

## ASSESSING DeepSAe MODEL ON GROWING CHILI AND ROSE TOMATOES TO PROMOTE HARMONIOUS HUMANOSPHERE ON THE LOCALS AND SUSTAINABILITY

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### Abstract

A phenomenon of declining environmental capacity to support sustainable agricultural production has been noted. The possible cause for this is improper balance of chemical fertilizer usage on farming practices for long durations. The dependency on chemical fertilizers—which tends to be expensive and scarce—burdens the local farmer communities with many among them were in vulnerable positions without proper education, income under 1\$ per day, illiterate, and with limited access to information. This research was designed to support the locals on utilizing their waste material such cow dung and agricultural biomass to support their production on chili and rose tomatoes. Seventy students of physics have been participated in the project under DeepSAe-deep learning student-environment model by growing chili and rose tomatoes under different compositions of soil and fertilizer. Approximately 3 weeks old healthy and homogenous seedlings of chili and rose tomatoes from a local nursery were transported to university and grown in plastic pot containers under 10 different treatments and five replicated to meet statistical purposes. The growth was then observed weekly for four weeks. The results showed that the addition of one-thirds of organic fertilizer gave better growth on rose tomatoes and chili. We conclude that the DeepSAe model was effective on promoting harmonious humanosphere on local community and sustainability.

**Keywords:** *DeepSAe-model; harmonic humanosphere; sustainability; chili; rose tomatoes.*

### Introduction

A phenomenon of declining environmental capacity to support sustainable agricultural production has been noted. The possible cause for this is improper balance of chemical fertilizer usage on farming practices for long durations leading to decreasing food productivity [1, 2, 3]. The dependence on using chemical fertilizer to support high yield production often becomes a burden to the local farmer community when those fertilizers become too expensive and scarce on the market. Among the local farmers, some were in vulnerable positions, illiterate, had limited access to information and living under 1\$ a day (Figure 1). The lack of knowledge on proper dosage causes improper balanced use of fertilizers.

Some positive impacts of organic fertilizer on plants—including manure—on plants has been reported, such as increased height and leaf numbers on Okra [1]; production of sweet corn [4]; fruit and yield of tomato[5]. Even though manure has positive impacts on plant growth, it has yet to become a complete solution of nutrition in large scales [6], however repeating the application of compost may increase N content, saved in mineralization for the next growing season [7]. This will be a great benefit to the farmers by saving money and better returns on farming practice.

Improperly used fertilizer and manure may be toxic to plants, enhance detrimental effect of plant, and a potent risk to human safety due to toxic heavy metals. Previous researchers have reported that cow dung were sources of heavy metals [8]; such as Cd, Pb, Cr and Co, Zn, Mn, Ni [9, 10], possibly due to the cow's diet [11].

The project was designed to participate in fixing community problems to reduce threats to harmonious existence between environment and vulnerable community. The research was aimed to promote the use organic fertilizers to maintain the sustainability of farmer productions in such a way preserves the harmony between nature and the locals.

Promoting sustainability to students and local community is urgently needed to increase the awareness of potential risks to environment and threats to human health. The successful implementation of the community based project is a strategy to promote sustainability in the communities. Assesments including the biophysical measurement could be done by integrating the learning process. That strategy needs cooperation and collaboration among students and local community. Learning process should be aligned to support the multiple dimensions on sustainability. In doing these we need a framework from physics students to be aligned on the social dimension, such as DeepSAe model [12, 13] that has shown to be positive on the radiology course.

The DeepSAe model has the students to actively explore and promote sustainability to the locals and promote the existence of harmony between the people and the environment, whilst still keeping the learning efficiency needed to sustain the model. The sustainability promotion is programmed is a real world assessment, and highly situated for the social dimensions [14] as well as measurement on the biophysical pillars in assessing the sustainability. 70 students of biophysics participated and taught to interact with their environment to have deep understanding on the biological systems. Under the deepSAe model students were expected to gain the ability to think critically, able to analyze, and solve complex problems to understand the biological process. The participating strategy of this model will create a program that aims to strengthen environmental and economic security of local communities by supporting and promoting ground-breaking solutions that challenge to lessen and adapt to climate change effects.

