CONFERENCE PROCEEDINGS THE 28th INTERNATIONAL CONFERENCE ON LITERATURE

2 8

Literature as the Source of Wisdom

July 11–13, 2019 Universitas Syiah Kuala, Banda Aceh, Indonesia

> Department of Indonesian Education and Department of English Education Paculty of Teacher Training and Education Universitian Syste Kuala, Banda Acet, Indonesia

Association of Indenesian Literary Scholars Elimptican Sariana Kesusastrian Indonesia) Aoch Branch

Published by: Sylah Kuala University Press

CONFERENCE PROCEEDINGS

The 28th International Conference on Literature

"Literature as a Source of Wisdom"

Chief Editors Dr. Yunisrina Qismullah Yusuf, M.Ling. Dr. Mohd. Harun, M.Pd.

Organized by Department of Indonesian Education and Department of English Education Faculty of Teacher Training and Education Universitas Syiah Kuala

in cooperation with Association of Indonesian Literary Scholars (Himpunan Sarjana Kesusastraan Indonesia) Aceh Branch

The New Auditorium of the Faculty of Teacher Training and Education Universitas Syiah Kuala, Banda Aceh, Indonesia

July 11—13, 2019

Published by: Syiah Kuala University Press

i

Proceedings The 28th International Conference on Literature "Literature as a Source of Wisdom"

Banda Aceh, Indonesia 23111 July 11—13, 2019

Department of Indonesian Education and Department of English Education Faculty of Teacher Training and Education Universitas Syiah Kuala

In cooperation with Association of Indonesian Literary Scholars (Himpunan Sarjana Kesusastraan Indonesia) Aceh Branch

Website: hiskiaceh.org Proceedings online: http://jurnal.unsyiah.ac.id/ICOL Email: hiskiaceh@gmail.com

Chief Editors: Dr. Yunisrina Qismullah Yusuf, M.Ling. Dr. Mohd. Harun, M.Pd.

Cover: Muhammad Rifki, S.Pd.

Layout: Muhammad Iqbal, S.Pd., S.H., M.Hum. Azhari, S.Pd., M.Pd.

Proceedings online management: Faisal Mustafa, S.Pd., M.A. Dini Hanifa, S.T., M.Pd.

Banda Aceh, 2019

ISBN 978-623-7086-21-5

xv +971

Published by Syiah Kuala University Press

EDITORIAL BOARD

Chief Editors:

Dr. Yunisrina Qismullah Yusuf, M.Ling. (Universitas Syiah Kuala, Indonesia) Dr. Mohd. Harun, M.Pd. (Universitas Syiah Kuala, Indonesia)

Editors:

Dr. Siti Sarah Fitriani, S.Pd., M.A. (Universitas Syiah Kuala, Indonesia) Dr. Wildan, M.Pd. (Universitas Syiah Kuala, Indonesia) Dr. Kismullah, S.Pd., M.App.Ling. (Universitas Syiah Kuala, Indonesia) Dr. Dohra Fitrisia, S.Pd., M.Ed. (Universitas Syiah Kuala, Indonesia) Dr. Saiful, S.Pd., M.Pd., M. Tesol (Universitas Syiah Kuala, Indonesia) Dian Fajrina, S.Pd., M.Ed. (Universitas Syiah Kuala, Indonesia; University of Canterbury, New Zealand) Yuliana, S.Pd., M.A. (Universitas Syiah Kuala, Indonesia; Philippine Normal University, Philippines) Muhammad Aulia, S.Pd., M. TESOL (Universitas Syiah Kuala, Indonesia; Macquarie University, Australia) Tengku Maya Silviyanti, S.Pd., M.A. (Universitas Syiah Kuala, Indonesia) Masrizal, S.Pd.I., M.Ed. (Universitas Syiah Kuala, Indonesia) Burhansyah, S.Pd., M.A. (Universitas Syiah Kuala, Indonesia) Faisal Mustafa, S.Pd., M.A. (Universitas Syiah Kuala, Indonesia) Chairina, S.Pd., M.A. (Universitas Syiah Kuala, Indonesia) Diana Fauziah Sari, S.Pd., M.A. (Universitas Syiah Kuala, Indonesia) Nira Erdiana, S.Pd., M.Pd. (Universitas Syiah Kuala, Indonesia) Diana, S.Pd., M.Ed. (Universitas Syiah Kuala, Indonesia) Nurul Inayah, S.Pd., M.Tesol (Universitas Syiah Kuala, Indonesia) Hendra Heriansyah, S.Pd., M.Pd., M.Tesol (Universitas Syiah Kuala, Indonesia) Lismalinda, S.Pd., M.A. (Universitas Iskandarmuda, Indonesia) Nurhidayati, S.Pd., M.Pd. (Universitas Syiah Kuala, Indonesia) Intan Zuhra, S.Pd., M.Pd. (Universitas Syiah Kuala, Indonesia) Rita Tauhida, S.Pd., M.Pd. (Universitas Syiah Kuala, Indonesia)

IT Editors:

Faisal Mustafa, S.Pd., M.A. (Universitas Syiah Kuala, Indonesia) Dini Hanifa, S.T., M.Pd. (Universitas Syiah Kuala, Indonesia)

REVIEWERS:

Prof. Dr. Ali Imron Al-Ma'ruf, M.Hum. (Universitas Muhammadiyah Surakarta, Indonesia)

Prof. Dr. Ikhwanuddin Nasution (Universitas Sumatera Utara, Indonesia)

Prof. Dr. Novi Anoegrajekti, M.Hum. (Universitas Jember, Indonesia)

Prof. Dr. Patuan Raja (Universitas Lampung, Indonesia)

Prof. Dr. Suwardi Endraswara, M.Hum. (Universitas Negeri Yogyakarta, Indonesia)

Asst. Prof. Dr. Pairote Bennui (Thaksin University, Thailand)

Assoc. Dr. Robert Amery (University of Adelaide, Australia)

