A DESCRIPTIVE STUDY ON PASSIVE VOICE MASTERY OF THE SECOND YEAR STUDENTS OF SMUN I KERTOSONO IN THE 2002/2003 ACADEMIC YEAR

THESIS

Presented as One of the Requirements to Obtain the S-1 Degree at the English Education Program of the Language and Arts Faculty of Teacher Training and Education, Jember University

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2003
Dedication:
This thesis is honorably dedicated to:

1. My beloved parents, Soejono and Sukarni.
   There are not enough words to describe your sacrifice. I do love you and I will do as your hope.

2. My beloved brothers (Budi, Dodok, Handoko, Heru) and my sisters (Dwi Sukowati, Ida Susanti). Thanks for everything that I cannot say. I do love you all.

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CONSULTANTS' APPROVAL

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Finally, the writer hopes this thesis will provide some advantages to the readers. Any criticism and input that will contribute to improve this thesis will be really appreciated.

Jember, 4 October 2003

The writer
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Abstract


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2. Eka Wahyuningsih, SPd

Key words: passive voice mastery, simple present tense, present continuous tense, simple future tense, present perfect tense, simple past tense.

This research was intended to describe the second year students’ passive voice mastery at SMUN I Kertosono in the 2002/2003 academic year. The research design was descriptive. The respondent determination method was proportional random sampling by lottery. The total number of respondents was 40 students (12% of the population) taken proportionally from 8 classes. The primary data were obtained from structure test on passive voice. The collected primary data were analyzed by the percentage formula. The secondary data were obtained from document and interview. The research result showed that the second year students of SMUN I Kertosono in the 2002/2003 academic year had enough qualification on passive voice mastery; more than enough qualification on simple present tense, enough qualification on simple present continuous tense, enough qualification on simple future tense, enough qualification on present perfect tense and enough qualification on simple past tense on passive voice mastery. Based on the results above the English teacher is suggested to pay more attention and give drilling to the students’ difficulty in learning passive voice, especially the present perfect tense on passive voice. The students are also suggested to do many exercises, especially the present perfect tense on passive voice.

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Bibliography


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