Investigation on the parameter of biophysics should support survivability of locals on the economic, social and the capability of the environment to support the locals in the long term. Bringing them to the class learning process needs a concept of education for harmonious future, i.e involving in the preservation of the land for future generations and respect for nature [15]. Nature and environment may be viewed differently or interchangeably. According to Bourdeou [16] definitions on environment ranged from Einstein's definition i.e. "everything that is not us" to the European Union: "the whole set of elements which forms the frameworks, the surroundings and the living conditions of a man and society, as they are or as they are perceived".

To promote sustainability we need sustainability assessment in analyzing the local resources and evaluate the monitoring data thus giving feedback to make strategic management and adapt to the environment and work in harmony. Therefore we added another pillar to make dynamic harmonious interaction to support sustainability i.e biophysical indicator. The examples of Biophysical indicator used were leave area, photosynthetic capacity, biomass production [17].

Promoting harmonious humanosphere and sustainability on the locals mean increasing awareness, taking action, processing, practicing, strategy on managing science, keeping on track to support sustainable environmental by reducing threat on the environment and the locals, and maintain balance on the economic values and long term effect. In order to that we need a framework that may balance the need of the education of the harmonious humanosphere and sustainability on the local community. Here we use DeepSAe model, deep learning student active environment that we have built since 2011.

## **Materials and Methods / Experimental**

The community was situated in approximately 1 hour travel from the campus of University of Jember, named Sukokerto, district of Sukowono. Around 120 people over 40 years were illiterate, mostly women (Figure 1). Nearly 70% of the community owned a cow, or raise other people's cow and work on the paddy fields. The solid wastes from livestock has become major social concern due to its odor and "cleanliness" issue; environmental problem due to untreated waste. Turning the waste to fertilizer will avoid dispute against social claims and support additional incomes.

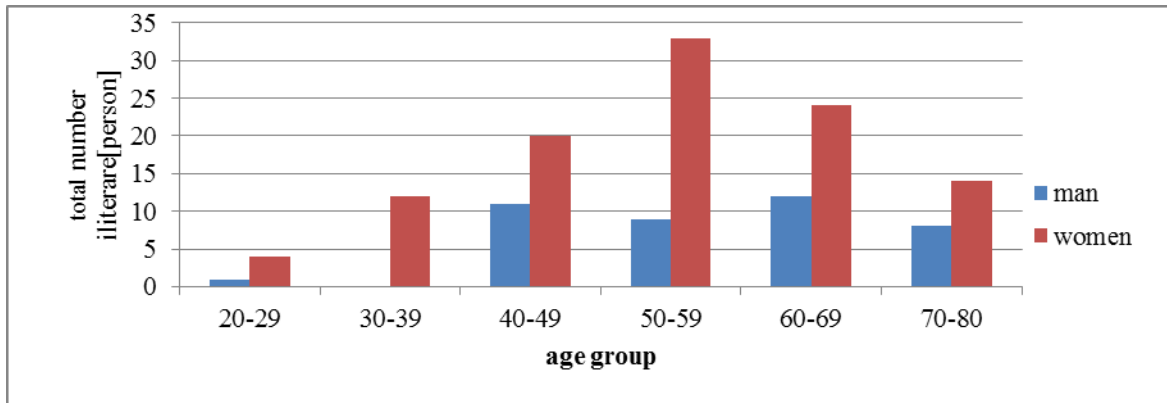


Figure1. Condition of the local community.

## Materials and Methods / Experimental

### *DeepSAe Model-Deep learning Student Active environment*

The framework of the deepSAe model were shown on Figure 2.