- Assoc. Prof. Dr. Daniel Birchok (University of Michigan, United State of America)
- Assoc. Prof. Dr. Raja Nor Safinas Raja Harun (Universiti Pendidikan Sultan Idris, Malaysia)
- Dr. Phil. Abdul Manan, M.Sc., M.A. (Universitas Islam Negeri Ar-Raniry, Indonesia)
- Dr. Dohra Fitrisia, S.Pd., M.Ed. (Universitas Syiah Kuala, Indonesia)
- Dr. Habiburrahim, M.Com., M.Ed. (Universitas Islam Negeri Ar-Raniry, Indonesia)
- Dr. Havid Ardi, S.Pd., M.Hum. (Universitas Negeri Padang, Indonesia)
- Dr. Iskandar Abdul Samad, S.Pd., M.A. (Universitas Syiah Kuala, Indonesia)
- Dr. Isli Iriani Indiah Pane, S.Pd., M.Hum. (Universitas Negeri Medan, Indonesia)
- Dr. Jarjani Usman, S.Ag., SS., M.Sc., M.S. (Universitas Islam Negeri Ar-Raniry, Indonesia)
- Dr. Khairiah Syahabuddin, M. HSc. ISL., M. TESOL (Universitas Islam Negeri Ar-Raniry, Indonesia)
- Dr. Kismullah Abdul Muthalib, S.Pd., M.App.Ling. (Universitas Syiah Kuala, Indonesia)
- Dr. Lajiman Janoory (Universiti Pendidikan Sultan Idris, Malaysia)
- Dr. Ratri Candrasari, M.Pd. (Universitas Malikussaleh, Indonesia)
- Dr. Novriyanto Napu, S.Pd., M.App.Ling. (Universitas Negeri Gorontalo, Indonesia)
- Dr. Rosaria Mita Amalia, M.Hum. (Universitas Padjadjaran, Indonesia)
- Dr. Rusdi Noor Rosa, S.S., M.Hum. (Universitas Negeri Padang, Indonesia)
- Dr. Phil. Saiful Akmal, S.Pd.I., M.A. (Universitas Islam Negeri Ar-Raniry, Indonesia)
- Dr. Safrul Muluk, S.Ag., M.A., M.Ed. (Universitas Islam Negeri Ar-Raniry, Indonesia)
- Dr. Siti Sarah Fitriani, S.Pd., M.A. (Universitas Syiah Kuala, Indonesia)
- Dr. Teuku Zulfikar, S.Ag., M.Ed. (Universitas Islam Negeri Ar-Raniry, Indonesia)
- Dr. Saiful, S.Pd., M.Pd., M. Tesol (Universitas Syiah Kuala, Indonesia)
- Alpino Susanto, Ph.D. (Universitas Karimun Riau, Indonesia)
- Budi Rizka, S.Pd., M. Hum. (Universitas Iskandarmuda, Indonesia)
- Burhansyah, S.Pd., M.A. (Universitas Syiah Kuala, Indonesia)
- Chairina Nasir, S.Pd., M.A. (Universitas Syiah Kuala, Indonesia)
- Dian Fajrina, S.Pd., M.Ed. (Universitas Syiah Kuala, Indonesia; University of Canterbury, New Zealand)
- Diana, S.Pd., M.Ed. (Universitas Syiah Kuala, Indonesia)
- Diana Fauzia Sari, S.Pd., M.A. (Universitas Syiah Kuala, Indonesia)
- Fitrilya Anjarsari, S.S., M.A. (Research Associate at American Philosophical Association)
- Hendra Heriansyah, S.Pd., M.Pd., M. TESOL (Universitas Syiah Kuala, Indonesia)
- Ika Apriani Fata, S.Pd., M. Hum. (Universitas Syiah Kuala, Indonesia)
- Lismalinda, S.Pd., M.A. (Universitas Iskandarmuda, Indonesia)
- Nira Erdiana, S.Pd., M.Pd. (Universitas Syiah Kuala, Indonesia)
- Nurul Inayah, S.Pd., M. TESOL (Universitas Syiah Kuala, Indonesia)
- Nyak Mutia Ismail, S.Pd., M.Pd. (Universitas Syiah Kuala, Indonesia)
- Marisa Yoestara, S.Pd., M.A. (Universitas Serambi Mekkah, Indonesia)
- Masrizal, S.Pd.I, M.A. (Universitas Syiah Kuala, Indonesia)
- Rizki Ananda, S.Pd., M.App.Ling. (STKIP An-Nur, Indonesia)
- Teuku Azhari, S.Pd.I., M.Ed. (Universitas Malikussaleh, Indonesia)
- Tomi Arianto, S.S., M.A. (Universitas Putra Batam, Indonesia)
- Tengku Maya Silviyanti, S.Pd., M.A. (Universitas Syiah Kuala, Indonesia)



FOREWORD FROM THE RECTOR OF UNIVERSITAS SYIAH KUALA



This proceeding is the result of an international conference organized by the Department of Indonesian Education and the Department of English Education Department, Faculty of Teacher Training and Education, Universitas Syiah Kuala in collaboration with the Indonesian Literature Scholars Association (or *Himpunan Sarjana Kesusastraan Indonesia* - HISKI). This conference is held on July 11—13, 2019 at the Main Auditorium, Faculty of Teacher Training and Education, Universitas Syiah Kuala, Banda Aceh, Indonesia.

Universitas Syiah Kuala always welcome every academic event such as scientific seminars and conferences. Therefore, this institution always supports each study program or department at the university which manages seminars and conferences. For Universitas Syiah Kuala, organizing conferences, especially international ones, is a must. This is because through international conferences, many academicians and intellectuals from various parts of the world visit the University of *Jantong Hate Rakyat Aceh* (the heart of the Acehnese). In accordance with the ideal of Universitas Syiah Kuala towards being one of the world class universities in the world rankings, scientific activities certainly become one of the programs that must be supported. These activities provide opportunities for the academic communities to produce competitive scientific works. As it is known, qualified scientific works are not born from imagination, do not arise from illusion, but they are born from the results of research, study, and quality thinking as well.

In addition, conferences and seminars that produce international proceedings are the trigger and stimuli for academicians to deepen their research and disseminate their findings to the world. Conferences provide a unique learning experience, benefits to career building options, and opportunities to become research-active as well as meet researchers from around the world. With the constantly evolving technology and high level of competition, it has become essential for academics to publish in conference proceedings and journals.

Universitas Syiah Kuala is one of the largest universities in Indonesia. The breadth of the campus area must have a positive impact on the development of campus academic quality. The accreditation of this university, which is already at a special level (A), should spark the spirit of its academicians to become better and better in the future. Forum such as these assist academicians and researchers to get together, share and discuss ideas, and further conduct collaborations to enhance research that benefit our communities at large.

Finally, I would like to congratulate the Department of Indonesian Education and the Department of English Education that have successfully held *the 28th International Conference on Literature* (or *Konferensi Internasional Kesusastraan*- KIK). Universitas Syiah Kuala believes that the selected articles included in this proceeding have passed rigorous reviews by the team of reviewers and revised accordingly by the authors. For that, I also congratulate the authors for their articles published in the proceedings that are available in print and online. The published articles are expected to enrich the campus intellectual property.

Wassalam,

Prof. Dr. Ir. Samsul Rizal, M.Eng. *Rector of Universitas Syiah Kuala*



FOREWORD FROM THE CHAIRMAN OF HISKI ACEH



It is worth acknowledging that the proceedings were compiled from the certainty of the HISKI Commissariat officials throughout Indonesia based on the organization's meetings in Bengkulu (2017) and Bangka Belitung (2018). They agreed to appoint HISKI Aceh Commissariat to hold an international conference of the 28th International Conference on Literature. This trust received support from the Dean of the Faculty of Teacher Training and Education and the Rector of Universitas Syiah Kuala. To accomplish this conference, the Rector assigned an executive committee in the letter of

appointment Number 195/UN11/KPT/2019, January 18, 2019. The appointed organizers were the Department of Indonesian Language Education and the Department of English Education, in collaboration with HISKI (or *Himpunan Sarjana Kesusastraan Indonesia*/Indonesian Literature Scholars Association) of the Aceh Commissariat.

Alhamdulillah, the appointed committee, reviewers and editors have carried out their respective duties properly. The editors worked tirelessly and sincerely in compiling the proceedings for the authors and readers. It is anticipated that research and studies presented at this conference can be disseminated and reached not just to researchers, academicians, lectures, and students who attended the event, but also to others around the world. Therefore, on behalf of the HISKI management, I express my deep appreciation to all of them. There are no other better words to voice my gratitude for their assistance, may God bless all of them with blessing and happiness in this world and hereafter.

