements.*

MOTTO

“Everything we talk or write is all about everything we have read and heard”

Francoise Grellet

CONSULTANT APPROVAL

THE EFFECT OF USING NUMBERED HEAD TOGETHER TECHNIQUE ON THE EIGHTH GRADE STUDENTS' READING COMPREHENSION ACHIEVEMENT AT SMPN 2 TANGGUL JEMBER

THESIS

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I believe that this thesis might have some weaknesses. Therefore, any criticism from those who really want to improve the thesis will be appreciated.

Jember, 25 February 2013

Writer

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SUMMARY

The Effect of Using Numbered Head Together Technique on the Eighth Grade Students' Reading Comprehension Achievement at SMPN 2 Tanggul Jember; Setya Agustin, 080210401038; 2013: 45 Pages; English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

The purpose of this research was to know whether or not there was a significant effect of using Numbered Head Together Technique on the Eighth Grade Students Reading Comprehension Achievement at SMPN 2 Tanggul Jember.

Reading is one of the basic skills that are taught to the junior senior high school students. Reading relates to reading comprehension. It means that when students are reading, they are doing thinking process by comprehending all the words, phrases, sentences, and paragraphs in order to get the meaning of the text as a whole. Through reading activities, students are expected to be able to understand the meaning of the whole text. Consequently, the students must have a good reading ability.

Based on the interview with the English teacher of the eighth grade at SMPN 2 Tanggul Jember, it was known that the English teacher taught the students by using lecturing technique, he never used NHT Technique in teaching reading. He also explained that lecturing technique actually does not very effective for students. The students cannot really understand the meaning of the reading text. Consequently, they could not answer the comprehension questions as correctly as expected. For that reason, the teacher should choose the appropriate teaching strategy to make the students master in reading skill. One of them is Numbered Head Together Technique.

The population of the research was the eighth grade students of SMPN 2 Tanggul Jember, which consisted of five classes (VIII A, VIII B, VIII C, VIII D, and VIII E). The sample of the research was class VIII B (the experimental) consisted of 35 students and class VIII C (control class) consisted of 36 students. The data in this research was gathered by administering a reading comprehension test.

In this research, quasi-experimental with posttest-only control group design was applied. First, the researcher administered the homogeneity test to the eighth grade students at SMPN 2 Tanggul Jember in the 2012/2013 academic year. The homogeneity test's result was homogeneous. Therefore, the researcher took the respondents as experimental and control groups by lottery. After that, the researcher gave the treatment, the experimental group (VIII B) was taught by using NHT Treatment and the control group (VIII C) was taught by using lecturing technique. After two meetings, both classes got posttest. At last, posttest scores were analyzed by using Independent Sample t-test through SPSS program.

The result of the analysis indicated that the value of significant column of Lavene's test was 0.012. It was lower than 0.05. Consequently, the row that must be read was the second row of t-test column. In t-test column, the value of significant column (2-tailed) was 0.010 and it was lower than 0.05. It means that H_0 was rejected and H_a was accepted or there was a statistical difference between the experimental group and the control group.

Based on the explanations above, it was concluded that there is a significant effect of using Numbered Head Together Technique on the eighth grade students' reading comprehension achievement at SMPN 2 Tanggul Jember in the 2012/2013 academic year. So, it is suggested to the English teachers to use Numbered Head Together Technique to teach English to the students, especially to teach reading comprehension.