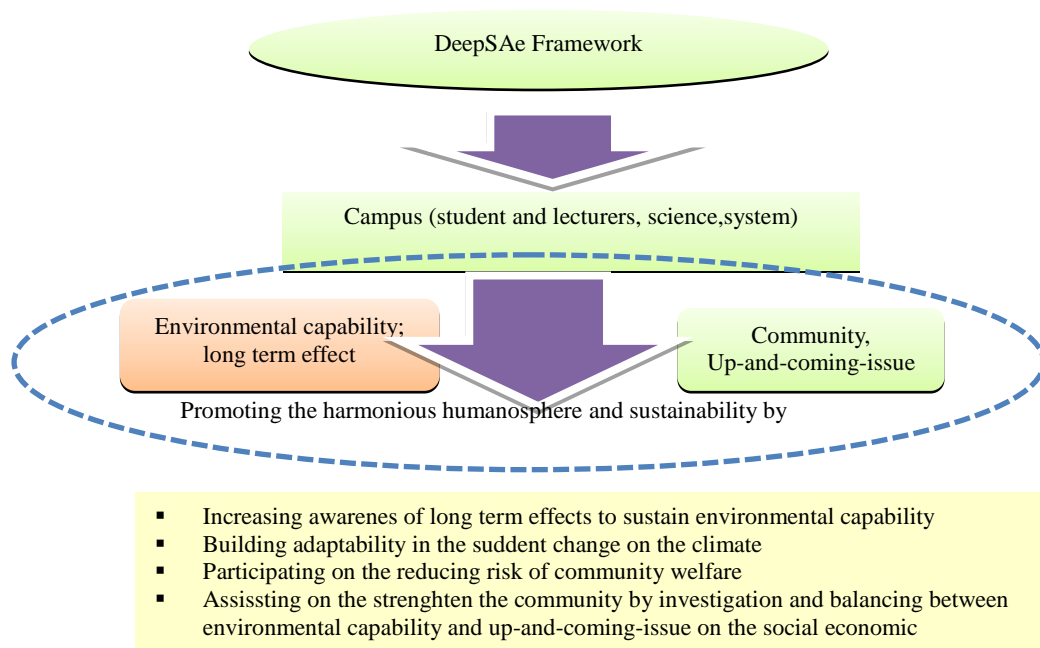


Figure 2 Framework of DeepSAe Model

### *Data collection and analysis/ experiment procedures*

The main objective of the experiments was to evaluate the effect of different doses of biocompost and cow dung compost alone, and their combination with the inorganic fertilizer on growth, and biophysical character on the sustainability. Homogenous and healthy grown 21 days old seedlings from Chili and tomatoes from the local nursery was selected, and transported to the Biophysics Lab. The plants were then further grown on the 10 different compositions of soil mixture and fertilizer and each replicated 5 times for statistical purpose. The growth was observed weekly for four weeks.

## Results and Discussion

### *Biophysical Measurement on growth Chili and Rose Tomatoes*

Investigation on the first four weeks showed growth that the application of cow dung, Bokashi and NPK has affected on the growth of chili and rose tomatoes. Different ratio of media composition had affected the height of the chili and rose tomatoes, leaf area and numbers. No sign of chlorosis symptoms were noticeable on the leaves on most of the treatment simply because the treatment did not caused stress on the plant.

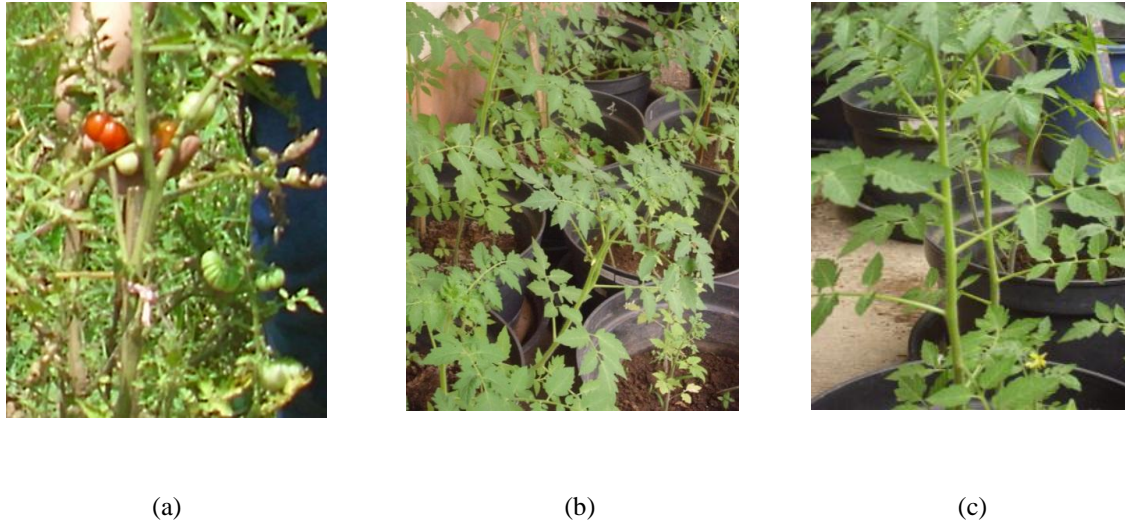


Figure 3 (a) Rose Tomato grown in the garden of a local community, pictured on September 3rd 2014. On the time of planting fertilizer were scarce in the market limited number of fruit; (b) rose tomatoes grown in different composition of fertilizer; (c) healthy leaf and larger leaf area, and earlier flower in the addition of 1/3 Bokashi based cow dung.