Finally, I would like to express high appreciation to all authors whose articles are published in the proceedings. They come from Indonesia, Singapore, Thailand, Malaysia and the United States of America. My gratitude are also presented to the reviewers of the proceedings; scholars from Thailand, Malaysia, Indonesia, United States of America, and Australia. Due to all of these people's determination and willpower, and of course with Allah's permission, that the proceedings are compiled and published both in print and online.

Regards,

Dr. Mohd. Harun, M.Pd. Chairman of Hiski Aceh



FOREWORD FROM THE CHIEF EDITORS

There is exceptional happiness when the proceedings are published in printed and online versions. This was realized due to the hard work of the entire editorial and reviewer teams. In fact, most editors worked late nights to align templates and languages from articles sent before deadlines. All of those hard work is a part of our sincerity and endeavor for knowledge.

On the other hand, the proceedings are compiled from contributions of academicians from various universities, schools, and professional institutions in Indonesia, Malaysia, Singapore, Thailand, and the USA. Without their contribution, the proceedings would not be complete and published. All of these articles have gone through the review and editorial processes, revisions from the authors themselves, and presented at the 28^{th} International Conference on Literature on 11-13July, 2019 at the Faculty of Teacher Training and Education of Syiah Kuala University, Banda Aceh, Indonesia.

The articles in the proceedings are within the scope of our theme, "Literature as a Source of Wisdom". It means that the proceedings are specifically related to the literary issues with 27 sub-themes. All these sub-themes reviewed and researched literature from various aspects of thought, which include literature as a source of value, literature as an educational medium, and literature as a reflection of life. Therefore, we believe that the proceedings contribute constructive thoughts, findings, and suggestions in the aspect of literature as a source of wisdom in human life.

It is also worth saying that the proceedings were compiled because of the trust of the Central HISKI Management (National Conference Decision in Bengkulu 2017 and in Bangka Belitung 2018) which approved the Management of HISKI Aceh to organize *the 28th International Conference on Literature* in 2019. This trust was welcomed by the Dean of the Faculty of Teacher Training and Education and the Rector of Universitas Syiah Kuala. The conference program is handled by the Department of Indonesian Education and the Department of English Education, Faculty of Teacher Training and Education, Universitas Syiah Kuala, together with the HISKI Aceh Commissariat.

We believe that these international proceedings make a significant contribution in the realm of literature and the development of literature today. The proceedings, without a doubt, show the important roles that authors, reviewers and editors have in the academic publishing system. The authors have written at their best, the reviewers have worked optimally to dissect, assess, and provide suggestions to the authors' work, and the editors have done their part so that the proceedings reach readers around the world. Some articles have even been suggested to be submitted to a number of recommended reputable journals. Finally, for all of those who are a part of the proceedings, we express our deep and sincere appreciation for their time and effort to make it all happen.

Warmest regards,

Dr. Yunisrina Qismullah Yusuf, M.Ling. Dr. Mohd. Harun, M.Pd. *Chief Editors*

TABLE OF CONTENTS

No.	Authors	Articles	Pages
1	Soe Marlar Lwin	MORE THAN "GOOD GUYS VS. BAD GUYS": WISDOM FROM FOLKTALES AS ORAL LITERARY TEXTS	1-8
2	Phaosan Jehwae, Susy Deliani & Yahaya Niwae	THE ROLE OF MALAY LANGUAGE AND ITS CHALLENGES IN THE GLOBALIZATION ERA	9-18
3	Mohamad Saleeh Bin Rahamad	LITERATURE AS A SOURCE AND Generator of Regional Wisdom	19-24
4	Margareta Andriani, Zuriyati & Siti Gomo Attas	LOCAL WISDOM VALUES IN DULMULUK ORAL TRADITION OF PALEMBANG: AN ETHNOGRAPHIC STUDY	25-32
5	Esti Ismawati & Warsito	LOCAL WISDOM IN THE JAVANESE LITERARY WORKS AS TEACHING MATERIALS	33-43
6	Lina Meilinawati Rahayu & Aquarini Priyatna	RESISTANCE EFFORTS TOWARDS THE Repressive regime through drama Literature: Review on Riantiarno's <i>Opera Kecoa</i> and Emha Ainun's <i>Perahu Retak</i>	44-55
7	Nurhadi BW, Kusmarwanti Noe & Dian Swandayani	INDONESIAN POETRY IN THE NATIONAL NEWSPAPER'S RESPONSE OF 2016	56-64
8	Nia Astuti, Hayatun Fauza & Yuhafliza	DIGITAL-BASED LITERATURE LEARNING AS AN OPTIMIZATION EFFORT TO INCREASE EDUCATIONAL VALUES OF MILLENNIAL CHILDREN	65-74
9	Alice Armini	THE INTERSECTION OF THE LIFE PHILOSOPHY OF FRENCH AND JAVANESE SOCIETIES THROUGH THE CHARACTERS OF THE FOX AND THE MOUSE DEER	75-85
10	Eizah Mat Hussain, Zahir Ahmad, Tengku Intan Marlina Tengku Mohd Ali, Nur	OLD ADVICES/TIPS AND HEALTHCARE PRACTICE AS A MALAY LOCAL KNOWLEDGE BASED ON MANUSCRIPT MSS3140 KITAB TIBB	86-95

	Yuhanis Mohd Nasir & Nurhamizah Hashim		
11	Dian Fajrina, Dohra Fitrisia, Chairina & Taat Kurnita Yeniningsih	HUMAN VALUES IN MAHER ZAIN'S ONE BIG FAMILY	96-102
12	Preni Reliyanti & Yuliyanti	DEVELOPMENT OF LEARNING ACTIVITY SHEET FOR WRITING POETRY BASED ON NATIONALISM VALUES IN THE POETRY OF TRADITIONAL LAMPUNG SONGS FOR JUNIOR HIGH SCHOOL STUDENTS	103-109
13	Subadiyono, Sri Indrawati & Ahmad Rizki Turama	DEVELOPING SHORT STORY WRITING TECHNIQUE BOOK BASED ON READER RESPONSE TO LITERATURE	110-117
14	Endah Tri Priyatni	CONTRADICTORY GENDER STEREOTYPES IN ANDREA HIRATA'S <i>AYAH</i> : A CRITICAL LITERACY APPROACH TO LITERATURE STUDY	118-128
15	Diana Achmad, Siti Sarah Fitriani & Dini Hanifa	LOVE MYSELF CAMPAIGN: EXPLORING BRANDEN'S SIX PILLARS OF SELF-ESTEEM IN BTS SONGS	129-136
16	Falantino Eryk Latupapua & Pipit Mugi Handayani	THE CONSTRUCTION OF ANTI- Corruption values in <i>Atuf Sang</i> <i>Penakluk Matahari</i> from Maluku And <i>Asal-Usul Salatiga</i> from Central JAVA: Intertextual Approach	137-146
17	Ririn Rahayu, Rostina Taib & Cut Zuriana	LOCAL WISDOM IN THE SHORT STORY Seuntaian Pesan Ayah by Damayanti	147-152
18	Yuni Wulandari	OBSERVING AN ENGLISH CLASSROOM: TEACHING POETRY AND POEM AT FATIH BILINGUAL ELEMENTARY SCHOOL, BANDA ACEH	153-158
19	Sugiarti	IMAGINARY SPACE IN THE JAVANESE CULTURE PORTRAYED IN GLONGGONG NOVEL BY JUNAEDI SETIYONO: CULTURAL-ECOLOGICAL PERSPECTIVE	159-168
20	Akhmad Taufiq & Siswanto	VAN DER WIJCK'S TRACE IN PANTURA: THE DEVELOPMENT OF TOURISM INDUSTRY BASED ON LITERARY- CULTURE SITE	169-175

