

# AN ANALYSIS OF LEXICAL SEMANTICS ON BOB DYLAN'S THOUGHTS ABOUT CIVIL WAR IN HIS SELECTED LYRICS OF PROTEST SONGS

## **THESIS**

Written by:

Riza Chairunny Ulfa 070110101003

ENGLISH DEPARTEMENT FACULTY OF LETTERS JEMBER UNIVERSITY 2011



# AN ANALYSIS OF LEXICAL SEMANTICS ON BOB DYLAN'S THOUGHTS ABOUT CIVIL WAR IN HIS SELECTED LYRICS OF PROTEST SONGS

### **THESIS**

A thesis presented to the English Department, Faculty of Letters, Jember University as one of the requirements to get the Award of Sarjana Sastra Degree in English Studies

Written by:

Riza Chairunny Ulfa 070110101003

ENGLISH DEPARTEMENT FACULTY OF LETTERS JEMBER UNIVERSITY 2011

## **DEDICATION**

In the sincerity of my heart, this thesis is dedicated to:

- ➤ My beloved mother and father, Sri Wuri Handayani and Moh. Sholeh for their greatest love, sacrifice, and prayer.
- ➤ My dearest sister and brother, Ratna Utami Fitriyanti, S.E and Rifki Al Hakim for their attentions, supports, and motivations.
- > My Alma Mater

# **MOTTO**

"Politics is war without bloodshed,

while war is politics with bloodshed."

<sup>\*)</sup> Mao Tse Tung (1893-1976). www.wikipedia.com

### **DECLARATION**

I hereby state that the thesis entitled *An Analysis of Lexical Semantics on Bob Dylan' Thoughts about Civil War in His Selected Lyrics of Protest Songs* is an original piece of writing. I declare that the analysis and the research described in this thesis have never been submitted for any other degree or any publications. I certify to the best of my knowledge that all sources used and any help received in the preparation of this thesis have been acknowledged.

Jember, August 09, 2011

The writer

Riza Chairunny Ulfa

070110101003

### APPROVAL SHEET

A thesis entitled "An Analysis of Lexical Semantics on Bob Dylan's Thoughts about Civil War in His Selected Lyrics of Protest Songs" has been approved and received by the examination committee of English Department, Faculty of Letters, Jember University on:

Day, date : Tuesday, August 09, 2011

Place : Faculty of Letters, Jember University

The Examination Committee

Chairman, Secretary,

Drs. Hadiri, M.A. NIP. 194807171976031003	Dewianti Khazanah, S.S. NIP. 194807171976031003
The Members:	
1. Prof. Dr. Samudji, M.A.  NIP. 194808161976031002	()
2. <u>Drs. Wisasongko, M.A.</u> NIP. 196204141988031004	()
3. <u>Dra. Hj. Meilia Adiana, M.Pd.</u> NIP. 195105211981032002	()

Approved by Dean of Faculty of Letters

<u>Drs. Syamsul Anam, M.A.</u> NIP. 195909181988021001

### **ACKNOWLEDGMENT**

I am deeply grateful to my Almighty God, Allah S.W.T for His blessing and guidance so I am able to finish my study and this thesis well. This thesis is regarded as a scientific report and intended to be the final compulsory report of English Study as well as the requirement of achieving Sarjana Sastra Degree in the Faculty of Letters at Jember University. Sincerely, I also would like to dedicate my deep gratitude to the following people:

- Drs. Syamsul Anam, M.A, Dean of Faculty of Letters and Drs. Moch. Ilham, M.S, the Head of English Department for giving me a chance to complete my study by writing this thesis.
- 2. Prof. Dr. Samudji, M.A, my first advisor and Drs. Wisasongko, M.A, my second advisor, who have provided their precious time for guiding me and advising me to finish this thesis.
- 3. The lecturers of the English Department, Faculty of Letters that have given me the valuable knowledge.
- 4. The Librarians of Faculty of Letters and Central Library of Jember University for their services.
- 5. LPMS (Lembaga Pers Mahasiswa Sastra) and its members, which made me learned many things that I have never got in class and for the greatest experiences I've ever had.
- 6. My friends in the Academic Year of 2007, especially Ucik Ariyanti, Niken Wresthi, Rendy Yuni, Krissayu Widi, Wika Fitriansari, Khasanah, and Magdalena. Thank for their supports, shares, and attentions for me to complete this thesis.

