



**THE EFFECT OF USING ANIMATED PICTURES IN POWER POINT
PRESENTATION ON THE SEVENTH GRADE STUDENTS' TENSE
ACHIEVEMENT AT SMP NEGERI 2 BALUNG**

THESIS

By

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NIM 070210401015

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

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Composed to fulfill one of the requirements to obtain S1 Degree
at the English Education Program, Language and Arts Education Department
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DEDICATION

This thesis is honorably dedicated to: my beloved parents, Drs. Miskun and Siti Rokayah, my beloved husband, Pegi Tri Suganda S.Pd, my beloved sister and brother, Ma'rifatulloh Sufianti and Amirrulloh Bagus P. Thank you for your pray, endless love, affection, support and spirit which never cease.

MOTTO

Picture can bring the outside world into the classroom.*)

A pessimist sees the difficulty in every opportunity; an optimist sees the opportunity in every difficulty.*)

*) Wright, Andrew. *Pictures for Language Learning*. Cambridge: Cambridge University Press.

*) Winston Churchill, UK Prime Minister at the World War II

STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by the author herself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out once that official commencement date of the approved thesis title. This thesis has not been submitted previously, in whole or in part, to qualify for any other academic award. Ethics procedures and guidelines of thesis writing from the university and the faculty have been followed.

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Jember, January 11th, 2013

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CONSULTANTS' APPROVAL

THE EFFECT OF USING ANIMATED PICTURES IN POWER POINT PRESENTATION ON THE SEVENTH GRADE STUDENTS' TENSE ACHIEVEMENT AT SMPNEGERI 2 BALUNG

THESIS

Composed to fulfill one of the requirements to obtain S1 Degree at the English Education Program of the Language and Arts Education Department of the Faculty of Teacher Training and Education Jember University

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SUMMARY

The Effect of Using Animated Pictures in Power Point Presentation on the Seventh Grade Students' Tense Achievement at SMP Negeri 2 Balung; Titis Purwitasari, 070210401015; 2012:56 pages; English Language Education Study Program of Language and Arts Education department, the Faculty of Teacher Training and Education, Jember University.

As part of grammar, tenses are very important in learning English because they become the basic knowledge in mastering the language skills. In English teaching and learning process, the students are expected to understand the materials given by the teacher. To reach this goal, the English teacher should find the appropriate teaching media and interesting materials for the teaching learning process in order to help the students understand the subject more easily. Then, the researcher decided to use animated pictures in power point presentation as teaching media to teach tenses.

This research was conducted to investigate the effect of using animated pictures in power point presentation on the seventh grade students' tense achievement at SMP Negeri 2 Balung. The population of this research was all of the seventh grade students of SMP Negeri 2 Balung. The research respondents were determined by using lottery to all seventh grade classes since the research design was pretest-posttest nonequivalent group design. The number of the respondents was 73 students, consisting of 36 students of grade VIIA as the experimental group, and the control group consisted of 37 students of grade VII E. The experimental group was given a treatment that was teaching tenses using animated pictures in power point presentation, while the control group was taught tenses using lecturing method. The first meeting was conducted on Saturday, May 5th 2012 for the experimental group and Tuesday, May 1st 2012 for the control group. Then, the second meeting was conducted at the same day on Monday, May 7th 2012 for both the experimental group and the control group. The try out was conducted to VII B class on April 28th 2012 and May 14th 2012, the result of the try out for the pretest and posttest, there were 28 items and 26 items which had difficulty index ranging from 0.31 up to 0.69 (70%) and 0.31 up to 0.69 (65%).

There were 6 items and 8 items which had difficulty index ranging from 0.22 up to 0.28 (15%) and 0.19 up to 0.28 (20%). There were 6 items which had difficulty index ranging from 0.72 up to 0.94 (15%) and 0.72 up to 0.92 (15%). Then for the result of correlation coefficient of product moment for pretest was 0.77 and for posttest was 0.81. They were considered reliable since the standard reliability coefficient of teacher made test ≥ 0.70 , as quoted from Sudijono (1998:209), so the tests were reliable. Dealing with the time, the researcher found that the time allocation for the try out was sufficient because the students were able to do all the test items within the allocated time. About the test instruction, there was not necessary to be revised because the instructions were clear enough. From the clarification above, it could be concluded that the test items did not need to be revised.

There are two kinds of data in this research, namely primary data and supporting data. The primary data of this research were collected from the students' scores of tense test. The primary data were collected from the scores of the pretest and posttest to compare the two different groups before and after the treatment, and the result was analyzed by using Independent sample T-Test (SPSS). And for the supporting data were collected from interview with the English teacher and documentation from the school. Based on the calculation, the result of this research showed that there was a significant effect of using animated pictures in power point presentation on the seventh grade students' tense achievement. It was proved by the value of significant column of t-test table by using SPSS software, and the result was 0.00 which was lower than 0.05 (significance level of 5%). This means that the null hypothesis (H_0) which was formulated: There is no significant effect of using animated pictures in power point presentation on the seventh grade students' tense achievement at SMP Negeri 2 Balung" was rejected. Thus the alternative hypothesis: "There is a significant effect of using animated pictures in power point presentation on the seventh grade students' tense achievement at SMP Negeri 2 Balung" was accepted.

The research results proved that there was a significant effect of using animated pictures in power point presentation on the seventh grade students' tense

achievement at SMPN 2 Balung. Therefore, it is recommended to the English teacher to also use animated pictures in power point presentation as an alternative media in teaching tenses to improve the students' tense achievement.

ACKNOWLEDGEMENT

First and foremost, I would like to express my greatest gratitude to Allah, for His entire gift so I can finish my thesis entitled *“The Effect of Using Animated Pictures in Power Point Presentation on the Seventh Grade Students’ Tense Achievement at SMP Negeri 2 Balung”*.

I would like to express my deepest appreciation and sincerest thanks to the following people:

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2. The Chairperson of the Language and Arts Department,
3. The Chairperson of the English Language Education Study Programs,
4. My first consultant, Drs. Annur Rofiq, M.A, M. Sc and my second consultant, Drs. Sudarsono, M. Pd for the guidance and valuable suggestions that have led me to compile and finish my thesis.
5. The examination committee.
6. My Academic Supervisor, Mrs. Wiwiek Istianah, M. Kes, M. Ed, App. Ling.
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8. The School Principal, the English teachers, and all of the seventh grade students of SMPN 2 Balung, especially class VII A, VII B and VII E, who had helped and participated to get the data of this research.
9. My irreplaceable friends, ERegTuS (English Regular Two Thousand and Seven).

I believe that this thesis still has some weaknesses. Therefore, I really hope that there will be criticism and suggestions from the readers to make this thesis better. I also hope that this thesis will be useful not only for the researcher but also for the readers.

Jember, January 2013

Writer

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