21	Sastri Sunarti & Erli Yetti	REVOLUTION AND NATIONALISM ISSUES IN THE INDONESIAN NOVELS IN THE 1950s	176-183
22	Fauzan Rodi & Christina Suprihatin	ISLAMIC POPULISM IN JASON RANTI'S Songs, <i>Kafir</i> (2016) and <i>Doa Sejuta UMAT</i> (2017)	184-190
23	Munaris & Roni Mustofa	STUDENT RECEPTION OF SHORT STORIES: A CHARACTER RECEPTION STUDY	191-198
24	Moh. Karmin Baruadi & Sunarty Eraku	ANALYSIS OF FOLKLORE TOURISM OBJECT OF BANTAYO POBOIDE IN GORONTALO REGENCY	199-206
25	Didi Suhendi	INTERDISCIPLINARY LITERATURE: PURSUIT THE CHARACTER OF TOKOH IN THE PERSPECTIVE OF LITERARY PSYCHOLOGY	207-214
26	Raden Safrina	BUILDING PLACE FROM WORDS: AN ANALYSIS OF PLACE IN ACEP ZAMZAM NOOR'S <i>MEMBACA LAMBANG</i>	215-226
27	Herman RN & Mukhlis A. Hamid	IDENTITY EDUCATION AS THE CONCEPT OF ACEHNESE CHARACTER EDUCATION THROUGH NURSERY RHYMES	227-235
28	Novi Anoegrajekti, Sudartomo Macaryus & Asrumi	USING FOLK STORIES BASED ON THE Traditional arts and ritual	236-245
29	Muharrina Harahap, Faruk & Aprinus Salam	RACISM IN MANDAILING LITERATURE: A POSTCOLONIAL DISCOURSE	246-253
30	Hariadi Susilo & Rohani Gani	HISTORIOGRAPHY OF THE <i>PUTRI HIJAU</i> MYTH IN THE MANIFEST AND LATENT FUNCTIONS: A STUDY IN TIGAPANAH SUBDISTRICT, KARO REGENCY	254-261
31	Desy Irafadillah Effendi & Maya Safhida	SOCIAL MEDIA AS A FORM OF LITERARY LEARNING INNOVATION FOR THE MILLENNIAL	262-269
32	Mursalim	A SOCIOLOGICAL APPROACH OF LITERATURE IN THE SHORT STORY	270-276

SENYUM YANG KEKAL BY KORRIE LAYUN RAMPAN

- 33 Siti Gomo Attas, Gres Grasia Azmin & Marwiah
 34 Rahimah Hamdan, ABDULLAH MUNSHI AS THE CAPTURED 287-298
- Arba'ie Sujud & Nik CHARACTER IN HIS OWN Nur Hasmiru Husna AUTOBIOGRAPHY Bahari
- Pabiyah Toklubok, KALILAH WA DIMNAH, THE 299-305
 Kamariah MASTERPIECE OF ARAB LITERATURE AS
 Kamarudin, Zaitul A MEDIUM IN SHAPING A HARMONIOUS
 Azma Zainon SOCIETY
 Hamzah & Raihan
 Marzuki
 - M. Arifin Zaidin OPTIMISM IN LITERATURE LEARNING IN 306-318 SCHOOLS IN THE INDUSTRY 4.0

36

Nella Syahputri

- Meta Keumala, I AM ENTIRELY MYSELF: THE 319-326
 Nyak Mutia Ismail, PSYCHOLOGICAL ANALYSIS OF EINAR
 Siti Sarah Fitriani, WEGENER CHARACTER
 Rena Juliana & Veni
- Ida Bagus Putera INDONESIAN LOCAL LITERATURE OF 327-333
 Manuaba LITERARY ORGANIZATION COMMUNITY PRODUCTION AS AN ETHNICITY STUDY AND LOCAL
 WISDOM IN THE NATIONALITY AND GLOBALITY CONTEST
- 39 Teguh Prakoso RECALLING *BAWUK'S* LIFE CHOICE IN THE 334-341 LUCIEN GOLDMAN'S GENETIC STRUCTURALISM FRAMEWORK
- 40
 Sri Indrawati
 STUDENTS' UNDERSTANDING ON
 342-349

 PROVERB: A STUDY OF LEARNING IN
 SCHOOL
 342-349
- 41 I Ketut Jirnaya FUNCTION OF *WIMBA* LITERARY WORK 350-356 IN THE TRADITIONAL BALINESE MARRIAGE

42	Nurweni Saptawuryandari	<i>DOLANAN ANAK</i> SONG AS A HERITAGE AND CULTURAL IDENTITY: GLOBALIZATION CHALLENGES	357-368
43	I Ketut Sudewa	W. S. RENDRA'S IDEOLOGIES IN THE SCRIPT OF THE DRAMA <i>KISAH</i> Perjuangan suku naga	369-378
44	Wiyatmi	WHEN WOMEN ARE AS GUARDIANS OF NATURE: READING IDEOLOGY OF ECOFEMINISM IN INDONESIAN FOLKLORES	379-391
45	Ninuk Lustyantie, Nanik Setyowati & Saifur Rohman	ENVIRONMENT AND HABITUS IN KALIMANTAN FOLKLORE AND PAPUAN FOLK STORIES ECOCRITICAL STUDY	392-400
46	Ninawati Syahrul	RELIGIOSITY IN THE SHORT STORY <i>SALAWAT DEDAUN</i> BY YANUSA NUGROHO AND ITS IMPLICATIONS FOR LITERATURE LEARNING IN HIGH SCHOOL	401-418
47	Lastry Monika	<i>Komunitas seni intro</i> and literature Production based on locality	419-425
48	Nyayu Lulu Nadya & Falina Noor Amalia	NEEDS ANALYSIS OF LOCAL MILLENNIAL FAIRY TALES TEXTBOOKS DEVELOPMENT	426-433
49	Asri Sundari, Sri Mariati, A. Erna Rochiyati S. & Sumartono	BANYUWANGI PEOPLE'S STORY: FACT FICTION AND DYNAMICS OF PRODUCTION OF MEANINGS	434-441
50	Sunarti Mustamar, Agustina Dewi & Zahratul Umniah	<i>UMBUL-UMBUL BLAMBANGAN</i> CULTURE AND THE NATIONAL IDENTITY POLICY	442-447
51	Mulyadi Eko Purnomo, Didi Suhendi, Agus Saripudin & Suhardi Mukmin	PEDAGOGICAL IDEOLOGIES IN INDONESIAN NOVELS PUBLISHED IN THE 2000s	448-455
52	Suryami & Erlis Nur Mujiningsih	TERE LIYE'S WORKS: BETWEEN INDUSTRY AND CREATIVITY	456-464

