

A DESCRIPTIVE STUDY OF VOCABULARY ACHIEVEMENT THROUGH  
PICTURES OF THE FIFTH YEAR STUDENTS OF SDN GEMPOLAN  
GURAH KEDIRI IN THE 2003/2004 ACADEMIC YEAR

THESIS



Presented to Fulfill One of the Requirements to Obtain S-1 Degree at the  
English Education Program, Language and Arts Department Faculty of  
Teacher Training and Education  
Jember University



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JEMBER UNIVERSITY  
2004

**MOTTO**

The trouble with the people is not that they do not know but that they know so much that ain't so.

**Henry Wheeler Shaw**

## DEDICATION

This thesis is honorably dedicated to :

1. My beloved father and my mother. Thanks for your endless love, support and silent pray. Nothing compares to everything you have given to me and I love you more than I can say.
2. My beloved brother Aziz, Mbak Lela and my cousin Zia. Thanks for everything given, I love you so much. My beloved sisters Yaya, Anis, Zahro. Thanks for the nice experience and your support to finish this thesis.
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CONSULTATION APPROVAL

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Finally, the writer hopes this thesis will provide some advantages to readers. Any criticism and input that will contribute to improve this thesis will be really appreciated.

Jember, March 2004

The writer

## TABLE OF CONTENTS

TITLE.....	i
MOTTO.....	ii
DEDICATION .....	iii
CONSULTATION APPROVAL.....	iv
APPROVAL OF THE EXAMINATION TEAM .....	v
ACKNOWLEDGEMENT.....	vi
TABLE OF CONTENTS .....	vii
THE LIST OF TABLE.....	x
ABSTRACT .....	xi

### **I. INTRODUCTION**

1.1 Research Background.....	1
1.2 Research Problems .....	3
1.2.1 General Problem.....	3
1.2.2 Specific Problem .....	4
1.3 Operational Definitions .....	4
1.3.1 Vocabulary Achievement.....	4
1.3.2 Picture .....	4
1.4 Research Area.....	4
1.5 Research Objectives .....	5
1.4.1 The General Objective .....	5
1.4.2 The Specifics Objective.....	5
1.6 Research Significances.....	5

### **II. LITERATURE REVIEW**

2.1 Teaching English to Children.....	7
2.2 The Characteristic of Children .....	8

2.3 Pictures .....	9
2.3.1 Composite Picture .....	10
2.3.2 Individual picture .....	10
2.3.3 Picture in series .....	12
2.4 Vocabulary .....	14
2.4.1 Kinds of Vocabulary .....	14
2.5 Vocabulary Achievement Through Picture .....	18

### **III. RESEARCH METHOD**

3.1 Research Design .....	20
3.2 Area Determination Method .....	20
3.3 Respondents Determination Method .....	20
3.4 Data Collection Method .....	21
3.4.1 Test .....	21
3.4.2 Interview .....	21
3.4.3 Documentation .....	22
3.5 Data Analysis Method .....	23

### **IV. RESULT AND DATA ANALYSIS**

4.1 Primary Data .....	24
4.2 Secondary Data .....	28
4.3 Discussion .....	29

### **V. CONCLUSIONS AND SUGGESTIONS**

1.1 Conclusions .....	31
1.2 Suggestions .....	32



## **BIBLIOGRAPHY**

### **Appendices:**

1. Research Matrix
2. Interview Guide
3. Documentation Guide
4. Test
5. The Distribution of Test Items and Answer Key
6. The Names of Respondents
7. The Names of the Personnel of SDN Gempolan Gurah Kediri
8. Permission of Conducting the Research from The Faculty
9. The Statement Letter of SDN Gempolan Gurah Kediri
10. The Consultation Sheets

## THE LIST OF TABLES

No	Name of Tables	Page
1	The Classification of Students' Score	24
2	The Students' Score of Vocabulary Test	26
3	The Analysis of Students' Score Vocabulary Achievement of Each Indicator	28
4	The Score Frequencies and Categories of Students' Score Vocabulary Achievement of Noun	29
5	The Score Frequencies and Categories of Students' Score Vocabulary Achievement of Verb	30
6	The Score Frequencies Students' Vocabulary Achievement	30
7	The Score Frequencies and Categories of The Students' Scores Vocabulary Achievement	30

## ABSTRACT

Nanang Fakhruddin, 2004. A descriptive Study of Vocabulary Achievement Through Picture of the Fifth Year Students of SDN Gempolan Gurah Kediri in the 2003/2004 Academic Year.

Thesis, English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

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2. Eka Wahjuningsih, SPd

This research was intended to describe the fifth year students' vocabulary achievement through pictures. The research area was SDN Gempolan Gurah Kediri and the fifth year students were the respondents. The research design was descriptive. The respondents determination method was population method. The total respondents were 25 students. The primary data were obtained by vocabulary test. The secondary data were obtained by documentation, interview and observation. The research result showed that the fifth year students of SDN Gempolan Gurah Kediri in the 2000/2003 academic year had good category on their noun achievement through pictures and poor on their verb achievement through pictures. In general, the students' vocabulary achievement through pictures of the fifth year students of SDN Gempolan Gurah Kediri in the 2000/2003 academic year was fair. Based on the results above, the English teacher was suggested to be creative in creating pictures to teach English especially in teaching vocabulary. The teacher is able to create interesting pictures to attract the students in learning new words or new vocabularies dealing with noun and verb. Furthermore, the future researcher can apply a different research, such as the effect of using picture in series on the students' vocabulary achievement. For the institution, the research result was very useful. It was used to obtain better quality of English teaching.

Key words : Research, vocabulary achievement, pictures, noun, verb

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