A DESCRIPTIVE STUDY OF VOCABULARY ACHIEVEMENT THROUGH PICTURES OF THE FIFTH YEAR STUDENTS OF SDN GEMPOLAN GURAH KEDIRI IN THE 2003/2004 ACADEMIC YEAR

THESIS

Presented to Fulfill One of the Requirements to Obtain S-1 Degree at the English Education Program, Language and Arts Department Faculty of Teacher Training and Education Jember University

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ENGLISH EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
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MOTTO

The trouble with the people is not that they do not know but that they know so much that ain’t so.

Henry Wheeler Shaw
DEDICATION

This thesis is honorably dedicated to:

1. My beloved father and my mother. Thanks for your endless love, support and silent pray. Nothing compares to everything you have given to me and I love you more than I can say.

2. My beloved brother Aziz, Mbak Lela and my cousin Zia. Thanks for everything given, I love you so much. My beloved sisters Yaya, Anis, Zahro. Thanks for the nice experience and your support to finish this thesis.

3. My dear princess and wonderful future, my Tuk. Thank for your support. There is not enough ink to paint your kindness and love. My new family in Rowotengah my dad and mom, and all of the member segers' family. Thanks for your kindness.

CONSULTATION APPROVAL

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5. My parents, my friends (Rully, Ita, Tri) and those who have helped me finish this thesis

Finally, the writer hopes this thesis will provide some advantages to readers. Any criticism and input that will contribute to improve this thesis will be really appreciated.

Jember, March 2004

The writer
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ABSTRACT


Thesis, English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

Consultants: 1. Dra. Made Adi Andayani T, MEd
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This research was intended to describe the fifth year students' vocabulary achievement through pictures. The research area was SDN Gempolan Gurah Kediri and the fifth year students were the respondents. The research design was descriptive. The respondents determination method was population method. The total respondents were 25 students. The primary data were obtained by vocabulary test. The secondary data were obtained by documentation, interview and observation. The research result showed that the fifth year students of SDN Gempolan Gurah Kediri in the 2000/2003 academic year had good category on their noun achievement through pictures and poor on their verb achievement through pictures. In general, the students' vocabulary achievement through pictures of the fifth year students of SDN Gempolan Gurah Kediri in the 2000/2003 academic year was fair. Based on the results above, the English teacher was suggested to be creative in creating pictures to teach English especially in teaching vocabulary. The teacher is able to create interesting pictures to attract the students in learning new words or new vocabularies dealing with noun and verb. Furthermore, the future researcher can apply a different research, such as the effect of using picture in series on the students’ vocabulary achievement. For the institution, the research result was very useful. It was used to obtain better quality of English teaching.

Key words: Research, vocabulary achievement, pictures, noun, verb
BIBLIOGRAPHY