53	Mulyanto Widodo & Farida Ariyani	THE <i>ADEK</i> ADDRESSING TITLE SYSTEM IN LAMPUNG TRADITION OF PEPADUN "O"	465-471
54	Intan Munawarah	DIALECT EDUCATIVE VALUE IN THE SHORT STORY COLLECTION VETERAN: ANTOLOGI CERPEN GURU TAHUN 2012	472-480
55	Rahmi Dwi Hidayanti	MORAL VALUES IN SHORT STORIES Collection <i>Misteri Daun</i> <i>Cengkih: Antologi Cerpen Bulan Bahasa</i> <i>Dan Sastra Tahun 2008</i>	481-490
56	Meiliza Sari	ANALYSIS OF POETRY IMAGES IN <i>Antologi Sastra Lelaki di Gerbang Kampus</i> by Gemasastrin Students	491-498
57	Ulinsa	ECOLOGICAL TYPES OF MULTICULTURAL FOLKLORE IN BUOL	499-506
58	Zulkifli Mohamad	<i>GERAK INDAH:</i> RENDRA'S IMPROVISATION TECHNIQUE	507-510
59	Sakdiah Wati	THE LEARNING MODEL OF OUTDOOR LEARNING TO THE ABILITY TO WRITE LITERATURE TO COLLEGE STUDENTS IN PALEMBANG	511-518
60	Sri Utami	THE PROCESS OF LEARNING LITERATURE AS FORMING ATTITUDES IN THE ERA OF GLOBALIZATION	519-525
61	I Made Suyasa	LITERATURE AS A TOURISM ATTRACTION	526-533
62	St. Mislikhah	BUILDING UP CHARACTER VALUES THROUGH CHILDREN'S SONG	534-544
63	Siamir Marulafau	THE ROLE OF LANGUAGE IN LITERATURE	545-552
64	Mukti Widayati & Farida Nugrahani	THE CHARACTER EDUCATION ON FILM OF LITERATURE LITERARY TRANSFORMATION RESULT AND ITS IMPLEMENTATION IN LEARNING AT SCHOOL	553-561
65	Suwardi Endraswara	LIVING POLICY IN BOTANI LITERATURE On the show of <i>Sengkuni Lakon</i> on	562-574

ANTHROPOBOTANICAL PERSPECTIVE OF LITERATURE

66	Nurbaya	THE VALUES OF <i>SENJANG</i> LOCAL Culture for Musi Banyuasin Society	575-580
67	Muliadi, Firman & Kasma F. Amin	FOLKLORE AS INSTRUMENT TO INTERNALIZE CHARACTER VALUES	581-588

- 68 Wan Syaifuddin LITERARY TRADITION OF THE SEA IN 589-594 MALAY SOCIETY ON THE EAST COAST OF NORTH SUMATERA AS BEHAVIOR GUIDANCE IN PREVENTING DISASTER
- 69 Muhammad Iqbal, NATIONALISM WITHIN THE NOVEL 595-605 Zahra Nurul Liza, TANAH SURGA MERAH BY ARAFAT NUR Mohd. Harun & Aida Fitri
 70 Saifuddin Mahmud, ACEHNESE ORAL LITERATURE AS AN 606-613 Maya Safhida, ALTERNATIVE EDUCATION MEDIA Mohd. Harun &
- 71Surastina,MYTHS OF KAMPUNG TUA MULANG614-622Febriyantina IstiaraMAYA KOTA BUMI LAMPUNG UTARA: AN614-622& Effrina YurickiINTERPRETATION STUDY614-622

Ridwan Ibrahim

Muhamad Husnan

Lubis

- Rismawati & Hendra WOMEN AND HUMANISM IN ACEHNESE 623-632 Kasmi NOVELS
 Mardiah Mawar THE WISDOM OF THE COASTAL MALAY 633-639 Kembaren, Arie MYTHS IN NORTH SUMATERA Azhari Nasution &
- 74Adolina VelomenaREVEALING THE LEADERSHIP640-651LefaanCHARACTERS OF WOMEN OF ARFAKTRIBE, WEST PAPUA, THROUGH ORALLITERATURELITERATURE
- 75 Ichwan Nazmi, THE PATRIOTIC VALUES IN THE POEMS 652-657
 76 Ernita Foenna CRITICS OF SOCIAL VALUE IN THE 658-668
 76 SHORT STORY COLLECTION OF *LELAKI*

GEMASASTRIN STUDENTS

DI GERBANG KAMPUS WRITTEN BY

77	Maria L. A. Sumaryati & Muhammad Nasar Helmi	<i>PUISI-PUISI LANGIT</i> BY TAUFIQ ISMAIL: A Literary ecology study	669-680
78	Okky Kusuma Wardhani, Rita Inderawati & Machdalena Vianty	USING LITERATURE-BASED APPROACH WITH <i>TALES WITH GIGI</i> APPLICATION TO IMPROVE LITERACY ACHIEVEMENT OF THE ELEVENTH GRADERS OF SMA NEGERI 1 TANJUNG BATU	681-702
79	Intan Zuhra	LOCAL WISDOM IN "WHAT DID KIDS DO Before television was invented?" By Peter C. Kratcoski	703-710
80	Diana Fauzia Sari, Lidya Nuraini & Kismullah	AN ANALYSIS OF MAXIM VIOLATIONS IN A MOVIE AND THEIR IMPACTS ON EFFECTIVE COMMUNICATION	711-720
81	Purnama, Gazali Lembah & Yunidar Nur	ETHNIC MYTHOLOGY OF KAILI IN PALU: AN ECOCRITIC STUDY	721-731
82	Nurhayati, Subadiyono, Mulyadi Eko Purnomo & Didi Suhendi	A MODEL DEVELOPMENT TO REVITALIZE THE DULMULUK PERFORMING ART BY APPLYING THE STRUCTURAL THEORY AND RESPONSE THEORY	732-741
83	Ayu Nurmawar, Jumadiana & Mohd. Harun	THE PATTERN OF PLOT AND CONFLICT IN THE CHILDREN'S SCIENCE COMICS <i>Surprising Science Virus</i> By Kim JI AE AND KIM JU HEE	742-749
84	Fitri Merawati & Niken Astuti	THE POPULAR ISLAMIC LITERATURE IN INDONESIA (2004-2015)	750-755
85	Sance A. Lamusu	CULTURAL ASPECTS IN ARMIJN PANE'S Belenggu	756-770
86	Muhammad Taufik Hidayat & Muhammad Yakob	THE DEVELOPMENT OF ACEHNESE FOLKLORE TEACHING MATERIALS BASED ON LOCAL WISDOM TO BUILD THE CHARACTER OF JUNIOR HIGH SCHOOL STUDENTS IN LANGSA CITY	771-780
87	Prima Nucifera & Muhammad Taufik Hidayat	AN ANALYSIS OF LOCAL WISDOM WITHIN MEDIA LITERACY	781-788

