



**IMPROVING THE CLASS VII B STUDENTS' VOCABULARY
ACHIEVEMENT BY USING ENGLISH SONGS AT SMP NEGERI 1
JAMBESARI DARUSSOLAH BONDOWOSO IN THE 2011/2012
ACADEMIC YEAR**

THESIS

Presented as One of the Requirements to Obtain the Degree of S1 at
the English Language Education Study Program, Language and Arts Education
Department, The Faculty of Teacher Training and Education
Jember University

Written by:

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JEMBER UNIVERSITY
2012**

DEDICATION

This thesis is dedicated to:

1. My beloved parents, Mashuri Siradj and Muzayyanah. Thank you very much for your guidance and your endless love. May Allah always bless you
2. My beloved brother, Mochammad Sulthon Nurachman, Your supports and helps will be always remembered.
3. Novianto Sri Cahyono, thank you for always being in my side forever and ever.

MOTTO

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Work like you don't need the money
Love like you've never been hurt
Sing the song like nobody hears
Live like you've never been died

(Nietzsche)

CONSULTANTS APPROVAL

**IMPROVING THE CLASS VII B STUDENTS'
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Finally, I expect that this thesis will be useful not only for me but also for the readers. However, I do realize that it is still far from being perfect. Any constructive critics and suggestions will be fully appreciated.

Jember, October 2012

The Writer

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SUMMARY

Improving the Class VII B Students' Vocabulary Achievement by Using English Song at SMP Negeri 1 Jambesari Darussolah Bondowoso in the 2011/2012 Academic Year; Norma Kholidah Wildani; 080210401066; 2012; 54 pages; English Education Program Faculty of Teacher Training and Education Jember University.

This Classroom Action Research was intended to improve the class VII B students' vocabulary achievement by using English song at SMP Negeri 1 Jambesari Darussolah Bondowoso in the 2011/2012 academic year. The research subjects were the students of the class VII B that were determined purposively by consulting to the seventh grade English teacher. Based on the information from the teacher, this class had the lowest mean score in vocabulary among the other existing classes. That was 59.5. This score was below the school standard score (SKM) that was 70. Additionally, the students found difficulties in memorizing the words and passive during the teaching and learning process. Considering the problems above, this research was undertaken to overcome the problems by using English songs as the media in the teaching of vocabulary.

This classroom action research was done in two cycles in which each cycle covered four stages of activities, namely planning the action; implementing the action; observing and evaluating; and analyzing the data and reflecting the action. Each cycle was conducted in two meetings. The data about the students' vocabulary achievement were collected by administering the vocabulary test after the actions given. Observation was used to monitor the process of teaching vocabulary through English song and the students' participation in the classroom. The supporting data were collected by interview and documentation.

In cycle I, the results of the vocabulary test showed that the mean score of the students' achievement test was 65.6. Then, there was only 44.4% of the total

student' could achieve the target score, that was at least 70. In other words, the percentage of the students' who got score at least 70 was below 75%. Then, based on the classroom observation it was revealed that there were two indicators that had not been fulfilled. Only 41.4% of the students memorizing the words in the song and 50% of the students did not answer the teacher's questions. It means that the result of the observation had not achieved the requirement of the research, that was at least 75% of the students did at least four from five indicators being observed. It showed that this research result had not fulfilled the criteria of the success of the action. Therefore, the actions in cycle II were conducted in order to improve the students vocabulary achievement by using English songs.

The actions were continued to the second cycle by revising some necessary aspects . First, the teacher delivered the questions proportionally to the whole class and pointed the students who never answered the questions. Second the new English songs were given when the whole class was ready. Next, the first time the teacher sing the song then students were asked to sing and act out the song together twice without teacher guidance.

In the second cycle, the results of vocabulary test showed improvement. The mean score of the students' vocabulary achievement test was 72.5 (good category). It was higher than the mean score in cycle I, that was 65.6. Then, there was improvement of the students who could achieve the target score required, that was at least 70. There were 26 students or 72.2% of the total students who got scores at least 70. Regarding the students' active participation in the teaching learning process of vocabulary, it also improved. The result of the observation had achieved the requirement of the research, that was at least 75% of the students did at least four from five indicators being observed. These results indicated that this research had fulfilled the criteria of the success of this action research.

Based on the results, it could be concluded that the teaching of vocabulary by using English songs as well as their active participation in the process of vocabulary teaching and learning . Then, it is suggested that the English teachers use

English songs as a media in teaching vocabulary since it could make the students participate actively in the teaching learning process of vocabulary and improve their vocabulary achievement.