An Analysis of Interpersonal Meanings on SBY’s Speech Entitled “The Big Shift and the Imperative of 21st Century Globalism”

THESIS

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ENGLISH DEPARTMENT
FACULTY OF LETTERS
JEMBER UNIVERSITY
2011
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A Thesis Presented to the English Department, Faculty of Letters, Jember University
as One of the Requirements to Get the Award of Sarjana Sastra Degree
in English Studies

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DEDICATION

In the deepest of my heart, my thesis is dedicated to:

- My dearest mother, Suwarni who gives me more and more affection, attention, sacrifices and supported me all the time with endless prayers. Thanks for everything that you gave to me.
- My dearest father, Satimin who has passionately inspired me with his affection, his works all the time, especially in teaching me how to be a good person, giving me full support, affection and also endless prayers. I will make you proud of me mom and dad.
- My lovely young sister, Dwi Setyaningrum. Thanks for your joke and support.
- My Almamater
5. So, verily, with every difficulty, there is relief:

6. Verily, with every difficulty there is relief.

(Q.S. Al-Inshirah (Solace) 94:5-6)
DECLARATION

I hereby state that the thesis entitled “An Analysis of Interpersonal Meanings on SBY’s Speech Entitled “The Big Shift and The Imperative of 21st Century Globalism” is an original piece of writing. I declare that the analysis and the research described in this thesis have never been submitted for any degree or any publications. I certify to the best of my knowledge that all resources used and any help received in the preparation of this thesis have been acknowledged.

Jember, July 2011
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ACKNOWLEDGEMENT

My deepest gratitude to Allah the Almighty and Most Worthy of Praise. The Almighty God for His blessing so that I am able to finish my study and this thesis, entitled “An Analysis of Interpersonal Meanings on SBY’s Speech entitled The Big Shift and The Imperative of 21st Century Globalism” to get the Sarjana Sastra Degree in Faculty of Letters.

I also would like to thank the following people:

1. Drs. Syamsul Anam, M.A., The Dean of the Faculty of Letters
2. Drs. H. Sukarno, M. Litt., as my first supervisor and Drs. Wisasonko, M.A., my second supervisor as well as my academic supervisor who have spent their busy time supervising my thesis, thank also for the guidance, assistance, and patience.
3. All of the lecturers of the English Department who have given me the valuable knowledge during my academic years in Faculty of Letters.
4. All of my teachers from Kindergarten up to senior high school in Ngawi. Thanks for the knowledge you have given to me during my life.
5. All my friends Thank for accompanying me through the long academic year. Thank for your jokes, sharing and times.
6. All my friends in KAMMI, Al Qossam Islamic Boarding House, LAZ RIZKI, thank for your joke, sharing, friendships, etc. I will always remember you all.
7. All of my friends in Faculty of Letters academic year 2005, especially in Linguistic class.

Jember, July 2011                              Eka Nova Setyawan
SUMMARY
An Analysis of Interpersonal Meanings on SBY’s Speech Entitled “The Big Shift and The Imperative of 21st Century Globalism”; Eka Nova Setyawan 050110101049,2011: 43 pages; English Department Faculty of Letters Jember University.

This thesis explores the appraisal system found in SBY’s speech in order to identify attitude that the speaker wants to present to the audiences. Ninety six clauses are analyzed by using appraisal theory. In this thesis, appraisal theory, focuses on the three domains: attitude, graduation, and engagement in order to respond to the research questions. The study is qualitative and interpretative in nature in which the data were analyzed by employing the appraisal analytical framework (Martin and Rose, 2005). In terms of methodology the study can be classified into Library research. The study reveals that the writer’s attitude identified through appraisal devices in SBY’s speech. The results of analyzing attitude contain of 96 clauses which consist of 7 numbers for affect, 23 numbers for judgement and 33 numbers for appreciation. Total percentage overall attitude is 58,33%. The speaker also use positive evaluation towards the subject matter he is dealing with: positive vs negative affect (85, 71 % vs 29,14 %), positive vs negative judgement (95, 66 % vs 4,34 %, 95, 66 %) and positive vs negative judgement appreciation (90,11% vs 9, 09 %). These positive affect, judgement and appreciation indicate that the evaluation towards speaker has dominantly positive feeling. The results of analyzing engagement contain of 96 clauses which consist of 5 numbers for monogloss, 37 numbers for heterogloss. Total percentage of overall attitude is 42,61 %. Heterogloss is more dominant than monogloss. The results of analyzing graduation contains of 96 clauses which consists 16 numbers for force, 11 focus. Total percentage of graduation is 28,12 %. Force is more dominant than focus.

Keywords: appraisal system, attitude, engagement and graduation
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