	Karmin i & Sunarty	THE FLOKLORE NUANCES AT <i>Bantayo</i> <i>Poboide</i> (gorontalo customhouse) As a tourism site in gorontalo Regency	789-796
89 Lismali Teungl Silviyai	ku Maya	DECONSTRUCTING BINARY Oppositions in the short story <i>Dokter</i> written by putu wijaya	797-803
	atul Jannah, ina & Mukhlis	THE CHARACTERIZATIONS IN <i>SIRKUS</i> <i>Pohon</i> Novel by Andrea Hirata: A Genetic Structuralism Study	804-816
	n, Muh.Bahar e Teng & uda	ORAL LITERATURE IN THE RITUAL CEREMONY: A REVIEW OF <i>ADDINGING-DINGING</i> RITUALS IN THE TENRO COMMUNITY IN SELAYAR ISLANDS REGENCY	817-823
	iskian & nti Bunga R.	CULTURE MIRRORING IN FEMALE DIMENSION: FEMINISM RESEARCH BASED ON SHORT STORIES <i>BH</i> BY EMHA AINUN NADJIB	824-831
93 Imam (Misrita	Qalyubi &	VARIOUS FUNCTIONS AND SYMBOLIC Meaning of <i>Behas</i> within Dayak ngaju communities in Central Kalimantan	832-839
94 Dina D Kusum		CULTURAL ITEMS AND SYMBOLIC VIOLENCE IN CHILDREN'S BOOKS WRITTEN BY INDONESIAN CHILD AUTHORS: A LURKING PITFALL	840-849
	S.P. Saputra, Iaslikatin & ariyadi	RITUAL DISCOURSE: LOCAL WISDOM IN The traditional literature of <i>USING</i> ETHNIC GROUP IN INDONESIA	850-858
-	mi, Saadiah & urnita	ASSESSMENT ON LEARNING TRADITIONAL LITERATURE BASED ON LANGUAGE COMPETENCY AT ELEMENTARY SCHOOL	859-866
97 Muhan Burhan Nuryat	udin & Agus	THE PRODUCTIVITY OF LITERARY LITERACY ARENA IN CENTRAL JAVA	867-872
98 Vedia		CREATIVITY AND SOCIAL CRITICISM IN THE ANTHOLOGY OF <i>TRANSIT</i> SHORT STORIES: THE WORK OF SENO GUMIRA AJIDARMA	873-881

99	Besse Darmawati & Chuduriah Sahabuddin	<i>KALINDAQDAQ:</i> A MEDIUM OF MANDARESE CHARACTER BUILDING	882-890
100	Latifah Ratnawati, Nurhayati & Sukirno	THE REVITALIZATION OF <i>Sampyong</i> Performing Art: An Attempt of Preservation and exploration on The values of local wisdom	891-898
101	Turita Indah Setyani	<i>RASASIH</i> AS THE BASIC GUIDE FOR Human Relations in <i>Kawruh</i> <i>Pamomong</i> Manuscript	899-905
102	Sabhan	THE LITERATURE IS STRAIGHT OR STRAY?	906-911
103	Razali, Armia, Rostina Taib and Lina Sundana	THE BENEFIT OF THE ADMINISTRATION BOOK FOR INDONESIAN TEACHERS IN SMP IN LITERATURE APPRECIATION LEARNING	912-919
104	Gabriel Fajar Sasmita Aji	INTERPLAY OF CLASSICAL AND GLOBALIZED HUMANITIES IN THE CONTEXT OF HARMONY AND IDENTITY	920-927
105	Agus Sri Danardana	MISSING THE PATRIARCHAL CULTURE: A Study of liberal feminism in the Novel <i>Tarian Bumi</i> by oka Rusmini	928-938
106	Dwi Bambang Putut Setiyadi & Nanik Herawati	VALUES OF CHARACTER EDUCATION IN The Javanese Local Wisdom <i>Paribasan</i> for the Youth	939-946
107	Rika Hardayanti, Nurhayati & Didi Suhendi	THE DEVELOPMENT OF LEARNER'S WORK SHEET (LKPD) IN UNDERSTANDING THE FOLKLORE TEXT BASED ON SOUTH SUMATERA LOCAL WISDOM	947-961
108	Mohd. Fauzi, Denni Iskandar, Hermansyah & Syarifuddin	MALAY IDEOLOGY IN <i>NASIB MELAYU</i> Poem by tenas effendy	962-971
109	Farida Nugrahani, Mukti Widayati & Ali Imron A.M.	STRENGTHENING CHARACTER EDUCATION IN ELEMENTARY SCHOOL THROUGH ECRANISATION-BASED LITERACY	971-978

110Dian Fajrina, DiniMISCONDUCTS OF SEVEN979-987Hanifa & DianaCOMMANDMENTS IN GEORGEFauzia SariORWELL'S ANIMAL FARM: AN ALLEGORY
NOVEL

VAN DER WIJCK'S TRACE IN PANTURA: THE DEVELOPMENT OF TOURISM INDUSTRY BASED ON LITERARY-CULTURE SITE

*Akhmad Taufiq & Siswanto

Department of Indonesian Language and Literature Education, Faculty of Teacher Training and Education, University of Jember, East Java, Indonesia

**Corresponding author*: akhmadtaufiq@unej.ac.id

DOI: 10.24815/.v1i1.14414

Abstract

As a literary-culture site, the Van Der Wijck Monument located on the northern coast of Lamongan poses its own intrigue for research and observation. This paper aims to portray the phenomena surrounding the Van Der Wijck Monument. The site denotes an important literary-culture premise designed to produce a strategic formulation concerning the development of a literary-culture-based tourism industry, regulative policies, and a local economic improvement strategy for the northern coastal communities of Lamongan regency. The problem that has arisen so far, the Van Der Wijck monument is that there is no serious handling from various parties, including the local government. The present research deploys descriptive-qualitative approach. The results of this study indicate that the development of Van Der Wijck Monument as a literary-culture site constitutes an effort to preserve the cultural site, leading to enhanced cultural restoration, increased knowledge and socio-economic capacity of the northern coastal community in Lamongan, East Java. Therefore, the strategic formula for developing the site as a tourism industry is projected to generate cultural memory, while at the same time empowering the local economy.

Keywords: Van Der Wijck Monument, literary-culture site, tourism industry development.

1. Introduction

Van Der Wijck Monument in Lamongan Regency, East Java, to date has portrayed alarming conditions. As one of the literary-based cultural sites, the monument should have received special attention from various parties, including literary community, the regional government, or the central government. These parties are responsible for restoring and ensuring the sustainability of the site.

In reality, the monument, since its initial construction, has remained perfunctory, and only a few have shown serious attention when it comes to the cultural site management system anchored to literary basis and value. Such endeavor holds crucial impact not only for Indonesia (the archipelago), but also for the wealth of Southeast Asian literary, even the world. The monument has great potential to be developed in such a way to support creative industry. The industry is not only beneficial for the development of current literary, but also advantageous for the development of cultural tourism, which has a positive impact on the existing local and national economy.

It is imperative to bear in mind that the monument was built in 1936 to commemorate the ship sunk in the North Sea of Java Sea, Lamongan in East Java. The monument was built to portray the gratitude of Dutch Government to local residents who were willing to help victims (Zulkarnain, 2017, p. 2). Therefore, a monument was built as a memorial to Van Der Wijck. In the context of Indonesian literary, the story of Van Der Wijck Monument was later enshrined by Hamka (Haji Abdul Malik Karim Amrullah) in a novel of the same name, Van Der Wijck Monument, first printed in 1939 and written in a serial story in 1938 in the *Pedoman Masyarakat* magazine (Hamka, 2013, p. viii).

The novel itself was inspired by Van Der Wijck Monument. The ship left from Bali for Semarang and was docked in Surabaya. In the next voyage, the ship sank on Tuesday, October 20, 1936 while sailing in the waters of Lamongan, exactly 12 miles from Brondong beach. The ships carried 187 native people and 39 European citizens on board. The crew consisted of a captain, eleven officers, a telegraphist, a steward, five ship aides and 80 Indonesian crews. The news germane to the victim was blurred, since the number of passengers was not similar to the manifest. There were many undocumented native porters. Some said that 4 people died and 49 people were lost in the waves. Some others said that 58 people died and 42 people were missing (Agung, 2012). Departing from the tragedy, the Van Der Wijck's ship was an extraordinary historical event inspiring the advent of literary. The novel later became a reading for the citizens of Southeast Asia, even the world. Ironically, literary development, which possesses factual relations with historical aspects, especially in Lamongan regency, has not been fully taken into account.