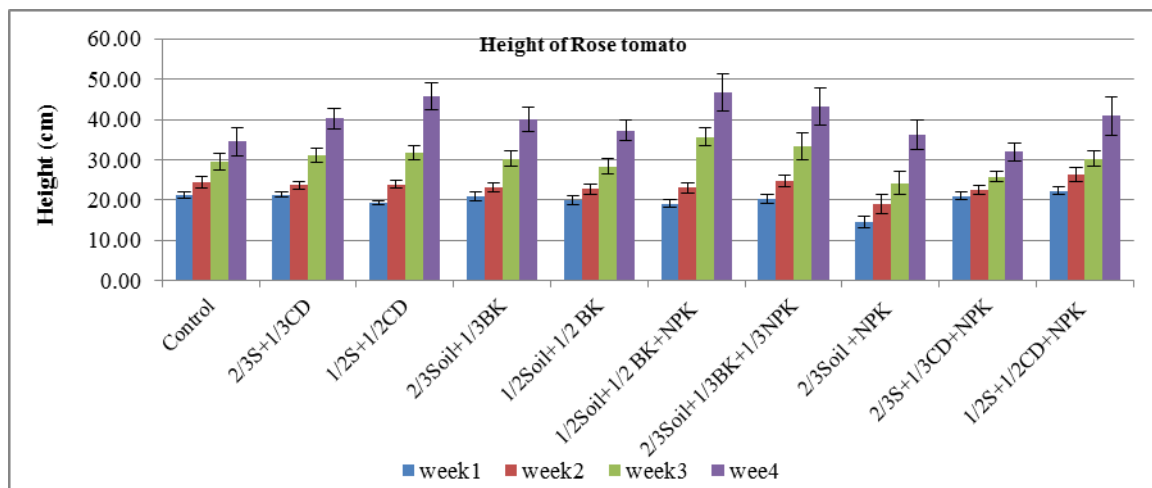


Figure 4 Height of Rose tomatoes growth under different treatment of fertilizer based cow dung.

The lowest of leaf area showed on the control plant, and the highest of the leaf area were applied with the ratio soil to organic fertilizer: 2/3:1/3 followed by the composition of soil to cow dung: 2/3: 1/3 on the absence of chemical fertilizer. It appears that the plant responded better than when grown on the soil alone at least during the stage. The result also was evidenced by the measurement on the leaf area in addition to NPK o the treatment of cow dung mixture and Bokashi did not show a better growth during the stages of growth compare to ratio 1/3 of Bokashi to 2/3 soil alone. It possible that during the stage farmer may have alternative to use organic compost to save chemical fertilizer in later stage of the growth of rose tomato and chili.