This thesis will never finish completely without their contribution.

Jember, August 09, 2011

Riza Chairunny Ulfa

### **SUMMARY**

Protest song is a type of song which concerns to convey critics associated to a current social issue. People are also influenced by the ideas revealed in the lyric. They mentally digest the song from the existence of words which can construct a certain meaning of the song. From the view, we consider that words have a significant role to establish an understanding to a song. Therefore, this thesis is intended to seek Dylan's ideas and his tendency toward civil war on his lyrics through analyzing words as composition of the lyrics based on the keywords; the oppressor and the oppressed.

This thesis is a stylistic study. Lexical semantics as the theory includes parts of speech, semantic field, and collocation. There are eight songs that are analyzed. For finding whether he tends to use the oppressor or the oppressed point of view, there are some parts that must be found. The first is collecting the lexical items based on those both the keywords. The second is classifying the lexical items into the parts of speech. The third is finding and counting the lexical chains of semantic field and collocation. Furthermore, the result is analyzed and tried to prove the appropriateness of the sense of lexical items and the use of them in lyrics. The last includes interpreting the findings.

In conclusion, all of the songs employ the oppressor point of view, it means that Dylan tends to expose the oppressor in expressing his protest. Moreover, not all of the lexical items used are appropriate with their sense. The relation of parts of speech and the total of noun that are dominant in the lyrics, are interpreted as Dylan's tendency in conveying an impression of civil war. While, repetitions mostly used in the lyrics are interpreted as Dylan's aim to emphasize the meaning. Finally, there are three categories of Dylan's lyrics covering his thoughts of civil war. He describes civil war based on American soldier, discrimination in America, and the war itself.

# TABLE OF CONTENTS

TITLE i	
DEDICATION ii	
MOTTO iii	
DECLARATION iv	
APPROVAL SHEET v	
ACKNOWLEDGEMENT vi	
ABSTRACT vii	
TABLE OF CONTENTS viii	
LIST OF APPENDICES ix	
CHAPTER I. INTRODUCTION	
1.1 The Background of the Study 1	
1.2 The Problem of the Study	,
1.3 The Scope of the Study 4	
1.4 The Goal of the Study5	
1.5 The Significance of the Study 5	
1.6 The Organization of the Study 5	,
	,
CHAPTER II. THEORETICAL FRAMEWORK AND LITERATURE REVIEW	
2.1 Theoritical Framework	6
2.1.1 Stylistics	
2.1.2 Parts of Speech.	3
2.1.3 Lexical Semantics	)
a. Semantic Fields 1	
b. Collocation.	<b>L</b> 1
c Sense Relation	1 ′

2.1.4 The Civil War and Protest Song.	14
2.2 Literature Review	15
CHAPTER III. RESEARCH METHOD	
3.1 Type of Research	16
3.2 Type of Data	16
3.3 Data Collection.	17
3.4 Data Analysis	17
CHAPTER IV. DISCUSSION	
4.1 Data Analysis	19
4.2 The Summary of the Findings	20
4.3 The Interpretation of the Findings	35
CHAPTER V. CONCLUSION	39
BIBLIOGRAPHY	41
APPENDIX	

# LIST OF APPENDICES

The Lexical Items under Analysis.	43
The Parts of Speech.	52
The Lexical Semantic Devices.	61
Bob Dylan's Lyrics of Protest Song	
Blowin' in the Wind	65
Masters of War	66
Only a Pawn in Their Game.	67
A Hard Rain's A-Gonna Fall.	68
John Brown	69
The Death of Emmett Till.	70
The Lonesome Death of Hattie Carroll.	71
With God on Our Side	72