Therefore, this research holds strategic values with respect to three things. First, it strengthens the connections between fiction and facts, in the context of literary development. At the same time, historical factual basis for a model of cultural tourism development is also enhanced therefrom. Second, tracing Van Der Wijck Monument as a historical and literary site will give rise to developing cultural tourism. Third, the study aims at developing and strengthening the economy and culture of the maritime community, especially on the northern coast of Lamongan, East Java.

2. Literature Review

Research concerning the development of academically based cultural has gained its traction recently. There are interesting issues researched by academics, ranging from the issue of regional-based cultural tourism development, the development of cultural tourism based on performance traditions, to the development of traditional ritual-based cultural tourism. All of these issues are deemed intriguing, at least due to the opportunity for developing cultural tourism policies. Given this potential, the present study delves into the previous relevant studies. There are several studies that need to be put forward with regard to tourism development studies to be described, setting the bedrock for developing more adequate subsequent studies.

Some of the results of previous studies conducted by Poerwanto, Mastika, dan Sirajudin (2009) about regional-based tourism development studies, Akriningsih (2012) regarding the management of cultural assets for tourism, Taufiq and Sukatman (2013) on the development of traditional arts-based cultural tourism, Akhmad Taufiq and Sukatman (2015) about the

development of traditional ritual-based cultural tourism, able to provide an overview of tourism development that can be done with various things. One of the strategic ones is the development of special interest tourism. This Van Der Wijck development tourist monument is included in the category of special tourism development.

Related to the previous study, the research on the development of literary-based creative industries for the development of cultural tourism, especially concerning the case study of Van Der Wijck Monument in Lamongan Regency, East Java, has drawn the researchers' interest. This is based on two academic reasons. First, this study seeks to explain the relation of fiction and facts, namely the reality of novels and historical empirical facts. Second, it is projected to generate something positive for local and Indonesian people. One of them is the development of cultural tourism which is expected to arouse its collective memory of literary treasures and its collective memory of the nation's history.

3. Research Method

This research was qualitative-descriptive in nature. Qualitative research generates descriptive data in the form of written or oral words from people and observable behavior. This qualitative approach was chosen because the data in the study were in the form of words, actions, and sentence descriptions concerned with the object of research. This research approach was chosen because the data in the study were words, sentences and paragraphs relevant to the research focus (Miles & Huberman, 2009, p. 15).

This research design was carried out to reveal, illustrate, and at the same time formulate a strategy for developing literary-based cultural tourism in Lamongan area of East Java, which departs from literary reality, drawn on the historical empirical reality of the Van Der Wijck Monument. As a preliminary study, the sociological approach of literary was used in the framework of understanding and explaining the phenomena of literary texts coupled with their relation to the reality of literary sites as real historical facts in the midst of society.

4. Results and Discussion

Considering the relationship of literary texts and historical sites, the sinking monument of the Van Der Wijck Ship has a unique fact, in that a social can be drawn and reflected in literary text. The novel "*Tenggelamnya Kapal Van Der Wijck*" by Hamka became a literary model of its time and succeeded to reflect the link between literary and history. In this context, Hamka has succeeded in attracting historical social reality in the space and dimension of literary, so a combination commonly known as synthesis between historical reality and literary aesthetics emerged. This model of portraying the reality in literary space provides the possibility of further development, including for example developing tourism industry based on literary sites.

4.1 Literary and Reality: Between Fiction and Facts

Literary work is the pinnacles of human culture, which is able to provide spiritual satisfaction for humans (Ratna, 2011, pp. 190-191). Through language, literary works signify the progress and the peak of human culture. This based on the fact that literary is a work of art produced from the expression of soul channeled through language. As an expression of the soul, literary will describe human soul; and of course literary has never come out of that human dimension, as well as the dimensions that surround it. Therefore, literary is laden with human values and is rich for human life experiences manifested in cultural event experienced by humans.

In this connection, the authors' creativity in describing reality is of important concern. The authors need to process their ideas to their outmost. This is feasibly by elaborating the ideas garnered from the study to scaffold a form of literary as creative art (Wellek & Warren, 1993, p. 3). Thus, it is expected of creativity will produce an aesthetic literary work. This authenticity is important because literary work is an aesthetic object that must be able to evoke the aesthetic experience of readers (Wellek & Warren, 1993, p. 321). Both include the aesthetic structure and extra aesthetic one. What is more, the structures are essentially the construction of intact units parallel to the existing socio-historical structure of society.

As a corollary, in the context of literary and reality, the contemporary vision in relation to fiction and facts indirectly connects literary relations and empirical history (Ratna, 2005, p. 337). The nature of objectivity in that context sheds the idea that literary reality and historical reality are inseparable. On the contrary, each of these is connected by its constituting elements, which can be explored through their sub components.

This can be further illustrated in the relationship of structural equations, which implies a never-ending interconnection mechanism. In other words, it can be stated that between the empirical elements of society bound to historicity and literary elements lie respective functions and totalities with relatively the same objectives. This is then referred to as a form of homology and symmetry alignment (Ratna, 2005, p. 297; Goldmann, 1977, pp. 19-21).

Furthermore, even Hotcheon (1992, pp. 105-106) states that the nature of fiction and facts is involved in paradigmatic constructs that tend to be symmetrical. On the one hand, through the medium of language, literary constantly explores understanding to produce facts. On the other hand, history seeks to reconstruct facts; but clearly these facts are understood solely through textual traces, such as archives, documents, literature, and so on.

This view is apt to provide a basis for interpreting life reality, which is made doable by relevant literature. Literary works attempt to describe life in detail. In this context, literary works are full of life repertoires. Therefore, reading literary resembles reading life itself. It is quite logical that Kleden (2011, pp. 22-23) states that it is not merely fiction in literary (read: novels), but there are also facts which serve as references.

The premise presupposes that what happens in modern society is very possible to be intervened in such a way; not something that is final. Reflection is thus, as stated by Sindhunata (2000, p. 6), is a human idea of the social world, about itself, about its future, and about its living conditions. The idea is not an independent idea; meaning is not an idea that is free from the context. The idea lies in the power that will enter the world, which at the same time seeks to influence and change it. Literary text in this case can be placed in a framework of understanding as a reflective reality, which voices human idea about the social world, about itself, about the future, and about the conditions of life.

Grounded by the explanation abovementioned, literary works as part of culture can be intervened in the sense that they are given actions as strategies and designs of certain cultures. In the context of national culture, program interventions between literary and the reality of culture (read: history) can be done in planned, modified (revised), and engineered (modifiable) public policy (Marzali, 2014, p. 253).

4.2 The Development of Literary-based Culture Tourism

The world of tourism is a dimension that calls forth serious concern on its dimensions, which also have special and interesting various parties. The development of tourism studies also needs to be put in this context. Purwanggono and Akiriningsih (2012, p. 1), for example, contend that when tourism is construed as a movement of people from one place to another with a purpose and fun (leisure), then tourism requires attraction, convenience (access), and supporting facilities. This is the answer to the question when tourism arises.