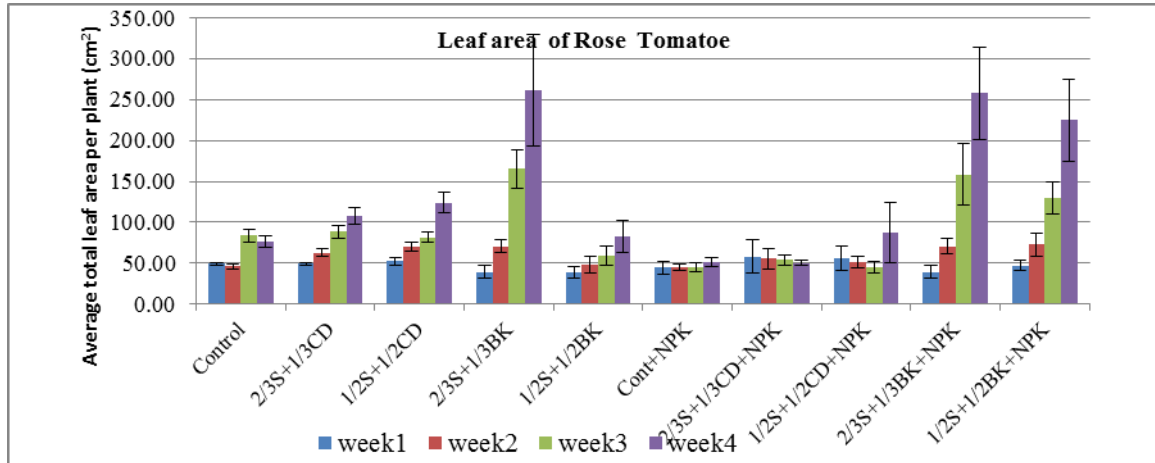


Figure 5 Leaf areas of rose tomato grown under different fertilizer



Figure 6 Chili growth under different treatment of fertilizer based cow dung; left control plant, 2/3 soil +1/3 cow Dung ; 2/3 soil +1/3 Bokashi; 1/2 soil +1/2 cow dung ; 1/2 soil +1/2 Bokashi

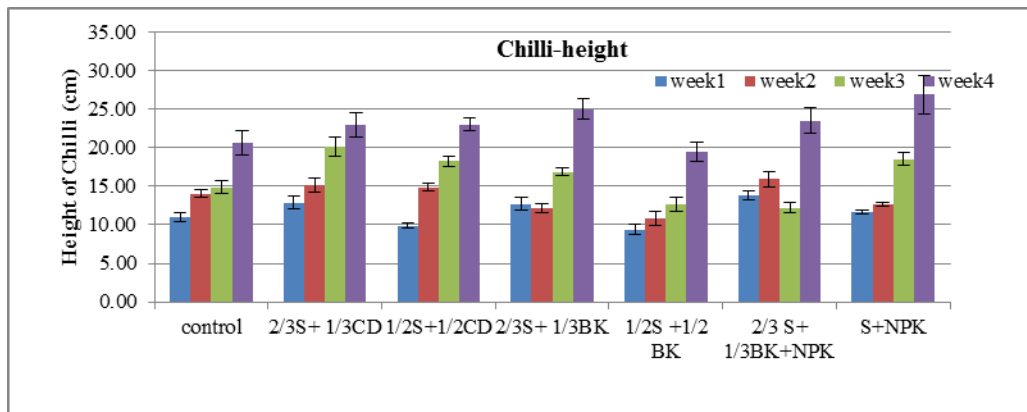
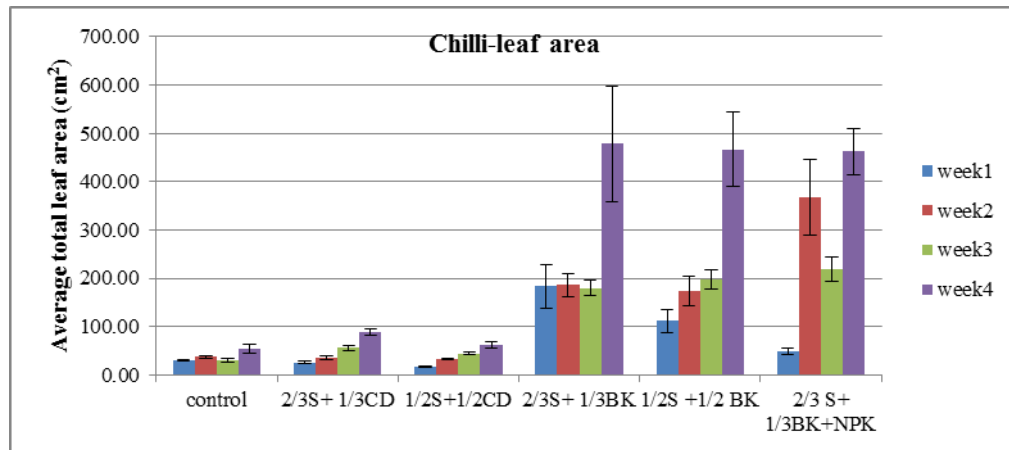


Figure 7 Height of Chili grown under different fertilizer (S-soil, CD-cow dung, BK-bokashi)



**Figure 8.** Leaf area of Chili grown under different composition of manure on the growing media during observation week-1 to week-4

### ***Promoting the Harmonious Humanosphere and Sustainability on the Local Community***

Under DeepSAe model the collective contribution and strategy had been shown in the demonstrating the solution on the priorities cases on the local. Most of the students of the members of group had experience on doing measurement, participating on the seminar to communicate the results and give and accept the feedback from the peers (Table 1). The increasing awareness on the long term effect concerning the mismanaged environment had been done by promoting the positive impact of the converting livestock and agricultural waste into valuable product at least on the application during the stage growth on the both plant chili and tomatoes. The local chili can be harvested in around three times during their life cycle. The rose tomatoes were heirloom tomatoes; both chili and tomatoes have been used for many decades by the farming and still have a good production in proper treatment.



