A DESCRIPTIVE STUDY OF THE GRADE XI STUDENTS’ READING COMPREHENSION ACHIEVEMENT TAUGHT BY USING INFERENCING STRATEGY AT SMA N PASIRIAN, LUMAJANG

THESIS

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DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, AgusSupriyanto and Wagiyati, and my beloved aunt, Poniah. Thank you very much for your love and care that encourage me to study and to finish this thesis.
MOTTO

“Reading offers you a wide scene of the world.”

- John Paul Gilbert

“You can do nothing without reading”

- Jimmy Van Hellen
CONSULTANTS’ APPROVAL

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SUMMARY

A Descriptive Study of the Grade XI Students’ Reading Comprehension Achievement Taught by Using Inferencing Strategy at SMA N Pasirian, Lumajang; Ari Hardani, 070210491028; 2012; 90; English Education Program of Language and Arts Education department, the Faculty of Teacher Training and Education, Jember University.

This research was conducted to describe the grade XI students’ reading comprehension achievement taught by using inferencing strategy at SMA N Pasirian. The research problem of this research was “How is the Grade XI Students’ Reading Comprehension Achievement Taught by Using Inferencing Strategy at SMA N Pasirian? In this research, the research respondents were determined by proportional random sampling by lottery. The total number of the respondents was 241 students. There were seven classes of the grade XI in the school. It consisted of IPA class and IPS class. There were three classes of IPA. Each class consisted of 32 up to 36 students. Further, there were four classes of IPS. Each class consisted of 34 up to 35 students.

The primary data of this research were collected from the students’ scores of reading comprehension test. The primary data were collected from the reading test, and analyzed the result by using Ali’s formula. Based on the result of the data analysis and discussion, the grade XI students of SMA N Pasirian showed that there were 5 students who got “excellent category”, that is the score between 80-100. Then, There were only 24 students who got “good category”, that is the score between 70-79. According to the score classification, there were 5 students who got “fair category”, that was the score between 60-69 and there was only 1 student who got the score 52 or “poor”.
Based on the result above, most of the grade XI students at SMA N Pasirian had enough ability in reading comprehension after being taught by using inferencing strategy and it was suggested for the English teacher at SMA N Pasirian to give more practice of reading by using inferencing strategy.
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I am grateful to ALLAH S.W.T., the almighty, who gives me His guidance and blessing, so that I can finish this thesis entitled ‘A Descriptive Study of the Grade XI Students’ Reading Comprehension Achievement Taught by Using Inferencing Strategy at SMA N Pasirian in the 2011/2012 Academic Year’.

I do realize that this thesis would not be finished without the people whom I owe a great deal of support, motivation, and suggestion. I would like to express the deepest and sincerest thanks to:

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2. The Chairperson of the Language and Art Department
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6. The headmaster of SMANegeriPasirian who has given me permission to conduct the research
7. The English teacher of SMANegeriPasirian, SitiRukhulJannah, who helped me to conduct the research

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Jember, May 2012

Writer
### TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER</td>
<td>i</td>
</tr>
<tr>
<td>TITLE PAGE</td>
<td>ii</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>iii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>iv</td>
</tr>
<tr>
<td>CONSULTANTS’ APPROVAL</td>
<td>v</td>
</tr>
<tr>
<td>SUMMARY</td>
<td>vii</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT</td>
<td>ix</td>
</tr>
<tr>
<td>THE TABLE OF CONTENT</td>
<td>x</td>
</tr>
<tr>
<td>THE LIST OF TABLES</td>
<td>xiii</td>
</tr>
<tr>
<td>THE LIST OF APPENDICES</td>
<td>xiv</td>
</tr>
</tbody>
</table>

**CHAPTER 1. INTRODUCTION**

1.1 The Background of the Research ........................................ 1
1.2 The Problems of the Research ........................................... 5
1.4 The Objectives of the Research ......................................... 5
1.4 The Limitation of the Research ........................................ 5
1.5 The Significance of the Study ......................................... 5

**CHAPTER 2. REVIEW OF RELATED LITERATURE**

2.1 Reading Comprehension ................................................... 7
   2.1.1 Word Comprehension .................................................. 8
   2.1.2 Sentence Comprehension ............................................ 9
   2.1.3 Paragraph Comprehension ......................................... 12
   2.1.4 Text Comprehension ................................................. 17
2.2 Inferencing Strategy ..................................................... 19
2.3 The Advantages and Disadvantages of Using Inferencing Strategy in Teaching Reading ......................................................... 19
2.3.1 The Advantages of Using Inferencing Strategy in Teaching Reading

2.3.2 The Disadvantages of Using Inferencing Strategy in Teaching Reading

2.4 Students’ Reading Comprehension Achievement

2.5 The Teaching of Reading by Using Inferencing Strategy

2.6 The Teaching of Reading at SMA N Pasirian

CHAPTER 3. RESEARCH METHOD

3.1 Research Design

3.2 Research Area Determination Method

3.3 Respondent Determination Method

3.4 Operational Definition of the Terms

3.4.1 Reading Comprehension

3.4.2 Inferencing Strategy

3.5 Data Collection Method

3.5.1 Reading Comprehension Test

3.5.2 Documentation

3.5.3 Interview

3.5.4 Observation

3.5.5 Data Analysis Method

CHAPTER 4. RESEARCH RESULT AND DISCUSSION

4.1 The Result of Supporting Data

4.1.1 The Result of Documentation

4.1.2 The Result of Interview

4.1.3 The Result of Observation
THE LIST OF THE TABLES

1.1 The Distribution of the Test Items ................................. 33
2.1 The Table of Score Classification ................................. 36
3.1 The Schedule of Administering the Research .................... 37
2.1 The Total Number of the Eleventh Year Students at SMA N Pasirian
.................................................................................. 38
2.2 The Table of the Students’ Try-Out Scores ......................... 41
2.3 The Table of Score Classification ................................. 46
2.4 The Table of the students’ reading comprehension achievement taught
by using inferencing strategy ......................................... 47
THE LIST OF APPENDICES

Appendix 1
The Names of the Students ...................................................... 69

Appendix 2
The Students’ Observation Checklist .......................................... 76

Appendix 3
The Teacher’s Observation Checklist ........................................... 78

Appendix 4
The Result of Try out Scores .................................................... 80

Appendix 5
The Result of the difficulty index of the test items ....................... 83

Appendix 6
The Result of Students’ Reading Comprehension Scores ............. 84

Appendix 7
The Lesson Plan ...................................................................... 85

Appendix 8
The Syllabus .......................................................................... 89