Furthermore, the world of tourism as stated by Suwandi (2009, p. 1) has recently shifted towards a new paradigm, namely the shift from a collective (mass) tourism model towards a special tourism model. This development signifies novel awareness and space for new interest in the community, particularly regarding its orientation and interest in tourism objects.

It is undeniable that collective tourism still exists and is actually in demand, but tourism special interest models are rapidly burgeoning. Travelers have often used special tourism objects such as cultural attractions, natural attractions, agribusiness attractions, village attractions, culinary attractions, and many other colors. Similarly, tourist attractions of special interest continue to emerge in various parts of the region (Taufiq & Sukatman, 2015, p. 9). This is confirmed by Yoeti (1996, p. 172) that the tourist attraction of special interest varies to great extent, which needs to be prepared in such a way that it is visible and can be enjoyed in the tourist destination by visitors.

The shift in the paradigm clearly affords the opportunity for the growth of alternative tourism that can be an option. Literary-based cultural tourism is an interesting alternative. This is because the people of Indonesia and the archipelago on a wider scale have a long history of literary. Therefore, it is acceptable to consider archipelago community as a literary society.

At this point, it evokes the collective memory of history and the literary treasures, which hold significant value. The development of a literary-based creative industry for cultural tourism can be actualized in that framework, namely as a generator of collective memory as well as expected to enrich relevant knowledge, both in its capacity as a literary society and in its capacity as a national society.

Literary repertoire with all its genres makes it possible to create such a basis for the development of creative industry. One of the creative opportunities is to develop the industry into cultural tourism. In particular, creative development of literary for cultural tourism for literary repertoire (read: novels) that has a relationship with facts. The relationship is concerned with the link between fiction and fact, which in the context of literary study is called a mimetic relationship.

On the other hand, the development of a literary-based creative industry should ponder the dynamics of existing local communities. However, the local community has its own dynamics which need to be seriously taken into account so that creative industry can be developed in line with the dynamics of existing local community. This is referred to as community empowerment with local wisdom through the creative industries of cultural tourism (Susanti, 2009, p. 6). The literary-based creative industry is expected to be an alternative.

Based on this explanation, the development of important literary-based cultural tourism also considers these points, so that in the future the thoughts related to literary-based cultural tourism can truly be balanced between the potential of existing culture and the economic potential to be developed. This also becomes an alternative discourse about community empowerment coupled with local wisdom by strengthening the cultural tourism industry base.

Given the abovementioned concerns, the development of literary-based cultural tourism on Van Der Wijck Monument offers a strategic opportunity to be developed. This is based on three reasons. First, the development of the literary site evokes historical memory, as well as a memory of the existence of novel literary texts constructed by Hamka. Second, the development of literary-based cultural tourism is expected to leverage the growth of local economy on the northern coast of Lamongan. Third, in the long run, it is expected that the process of revitalizing literary and culture will remain sustainable.

In this context, the first assumption is concerned with the development of Van Der Wijck Monument as a tourism industry. Two important and strategic agendas are of important concern. These are germane to the revival of community's historical memory with regard to the monument and connecting that memory with the existence of Indonesian literary works once created by Hamka. That can foster cultural study at a further level.

The second concern is related to the development of a literary-based tourism industry which puts the Van Der Wijck Monument as an icon in cultural tourism. This endeavor is expected to escalate local economic growth on the northern coast of Lamongan. The current tourism destination developed in Lamongan is *Wisata Bahari Lamongan* (WBL), which needs to be endowed with new values that transcend more into the nuances of literary culture. As a corollary, in addition to offering entertainment, it is also able to contribute to better literary-culture insights.

Third, another presumption is concerned with the development of literary-based cultural tourism concerning Van Der Wijck's Monument. It is hoped that in the long run the present study will propel continuous and sustainable revitalization of the government and local cultural groups. This has become important and strategic because no matter how much effort has been made to develop literary-based cultural tourism, without continuous and continuous revitalization process, the development process will not be of much use. The process and results that have been achieved will eventually fall apart. Therefore, the attention of all parties, comprising of local government, cultural groups, and local communities, is of serious concern.

5. Conclusion

The research results have indicated that the development of Van Der Wijck Monument as a literary-culture site can shed light on preserving the cultural site, which benefits salvation and further enhances the knowledge and socio-economic capacity of the northern coastal communities in Lamongan, East Java. Therefore, it is imperative to create a strategic formula for developing the site as a tourism industry to generate cultural memory, while simultaneously contributing to the local economic.

Acknowledgement

The author would like to express his gratitude to Universitas Jember which has supported the study, without which the present work will not otherwise be impossible to conduct.

References

- Agung. (2012). The Monument remembers the sinking of the Van Der Wijck Ship. Retrieved from www.Jelajah-nesia.blogspot
- Hamka. (2013). Tenggelamnya kapal Van Der Wijck. Jakarta: Balai Pustaka.
- Goldmann, L.(1977). The hidden God: A study of tragic vision in the Pensees of Pascal and the Tragedies of Racine. London: Routledge.
- Hotcheon, L. (1992). A poetics of postmodernism: History, theory fiction. London: Routledge.
- Kleden, I. (2011). Facts and fiction about facts and fiction: Imaginations in literature and social sciences. *Kalam: Jurnal Kebudayaan, 11*, 5-34.
- Miles, M. B., & Huberman, A. M. (2009). Analisis data kualitatif: Buku sumber tentang metodemetode baru. Jakarta: Penerbit Universitas Indonesia.

- Marzali, A. (2014). Advancing national culture. Jurnal Humaniora: Jurnal Budaya, Sastra, dan Bahasa, 26(3), 251-265.
- Poerwanto, M. I. K., & Sirajudin. (2009). Tourism development model of South Jember Region as the base of socio-economic empowerment of coastal communities in Jember Regency. Jember: LEMLIT Universitas Jember.
- Ratna, N. K. (2005). Sastra dan cultural studies: Representasi fiksi dan fakta. Yogyakarta: Pustaka Pelajar.
- Ratna, N. K. (2011). Antropologi sastra: Peranan unsur-unsur kebudayaan dalam proses kreatif. Yogyakarta: Pustaka Pelajar.
- Sindhunata. (2000). Towards a risk society. Majalah Basis, 49(01-02).
- Susanti, N. R. (2009). Wanurejo, the sense of Java: A model of tourism village development in Indonesia. Retrieved from http://www.wanure-jo.com
- Suwandi. (2009). Yogya universe discussion Series 18: Yogyakarta culture-based tourism. Retrieved from http://www.yogya.go.id
- Taufiq, A., & Sukatman (2013). The strategy for developing Ludruk performances in Eastern East Java for cultural tourism based on tradition art. Jember: Lemlit Universitas Jember.
- Taufiq, A., & Sukatman. (2015). Development of cultural tourism based on tradition rituals in the East Region of Java Island: A case study of Larung tradition rituals in Jember and Banyuwangi. Jember: Lemlit Universitas Jember.
- Yoeti, O. A. (1996). Pariwisata berbasis budaya, masalah dan solusinya. Jakarta: PT Pradnya Paramita.
- Wellek, R., & Wellek, A. (1993). Teori kesusastraan. Jakarta: Gramedia.
- Zulkarnain, I. (2017). Visit the Monument to Sink the Van Der Wijck Ship in Lamongan. Retrieved from www.kompasiana.com