THE EFFECT OF USING RIDDLES ON THE EIGHTH GRADE STUDENTS' VOCABULARY ACHIEVEMENT AT SMP O3 ISLAM ROWOTENGAH SUMBERBARU JEMBER

THESIS

Presented as One of the Requirements to Obtain the Degree of S1 of the English Language Education Study Program, Language and Arts Education Department, The Faculty of Teacher Training and Education Jember University

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DEDICATION

This thesis is dedicated to the following people:
2. My beloved husband.
3. My beloved sisters.
MOTTO

“Ability is what you’re capable of doing. Motivation determines what you do.
Attitude determines how well you do it.”

* Lou Holt
APPROVAL OF THE EXAMINATION COMMITTEE

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I believe that this thesis may have some weaknesses. Therefore, any criticism from those who really want to improve the thesis will be wisely appreciated.

Jember, 17th June 2012

The Writer
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td>i</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>ii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>iii</td>
</tr>
<tr>
<td>CONSULTANTS APPROVAL</td>
<td>iv</td>
</tr>
<tr>
<td>APPROVAL OF THE EXAMINATION COMMITTEE</td>
<td>v</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>vi</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>vii</td>
</tr>
<tr>
<td>APPENDICES</td>
<td>ix</td>
</tr>
<tr>
<td>SUMMARY</td>
<td>xi</td>
</tr>
<tr>
<td>CHAPTER 1. INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>1.1 The Background of the Research</td>
</tr>
<tr>
<td></td>
<td>1.2 The Problems of the Research</td>
</tr>
<tr>
<td></td>
<td>1.3 The Objectives of the Research</td>
</tr>
<tr>
<td></td>
<td>1.4 The Significance of the Research</td>
</tr>
<tr>
<td>CHAPTER 2. REVIEW OF RELATED LITERATURE</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>2.1 The Definition of Riddle</td>
</tr>
<tr>
<td></td>
<td>2.2 The Advantages of Using Riddles in English Language teaching</td>
</tr>
<tr>
<td></td>
<td>2.3 Teaching Vocabulary by Using Riddles</td>
</tr>
<tr>
<td></td>
<td>2.3.1 Selecting Appropriate Riddles</td>
</tr>
<tr>
<td></td>
<td>2.3.2 Applying Riddles in Teaching Vocabulary</td>
</tr>
<tr>
<td></td>
<td>2.4 Vocabulary Achievement</td>
</tr>
<tr>
<td></td>
<td>2.4.1 Factors Influencing Vocabulary Achievement</td>
</tr>
</tbody>
</table>
2.4.2 Choice of Vocabulary ........................................................ 12
2.4.3 Kinds of Vocabulary .......................................................... 13

2.5 The Effect of Riddles on Vocabulary Achievement ...............16
2.6 Hypotheses ............................................................................ 17

CHAPTER 3. RESEARCH METHODS ..................................................18
3.1 Research Design ......................................................................18
3.2 The Operational Definition of the Research .........................20
  3.2.1 Riddle .............................................................................. 20
  3.2.2 Vocabulary ...................................................................... 20
  3.2.3 Vocabulary Achievement ..................................................20
3.3 Area Determination Method ..................................................21
3.4 Respondent Determination Method ........................................21
3.5 Data Collection method ..........................................................21
  3.5.1 Test .............................................................................. 22
  3.5.2 Interview ...................................................................... 25
  3.5.3 Documentation .............................................................. 26
3.5 Data Analysis Method ............................................................26

CHAPTER 4. RESULTS, DATA ANALYSIS AND DISCUSSION ..........28
4.1 The Results of Supporting Data ..............................................28
  4.1.1 The Results of Interview ..................................................28
  4.1.2 The Results of Documentation .........................................28
4.2 The Results of Homogeneity Test .........................................29
4.3 The Result of the Try Out .......................................................30
  4.3.1 The Analysis of Test Validity ...........................................30
4.3.2 The Analysis of Difficulty Index ............................................... 30
4.3.3 The Analysis of Reliability Coefficient ................................. 31

4.4 The Results of Primary Data ...................................................... 32
4.4.1 The Application of Research Treatment ................................. 32
4.4.2 The Result of Post test ............................................................ 33
4.4.3 Data Analysis ...................................................................... 33

