THE EFFECT OF USING STICK FIGURES ON THE EIGHTH GRADE STUDENTS’ WRITING ACHIEVEMENT AT MTsN KENCONG JEMBER

THESIS

By:
IDA MAGFIROH
050210491131

ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
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DEDICATION

This thesis is honorably dedicated to:

1. My beloved father and mother who always encourage me in finishing this thesis.
2. My beloved brothers and sister.
CONSULTANT APPROVAL SHEET

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By:

Name : Ida Maghfiroh
Identification Number: 050210491131
Level of Class : 2005
Department : English Department
Place of Birth : Jember
Date of Birth : February, 23th 1987

Approved by

The First Consultant            The Second Consultant

Dra. Wiwiek Eko Bindarti, M.Pd    Dra. Made Adi Andayani T., M.Ed
NIP. 195612141985032001        NIP. 196303231989022001
APPROVAL OF THE EXAMINATION COMMITTEE

This thesis is approved and received by the Examination Committee of the Faculty of Teacher Training and Education, Jember University.

Day : Friday
Date : August 20th, 2010
Place : The Faculty of Teacher Training and Education

Examiners Team

The Chairperson             The Secretary

Dra. Siti Sundari, M.A
NIP. 195812161988022001

Dra. Made Adi Andayani T., M.Ed
NIP. 196303231989022001

The Members       Signatures

1. Drs. Bambang Subarjito, M.Ed
   NIP. 196110231989021001
1. ………………………

2. Dra. Wiwiek Eko Bindarti, M.Pd
   NIP. 195612141985032001
2. ………………………

The Faculty of Teacher Training and Education
The Dean,

Drs. H. Imam Muchtar, S.H., M.Hum.
NIP. 195407121980031005
SUMMARY

The Effect of Using Stick Figures on the Eighth Grade Students’ Writing Achievement at MTsN Kencong Jember; Ida Magfiroh; 050210491131; 35 pages; 2010; English Education Program; Language and Arts Department; Teacher Training and Education Faculty; Jember University.

Writing is a means of communication in a written form. It is considered as one of the four language skills that should be mastered by the students in learning English besides reading, speaking and listening. However, learning writing is not easy. One of the possible solutions is applying stick figures as teaching media in teaching writing. The purpose of this research was intended to know whether or not there was a significant effect of using stick figures on the eighth grade students’ writing achievement at MTsN Kencong Jember. This was an experimental research with Randomized Post-Test Only Control Group Design. The research respondents were two classes of the eighth grade students taken by using cluster random sampling by lottery from five classes as the population. Class VIII E was determined as the experimental group and class VIII D as the control group. The experimental group was given a treatment by using stick figures in their writing composition. The control group was not given any treatment. The primary data were collected by administering writing test to both groups, the experimental group and the control groups. The results of the writing test of the two groups were analyzed by applying t-test formula with significant level 5%. The supporting data were taken from interview and documentation. The result showed that the value of t-test was 2.90 which was higher than the value of t-table 2.00. It means that there was a significant effect of using stick figures on the eighth grade students’ writing achievement at MTsN Kencong Jember. Based on the result, the English teacher is suggested to use stick figures in
teaching English especially in teaching writing to improve the students’ writing achievement.

**Key Words:** Writing Achievement and Stick Figures
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2. The Chairperson of Language and Arts Education Program of Teacher Training and Education Faculty.
3. The Chairperson of English Education Program of Teacher Training and Education Faculty.
5. The Principal of MTsN Kencong Jember.
6. The English Teachers of MTsN Kencong Jember.
7. The Administration Staff of MTsN Kencong Jember.
8. The Eighth Grade Students of MTsN Kencong Jember, especially class VIII E and class VIII D.
9. All of my friends who supported me to accomplish this thesis.
10. My Almamater.

Finally, I realize that this thesis is less perfect, but I expect that it will be useful not only for myself but also the readers as information for the needs of related research. For this reason, suggestions and constructive criticism are expected to improve this thesis.

Jember, July 2010

The Writer
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