**Figure 9.** Assessing the DeepSAe model; (a,b) student and community learning together to turn cow dung into Bokashi; (c) selecting seedling from local nursery; (d) growing in the similar shed on the local Biophysical lab.

Rough analysis on the program have a potential to increase addition income at least \$2/day on the periodic production. The chili often becomes a hot product due to instability of the price, we have noted the increase of chili price on the market has increased doubled from \$5/kg to \$10(based in the conversion \$1=IDR.12500). If the need of chili and tomatoes can be supported by the locals, not only that we have the possibility to increase income of the vulnerable people, or solution on the solid waste management but also a message that every photosynthetic product will produce oxygen event in a small but steady and simultaneously resulting in a harmony that will support the globe. Further research need to have better doses and rate [18,19] to use fertilizer efficiently.

Learning in work and life settings are always socially constructed, highly situated, and embedded in a particular context [13], that means physics students need to be provided with learning situation that is appropriate for a long-term learning that drive student not just for current learning, but also for become active in lifelong learning. It appears that assessing the DeepSAe model (Table 1), has succeeded in promoting sustainability and harmonious humanosphere.

Table 1 Achievement indicator of the assessing DeepSAe model on promoting the harmonious humansphere on the local and the sustainability

Variable	Promotion activity	Indicator of achievement
Awareness creation	<ul style="list-style-type: none"> <li>▪ Learners observe local source</li> <li>▪ Student can identify environmental problem and explain the cause</li> </ul>	<ul style="list-style-type: none"> <li>▪ At least 2 of member of the group visit the local area involved on the project.</li> <li>▪ 70 Student directly involved on the project</li> </ul>
Collaboration	<ul style="list-style-type: none"> <li>▪ Sharing of resource between campus and community</li> <li>▪ Preservation of the local source</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student and community working together on the harvesting compost such as Bokashi.</li> <li>▪ Using seedling from local nursery on the local plant</li> </ul>
Adaptability skill	<ul style="list-style-type: none"> <li>▪ Learner identify and solve the problem on the project</li> <li>▪ Establishing the shed on growing plants</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student working together on making shed for growth plant</li> <li>▪ Each group maintains healthy plant during 4 weeks measurement, at least for 3 different media.</li> </ul>
Promotion of local capacity	<ul style="list-style-type: none"> <li>▪ Participating on the reducing risk of community welfare</li> <li>▪ Strengthening the community by increasing environmental capability and solving up-and-coming issue on the social economic</li> <li>▪ Taking the part on the <b>preserving</b> environment</li> </ul>	<ul style="list-style-type: none"> <li>▪ Real-world project to increase soil capability and reducing the safety risk of the community</li> <li>▪ Using fertilizer from cow dung based from the local to grow local production (chili and tomatoes) to reduce dispute of the community in the social effect of dung such as aesthetics, odor and leaching during rainy season</li> <li>▪ Communicate the result on the oral and paper presentation.</li> </ul>

## Conclusion

The result has shown that addition of one-thirds of organic fertilizer had given a better growth on rose tomatoes and chili. Adjustments in the application of organic fertilizer to chemical fertilizer composition has a potential to increase the growth of Chili and Rose Tomatoes, therefore might be a good alternative to chemical fertilizer treatment. Converting agricultural solid waste to organic fertilizer has an economically valuable benefit in strengthening the local community's social economy by supporting farming activity and leading to sustainability.

Promoting the use of agricultural solid waste by encouraging the greater use of cow dung as a raw source of nutrients available for plants, reduce several obstacles that can be a major issues on the local community practice such as public perception regarding odor issues, potential pollutants concerning livestock (farm animal) waste organic material; nutrient and pathogenic microorganism, surface water is primarily affected through soluble contaminants in a run off or insoluble pollutants carried by soil particles during an erosion event.

This result was based on the measurement of 4 weeks of experiment; further measurement is needed to a complete result. We conclude that the DeepSAe model was effective on promoting harmonious humansphere on the local community and promote sustainability.

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