4.5 Hypothesis Verification ............................................................... 43
4.5.1 General Hypothesis ................................................................. 43
4.5.2 Specific Hypothesis ................................................................. 43

4.6 Calculating the Degree of Relative Effectiveness ....................... 44

4.7 Discussion ............................................................................... 46

CHAPTER 5. CONCLUSIONS AND SUGGESTIONS .......................... 48
5.1 Conclusions ............................................................................ 48
5.2 Suggestions ............................................................................. 48

REFERENCES ................................................................................ 50

APPENDICES
1. Research Matrix
2. Interview Guide
3. The result of interview
4. Homogeneity test
5. Answer key of Homogeneity Test
6. Score of Homogeneity test
7. The Analysis of Variance Computation
8. Lesson Plan 1
9. Students’ worksheet I (Experimental group)
10. Students’ worksheet I (Control group)
11. Answer Key of Students’ Worksheet I
12. Lesson Plan 2
13. Students’ worksheet II (Experimental Group)
14. Students’ worksheet II (Control group)
15. Answer Key of Students’ Worksheet II
16. The Difficulty Index of Each Test Items and its Interpretation
17. The Analysis of Test Reliability of the Odd number (X) and Even number (Y)
18. The calculation of Each Odd (X) and Even (Y) scores to Gain $r_{xy}$
19. Post test
20. Answer Key of Post test
21. The Tabulation of the Scores of Vocabulary Post Test
22. The Tabulation of the Students’ Vocabulary Achievement scores of the experimental group of each indicator
23. The Tabulation of the Students’ Vocabulary Achievement scores of the control group of each indicator
24. The list of the names of the research subject
25. Permission Letter of Conducting Research from the Faculty of Teacher Training and Education, Jember University
26. Statement Letter for Accomplishing the Research from SMP 03 ISLAM Rowotengah Sumberbaru Jember.
SUMMARY

The Effect of Using Riddles on the Eighth Grade Students’ Vocabulary Achievement at SMP 03 ISLAM Rowotengah Sumberbaru Jember in the 2011/2012 Academic Year; Khusnul Khotimah, 050210491179; 2012: 49 pages; English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

Vocabulary is the basic thing in language learning. Lack of vocabulary relatively makes secondary students have problems to master English. However, learning new vocabulary is not easy for students at Junior high school. They generally experience difficulties in memorizing the English words they have learnt because they are quite different from their mother tongue. Riddle is a problem or puzzle in the form of a question, statement that must be solved. The students can expand their vocabularies by using riddles. In this way the students have fun to learn vocabulary.

This research was conducted to investigate whether or not there was a significant effect of using riddles on the eighth grade students’ vocabulary achievement at SMP 03 ISLAM Rowotengah Sumberbaru Jember in the 2011/2012 academic year. The respondents of this research were the eighth grade students of SMP 03 ISLAM Rowotengah Sumberbaru Jember in the 2011/2012 academic year that was determined by cluster random sampling by lottery. The total number of the respondent was 114 students, divided into experimental and control groups. The experimental group consisted of 38 students who were taught vocabulary by using riddles, and the control group consisted of 38 students who were taught vocabulary without using riddles, but using lecturing technique.

The primary data of this research were collected from the students’ scores of vocabulary test, while the supporting data of this research were gained through interview and documentation. The primary data of this research were collected and then analyzed by using t-test formula. The result indicated that the value of statistic
was 2.93 while t-table was 2.00 with 5% significant level and degree of freedom 74. Thus, t-statistic was higher than that of t-table (2.93>2.00). It means that the null hypothesis (Ho): “There is no significant effect of using riddles on the eighth grade students’ vocabulary achievement at SMP 03 ISLAM Rowotengah Sumberbaru Jember in the 2011/2012 academic year” is rejected. On the contrary, the alternative Hypothesis (Ha) that is formulated: “There is a significant effect of using riddles on the eighth grade students’ vocabulary achievement at SMP 03 ISLAM Rowotengah in the 2011/2012 academic year is accepted. Furthermore the DRE showed that the degree of relative effectiveness of riddles was 8.18% higher than the scores of the students who were not taught by using riddles. Thus, it proved that there was a significant effect of using riddles on the eighth grade students’ vocabulary achievement at SMP 03 ISLAM Rowotengah Sumberbaru Jember in the 2011/2012 academic year. Based on the result of this research, it is recommended to the English teacher to use riddles as an alternative teaching technique.